

AIR

SECURITY INFORMATION

MOHA 10488

Chief, SR
Chief, EE

15 July 1952

Chief of Mission, Frankfurt

REDSOX/ABQUOR

Contact Report with Cambista 2

1. During the week of July 7, 1952, the undersigned had several meetings with Cambista 2. In the course of those meetings, two plans were presented to him. One of these plans (hereinafter called "West") was simply a preliminary proposal to set up 3 BNR representatives (one each in England, France, and Belgium) to conduct a survey of the best methods of activating ABQUOR/West. This plan had been discussed with him before, and was merely presented in a mere current form reflecting recent modifications which we had made in the basic concept of the plan. The other plan (hereinafter called "Cadre") was completely new to Cambista 2. Basically, it was a proposal to set up a BNR Cadre School along the lines of the AKROSOL project cadre school. Draft outlines of both plans, as they were presented to Cambista 2, are attached as Attachments "A" and "B".

2. Cambista 2 Reaction:

a. To the "West" plan:

Cambista 2 has always supported the idea of the "West" plan; and he felt that the present proposals represented a sound method of beginning the plan. He stated as his opinion that activity under this plan would eventually fall under two major headings. One would be a direct counter-effort against Communist agencies, and would involve penetration of communist organizations, amassing data on communist plans and personalities, and analyzing and attempting to predict communist actions; this phase of activity would be carried out by the formation and support of what would virtually be a "BNR Abwehr". The other phase of activity, carried on either by the same or by different personnel as circumstances dictate, would be the production and dissemination of anti-communist (and in part pro-BNR) propaganda. Such activity might include the preparation and distribution of leaflets, brochures, and regular publications; the calling and organizing of meetings and demonstrations; the collection and publication of damaging facts concerning the true state of affairs inside the BSSR; the establishment of anti-communist reading rooms; or other activities of the same nature. He stated further that he would

Approved:

POG/ayh
2 - SR (direct) w/2 copies Att A, B, C
1 - EE "w/1 copy " " " "
2 - COS w/2 copies Att A, B, C
2 - MJB w/1 copy Att A, B, C Z 3 Att. herewith: A, B, C, J

DECLASSIFIED AND RELEASED BY
CENTRAL INTELLIGENCE AGENCY
SOURCE: METHOD 8 EXEMPTION 3B2B
NAZI WAR CRIMES DISCLOSURE ACT
DATE 2007

attempt to locate three persons who could undertake the initial survey phase of the operation, and hoped to be able to have them arrive in Munich within the coming six weeks. He also stated that he felt Cambista 5 was fully capable of acting as handler of the three BNR representatives. In this capacity, Cambista 5 would both give them their initial briefing (after we had screened and accepted them), and would then follow-up closely and constantly during the three month period to insure that their work was producing the desired results.

b. To the "Cadre" plan:

Cambista 2 was very enthusiastic over this plan-- he declared it to be the solution to the problems raised by our inability to form a Byelo-Russian military company. He stated without reservation that the BNR could provide both sufficient instructors (he named several, both civilian and military) and more than sufficient pupils to make the school a success. He at first inclined toward having the head of the school be a military man, but later agreed with the undersigned that a civilian would be more satisfactory. Cambista 2 felt that the best location for such a school would be in Belgium.

The very preliminary draft for the implementation of "Cadre" (which Cambista 2 prepared in 3 days after first hearing of the plan) is attached as Attachment "C".

3. Potentialities of the Plans:

a. "West"

The "West" project is designed to accomplish two primary objectives. The first is the strengthening of the BNR as an organization, by enabling it to extend the range of its activities. Inasmuch as we are utilizing the BNR for operational purposes, any increase in its strength and effectiveness increases its usefulness to us.

The second (and more long-range) objective is to provide DYCLAIM with contacts among and entries into the Byelo-Russian emigration that are not dependent on Cambista 2 or even on the BNR. At present, we have no such independent assets. In view of the fact that Cambista 2 is providing the initial personnel to staff the "West" plan, it is clear that we will not achieve this objective in the early stages of the plan. However, as the organization built up under plan "West" is slowly used to develop a body of accurate information concerning the personalities in and the status of every Byelo-Russian emigre group in the emigration, the stage will be set for our further independent action, as may appear desirable. Certain it is that any attempt by us to broaden the base of our dealings with the Byelo-Russians, either within or without the BNR, must be preceded by the accumulation of more accurate data on the politics and the people involved than is presently available. It is hoped that the "West" plan may provide that data.

b. "Cadre"

Plan "Cadre" is frankly designed as a sop to the BNR for the military company which we are unable to give them; however, it is also carefully designed to enable the BNR to carry out, more effectively, programs in which we too have an interest.

Cambista 2 has long stated that his recruiting for immediate agent work is greatly hampered by the fact that he is unable to demonstrate any positive accomplishments made by the BNR in the active fight against communism-- and particularly is he unable to demonstrate any tangible results of the BNR's collaboration with the U.S. Implementation of plan "Cadre" would minimize these difficulties, since it would be clear that the BNR was actually doing something positive about the anti-Soviet fight; and since U.S. aid, although well concealed, would undoubtedly be guessed at.

Another point made by Cambista 2 (with, it seems to the undersigned, some considerable validity) is that it is extremely difficult to approach a person who is living well and comfortably, with a home, a job, and a girl, and propose that he give it all up for "patriotism", and come away to an extremely unpleasant job, the chief prospect of which is that he will not live very long. On the other hand, Cambista 2 points out that persons who have already come out of their civilian life to the extent of attending a cadre school or some similar organization gradually get farther and farther away from their civilian routine, and consequently become more and more susceptible to recruiting.

Properly organized and run, a BNR cadre school could be the solution to our recruiting problems in Europe by attracting to itself the most eager and talented young Byelo-Russians, letting us watch their progress over a given period of time, and giving us a secure and convenient pool from which to recruit. The experience with the similar school organized under project ASKOSOL has demonstrated that these objectives are fully capable of realization.

c. General

Both these plans represent a considerable change in the basic thinking under which project AEQUOR has heretofore been conducted. Both of them are based on the concept that it is neither satisfactory nor sufficient to limit our relationship with an emigre group merely to the establishment of a system for spotting and procuring agents for immediate operational use. Nor is it even sufficient to add a simple "quid pro quo" as "payment" to the group for providing agents, as has been tried in project AEQUOR through our subsidy of the BNR newspaper "The Fatherland". Necessary as these setps are, they must be supplemented by a concerted effort to strengthen the group itself in the eyes of the entire emigration, and particularly in the eyes of its own emigration. This is necessary because of the basic weakness of all emigre organizations in their appeal to all but the most fanatic, which weakness, in turn, arises from the fundamental disorganization, cynicism, and apathy that must, almost by definition, haunt any emigration.

Even if our interest in the BNR were strictly limited to the procurement of agent candidates, the above analysis would be valid. Our experiences of the past eight months have demonstrated that, under present circumstances, the BNR (at least in Europe) is fast approaching bankruptcy in the commodity of bodies.

SECRET

There is, of course, no guarantee that a stronger and more influential BNR would be able to provide more bodies; however, it appears to be a reasonable hypothesis.

However, our interest in the BNR is, of course, not limited to this one narrow field of endeavor; of equal interest is the BNR's potential in the political (QKACTIVE) and psychological warfare fields. In these two spheres of activity, it appears unnecessary to demonstrate why a stronger organization can do more than a weaker, although it is manifestly clear that any strengthening must be accomplished in a controlled and directed manner in order to insure that the organization uses its strength in directions indicated by U.S. and DYCCLAIM policy.

4. Possible Effect on Penetration Operations:

a. "West"

Although not primarily designed as an aid to penetration operations, this plan will have the following indirect effects on them:

(1) By establishing a network of BNR representatives in key areas of emigration concentration, it may be expected to provide organizational and personnel data from localized areas that will enable recruitment efforts to be more scientifically planned, and may provide leads on individuals of possible operational interest.

(2) By giving us access to direct information from the centers of emigration strength, and at the same time providing us with direct contact to individuals in these centers, this plan will pave the way to the eventual establishment of our own system of direct recruitment of individuals unconnected (or only marginally connected) with the BNR.

(3) The strengthening of the BNR, and its consequent increase in prestige arising from the expansion of activities contemplated in this plan may be expected to enable the BNR to locate more persons who are willing to associate themselves with the BNR, and undertake hazardous missions on its behalf.

b. "Cadre": This plan will have a much more direct effect on operations:

(1) This plan may be expected to attract a number of candidates for the training offered under its auspices, particularly since no question of hazardous work, or collaboration with a foreign power will enter the picture. Once the candidates have made their first break with their normal lives, and entered the school, it may be expected that their sojourn there will offer greatly expanded opportunities for successful recruitment of those who prove of interest.

(2) The plan will provide for a highly useful period of assessment of the potentialities of a number of candidates, and will offer a secure area of recruitment if and when such appears desirable.

(3) The comments under para 4 a, (3) above are also applicable to this plan.

5

11-21-58

5. Authorization Already Given to Cambista 2

a. "West"

Cambista 2 has been authorized to locate and send to Munich for assessment 3 candidates for the positions envisioned in Attachment "A". He has been further authorized to instruct Cambista 5 to develop a plan for briefing and controlling these 3 agents prior to and during their establishment as BMR representatives in England, France, and Belgium.

b. "Cadre"

Cambista 2 has been authorized to draw up a detailed report covering the establishment of the school envisaged under this plan, including the names of instructor personnel, the proposed size of the school, its location, length and contents of the course, finances, method of recruiting, and the provisions for utilisation or disposal of graduates. (Cambista 2 has already produced a very tentative and hasty draft plan covering some of these items; see Attachment "C". It should be noted that the draft budget in this plan appears to be considerably too high.)

6. Request for Approval

a. "West"

It is requested that approval in principle be granted for the plan as outlined in Attachment "A", and that specific approval be granted for the hiring of 3 BMR representatives for a probationary period of three months during the developmental period of the plan.

b. "Cadre"

It is requested that approval in principle be granted for the plan as outlined in Attachment "B".

[]

SECRET

SECRET

ATTACHMENT "A" TO MOMA

10488

PROPOSAL FOR PRELIMINARY PHASE OF PLAN "WEST" UNDER PROJECT AEQUOR
AS PRESENTED TO COMBISTA 2

Three persons will be chosen to act as BNR representatives, one each in England, France, and Belgium. They will be hired for three months, and given the job of making a complete survey of the Anglo-Russian emigration. The purpose of their survey will be to determine the most profitable fields for future political and psychological anti-Communist activities; the most profitable methods for organizing such activities; and the personnel available for carrying out such activities. An integral part of their survey will be the preparation of a series of "personality reports" on persons of particular interest within the emigration, either because of their leading positions, their anti-Communist potential, or their potential as future sources of danger.

Candidates for these three posts as BNR representatives will come to Munich as soon as possible in order that we may preliminarily assess them. However, once they have been accepted by us, their briefing before they begin, and handling during the entire period of their survey, shall be in the hands of a fourth person, who will act as handler and cut-out. (We suggested Combista 5, if it was felt that he had sufficient interest and initiative to handle the assignment.)

The BNR representatives would be paid by us, through the BNR, at a salary to be determined. Their expenses incidental to their work would also be paid by us.

Based on the results of this survey period, we and the BNR would make decisions concerning the future operation of plan "West"; in general, however, it was anticipated that the plan would develop along the lines previously outlined (See 987 CMGWU, para. 6, b).

SECRET

SECRET

ATTACHMENT "B" TO MEMA

10483

PROPOSAL FOR THE IMPLEMENTATION OF PLAN "CADRE"

The BNR should organize and establish a BNR Cadre School for the advanced training of young members of the BNR. The basic purpose of the school should be to increase the usefulness of the students to the BNR in whichever field each individual student was most capable.

The school should consist of two sections: political and military. The purpose of the political section shall be to give the students a firm grounding in the political concepts of the BNR, its allies, and its enemies, with particular emphasis on the methods and possibilities of present or future political and psychological warfare against the doctrine of Soviet Communism. The purpose of the military section shall be to prepare the students to take their proper place in the military or activist forces of the BNR at such time as they may be called upon to do so. The school should be headed by a civilian.

The school should select candidates from throughout the Anglo-Russian emigration, and should maintain high standards of admission. It should be kept small, and the entire course relatively short. A well-thought-out and workable system both for the selection of candidates, and for the utilization or disposal of graduates is imperative. The teachers must be of the highest calibre, in order that the purpose of the school-- to instill an even higher and more useful patriotism in the students-- shall not backfire by causing them to lose faith in the leaders of the BNR.

The school should be located wherever seems best from the standpoint of both availability of facilities and security. It is not necessary that the plant be anything beyond the simplest-- a house for classes, with the students living in lodgings nearby, would be ample. It is particularly important that the beginnings of the school be simple, in order that it may be developed according to experience, or even abandoned if insurmountable difficulties arise.

The school will be financed by the United States; however, in every other aspect it must be completely a product of the BNR. The United States can provide absolutely no assistance, supervision, or other help beyond the financial assistance.

SECRET

ATTACHMENT "C" TO MEMO

10488

PROGRAM OF THE BNR SCHOOL

(PREPARED BY GABRIELA 2)

I. Political Instruction

1. History of Byelorussia, Byelorussian language and literature, economy of Byelorussia
2. United States of America: history, democratic system, American policy in respect to colonial and enslaved peoples
3. Marxism-Leninism, Fascism, history of their development, and critical estimate
4. The Stalin constitution in theory and practice
5. Bolshevik propaganda and methods of combatting it
6. Short administrative course
7. The democratic system in comparison with the totalitarian
8. Methods of political work under illegal conditions
9. English language

II. Military Instruction

1. Organisation of the Soviet Army
2. Field service regulations of the Soviet Army
3. Organisation of the American Army
4. Topography
5. Communications (W/T)
6. Partisan tactics (reconnaissance, intelligence, sabotage, communications)
7. Life in the forest
8. Physical training
9. First Aid

Remarks: This program is a generalised outline which must be worked out in detail with the instructors in its component subjects.

Ten to fifteen students are envisaged with two to three instructors in political subjects and an equal number in military subjects. The course should last from seven to ten months.

SECRET

SECRET

ESTIMATED ANNUAL BUDGET FOR THE BNR SCHOOL

| | |
|---|---------------|
| <u>Housing</u> | |
| Minimum rent | \$1,600 |
| Taxes and maintenance | 200 |
| Heat (20 tons of coal at \$30 per ton) | 600 |
| Gas (\$50 x 12) | 600 |
| Electricity and water | 600 |
| Services : | |
| Kitchen | 720 |
| Daily maintenance | <u>360</u> |
| Minimum sub-total | \$4,680 |
| <u>Instructors</u> | |
| (1500 Belgian Francs a month = \$300, or 130,000 Belgian Francs x 4 = \$3,600 x 4)-- | 14,400 |
| <u>Students</u> | |
| (20 x \$905 -- see details below *) -- | <u>18,100</u> |
| | \$37,180 |

* Breakdown of a student's budget monthly:

Lodging -- see above
Food -- breakfast 30¢ per day
 lunch 60¢ per day
 supper 60¢ per day
 \$1.50 per day x 30 = \$45 a month

Laundry 5 a month
Pocket money and entertainment 10 a month
 \$60 a month x 12
 = \$720

Additional expenses in the course of a single year:

1 suit 60
Underwear and sport clothing 20
Dress and sport shoes 15
Overcoat or raincoat 50
Text-books, note-books and other school supplies 40

Yearly total \$905

SECRET

Estimate for equipment of school for 20 students:

| | | |
|---|----------------|-----|
| Kitchen | | |
| Gas stove | \$ 150 | |
| Pots and pans | 200 | |
| Closets and refrigerator | 400 | |
| Hot water installation | 300 | |
| Refractory | | |
| 6 tables at \$15 | 90 | |
| 20 chairs at \$5 | 100 | |
| Dishes at \$3 x 20 | 60 | |
| Furniture | 40 | |
| Class Room | | |
| Lectern with chair and blackboard | 30 | |
| 20 students desks with chairs | 500 | |
| Day Room | | |
| Furniture | 100 | |
| 20 chairs at \$5 | 100 | |
| 2 Bath-rooms with shower and toilet at \$200 each | | 400 |
| Library | | |
| Furniture | 150 | |
| Books (minimum) | 500 | |
| | <u>\$3,120</u> | |

Plus
 Furnishing of 20 students rooms
 (see detailed accounting below #) 3,280
\$7,400

Furnishings for student's room

| | |
|-----------------------|---------------------|
| Reversible bed | \$25 |
| Mattress | 20 |
| Bed linen | 9 |
| 3 blankets at \$10 | 30 |
| Study desk with chair | 30 |
| 1 wardrobe | 40 |
| Bookcase | 10 |
| | <u>\$164</u> x 20 = |
| | \$3,280 |

SECRET

10438

Total for the first year

| | |
|--------------------|---------------|
| Installation costs | \$7,400 |
| Annual budget | <u>37,130</u> |
| | \$44,530 |

Remarks: Cost of renting the school \$1,600, the budget for the library \$500 (essential books on military science, sociology, history, languages), the book budget per student \$50, the budget per student for shoes \$15 and for sport and scouting clothing -- all of these are a minimum which is quite certainly beneath actual needs.

SECRET