

PROPAGANDA NOTES

Series C: TACTICS and TECHNIQUES

231 (C)

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CREATIVE THINKING IN PROPAGANDA

- 1. We are forwarding herewith an unclassified, staff-written paper on subject, intended to stimulate both staffers and agents, involved in propaganda operations, to take from time to time a new, hard look at current and intended activities. It suggests various ways to look analytically at an ongoing propaganda activity and lists numerous sources for new ideas, to be derived from a wide variety of past or current experiences.
- 2. Operational Uses. Circulate the attached paper to all staffers--including properly cleared staff and career agents of WOLADY nationality -- concerned with propaganda.

(b)(1) (b)(3)

3. References. The attached paper lists at the end numerous books and several pamphlets. The books were commercially published:

(b)(1)

(b)(3)

The pamphlets are unclassified WOLIME publications and may be obtained from HQ (WOLIME) For use by staffers concerned with propaganda (as defined above), you may also consult some of the following classified WOLIME publications:

(b)(3)

Appeal to the Eye (Yisual Propaganda). Confidential. 42 pp.

Communist Propaganda: Its Strength and Weaknesses. Confidential. 66 pp.



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SECRET

(b)(1) (b)(3)

Political Demonstrations. Confidential. 55 pp.

Propaganda Dictionary. Secret/Internal Use Only. 159 pp.

Propaganda Analysis. Confidential. 84 pp.

4. Your comments on the attached paper and any reports on its use as well as any suggestions for future PROPAGANDA NOTES and other guidance and support materials will be appreciated. Add to your communications on these and related subjects always an info copy for Chief, WOLIME.

1 Attachment: unclassified, per para 1.

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CREATIVE THINKING

IN PROPAGANDA

What's the Problem?

Most people who professionally communicate with their fellow-men, whether as novelists, composers, journalists, publishers, artists (including cartoonists) or in any other capacity, run the risk of falling into <u>routines</u> and of repeating -- or trying to repeat -- what had been successful before. Authors whose first books were bestsellers are often, consciously or not, following the same formula in all their further books, usually with diminishing returns (Erich Maria REMARQUE; Mika WALTARI). Columnists, whose interpretations or forecasts were initially proven to be correct, are inclined to rely on their intuition from then on -- often to an extent that the attentive reader can easily predict their stand on the latest problem.

The present paper is intended to warn the propagandist -- whether he happens to be a political leader, a publisher or editor, a commentator or a cartoonist, or plays any other part in the multi-faceted propaganda game -- against gradually falling into a similar rut. If he does a good job, for instance, if his articles are applauded, if the circulation of his magazine is growing, if his party gains more members -- he may not try hard enough to do a better job, for instance, write articles which are not only applauded, but lead to desired action; focuses the circulation of his magazine upon the particular people he is most interested in influencing; or recruits not only new members, but strengthens his party by having the new members actively participate in party work. A propagandist who has successfully solved a given problem -- e.g. defeated a hostile move against his cause by exposing the attacker --, may be inclined to apply the same solution every time a similar problem arises. This may not only make him overlook more effective solutions for these new cases, but may completely baffle him when a truly novel problem confronts him, for which he has no precedent, no past record and which he may therefore handle poorly -- or perhaps even try to avoid altogether.

Criticize and Analyze your Output

If you want to avoid sliding into routine, don't be satisfied with what superficially may look like success, but examine all elements of your problem and determine whether your effort could and should not be further improved -- or whether it needs changes in order to prevent monotony or because the situation is no longer the same as at the time of your first success in that field.

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The propagandist cannot measure the success of his publication by <u>circulation</u> figures a 1 o n e -- even though such figures, if properly interpreted, may be very helpful. For instance, circulation has increased by 10% during the last year: don't be satisfied with that statement, unless you have learned

- the ratio between circulation and intended audience: if a magazine is meant for university students and their number increased 50% during the last year, a circulation increase of 10% is hardly a success -- especially not if the circulation was small to begin with, compared to the total number of students, (say 5,000 copies for 200,000 students a year ago: now 5,500 copies for 300,000 students);
- the success of competing publications: if, in the above case, other student magazines gained 20 or 30% in circulation during the same year, your increase of 10% provides even less reason for complacency;
- whether your publication reaches the intended audience: assume the student magazine has a numerically satisfying circulation -- you ought also to know who actually reads it; even if specially written for students, non-students may find it interesting, perhaps for extraneous reasons -- its sports page, its fiction, its book reviews, or what have you. A little "spill-over" to readers for whom the magazine is not meant may be unavoidable and even a sign of its success -- but if a sizeable portion of the press run never reaches any student, something ought to be done about it (perhaps selling subscriptions on campus, instead of at news stands or in book stores).

There are other yardsticks for the impact of a publication -- which may include (but are not necessarily limited to) the following:

- Letters to the editor: are they getting more or less frequent, more or less friendly?
- Interviews with a cross section of readers: do they increasingly approve or disapprove of editorial policies? Why?
- Questionnaires addressed to readers, discussion meetings with readers may furnish the same type of clues;
- Reprints of articles by other papers (this might be stimulated by sending galley proofs or reprints of articles, deemed particularly suitable, to the editors of provincial newspapers or other publications, likely to accept second-hand copy);
- Hostile reactions: polemics in the opposition press, attacks in parliament or in public meetings, libel suits.
- The final test for any propaganda output is: does it make people do what the propagandist wants them to do? Such action may range from the very modest and simple (contribute to the fund for political prisoners; elect X as shop steward) to the ambitious and complex (take up arms to defend your country against subversion;

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vote in a referendum for constitutional changes). In some instances, the success is easily measured -- e.g. if X does get elected shop steward, or if sufficient funds for political prisoners are raised. In other cases (for instance, for propaganda countering Communist or Fascist ideologies), results ought to be gauged by special efforts, perhaps through public opinion polls, through interviews with readers, or the like.

If the results of a given propaganda campaign are unsatisfactory (the opposition wins the election, the referendum is voted down, the party loses instead of gains members), do not jump to the conclusion that the objective was unrealistic, or that overwhelming trends of public opinion defeated you. Perhaps this is true: but resign yourself to this conclusion only after you have examined all other aspects of the campaign and convinced yourself that it could not have been conducted much more effectively. Ask yourself questions like the following:

- Were the most effective media used? Instead of (or in addition to) newspapers and magazines, perhaps posters, radio or TV broadcasts, or public mass meetings might have been more successful?
- Were the <u>arguments</u> (themes) well chosen? Other aspects of the problem -- e.g. how a bill affects the voters' pocket book rather than its constitutionality -- may have impressed the audience more strongly.
- Was the message couched in effective <u>language</u>? Perhaps the (spoken or printed) texts used were too verbose, or used language which went above the heads of the audience or, on the contrary, was too low-level and coarse, offending some readers or listeners.
- Did the campaign reach as much of the audience as possible? If the output was mailed, were the address lists up-to-date and complete? If messages were broadcast, was the time favorable for reaching the intended listeners? Did enough of the intended listeners have receivers?
- Was the campaign properly timed? Election propaganda before the majority of the voters become interested in the election or after most of them have made up their minds, may be wasted. Audiences may react adversely if they are approached at a time when they are otherwise pre-occupied (Christmas shopping, big sports event, annual vacations, university examinations).

After you have asked these and other questions, you may learn how to revise your next efforts -- and not blame fate or the inexorable forces of history for the setback your cause may have suffered.

Know your Enemy

If your propaganda has to cope with strong opposition, whether Communist, Fascist or otherwise, learn its propaganda first-hand, i.e.

listen to its broadcasts,

read its books, periodicals, pamphlets,

attend its public meetings (where possible),

debate with some of its activists or sympathizers.

Even where the volume of hostile propaganda and your own workload forces you to rely largely upon summaries and analyses of hostile propaganda, prepared by somebody else, you should frequently experience the direct impact of that propaganda. This is particularly important when the opposition issues important policy statements, a new party program or the like, especially since journalists reporting these items may not be too well versed in that particular ideology and its jargon and may not give you a correct idea of the statement in question.

Study the history of the major opposition parties and the biographies of their leaders, including those of upcoming candidates for top leadership positions (whether available in books, in files of newspaper clippings, or as interviews with knowledgeable persons). Such information will not only assist you in interpreting or anticipating the moves of your antagonists, but may also come handy when you write about those leaders. "Human Interest" stories are almost always popular, especially if the person is controversial and currently in the news (or manipulating the news from behind the scenes).

Know Your Audience

Inadequate or obsolete knowledge of an audience, of its interests, motivations and preoccupations has caused some of the worst failures in propaganda. Nazi broadcasts to Italians during World War Two, for instance, tried to dissuade them from collaborating with the U.S. forces by telling them the U.S. would never accept them as "belligerents", merely employ them as cooks etc., disregarding the fact that many Italians were not at all eager to fight in the war and delighted with the prospect of non-military jobs. Or, the Soviets had unexpected results when showing the film "The Grapes of Wrath": Russian audiences were fascinated by the fact that those "miserable victims of capitalism" wore leather shoes and drove cars (jalopies, to be sure) -- both out of the reach of the "liberated proletariat" in the Soviet Union in the Twenties.

Your knowledge of your audience must therefore be up-to-date and as close and detailed as possible. Even if you were a few years earlier part of that same audience (say, a student of the university for which you are now editing a magazine), you cannot take if for granted that the interests and attitudes of the students of today are the same they were in your time. Therefore, wherever possible, talk to members of that audience, visit their favorite meeting places (whether beer halls, concert halls, political or union meetings, or what not) and supplement your personal observations with public opinion polls and other relevant materials.

If circumstances impede or exclude such personal contacts and observations, try at least

to interview persons who have had such close contacts; or to invite the audience to speak up (letters to the editor, answers to questionnaires, participation in a contest).

Public opinion polls are usually satisfied with finding out how many people are for or against a certain policy or proposal, or how many voters would cast their

ballots for parties A, B or C, respectively. This often interests the propagandist, too, but he usually needs to know more. For instance, he solicits votes for party A, but learns that a majority of the voters are inclined to vote for other parties. He ought to know

how strong their sympathies for the other parties are, and

what principal reasons make them reject party A.

This will indicate to him what chances he has to obtain a majority for his own party and on what subjects (arguments) he ought to concentrate to make initially hostile voters change their preferences.

This is true not only of election campaigns but for any other type of propaganda, too. If, for instance, you want to induce Communist Party members to leave their party, the most impressive argument that and why Communist doctrine is wrong and dangerous will not help you, if the persons in question have not joined the CP because they are convinced of the truth of its ideology, but perhaps because they are afraid that, if the Communists seize power, they will be in danger unless they join the party now, or perhaps because the Communists control the city council (as they do in many industrial towns of France and Italy) and you cannot get an apartment in a city housing development, unless the party recommends you. It may not be practicable to make a public opinion poll among CP members, but well arranged interviews, scrutiny of the party press etc. may give you enough clues how to approach your problem realistically.

Where to find New Ideas

If you decide that you have to change any current propaganda operation (either because it has not been sufficiently successful or because you feel that it is getting monotonous and likely to lose momentum), or if you are confronted with a new problem, a new challenge in propaganda -- a new, controversial issue, a different type of opposition, major shifts in operating conditions --, you will want to take an entirely new look, revise your effort thoroughly or begin afresh. Here are several unconventional suggestions which may help you to develop new ideas, new approaches, new campaign plans.

Transfer in Time

Ask yourself: has this (or a closely similar) problem turned up before and how was it solved that time? If the solution was successful: can it be used now? If the solution was unsuccessful: how can I learn from it to avoid similar mistakes in solving the present problem? Most of the basic problems confronting a propagandist now have occurred throughout history -- e.g. elections (in ancient Greece and Republican Rome, inter alia), support of, and opposition to, wars and civil wars, ideological conflicts (in past centuries mostly of a religious character), and quite a few others. Merely certain technical means -- radio and TV, rotary presses, leaflet drops from aircraft -- are modern, the underlying job of human communications has hardly changed. Rules of Greek/Roman oratory may guide the public speaker, the radio or TV commentator, even today.

To quote a few examples:

When Alexander the Great occupied huge territories in Asia, he needed pacification and reconciliation propaganda, aimed at the conquered populations, quite similar to the problems facing the Allied Armies at the end of World War Two in occupied Germany and Japan.

When Genghis Khan conquered one country after another, he reportedly sent agents, disguised as refugees, ahead of him, telling the next prospective victims how invincible and terrible the armies of the Great Khan were, thus softening them up for surrender. The Nazis, showing in France films of their conquest of Poland, and in the U.S. films of their conquest of France, did essentially the same.

Exiles played political/psychological roles throughout history, from the Greek exiles who aided the Persian invasion of Greece, to the present.

Transfer in Place

Most problems confronting a propagandist have also occurred in other countries: he can learn from those other experiences, even though he has to take into account the differences in country situations, in political traditions and in psychological conditions. This is facilitated by the existence of international press (wire) services, international broadcasts, of multi-lingual periodicals with world-wide circulation (e.g. READERS DIGEST or WORLD MARXIST REVIEW) -- all of which contribute to publicizing the same information, the same opinions, some times also the same cartoons across major portions of the globe.

Such geographic transfer will be facilitated if a propagandist looks in foreign countries for models (causes, audiences) similar to his own. A labor union in a developing country, for instance, may learn from unions in advanced industrial nations how they recruited new members, campaigned for new labor legislation, enhanced the public image of their movement. The propaganda office of a newly independent nation may study what countries of a similar character (who may have achieved independence 20 or 50 years earlier) did in support of their countries' interests abroad or in order to stabilize their regimes at home.

You may also learn from the propaganda experiences of other countries which were faced with the same type of opposition. Countries afflicted by Communist armed uprisings who succeeded in defeating the rebellion (e.g. Philippines, Malaya, India, Venezuela) offer useful object lessons to countries still threatened by Communist guerrillas. Countering "peaceful" Communist Parties also poses virtually the same problem the world around since these parties, whatever their shadings in allegiance to Moscow or Peking, their degree of maturity and other local characteristics, are basically the same everywhere, based on the same ideology, using the same patterns of organization and virtually the same propaganda tactics.

Transfer from the Enemy

Copying propaganda ideas or techniques from your antagonist might imply a confession that they were better (more successful) than those you previously used. Moreover, many aspects of totalitarian (Communist or Fascist) propaganda are not useable for propagandists of the free world, since they are based on coercion, a monopoly of communications, frequent refusal to debate other ideas on grounds of equality etc. -- premises not normally acceptable to us. Nevertheless, study of enemy propaganda, past and present, is not only recommended, but often essential and certain techniques, successfully used by our opponents, may serve as models for ourselves -- provided we can adapt them to our own ideas and objectives.

The following features, common to all totalitarian -- both Communist and Fascist -- propaganda deserve careful study and possible adaptation:

Members, on all levels of the party and of its auxiliaries (fronts), are called upon to participate actively in propaganda, either as volunteers or for pay;

Elaborate training and indoctrination programs, up to "post-graduate" courses of several years' duration, teach members party doctrine and ideology, as well as organizing and propaganda techniques and tactics;

Most propaganda is closely integrated with party policies and often serves specific organizational ends;

Propaganda is conducted on a continuous, year-round basis (not merely at election times);

Much propaganda is heavily emotional: adulating the top leaders, commemorating achievements and martyrs ("cult of the anniversary"), hating and despising the enemy.

Noteworthy techniques of Nazi propaganda, 1920 -- 1945, included inter alia:

Large-scale use of both text and picture posters;

Effective ritual for mass meetings, including open-air rallies (ceremonious entry of massed colors, show of strength with uniformed storm troopers, choruses of "battle songs", etc.);

Exploitation of Germany's past history, personalities, artistic and literary achievements;

Spiteful campaigns against selected enemy personalities, occasionally outlasting the person's death (as with President Roosevelt).

In <u>current Communist</u> propaganda, we note, as deserving special attention, features such as these:

Owing to complete control of all media in all Communist-ruled countries, Communist propaganda is able to treat the same theme at the same time

in different, even contradictory ways /e.g. when Khrushchev was President Eisehhower's guest, official media like PRAVDA praised E. unreservedly, while party-internal media like WORLD MARXIST REVIEW chided E. for advocating peace only because of the military strength of the Communist camp and the pressure of world opinion; at the same time, black (unattributed) Communist radio stations attacked and insulted E. in the rudest terms/.

Communists make wide use of non-Communist and even anti-Communist media, partly by furnishing them "news" via TASS and other Communist press agencies, partly through letters to the editor, partly through planting or bribing journalists and editors.

Communists skilfully time their propaganda for maximum impact: in particular, they schedule scoops so that they will divert world attention from some major event in the free world /most recent incident: Moscow released a "peace and disarmament offer" on the very morning of President Nixon's inauguration, 20 January 1969 -- thus not only seizing much press and radio space which might have otherwise been devoted to the inauguration, but also making N.'s statement on peace and disarmament appear as due to Moscow's initiative/.

Communist propaganda is often "bolstered" by references to documents or statements which were either freely invented, or misleadingly torn out of context or attributed to an author to whom the Communist outlet frequently ascribes an importance which he does not have at all. Even quotations from Communist "classics" (Marx, Lenin, Stalin, etc.) are usually so vaguely sourced that it is difficult to determine when, in what context and before what audience the quoted statement was made.

Transfer from other Fields of Activities

You may also get new ideas -- or improve the techniques of your propaganda efforts -- by looking outside the field of propaganda proper and borrow experiences and tactics from elsewhere.

Commercial Advertising is the most obvious source. Certain types of political propaganda are virtually identical with commercial publicity, for instance,

selling books,

soliciting subscriptions for newspapers and periodicals,

recruiting members, especially if the appeal is primarily material (a labor union may offer vacation centers or job training, a veterans group sickness benefits or contributions to burial costs, or the like).

Other aspects of commercial advertising can and should be adapted for political propaganda, e.g.:

- A manufacturer uses <u>marketing research</u> to determine customer needs, interests and preferences before starting a new production and sales campaign: the propagandist should pre-test major campaigns -- slogans, posters, letters or other products --, by trying a small number on a representative cross section of his intended audience, before undertaking a large-scale, expensive and time-consuming campaign.
- Commercial ads or folders often contain coupons or reply cards with which the reader may obtain a catalog or a free sample of merchandise Political publications may similarly use coupons or cards, offering a pamphlet, a sample issue of a periodical, etc., thereby building up address lists (for mailings or personal contacts) and gauging readers' reactions.
- In technical matters -- choice of reproduction method, lay-outs, attention-getting headlines or pictures --, commercial publicity faces virtually the same problems as political propaganda /even though not all techniques are freely transferable: for instance, sex appeal, so commonly used to promote sales, is rarely suitable for propaganda, whereas political appeals to patriotic emotions or cherished principles are not often used in commercial publicity.

Military Strategy and Tactics can provide much useful advice for the propagandist. Both war and propaganda aim fundamentally at making one's objective, interest and determination prevail and at overcoming any opposition obstructing this aim (killing people or occupying enemy territory is only a means to an end in war, not usually an end in itself). War-time propaganda unavoidably uses various military devices -- leaflet shells fired across the enemy lines, loudspeakers and radio transmitters mounted on aircraft -- , but even peace-time, non-military political propaganda can learn much from the principles of military strategy and tactics, for instance:

- Offensive is usually the stronger military tactic, even if the over-all objective happens to be defensive. In propaganda, too, the offensive -- seizing the initiative and not merely reacting to hostile moves -- is generally preferable: it permits you to choose the themes, the media and the time.
- Frontal attack may be very costly in war, especially if directed against a strongly armed, well entrenched enemy: pincer movements, attacking the enemy from the flanks or from the rear, may be preferable /the "double envelopment", used by Hannibal to annihilate the Roman army at Cannae, is a classical example/. In propaganda, too, a frontal attack -- for instance, telling a hostile audience that they are wrong and ought to change sides -- may often be futile: flanking and turning maneuvers (gradual and oblique approaches) are probably more effective.
- A general responsible for a long stretch of border will usually not spread his troops evenly along the entire line, but will concentrate most of his strength in a few points, vital for either attack or defense. A propagandist, too must not stretch his efforts too thinly, i.e. attempt to cover every conceivable issue or to attack every enemy vulnerability,

but ought to concentrate his campaign on one or very few issues which are either vitally important to the audience or which constitute the weakest point(s) of his opponent.

Surprise is often a major, some times a decisive, factor in war /beginning with Odysseus' Trojan Horse/. In propaganda, too, surprise -- in timing, choice of subject, switch in media -- can be highly effective. Release of the forged Zinoviev letter a few days before the British General elections of 1924 did not allow the Labor Party time even to expose the fake, let alone to rebut it and contributed much to its defeat at the polls. World-wide distribution of Khrushchev's secret speech at the 20th CPSU Congress 1956 was another effective surprise.

Religious factors, too, should be carefully weighed by every propagandist. Occasionally, a Church enters directly a political or military contest, e.g. Russian Orthodox Church support for Stalin's defense of the Soviet Union; in other instances, religious issues become a major propaganda theme, e.g. atheism and persecution of believers in Communist-ruled countries. But even without any such direct role of Church or religious issues on the political scene, the propagandist (regardless of his or the audience's attitude towards a particular religious doctrine or church) can derive valuable suggestions from Church organization and activities, for instance:

The <u>emotional</u> impact of religious ceremonies, its ritual, processions, symbols, music, commemoration of saints and martyrs has been effectively imitated by political movements, especially by Nazis and Communists, regardless of their irreligious and aggressively atheist attitudes.

Church elites are usually formed in a priesthood and in monastic orders, based on intensive education and indoctrination and organized as a closely structured hierarchy with rigid discipline. Political movements, especially authoritarian movements, have searched for similarly effective elite structures / the Nazis called their top-level indoctrination and training institutions Ordensburgen, that is, "castles of the order".

Most churches have been afflicted during most of their history by internal schisms and heresies and by external contests with other religions, with agnostics and atheists and occasionally with the power of the state. These conflicts, usually bitter and often resulting in decades of bloodshed /Crusades, Thirty Years War/, far from destroying or even greatly weakening the major churches, have developed, in the surviving Church hierarchies, unparalleled capabilities for debate, argument, indoctrination and propaganda: the very word 'propaganda' is derived from an office of the Catholic Church, Congregation de Propaganda Fide ("Congregation for the Propagation of the Faith"). Political propagandists cannot only learn from such "high-level" propaganda, but should also deduce from the survival of Churches after centuries of internecine feud that the current schisms in the Communist camp are not likely to prove

How To Get Started

After you have absorbed the suggestions outlined in this paper, try to come up with some ideas of your own. Translate our generalizations into particulars, applicable to your country and to your specific problem. Try to enrich your thoughts

through <u>reading</u> (you will find many pertinent ideas and precedents in articles and books whose main subject may be remote from propaganda); or

through <u>discussing</u> the problem with your associates or with other knowledgeable persons.

Whatever you read or discuss, or even when you watch a stage play or a movie, observe a street scene or what not, keep in the back of your mind the question "Can I use this for propaganda? How?". If it is nothing you can use right away, make a note (or clip the newspaper item) to remind you of it later.

Thus prepared, apply your new thoughts to the propaganda operation you want to improve or to plans for a future operation. Assemble all available data about

the audience;

the available media;

the subject (theme) and source material for its effective presentation;

the opposition;

and whatever else may be pertinent to your specific problem.

 $\frac{\text{Draft a plan in writing}}{\text{likely to discover gaps in your information or in your preparations, when you write out a check list and note your requirements.}$

Everybody knows that propaganda requires

qualified <u>personnel</u> (idea men, writers, researchers, printers, distributors, clerical help);

adequate funds;

necessary <u>facilities</u> (access to a printing plant, to a radio station, address lists, reference books and files, or whatever else your scenario may call for).

But many people overlook that a

realistic time table (how much time do you need to recruit and train your personnel, to raise funds, to do any necessary research -- when is your campaign to start and how long is it to last) --

is equally essential for any operational plan.

In some instances, timing should not be too difficult -- e.g. if preparing for an event scheduled in advance (elections dated by law, major anniversary, important political congress). If you know that an important event is due to occur but you don't know when (elections scheduled on short notice; death of an elderly national leader), prepare as much as you can in advance (compile biographical files on your candidates and on those of the opposition, train speakers, build up address lists, etc.) so that your campaign can get effectively under way even if little lead time is allowed. Other propagandistically important events are entirely unpredictable -- certain wars or civil wars erupt without warning; national leaders, though young and healthy, may be killed by murder (Kennedy) or accident (Magsaysay); crop failures may provoke hunger riots. You cannot make contingency plans for every possible emergency, but if you maintain an efficient propaganda apparatus on a year-round basis, with reserves to be called upon in a crisis (writers or speakers available on call, extra printing and broadcasting equipment), even the most unpleasant surprise should not leave you entirely helpless. In any case, try not merely to react to other people's moves, but seize and hold the initiative and come up with some surprises of your own!

RECOMMENDED READING

BOOKS

- Almond, Gabriel A. and others: The Appeals of Communism. 415 pp. Princeton University Press 1954. An analysis of the motives inducing people to join or to leave the Communist Party.
- Brown, J.A.C.: Techniques of Persuasion: from Propaganda to Brainwashing.

 325 pp. London, Penguin Books 1963. A survey for the general reader, written by a psychiatrist.
- Carroll, Wallace: Persuade or Perish. 392 pp. Boston, Houghton & Mifflin 1948. World War Two propaganda, especially U.S. propaganda in Europe.
- Daugherty, William E. and Morris Janowitz (editors): A Psychological Warfare Casebook. 880 pp. Baltimore, Johns Hopkins Press 1958. Numerous contributions on many aspects of psychological warfare.
- Flesch, Rudolf: The ABC of Style. A Guide to Plain English. 303 pp., New York, Harper & Row 1964. In dictionary form, warns against misuse and overuse of words in English writing.
- Fraser, Lindley: Propaganda. 218 pp. London, Oxford University Press 1957.

 General review of the entire subject.
- Harter, Donald L., and John <u>Sullivan</u>: Propaganda Handbook. 440 pp.

 Philadelphia, 20th Century Publishing Co., 1953. A competent basic introduction and reference manual.
- Kruglak, Theodore E.: The Two Faces of Tass. 284 pp. Minneapolis, University of Minnesota Press 1958. Documented study of the Soviet news service monopoly, including its espionage role.
- Lerner, Daniel: Sykewar. Psychological Warfare against Germany. D-Day to VE-Day. 463 pp., New York, Stewart 1949. Experiences with the U.S. Office of War Information.
- Meerloo, Abraham M.: The Rape of the Mind. The psychology of thought control, menticide and brainwashing. 320 pp. Cleveland, Ohio, World Publishing Co 1956. Based on the Dutch author's experiences in his Nazi-occupied homeland.
- Melcher, Daniel and Nancy Larrick: Printing and Promotion Handbook. 438 pp. New York, Mc Graw Hill 1956. Illustrated manual of all phases of printing and production of printed matter.

- Millard, Oscar E.: Uncensored, The True Story of a Clandestine Newspaper,

 IA LIBRE BELGIQUE. London, Hale 1937. Detailed, factual account of
 an underground newspaper in World War One.
- Pyatnitskiy, Osip A.: Memoirs of a Bolshevik. New York, International Publishers 1935. This autobiography of a once leading official of the CPSU and of the COMINTERN tells also about pre-1917 clandestine Bolshevik propaganda.
- Schramm, Wilbur: The Process and Effects of Mass Communications. University of Tllinois Press, Urbana 1954. A basic textbook.
- Shackford, R.H.: The Truth about Soviet Lies. 224 pp., Washington, D.C., Public Affairs Press 1962. Standard claims of Soviet propaganda, with brief refutations.
- Shaw, Clifford A. (editor): Newspaper Promotion Primer. 124 pp., National Newspaper Promotion Association, Charleston, W. Va., 1955. Introduction for beginners, showing how to increase circulation and advertising for provincial U.S. newspapers.
- Words into Type. 596 pp. New York, Appleton-Century-Crofts, 1964. Guide for the preparation of manuscripts, printing styles, proofreading and related matters -- for writers, editors, proofreaders and printers.
- Wyckoff, Edith H.: Editing and Producing the Small Publication. 289 pp., New York, Van Nostrand Co, 1956. Editing, printing (or mimeographing), advertising and distribution for small newspapers and periodicals.

PAMPHLETS

Calendar of Significant Political Events. 64 pp. 1967.

How to Make a Leaflet (adapted from Communist original). 31 pp., 1962.

- Making a Propaganda Move. Introduction to the Basic Elements of Propaganda. 62 pp., 1962.
- Primer of the Sino-Soviet Conflict. Dictionary of Dissensions in the Communist Camp. 39 pp., 1963.
- Propaganda in Mass Organizations. 71 pp., 1962.
- Soviet Propaganda Defensive on Two Fronts. Conference of Moscow Agitprop officials seeks Position against Communist Critics and against Western Influences. 77 pp. 1964.

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