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<b>TRAINING EVALUATION - INTELLIGENCE ORIENTATION</b> INTRODUCTION TO INTELLIGENCE			COURSE NO.		
<b>SECTION I IDENTIFYING INFORMATION</b>					
NAME OF STUDENT <b>LaRue, Robert E.</b>		SEX <input checked="" type="checkbox"/> MALE <input type="checkbox"/> FEMALE		DATES OF COURSE <b>26 Nov - 7 Dec 1956</b>	
DATE OF BIRTH <b>6 April 1923</b>		EOD DATE <b>October '56</b>		NO. OF STUDENTS [ ]	
		GRADE OR RANK <b>GS-9</b>		OFFICE <b>ORR</b>	
PROJECTED ASSIGNMENT OR PRESENT POSITION <b>Photo Intelligence Analyst</b>					
<b>SECTION II CHARACTERISTICS OF THE COURSE</b>					
Material in this course is presented primarily by lecture and readings; several seminars and discussions are also held. The rating is determined by the results of one multiple choice test based on the lectures and readings.					
<b>SECTION III OBJECTIVES</b>					
The objectives of Introduction to Intelligence are:					
<ol style="list-style-type: none"> <li>1. To develop understanding of the mission and organization of CIA and its role in the intelligence community and the national security effort.</li> <li>2. To develop understanding of the functions of CIA components with responsibilities for intelligence, support and other activities.</li> </ol>					
<b>SECTION IV STUDENT ACHIEVEMENT RATINGS</b>					
The numbers placed in the columns below show how many students received each rating. An asterisk (*) shows the rating this student received.					
SUBJECT		HOURS	RATING		
			UNSATISFACTORY	SATISFACTORY	EXCELLENT
INTRODUCTION TO INTELLIGENCE		80			
<b>SECTION V COMMENTS</b>					
INDICATE ANY STRONG AND WEAK POINTS OF THE STUDENT, OR ANYTHING THAT MAY HAVE INFLUENCED HIS PERFORMANCE IN THE COURSE					
<p>Mr. LaRue had nine incorrect answers on an eighty-question test. The lower limit of the Excellent range was eight incorrect answers.</p>					
APPROVED FOR RELEASE DATE: 03-Mar-2011					
FOR THE DIRECTOR OF TRAINING					

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