

| FITNESS REPORT   |                     |              |           |   |                                 |        | EMPLOY                                 | EE SE      | RIAL        | NUMBE       | R  |          |                |
|--|---------------------|--------------|-----------|---|---------------------------------|--------|--|------------|-------------|-------------|--|----------|----------------|
| SECTION A  |                     |              | GEN       | E D A   | . 4                             |        |  | 1          |             |             |  |          |                |
| SECTION A  | /F1+\               | (Middle)     | GENI      |   | ATE OF BIRT                     |        | ·                                      | 3, SEX     |             | 4.          | GRAD   | E        |                |
| I. NAME (Last)   |                     |              |           |   |                                 |        | 3.6                                    |            |             |             |  |          |                |
| Barnard Edward T.  5. SERVICE DESIGNATION 6. OFFICIAL POSITION TITLE   |                     |              |           | 1910  |                                 |        | M GS-14<br>7. OFF/DIV/BR OF ASSIGNMENT |            |             |             |  |          |                |
|  |                     |              |           |   |                                 |        |  |            |             |             |  |          |                |
| OC I.O. (Contact)  |                     |              |           |   | 00/cD/New York                  |        |  |            |             |             |  |          |                |
| 8. CAREER STAFF STATUS   |                     |              |           | 9. TYPE OF REPORT INITIAL REASSIGNMENT/SUPERVISOR |                                 |        |  |            |             |             |  |          |                |
| NOT ELIGIBLE X   | MEMBER              | DEFERR       | E D       |   | INITIAL                         |        |  |            |             |             | ,  |          |                |
| PENDING  | DECLINED            | DENIED       |           | X   | ANNUAL                          |        | REASS                                  | IGNMENT    | / EMPL      | OYEE        |  |          |                |
| 10. DATE REPORT DUE IN   | From                | TING PERIOD  | To        | SPE   | ECIAL (Specify                  | 9      |  |            |             |             |  |          |                |
| 31 May 62   1 Apr 61 - 31 Mar 62   SECTION B EVALUATION OF PERFORMANCE OF SPECIFIC DUTIES  |                     |              |           |   |                                 |        |  |            |             |             |  |          |                |
| SECTION B  |                     |              |           |   |                                 |        |  |            |             |             |  | 3        |                |
| List up to six of the most important specific duties performed during the rating period. Insert rating number which best describes the manner in which employee performs EACH specific duty. Consider ONLY effectiveness in performance of that duty. All employees with supervisory responsibilities MUST be rated on their ability to supervise (indicate number of employees supervised).   |                     |              |           |   |                                 |        |  |            |             |             |  |          |                |
| 1 - Unsatisfactory   | 2 - Barely adequate | 3 - Acc      | eptable   | 4 -   | Competent                       | 5 - E  | xcelle                                 | nt 6 - Si  | perio       | r 7         | - Out  | stand    | ing            |
| SPECIFIC DUTY NO. 1  |                     |              | RATING    |   | ECIFIC DUTY                     |        |  |            |             |             |  |          | TING           |
|  | STE VANIE (\tau's a |              |           | ini   | formation                       | rep    | orts                                   | , memor    | randa       | ı, aı       | nd.  | '        | ٠٠.            |
| Represents the New York Ullice   |                     |              |           |   | communications supporting his 6 |        |  |            |             |             |  |          |                |
|  |                     |              | 6         | ope   | erations.                       |        |  |            |             |             |  |          |                |
| SPECIFIC DUTY NO. 2 Est  | ablishes and        | maintain     | SRATING   |   |                                 | NO. 5  | Take                                   | s actio    | on or       | ı ca:       | ses  |          | TING           |
| domestic contact w   |                     |              | NO.       | rec   | quiring i                       | ntel   | lige                                   | ace or     | oper        | ratio       | onal   | , ,      | 10.            |
| organizations and  | individuals t       | o collec     | t         |   | port for                        |        |  |            |             |             |  | 1        |                |
| organizations and<br>intelligence infor<br>intelligence and c  | mation, provi       | ide          | 6         | I. "  | ency                            |        |  |            |             |             |  |          | 5              |
|  |                     |              | RATING    | -   | ECIFIC DUTY                     | NO. al |  |            | <u></u>     |             |  |          | TING           |
| SPECIFIC DUTY NO. 3 Bri  |                     |              | RATING    | 1266  | = C1F1C DU ( T                  | ,,,,,  |  |            |             |             |  |          | 40.            |
| generally exploit  |                     |              |           |   |                                 |        |  |            |             |             | [  |          |                |
| US domestic source   | _                   |              | _         |   |                                 |        |  |            |             | Γ           |  |          | 5              |
| specific requests  | or spontaneo        | ously.       | <u> </u>  |   | MANIOT IN                       | ~11m   | 7517                                   | DACITIC    | 15.6        |             |  |          |                |
| SECTION C  | EVALUATION (        | OF OVERAL    | L PERI    | -UK   | MANCE IN                        | CUK    | KENI                                   | rusi i i   | <b>7</b> 19 |             | <del></del>                                      |          |                |
| Take into account everything about the employee which influences his effectiveness in his current position - performance of specific duties, productivity, canduct on job, cooperativeness, pertinent personal traits or habits, particular limitations or talents. Based on your knowledge of employee's overall performance during the rating period, place the rating number in the box corresponding to the statement which most accurately reflects his level of performance. |                     |              |           |   |                                 |        |  |            | 3 4244      |             |  |          |                |
| 1 - Performance in many important respects fails to meet requirements. 2 - Performance meets most requirements but is deficient in one or more important respects. 3 - Performance clearly meets basic requirements. 4 - Performance clearly exceeds basic requirements. 5 - Performance in every important respect is superior. 6 - Performance in every respect is outstanding.  |                     |              |           |   |                                 |        |  |            |             |             |  |          |                |
| SECTION D  |                     | DESCRIPT     | TON OF    | TH  | E EMPLOY                        | EE     |  |            |             |             |  |          |                |
| In the rat   | ing boxes below, c  | neck (X) the | degree to | whi   | ich each char                   | acteri | stic ap                                | plies to t | he em       | ployee      | •  |          |                |
| 1 - Least possible degree  |                     |              | Normal d  |   |                                 |        |  |            |             |             | ing de   | gree     |                |
|  |                     | DICT: CC     |           |   |                                 |        | NOT                                    | NOT        |             | ſ           | RATING   | i        | <del></del>    |
| ,  | CHARACTE            | RISTICS      |           |   |                                 |        | ABLE<br>ABLE                           | SERVED     | ī           | 2           | 3  | 4        | 5              |
| GETS THINGS DONE   |                     |              |           |   |                                 |        |  |            |             |             |  | Х        |                |
| RESOURCEFUL  |                     |              |           |   |                                 |        |  |            |             |             |  | X        |                |
| ACCEPTS RESPONSIBILITIES   |                     |              |           |   |                                 |        |  |            |             |             |  | X        | 1              |
| CAN MAKE DECISIONS ON HIS OWN WHEN NEED ARISES   |                     |              |           |   |                                 |        |  | -          |             |             |  | X        |                |
| DOES HIS JOB WITHOUT STRONG SUPPORT  |                     |              |           |   |                                 |        |  |            |             | )           |  |          | X              |
| FACILITATES SMOOTH OPERATION OF HIS OFFICE   |                     |              |           |   |                                 |        |  |            |             |             |  | X        |                |
|  |                     |              |           |   |                                 |        |  |            |             | X           |  |          |                |
| WRITES EFFECTIVELY   |                     |              |           |   |                                 | -      | <del></del>                            |            |             |             | <del>  </del>                                    |          | Y              |
| SECURITY CONSCIOUS   |                     |              |           |   |                                 |        |  |            |             | <u> </u>    | <del>  </del>                                    |          | Tx -           |
| THINKS CLEARLY   | NO 1441174 (1411) A | ND DISBOSING | C OF PEC  | OPC   | 95                              |        | <del></del>                            |            |             | <del></del> | <del>                                     </del> | Y        | 1              |
| DISCIPLINE IN ORIGINATI  | NU, MAINTAINING A   | יאופטסואי    | - OF REC  |   | -                               |        |  |            |             |             | <del>  </del>                                    | △        | <del> </del> - |
| OTHER (Specify):   |                     | CEE CEC      | TION SES  | ON  | BEVERSE S                       | DF     |  |            |             | 1-          | <del> </del>                                     | - Lander |                |
| 1  |                     | SEE SEU      | LAVAY "E" | OLY   | ى ئىرىلىنى تىنى                 | شدمد   |  |            |             | - 4         |  |          |                |



|  | ATIVE DESCRIPTION OF MANNER C  |                                      |  |  |  |  |  |  |
|--|--|--------------------------------------|--|--|--|--|--|--|
| Stress strengths and weaknesses demonstrated in current position. Indicate suggestions made to employee for improvement of his work. Give recommendations for his training. Describe, if appropriate, his potential for development and for assuming greater responsibilities. Amplify or explain, if appropriate, ratings given in SECTIONS B, C, and D to provide the best basis for determining future personnel actions.   |  |                                      |  |  |  |  |  |  |
| This individual continues his job performance at a high level of militariound excellence. He has had long experience in the domestic collection and support  |  |                                      |  |  |  |  |  |  |
| program and is highly  | program and is highly competent representing the Agency and this   |                                      |  |  |  |  |  |  |
| office in his area. He performs his duties with enthusiasm and dedication, and continues to demonstrate his skill as a well-rounded contact intelligence officer.  |  |                                      |  |  |  |  |  |  |
| No observable weaknes  |  |                                      |  |  |  |  |  |  |
| The interests of this individual as well as his capabilities continue to lie in the direction of activities and responsibilities directly connected with operations, which tends to diminish his interest in administration. However, he has the 'potential for directing the operations activities of others and should be given consideration for a position of such responsibility. For the next 3-4 years he would prefer to remain in his present area of assignment, unless an urgent need arose for his services elsewhere. |  |                                      |  |  |  |  |  |  |
| Operational training   | is recommended.  |                                      |  |  |  |  |  |  |
|  |  |                                      |  |  |  |  |  |  |
|  |  |                                      |  |  |  |  |  |  |
|  |  |                                      |  |  |  |  |  |  |
|  |  |                                      |  |  |  |  |  |  |
| SECTION F CERTIFICATION AND COMMENTS   |  |                                      |  |  |  |  |  |  |
| 1. BY EMPLOYEE STATE A S. C. D. and F. of this Parast  |  |                                      |  |  |  |  |  |  |
| Certify that I have seen Sections A, B, C, D and E of this Report.   |  |                                      |  |  |  |  |  |  |
| 14 Sept 62   |  |                                      |  |  |  |  |  |  |
| 2. BY SUPERVISOR  MONTHS EMPLOYEE HAS BEEN IF THIS REPORT HAS NOT BEEN SHOWN TO EMPLOYEE, GIVE EXPLANATION   |  |                                      |  |  |  |  |  |  |
| MONTHS EMPLOYEE HAS BEEN UNDER MY SUPERVISION  | The transfer of the transfer o |                                      |  |  |  |  |  |  |
| 60.  | · · · · · · · · · · · · · · · · · · ·  |                                      |  |  |  |  |  |  |
|  | IF REPORT IS NOT BEING MADE AT THIS T  | REPORT MADE WITHIN LAST 90 DAYS      |  |  |  |  |  |  |
| EMPLOYEE UNDER MY SUPERV   | ISION LESS THAN 90 DAYS  | KEPORT MADE WITHIN LAST 40 DATS      |  |  |  |  |  |  |
| OTHER (Specify):   | OFFICIAL TITLE OF SUPERVISOR   | TYPED OR PRINTED N                   |  |  |  |  |  |  |
| 14 September 1962  | CHIEF, NEW YORK OFFICE   |                                      |  |  |  |  |  |  |
| 3.   | BY REVIEWING OFFICE  | AL                                   |  |  |  |  |  |  |
|  | PLOYEE ABOUT THE SAME EVALUATION.  |                                      |  |  |  |  |  |  |
|  | PLOYEE A HIGHER EVALUATION.  |                                      |  |  |  |  |  |  |
|  |  | IAR WITH THE EMPLOYEE'S PERFORMANCE. |  |  |  |  |  |  |
| COMMENTS OF REVIEWING OFFICIAL   |  | . >                                  |  |  |  |  |  |  |
|  | n - Zapana   |                                      |  |  |  |  |  |  |
|  |  | ·                                    |  |  |  |  |  |  |
|  | •  |                                      |  |  |  |  |  |  |
| DATE   | OFFICIAL TITLE OF REVIEWING OFFICIA  |                                      |  |  |  |  |  |  |
| 18 September 1962  | Chief, Contact Division  |                                      |  |  |  |  |  |  |
|  | SECRET   |                                      |  |  |  |  |  |  |