

SESSION INFORMATION

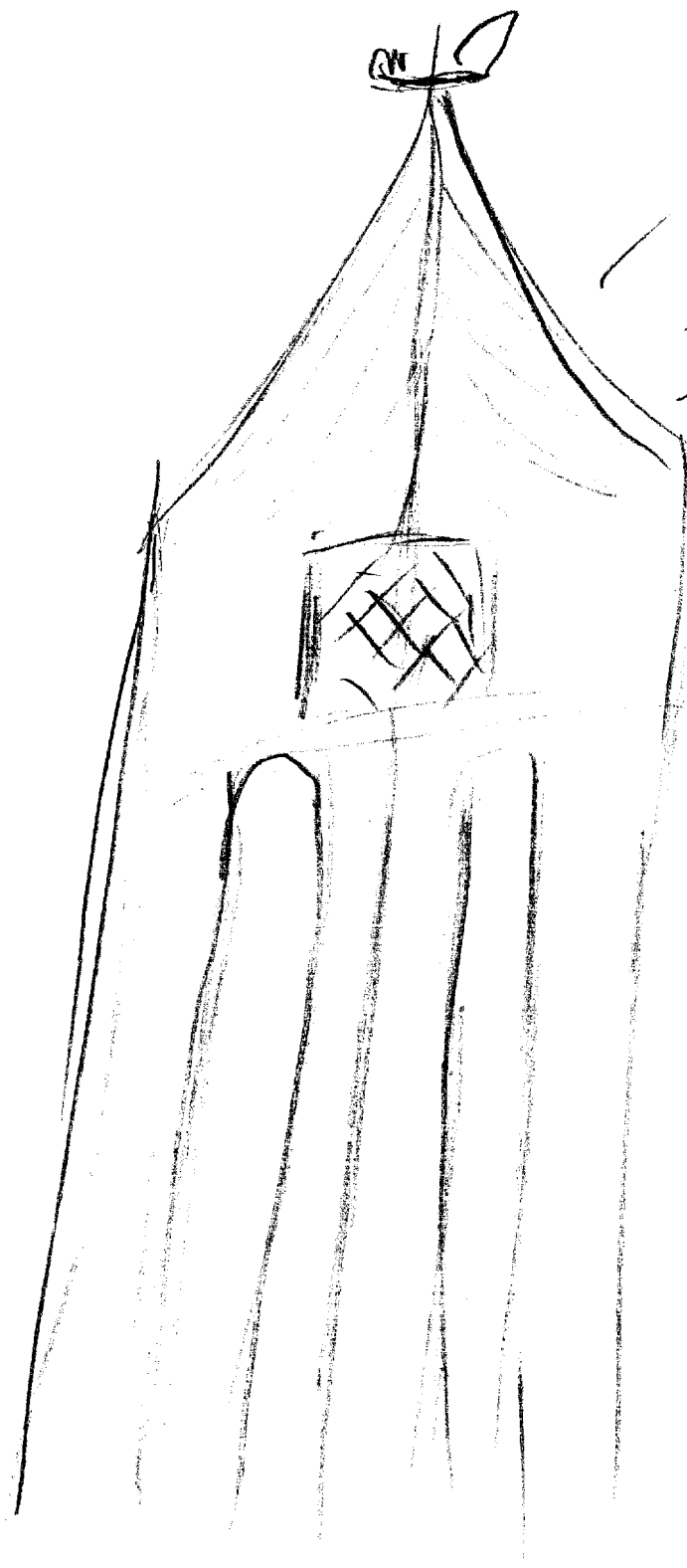
- A. TARGET DATA: 16 Mar 93
Date:
Task/Target Number: 93-176-P
Session Number: 01
- B. PERSONNEL DATA:
Source Number: 072
Monitor Number: None
Beacon/Sender No: None
- C. SESSION DATA:
Session Start Time: 0845
Session Stop Time: 0915
Method Used: ERV
Aids/Distractions (PIs): None
Pre-sessions Hunches: Tall chimney
Date Summary Returned: 16 Mar 93
- D. EVALUATION DATA:
Viewer Confidence (H/M/L): M
Evaluator's Estimate:
- E. SESSION SUMMARY:

----Target structure appeared as a tall white structure apparently constructed of sandy bricks (adobe type) characterized by some sort of alcove that appeared placed within the front walls of the building. The front view of the building resulted in the perception of a tall steeple crowned by some sort of belfry. The building appeared located in some sort of compound surrounded by indiscriminate fencing. There was historical significance attached to the structure; it could have been an institution of learning in an exclusive campus atmosphere.

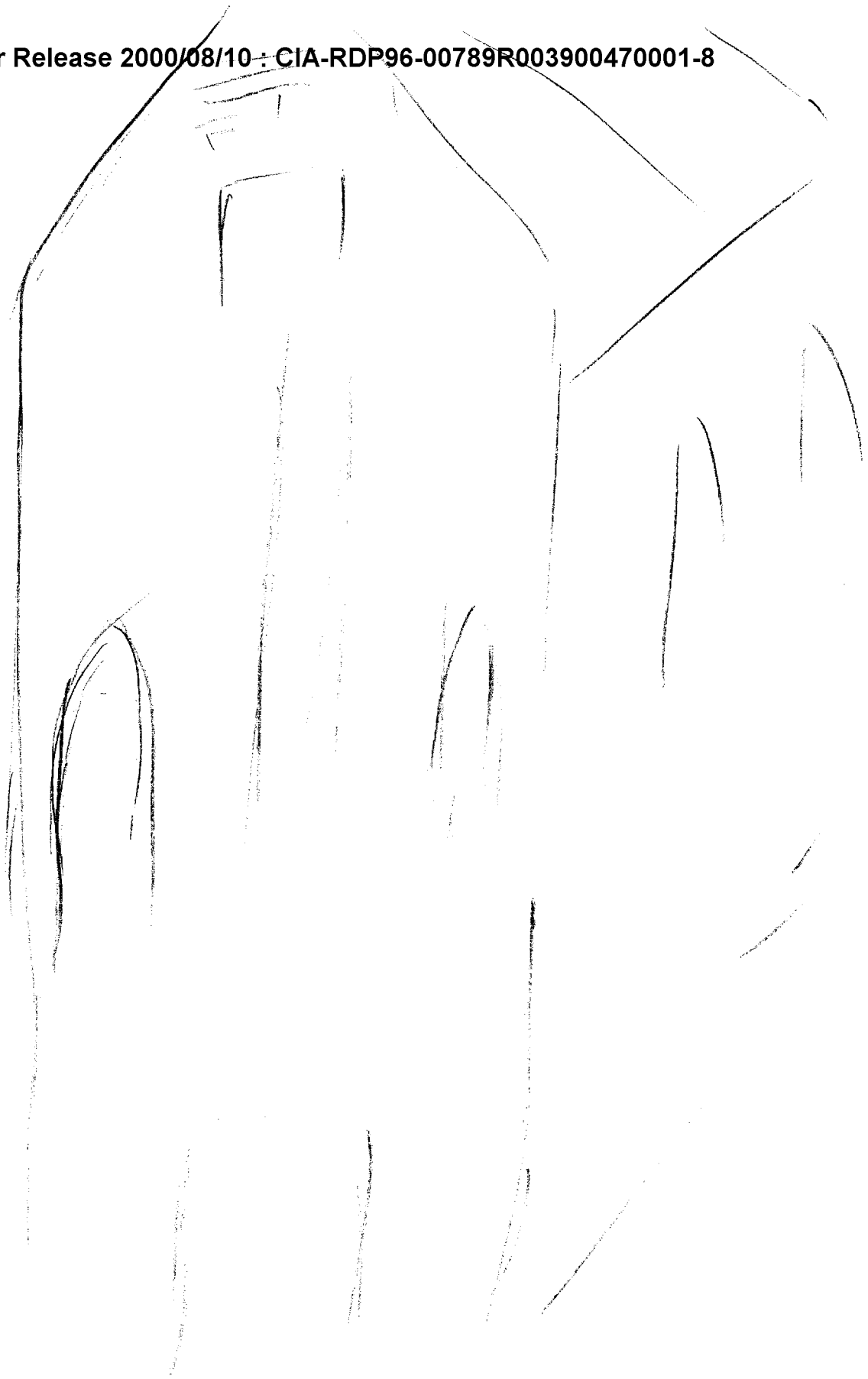
ALCOVE

alcove
in doorway
of
bedroom





Hebble
University
place of
worship
Subray



*Target building
in a compound*



CPYRGHT



The sand-swallowed ruins of Shari-Gholghola in the Nimruz desert.

TASKING SHEET

SOURCE NO: 072

DATE: 15 MAR 93

SUSPENSE: 16 MAR 93

1200 hrs

1. PROJECT NUMBER: 93-176-P

2. METHOD/TECHNIQUE: Method of choice.

3. BACKGROUND: This project is a continuation of a proficiency series targeting "structures/configurations,"

----These configurations can be anything. However, buildings/structures will be dominant.

----Targets will emphasize key elements that are unique or distinct. They will be composed of specific shapes, contours, and configurations. Some targets may have multiple similar shapes/features

----Targets may be of a commercial, governmental, or military. They may be either historic or contemporary.

4. ESSENTIAL ELEMENTS OF INFORMATION: _____

----Describe/sketch the key features/shapes/contours of the target.

----Describe/sketch the spatial relationships or relative sizes of the target features.

----Determine other features such as colors and predominant backgrounds.

----Determine the purpose of the target structures.

COMMENTS: _____

----This target ~~is~~/does not have a beacon person. Beacon person is _____.

----Optional Coordinates: 811537/429150