## Approved For Release 2001/03/07 : CIA-RDP96-00789R003300430004-5

### SESSION SUMMARY

A. SESSION DATA:	
Task/Target No	Source No.
Date Task Received 7/12/91	Date Summary Returned
	Session Date
Target Designator	Session Start Time //.00
	Session Stop Time ///30
Beacon/Sender No.	Session No.
Session Type (M) onitored, (S) olo	Session Method (CRV, ERV, WRV, etc.)
Monitor No. (if any)	Estimate of Outcome (High, Medium, Low)
Possible Session Aids/ Distractions:	
B. SESSION SUMMARY: (Below, or s	ee summary and worksheets attached)
See attache	ed summary.

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91-3 910712 V: 025 S: 01 11:00-11:30 ERV

#### SUMMARY OF INFORMATION

A young girl is in a sitting position with blond or sandy brown hair. She is associated with a deficate object. The colors red and gold are present. A mature individual with curly black hair is at this target also.

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#### GUIDANCE FOR SESSION SUMMARY SHEET

1. TASK UNDERSTANDING: Be sure to discuss this task with the Branch Chief or his designee to ensure that all objectives are understood and that no misunderstandings exist.

#### 2. OTHER GUIDANCE:

- a. Select your own style, technique, timing.
- b. Frepare summaries, record data as previously specified.
- c. Please let the Branch Chief or his designee know your preference, estimated timing, and number of anticipated sessions.
- 3. NOTE: Identify data on your summary sheet according to perceived importance and list (or underline) data you perceive to be the most likely.
- 4. REMINDER: The target can be anything; have fun.

# Approved For Release 2001/03/07 : CIA-RDP96-00789R903300430

SESSION TASKING SHEET
Source No. 025
Date Task Initiated 1/12/9/
Suspense Date
Task/Targeting No.: 91-3
Method/Technique:
Target Data Desired:
<ol> <li>DESCRIBE KEY TARGET FEATURES (include forms, shapes, spatial aspects, color, motion/dynamics):</li> </ol>
- Emphasize the following:
- Do the following perspectives:
- Ground-level
- Overview
- Other:
2. <u>IDENTIFY KEY TARGET CONTENT</u> (include meaning, purpose, function, nature of activity, type/nature of people, if present):
- Emphasize the following:
3. IF PERSONALITY, DESCRIBE:
4. OTHER: (or see attached)
S ADDITIONAL GUIDANCE. (see attached)