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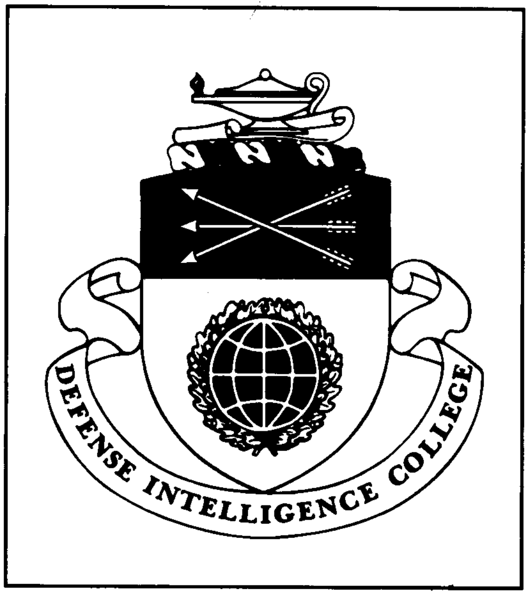

DEFENSE INTELLIGENCE COLLEGE

DEFENSE INTELLIGENCE COLLEGE

WASHINGTON, D.C.

1986-1987

DEFENSE INTELLIGENCE COLLEGE

Key Phone List*

Office of the Commandant	(202) 373-3344
Office of the Provost	(202) 373-2934
Office of the Director of College Management Division	(202) 373-3373
Registrar	(202) 373-4545
Admissions Office	(202) 373-3292/3282
Registrations Office	(202) 373-3293
Security Office	(202) 373-3304/3284
Office of the Dean	(202) 373-3272
Mobile Training Office	(202) 373-3274
Office of the Director of Attache Training	(202) 373-3393
Office of the Director of Academic Research	(202) 373-3342

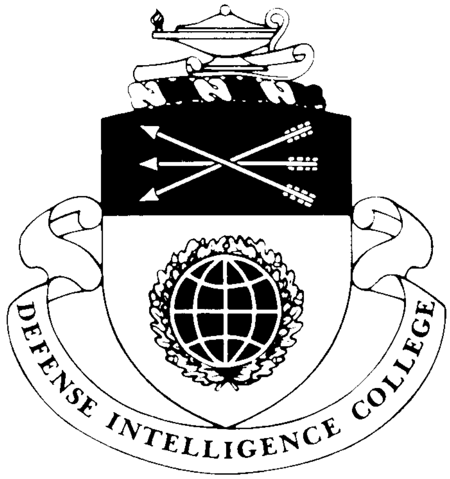
* AUTOVON prefix for all numbers is 243.

DEFENSE INTELLIGENCE COLLEGE

1986-1987 CATALOG

The Defense Intelligence College is chartered by DoD directive to provide educational and training programs to prepare military and civilian intelligence personnel for positions in the national and international security structure and to assist in their career development. It also conducts academic research on topics of significance to present and future intelligence missions.

By Public Law # 96-450, Congress authorized the Commandant of the Defense Intelligence College to award the Degree of Master of Science of Strategic Intelligence.



The crest symbolizes the College's mission. The three arrows represent Army, Navy, and Air Force joint participation in the intelligence educational program. The armillary sphere signifies the worldwide land, sea, and air scope of intelligence. The lamp indicates teaching and interpretative missions of the College, while the scroll symbolizes continual learning. The oak leaves depict thoroughness and tenacity of purpose and success in accomplishment.

COMMANDANT'S WELCOME

As we begin our twenty-fifth year, the entire Defense Intelligence College staff joins me in welcoming the members of our student body. You are following in the footsteps of more than 35,000 intelligence professionals, both military and civilian, who have attended previous classes. The institution today, however, bears little resemblance to that of even ten years ago. Since 1980, we have acquired Congressional approval to award a master's degree, gained full academic accreditation, seen our mission enhanced and our name changed from "school" to "college," moved into brand new facilities and established a strong research arm. A College foundation and an alumni association are in the offing. The curriculum has expanded while enrollments have almost tripled. In short, we are an institution on the move.

Whether attending our year-long graduate or undergraduate programs, an intensive professional development course, or a weekend seminar, you will encounter dedicated faculty members, a challenging curriculum, and fellow students from every part of the intelligence community. I urge you to take maximum advantage of the unique combination of expertise and location that place the College in the center of the intelligence profession.

The programs in this catalog indicate the broad scope and variety of offerings that support our primary mission of enhancing the professional competence of intelligence personnel. I trust that your stay with us will be both professionally and personally rewarding.

[redacted]

Colonel, USAF
Commandant

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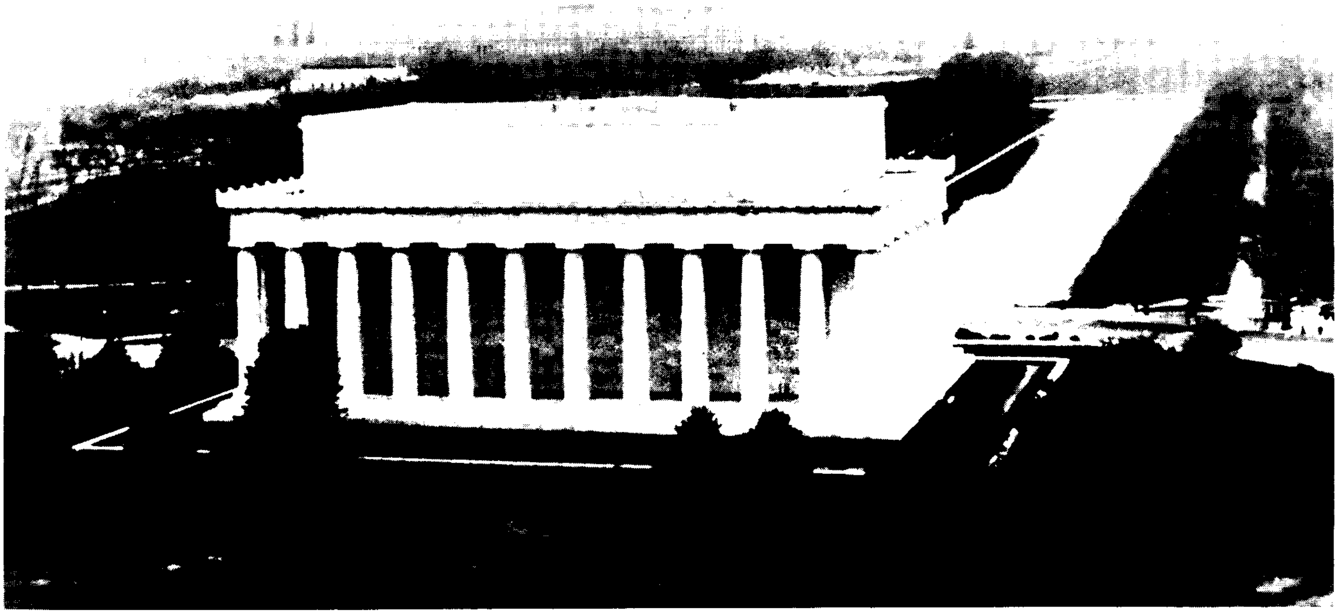

DEFENSE INTELLIGENCE COLLEGE SCHEDULE
ACADEMIC YEAR 1986 - 87

		SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP
	ACADEMIC QUARTER	29		FALL	19	5	WINTER	20 30		SPRING	12 22		SUMMER	4
PROGRAMS	ATTACHE	5		28		9			3 17			10		4
	CSITP	8		21					6		19			8
	IDC		20 - 31				23	6	6 - 17			20 - 31		
	MIOP	22	31		1	23		2	10	11	19	20	28	28
	NSIC			3 - 21						4 - 22				
	PGIP 1 - 87	11									19			10
	PGIP 2 - 87				4									11
	SEIP 1 - 87	8									19			8
CERTIFICATE COURSES	ASOC		2	21		8	27		9	29		9	28	
	AIM	TO BE ANNOUNCED SEPARATELY												
	AIM/TEXT	TO BE ANNOUNCED SEPARATELY												
	DCB	8 12 15 26*	20 - 24	3 - 7	8 - 19*		23 - 27	2 - 6	13 - 17	18 - 22	1 - 5	20 - 24		8 - 25*
	DCO	3 - 4								27 - 28				
	HBWP	TO BE ANNOUNCED SEPARATELY												
	HCMC	TO BE ANNOUNCED SEPARATELY												
	IAC		6 - 31					9 U.S.	3	4 - 29				
	ICMC		27	21		5 - 30				11 SEIP	5	27	21	
	IDIRA		6	7		5	6		13	15		13	14	
	I&W	29	10		1 - 12		23	6	27	8 SEIP	8 - 19	13 - 24		28
	JIC	15 - 26				20 - 30 (U.S.)			13 - 24			13 - 24 (U.S.)		14 - 25
	JIMC			11 - 21			23 U.S.	6			8 - 19		3 - 14 (U.S.)	
	NSUEC		20 -24				23 - 27		6 - 10			20 - 24		
	RAC											13 - 24		
	SAFE	TO BE ANNOUNCED SEPARATELY												
	STIAIC						2 - 13							
WEEKEND COURSES	I&WSC			8 9 14 16								25 26 31	2	
	SOHI			1 - 2					4 - 5					
	SONI			1 - 2					4 - 5					
	SORTIC		4 - 5					7 - 8						
	SOSTI				6 - 7					2 - 3				
MOBILE COURSES	CSOC	TO BE ANNOUNCED SEPARATELY												
	STIAIC	TO BE ANNOUNCED SEPARATELY												
	ADV STIAIC	TO BE ANNOUNCED SEPARATELY												
	STICC	TO BE ANNOUNCED SEPARATELY												

*Sessions for PGIP/SEIP students only.

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INTENSIVE PROFESSIONAL DEVELOPMENT PROGRAMS 42

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CSTIP Combined Strategic Intelligence Training Program 44
Course Descriptions
IDC Intelligence Director's Course 45
Course Descriptions

INTENSIVE PROFESSIONAL DEVELOPMENT COURSES 46

Course Descriptions

DCB Basic DIAOLS/COINS 46
DCO DIAOLS/COINS Overview 46
IAC Intelligence Analyst Course 47
ICMC Intelligence Collection Management Course 47
IDIRA Introduction to Defense Intelligence Research and Analysis 47
I&W Intelligence Indications & Warning Course 47
JIC Joint Intelligence Course 48
JIMC Joint Intelligence Management Course 48
NSIC National Senior Intelligence Course 48
NSUEC National Systems Users' Executive Course 49
SAFE SAFE Mail and Text Handling 49
STIAIC Scientific and Technical Intelligence Analyst Introductory Course 49

WEEKEND INTENSIVE COURSES 50

Course Descriptions
I&WSC Indications & Warning Short Course 50
SOHI Seminar on Human Intelligence 50
SONI Seminar on National Intelligence 50
SORTIC Seminar on Reconnaissance & Technical Information Collection 51
SOSTI Seminar on S&T Intelligence 51

MOBILE TRAINING COURSES 51

Course Descriptions
STIAIC Scientific and Technical Intelligence Analyst Introductory Course 51
CSOC Collection Systems Orientation Course 51
I&W Intelligence Indications and Warning Course 51

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Defense
Intelligence
Agency

ACADEMIC CALENDAR

1986 - 1987

FALL 1986

1	SEP	Labor Day - College holiday
8-26	SEP	Orientation/Inprocessing SEIP Class 1-87
11-26	SEP	Orientation PGIP Class 1-87
29	SEP	Fall quarter begins
13	OCT	Columbus Day - College holiday
10	NOV	Veterans' Day - College holiday
27	NOV	Thanksgiving Day -College holiday
28	NOV	Commandant's Day - No classes
4-19	DEC	Orientation PGIP Class 2-87
8-19	DEC	Study and examination period
19	DEC	Fall quarter ends
22-31	DEC	Christmas holiday and recess

WINTER 1987

1	JAN	New Year's Day - College holiday
5	JAN	Winter quarter begins
19	JAN	Martin Luther King Day -College holiday
16	FEB	Presidents' Day - College holiday
9-20	MAR	Study and examination period
20	MAR	Winter quarter ends

SPRING 1987

30	MAR	Spring quarter begins
25	MAY	Memorial Day - College holiday
1-12	JUN	Study and examination period
12	JUN	Spring quarter ends
15-18	JUN	Outprocessing Graduate Program and SEIP Classes 1-87
19	JUN	Combined Graduation

SUMMER 1987

22	JUN	Summer quarter begins
6	JUL	Independence Day Observation - College holiday
24 AUG-4	SEP	Study and examination period
4	SEP	Summer quarter ends
7	SEP	Labor Day - College holiday
8-10	SEP	Outprocessing Graduate Program Class 2-87
11	SEP	Graduation

ACADEMIC CALENDAR

1987 - 1988

FALL 1987

7	SEP	Labor Day - College holiday
8-25	SEP	Orientation/Inprocessing SEIP Class 1-88
10-25	SEP	Orientation PGIP Class 1-88
28	SEP	Fall quarter begins
12	OCT	Columbus Day - College holiday
9	NOV	Veterans' Day - College holiday
26	NOV	Thanksgiving Day - College holiday
27	NOV	Commandant's Day - No Classes
3-18	DEC	Orientation PGIP Class 2-88
7-18	DEC	Study and Examination period
18	DEC	Fall quarter ends
21-31	DEC	Christmas holiday and recess

WINTER 1988

1	JAN	New Year's Day - College holiday
4	JAN	Winter quarter begins
18	JAN	Martin Luther King Day - College holiday
15	FEB	Presidents' Day - College holiday
7-18	MAR	Study and Examination period
18	MAR	Winter quarter ends

SPRING 1988

28	MAR	Spring quarter begins
30	MAY	Memorial Day - College holiday
30 MAY-10	JUN	Study and Examination period
10	JUN	Spring quarter ends
13-16	JUN	Outprocessing PGIP and SEIP Classes 1-88
17	JUN	Combined Graduation

SUMMER 1988

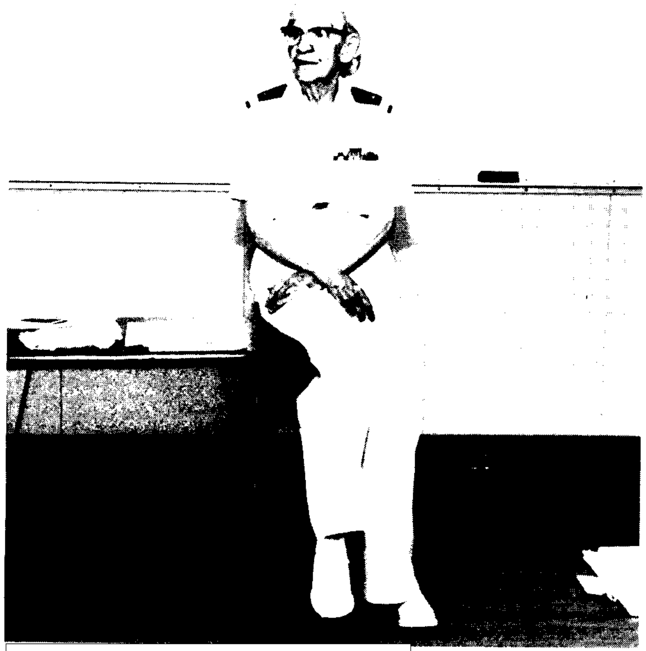
20	JUN	Summer quarter begins
4	JUL	Independence Day - College holiday
22 AUG-2	SEP	Study and Examination period
2	SEP	Summer quarter ends
5	SEP	Labor Day - College holiday
6-8	SEP	Outprocessing PGIP Class 2-88
9	SEP	Graduation

I. GENERAL INFORMATION

HISTORY

After an American U-2 aircraft was downed in the Soviet Union in May 1960, President Eisenhower called for an extensive study of all U.S. intelligence activities. A number of the resulting recommendations dealt with intelligence career development and educational programs. Out of these recommendations came the decision to consolidate the existing programs of the U.S. Army Strategic Intelligence School and the U.S. Naval Intelligence School. In February 1962, a memorandum was signed proposing that a Defense Intelligence School (DIS) be established in Washington, D.C.

In November 1962, the plan was approved by the Joint Chiefs of Staff (JCS). Shortly thereafter, the Deputy Secretary of Defense signed the DoD directive establishing the School as "a professional educational institution attached to the Defense Intelligence Agency." On 1 January 1963, the School began operation, taking over programs, faculty, resources and students from the two Service schools. During its first year, DIS conducted five academic programs for some 970 students.



[redacted] computer pioneer, Distinguished Speaker.

During the first two decades, many new courses and programs were added. Substantive content was continually updated to reflect developments within the Intelligence Community and the requirements of professional intelligence specialists. By the early 1980s, DIS was offering more than 20 certificate programs providing national or strategic level instruction for entry, mid-level and senior personnel. Among the new offerings were a Congressionally authorized master's degree, a foreign officers' program and a nine-month senior enlisted program. Annual enrollment, meanwhile, had risen to over 2000.

Dr. R. Park and LtGen E. Tighe, Board of Visitors.

In 1983, the Defense Intelligence School was rechartered and renamed the Defense Intelligence College. A new research mission in support of postgraduate educational programs was specifically assigned. Later that year, following a comprehensive self-study, the College was accredited by the Middle States Association of Colleges and Schools. In 1984, the College moved from the buildings it had occupied in Anacostia for over 20 years into modern, specifically designed spaces in the Defense Intelligence Analysis Center on Bolling Air Force Base in Washington, D.C.

The College currently awards certificates for career intelligence programs at the graduate and undergraduate levels, as well as for credit and non-credit applied in- 25X1 telligence programs and courses. It offers, on a full or part-time basis, the country's only master's degree in strategic intelligence.

Students attend the College for periods ranging from two days to one year. They come from throughout the intelligence community and include active duty and reserve military personnel from all four Services, DoD and other federal agency civilians, and officers from many other countries. Students receive instruction that emphasizes a joint, strategic perspective on intelligence from a combination of resident faculty, reserves, adjunct professors, and subject matter specialists in the community. Two other important things the College offers are an environment which actively promotes and encourages the cross-fertilization of ideas and experiences critical to joint duty and the entire range of classified materials to support instruction and individual study. Furthermore, the College's Washington location facilitates field trips to key intelligence nodes and access to guest speakers and research sources.

[redacted]

Since 1963, over 35,000 military and civilian students have been enrolled in the various courses offered by the College. More than 2,000 have completed the graduate program. Recent alumni surveys indicate that the vast majority (72%) moved directly from their graduate educational program into strategic intelligence assignments, chiefly at the joint level. The number of Master of Science of Strategic Intelligence (MSSI) degrees awarded since 1981 now exceeds 150.

[redacted]

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MISSION

The mission of the College is fourfold:

1. Assist in the career development and training of military and civilian personnel assigned to intelligence functions;
2. Conduct academic research on topics of significance to present and future intelligence missions;
3. Prepare DoD military and civilian personnel for duty in the Defense Attache System;
4. Prepare DoD military and civilian personnel for command, staff, and policy-making positions in national and international security activities.

This mission requires the College to identify, develop, conduct, and evaluate the academic and professional educational needs of the defense intelligence community.

The College has established administrative policies designed to support accomplishment of its educational objectives and to conform with the accepted academic practices of its colleague institutions. Policies reflect existing DoD and applicable government regulations and are intended to foster and preserve an atmosphere of intellectual freedom conducive to professional productivity and scholarly endeavors by both students and faculty.

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ORGANIZATION

The College is headed by the Commandant, a military officer. Principal staff members include the Provost —

the senior civilian administrator who also serves as Deputy Commandant — and four senior military officers. The Provost (DIC-P) has oversight of the four divisions and schools of the College as well as direct responsibility for institutional analysis and planning. The Director of the College Management Division (DIC-1) oversees administration, personnel, resource management, admissions and registration, and security. Operational control of all instructional programs, courses, and faculty within the School of Professional Studies is the responsibility of the Dean (DIC-2). The Director of the School of Attache Training (DIC-3) is responsible for the training of officers, enlisted personnel, and civilians for duty in the Defense Attache System. The Director of Research heads the Academic Research Program (DIC-R).

[redacted] Army ACSI and the College's highest-ranking graduate (PGIP '63), visits the College.

ACADEMIC RESEARCH PROGRAM

To support the College's graduate education mission and to promote dialogue and interaction with the academic community, an Academic Research Program was established in 1982. The objectives of the program are to stimulate and guide faculty, staff and student research concentrating on long-term, fundamental intelligence issues; to facilitate publication of intelligence-related research; and to sponsor roundtables, open conferences, and other forums where intelligence professionals and academicians can exchange information and viewpoints. In 1984, the research program formed the nucleus of the Research Center (DIC-R). The Center, in addition to managing the tasks listed above, is responsible for DoD's Advanced Language and Area Studies Program. As part of the latter, it directs the Defense Academic Research Support Program (DARSP) which supplies guidance and funding for Third World language and area studies, promoting interchange and access between intelligence community analysts and academe.

Those seeking additional information on the Center and its programs may write to the Director of Academic Research, Defense Intelligence College, Washington, D.C. 20340-5485, or call (202) 373-3342.

FOUNDATION

The Defense Intelligence College Foundation is a private, tax exempt institution for the encouragement, support and furthering of the College mission. The Foundation assists the College by providing a mechanism to receive support from private donations — papers, books, memorabilia — and to provide supplemental funding in areas where appropriated monies are not suited. For additional information, write DIC Foundation, Inc., Washington, D.C. 20340-5485, or call (202) 563-1602.

ACCREDITATION

The College is accredited by the Commission on Higher Education, Middle States Association of Colleges and Schools.

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[redacted] representative to the Defense Intelligence College.

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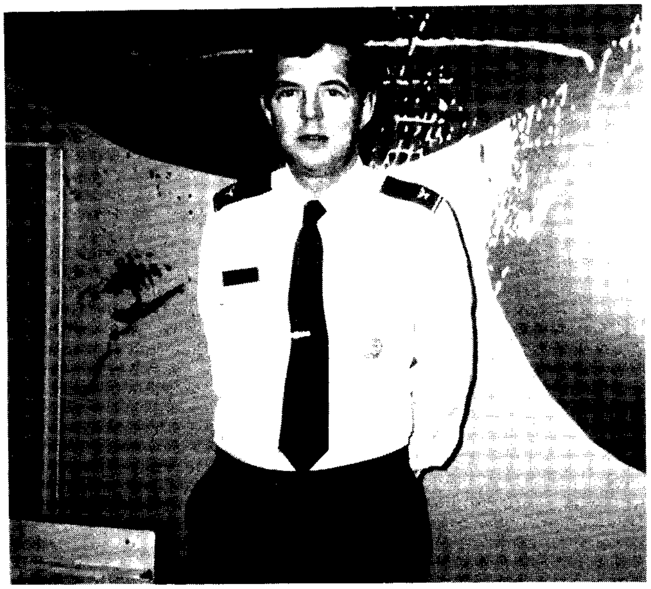
4 GENERAL INFORMATION

FACILITIES AND RESOURCES

Classroom Facilities

The College occupies more than 75,000 square feet of space in the Defense Intelligence Analysis Center (DIAC), including two 56-person and four 40-person classrooms, 28 seminar rooms, a microcomputer laboratory, and a DIAOLS/COINS/SAFE computer training complex. The College has access to a 352-seat auditorium with adjacent TV production studio. One floor above the College is the DIA consolidated library; two floors below is a full-service dining facility.



[redacted] Reserve Components Advisor to the Defense Intelligence College.

Installation Facilities

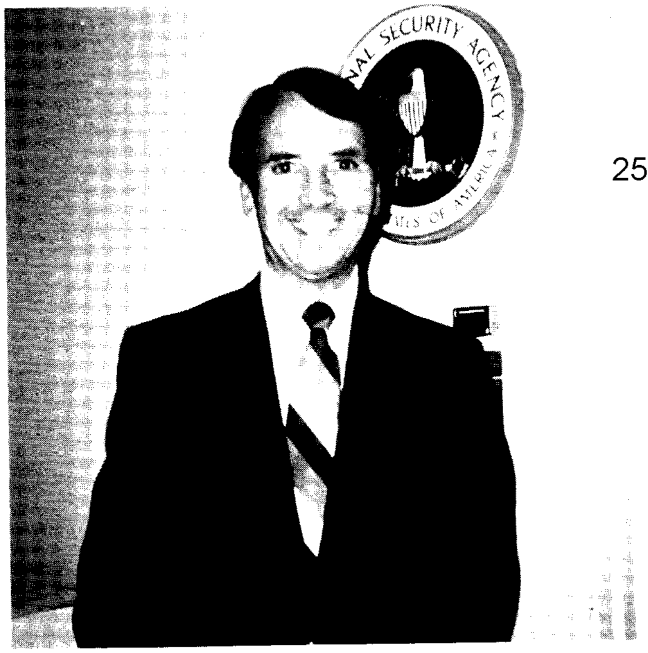
Near the DIAC, within the perimeter of Bolling Air Force Base, are athletic facilities including a swimming pool, theater, exchange, commissary, military messes and clubs, and medical and dental clinics. Similar facilities are located at several other nearby installations including the Washington Navy Yard, Cameron Station, Fort McNair, Fort Myer, Fort Belvoir, and Andrews Air Force Base.

Quarters

The supply of government quarters, especially for officers, is limited at Bolling AFB and throughout the Washington, DC area. Many if not most TDY students stay in commercial lodging. Nevertheless, all TDY students should contact the Billeting Office upon arrival in the Washington, D.C. area to inquire if government quarters are available. If available, government quarters at Bolling Air Force Base will be used by military and DoD civilian personnel attending training in a TDY status. Reservations may be requested by calling the following numbers: VOQ (including civilians GS-7 or above) (202) 767-5771/5878 (autovon 297); VEQ (202) 767-6400 (autovon 297). Due to the extremely limited availability, reservations need to be made as early as possible. Quarters may also available at Andrews Air Force Base, (301) 981-2602 (autovon 858) or Fort Myer, (202) 699-9603 (autovon 222). Adequate commercial lodging is available in the District of Columbia, Maryland, and Northern Virginia within five to ten miles from the college. Letters of non-availability are issued by the Bolling Billeting Office.

Transportation

Regular commercial bus service is available to Bolling; however, connections can be difficult. There is a special commercial bus which makes multiple runs between the DIAC Building on Bolling AFB and the L'Enfant Plaza Metro (subway) station during the morning and evening commuting periods. It provides the best access to the Defense Intelligence College for students without access to automobiles. Additionally, there is a free government shuttle bus that connects the DIAC, the Pentagon and Andrews AFB which runs about every 30 minutes from roughly 0900 to 1430. Students with automobiles are en-



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[redacted] National Security Agency representative to the Defense Intelligence College. 25X1 couraged to carpool because visitor parking at the DIAC is usually saturated. Adequate parking is available on Bolling AFB but is about 5-10 minutes walking time from the DIAC. These lots are located generally south of the DIAC Building, across MacDill Boulevard towards the Air Force Finance Building and the base fire station.

Dr. Edward Padelford, State Department representative to the Defense Intelligence College.

Parking and Base Access

Parking for temporary students is often a problem at the DIAC. Federal and District of Columbia laws designed to encourage car pooling and use of public transportation severely limit the number of parking spaces that can be provided at new public buildings. As a result, DIA is limited by law to providing approximately one parking space for every three permanent employees assigned to the DIAC. Fortunately, there is ample parking on Bolling Air Force Base, but students not in a car pool can expect to walk approximately 10 minutes from outlying parking.

Students in programs of 12 weeks or more duration and in a PCS status will be treated as permanent personnel and can apply for parking permits for the DIAC parking deck in the following priority: handicapped, van pools, and 4-, 3-, 2-person car pools. Students using these parking facilities must register their cars or obtain parking permits; those who do not do so will be ticketed and fined or booted.

After normal duty hours, on weekends, or on Federal holidays, permits are not required to park on the DIAC parking decks. Handicapped spaces, however, are reserved at all times and unauthorized use will result in a minimum $100 fine.

Students who require base parking passes or decals may obtain them in room D2-700 in the DIAC lobby area. Bolling Air Force Base decals will be issued for students enrolled in resident programs. Bolling AFB passes will be issued for the duration of courses that other students are attending.

Library and Research Facilities

Excellent research resources are available to DIC students. The DIA library contains over four million items, including intelligence materials, books, reports, microforms, photographs, maps, and charts. Students and faculty have access to 3 million Intelligence Information Reports (IIRs) and more than 100,000 finished intelligence reports. In addition to its own holdings, the library offers College students access to a number of computerized information banks, including the ORBIT and NEXIS systems. The DIA library system also maintains non-intelligence reports from research organizations, government agencies, and universities, plus microfiche and microfilm holdings.

Students also have access to classified intelligence data bases including DIAOLS and the systems under COINS, SAFE, and CIRC-II. The College's microcomputer laboratory offers them the opportunity to use IBM personal computer work stations for both course-related and individual ADP learning projects.

Dining Facilities

Bolling Air Force Base has an enlisted dining facility. Enlisted students in a temporary duty status should be aware that this facility is available and that TDY orders will normally require its use. In addition to both Air Force and Navy open messes, food service is available at the DIAC cafeteria and the base exchange snack bar. The cafeteria in the DIAC serves breakfast, continental breakfast, and lunch during the week, excluding holidays. There are also food vending machines in the building which are the only food source available at night or on weekends.

Special Note To Students Attending Weekend Courses

All students attending a weekend course at the College should be aware that normal services available to students attending class during the week — such as dining facilities — may not be available on weekends. On the other hand, open parking is available in front of the DIAC as well as in the DIAC parking structure. Students should also be aware that classes held on weekends meet from 0800 to 1700.

ENTRANCE REQUIREMENTS AND PROCEDURES

Admission to the Defense Intelligence College is controlled by specific program criteria and quotas developed in conjunction with service and agency training officers.

Quotas

Quotas, with the exception of those for the School of Attache Training and foreign students, are based on allocations passed to user agency/command training organizations by DIC. The process followed is:

1. Approximately nine months prior to the start of the fiscal year, the College mails a tentative schedule of courses and a quota call request to each major user. The package asks for quota requirements for each program and course in the new fiscal year.
2. The College, upon receipt of user requests, matches them against class capacities, faculty load, and other administrative factors to determine user allocations. Confirmed allocations are returned to users to reallocate to their subordinate elements.
3. Once this process has been completed, it is unlikely that late quota requests can be accommodated. Requests for standby admissions may be submitted not earlier than 45 days prior to the starting date of a specific course.

[redacted] Admissions Clerk.

Admission and Registration

Student nominations submitted against confirmed user agency quotas and applications for enrollment in DIC graduate-level programs are sent to the **Defense Intelligence College, Office of Admissions, Washington, D.C. 20340-5485.** Each nomination must include:

1. Specific course title and inclusive dates;
2. Name of nominee, SSAN, rank or grade;
3. Service or agency;
4. Nominee's mailing address & phone number;
5. Academic documents (Graduate Program).

[redacted] Registrar Clerk.

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Nominations must arrive at DIC not later than 30 days prior to the start of the class except that nominations for programs of three months duration or longer must arrive at the College no later than 90 days prior to the start of classes. Nominations are evaluated using the program and course criteria listed in Section III of this catalog. Quotas not filled by user agencies 10 working days prior to respective classes dates will be reallocated to other agencies requesting training.

The College will notify training officers if nominations fail to meet entrance criteria. Students accepted for attendance at the Defense Intelligence College are officially notified by letter included in an information package sent to the student. Also included in the package are

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preregistration materials, information about DIC, reporting procedures, and instructions for passing security clearances.

Waivers

Nominations of students who do not meet one or more of the program/course eligibility criteria must be accompanied by a letter requesting a waiver. It should include a description of the nominee's qualifications in relation to eligibility requirements and a justification of the nominee's need for the course.

[redacted] Chief, Administrative Branch.

Requests for waiver should arrive at DIC not later than 45 days prior to the commencement of classes for courses four weeks or less in duration. For courses longer than four weeks, nominations with waiver requests should arrive at DIC not later than 2 1/2 months prior to the start of classes.

Security clearance requirements cannot be waived. Only under the most unusual and highly justified circumstances will the baccalaureate requirements for the Graduate Program be waived.

If additional information is required, contact the Defense Intelligence College, Office of Admissions, Washington, D.C. 20340-5485, (202) 373-3292, AV 243-3292.

Security Requirements

All students attending the DIC must possess the appropriate clearances as specified in the entrance requirements of the program or course in which they are enrolling. Upon receipt of the information package from the College, students must take action to ensure that appropriate level clearances are passed from authorized security offices to the College. **Clearances must be passed to ARRIVE not later than ten (10) days prior to the class date.***

All collateral clearances (TS and below) must be sent by letter addressed to the:

DEFENSE INTELLIGENCE COLLEGE
ATTN: SECURITY OFFICER
WASHINGTON, D.C. 20340-5485

or by message:

DIA WASHINGTON DC//DIC-1D//

For all courses in which access to sensitive compartmented information is required (i.e. TS,SI,TK, G), clearances can only be sent to:

SSO DIA WASHINGTON DC//OS-4A//

Within the message body, insert the following statement: "Pass to Defense Intelligence College, ATTN: Security Officer."

Waivers for security clearance requirements cannot be granted; students will not be allowed to enroll if these requirements are not met.

*Students are strongly advised to contact DIC security (202-373-3284,3368), prior to arrival, to determine if required clearances have been received at the College. This action will prevent unnecessary waiting in the DIAC lobby upon arrival.

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Family Educational Rights and Privacy Act

The College complies with the Family Educational Rights and Privacy Act, 1974 (the Buckley Amendment). Thus, the College will (1) permit students to inspect their educational records, (2) disclose academic records to others only upon written consent of the student, and (3) provide students the opportunity to seek correction of their educational records where appropriate.

SPECIALIZED ACADEMIC PROGRAMS

Tailored Programs

In addition to the established programs and courses described in Section III of this catalog, the College works with user organizations, through the Training Director, Defense Intelligence Agency (TDD), to design new programs composed of combinations of courses currently offered at the College. (Provisions of Defense Intelligence Agency Regulation (DIAR) 24-11, "General Intelligence Training System (GITS)", Section B, apply. TDD is the GITS designation for the Director, Office of Training (OT), DIA.) Once the composition of an individual program is agreed upon, administrative support responsibilities will be determined and promulgated in a memorandum of agreement between the College and the user organization.

[redacted] Director, College Management Division, listens to [redacted] [redacted]

Mobile Training Teams

User organizations which are unable to send all personnel requiring intelligence training to the College's resident courses may request the deployment of Mobile Training Teams (MTTs) which take certain College training courses to the users. Travel and per diem expenses of an MTT are funded by the requesting user organization.

Organizations desiring an MTT course should contact:

Defense Intelligence College
ATTN: DIC-2A (MTT Manager)
Washington, D.C. 20340-5485
Commercial (202) 373-3274
Autovon 243-3274
Message Address: DIA WASHINGTON DC//DIC-2A//

SCHOLASTIC ACHIEVEMENT AND STANDARDS

Degrees, Diplomas, and Certificates

The Defense Intelligence College grants a Master of Science of Strategic Intelligence (MSSI) degree upon successful completion of the Postgraduate Intelligence Program (PGIP) and either a thesis or two special non-thesis option seminars. Normally, the thesis or MSSI seminars are completed during a 3-month extension, following graduation from the 9-month PGIP Program.

The College awards diplomas to students upon successful completion of the Postgraduate Intelligence Program and a diploma or certificate upon completion of an Intensive Professional Development course. Students not eligible for a diploma may receive a Certificate of Attendance if they have completed at least eighty percent of a program or course and have a faculty recommendation.

Credit

The College uses a four-quarter academic calendar; therefore, the unit of academic credit is the quarter-hour. Credit and non-credit courses are annotated in Section III.

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Course Numbering System

200-299	Non-credit undergraduate courses.
300-499	Upper-level undergraduate courses.
500-599	Professional-level and post-baccalaureate courses not acceptable for credit toward graduate degree.
600-799	Graduate-level courses applicable toward graduate degree.

ACADEMIC STANDARDS

Course Eligibility

Eligibilty to enroll in courses is determined by admission to a program or course. For further information refer to Section III.

EVALUATION OF ACADEMIC HISTORY

Graduate Degree and Senior Enlisted Intelligence Programs

Students enrolled in the graduate programs may receive credit for work from outside sources and/or may be exempted from required courses by examination or waiver. Students may receive up to 12 quarter hours of graduate credit through transfer or by examination.

Students enrolled in the SEIP may request a core course waiver for work from outside sources.

All students enrolled in the graduate programs or SEIP must submit official transcripts to the Office of Admissions to be used in evaluating past academic work.

Transfer of Credit
Graduate Degree Program

Graduate-level course credits earned at regionally accredited institutions prior to matriculation in the graduate programs may be applied to the requirements of these programs at the DIC. Credits but not grades are transferrable.

Graduate study credits offered as transfer credit must meet the following criteria:

1. Work must have received graduate credit at an accredited institution;
2. Work must not have been used to meet requirements for any previously earned degree;
3. Grades earned must be at least a B in the courses offered for transfer credit evaluation;
4. Courses submitted for transfer credit evaluation must be appropriate to the program the student is pursuing;
5. Course work must have been completed within five years prior to enrolling in the graduate program.

Requests for acceptance of transfer credit are to be submitted to the Registrar with necessary transcripts and a catalog course description, a syllabus or course outline. If a syllabus or course outline is not available, students may submit a written summary of the topics covered. Students not supplying sufficient information may be required to submit additional documentation.

Credit by Examination
Postgraduate Intelligence Program

A graduate degree student may obtain graduate credit by examination for required courses. Students seeking credit by examination must submit an application to the Director of Graduate Programs during the orientation period prior to initial class registration.

To receive credit by examination a student must receive a passing score on a written examination; a faculty interview may also be required. Academic credits, but not grades will be assigned to those students receiving credit by examination.

Core Course Waivers

Students in the Postgraduate Intelligence Program (PGIP) or the Senior Enlisted Intelligence Program (SEIP) may apply for a waiver of core course requirements based upon past academic or professional experience. Core course waivers do not release students from the total number of courses required in their respective programs; students must select an elective for each course waived.

Requests for waiver of graduate courses are to be submitted in writing to the Director of Graduate Programs through the Registrar; waiver requests for SEIP courses are submitted in writing to the Program Manager through the Registrar. Requests will include appropriate justification, including academic documentation similar to that required for transfer of credit. Students not supplying sufficient information will be required to submit additional documentation.

GRADES

The DIC uses the following grades and marks to denote the instructor's assessment of student academic achievement:

GRADE		QUALITY POINTS
A	- Superior	4.0
B	- Good	3.0
C	- Satisfactory	2.0
* D	- Minimum passing	1.0
F	- Failure	0.0
P	- Pass	0.0

* Undergraduate courses and programs.

MARK	
I	- Incomplete
W	- Withdrawn
W/P	- Withdrawn passing
W/F	- Withdrawn failing
AU	- Audit

A mark of **I** is assigned if a student is unable to complete all of the course requirements because of illness or other valid reasons. A mark of **I** must be requested and justified by the student. Marks of **I** must be removed by completing remaining course requirements by the end of the next academic quarter unless further additional time has been approved in response to a written request to the Dean.

A mark of **W** is assigned to auditing students who withdraw during the academic quarter. A mark of **W/P** or **W/F** is assigned to credit students withdrawing from a course after the second week of the academic quarter.

Students may register for courses as auditors if they do not wish to receive academic credit. The audit option is to be indicated at the time of registration. No letter grade is given for an audited course, nor are any credits earned. However, each course audited will be entered on the student's permanent academic record, along with the notation **AU**.

Computation of Grade Point Average

Graduate Program: After a student is matriculated as a graduate student, all courses numbered 600 and above will be used in the calculation of the graduate grade point average. Marks of **D** and **F** will be included in the grade point average but are NOT acceptable for meeting program requirements. No graduate credit transferred from another institution will be included in the calculation of the grade point average.

Non-degree programs and courses: All credit-bearing courses taken at the College will be included in the calculation of the grade point average. A grade of **D** is considered minimum passing in undergraduate courses and programs. Separate grade point averages will be kept for undergraduate and post-baccalaureate courses.

ACADEMIC STANDARDS

Academic Integrity

All students at the Defense Intelligence College are expected to uphold the high standards of conduct required by their agency or service. Instances of academic misconduct, such as giving or receiving inappropriate help during an examination, removing examination materials from a testing room, or plagiarism, will be referred to the College Academic Advisory Board.

Academic Standing

Graduate Programs. The Defense Intelligence College requires students enrolled in the graduate program to maintain a 3.00 average. No more than two grades of **C** may be applied to program requirements; grades of **D** may not be used to fulfill program requirements. Students enrolled in non-degree graduate programs must also maintain a 3.00 average.

Senior Enlisted Intelligence Program. Students enrolled in the SEIP are required to maintain a 2.00 cumulative grade point average.

Students failing to meet these academic standards will be referred to the Academic Advisory Board for action. This action may result in students being placed on academic probation.

ACADEMIC AWARDS

The Defense Intelligence College presents three academic awards: the Distinguished Graduate Award, the Intelligence Research Award, and the National Military Intelligence Association Award.

Distinguished Graduate Award (DG). The DG award applies to students enrolled in the full-time graduate program, the Mid-Level Intelligence Officer Program, and the SEIP.

Criteria for selection as a distinguished graduate include: 1) rank in the top 10% of the graduating class; 2) maintenance of professional standards of conduct; and 3) exceptional academic performance while at the College.

Intelligence Research Awards. The two intelligence research awards are presented annually by the DIC Foundation to full or part-time graduate students. Selection for the research awards is based on scholarship, originality, thoroughness of research, contribution to the intelligence field, and style and format. The two categories of these awards are: 1) the Lyman B. Kirkpatrick, Jr. Intelligence Research Award for best research paper and 2) the DIC Intelligence Research Award for best thesis.

National Military Intelligence Association Award. This award is given to an outstanding student enrolled in each full-time graduate and SEIP class. Selection is based upon overall academic achievement and scholarship.

PGIP Graduation, September 1985: [redacted] [redacted] receives the National Military Intelligence Association Award.

STUDENT INFORMATION

Academic and Career Counseling

Students enrolled in full-time graduate programs or SEIP are assigned faculty advisors who provide academic and career counseling.

Course Load Requirements

Students enrolled in Defense Intelligence College programs carry a course load determined in consultation with a faculty advisor.

Graduate Programs

The normal course load for resident graduate students is four or five courses per quarter. Students wishing to enroll in more than six or fewer than four courses for a quarter must submit a waiver request to the Director of Graduate Programs through their faculty advisors.

SEIP

All courses in the SEIP are core courses. Students may enroll in additional electives in accordance with DIC policy and with the approval of their faculty advisors.

Transcript Requests

Requests for official DIC transcripts are to be made in writing to the Defense Intelligence College, ATTN: Registrar, Washington, D.C. 20340-5485. Requests must include the student's full name as used while attending the College, SSAN, inclusive dates of attendan 25X1 program or course attended, duty phone, and the 25X1 dress of the institution or person to whom the transcript is to be sent. Transcripts may not be transferred to a third party without a student's written authorization. No telephone requests will be honored. There is no charge for transcripts.

Dress Requirements

All armed forces members assigned as students are required to conform to the uniform and grooming standards promulgated for the Washington area by their Services. The uniform of the day will be worn by all military students while attending classes or otherwise present in the DIAC. Students may wish to call the Registrar's office in advance to inquire about uniforms. Dress for civilians is coat and tie for men and the equivalent for women.

GRADUATE PROGRAMS

The Defense Intelligence College offers an opportunity to pursue professional graduate study in intelligence by enrollment in the Postgraduate Intelligence Program (PGIP) and the Master of Science of Strategic Intelligence (MSSI) degree program. Full-time students enrolled in the College's graduate program may earn a subject matter concentration by completing a series of specified courses and a diploma by completing the PGIP course work requirements, and may then go on to earn the MSSI degree by completing additional work. Part-time students may enroll in individual graduate courses and may go on to earn Concentration certificates, the PGIP diploma, and the MSSI degree.

[redacted] testing and evaluation officer, Curriculum Department.

POSTGRADUATE INTELLIGENCE PROGRAM (PGIP-40 WEEKS)

Admission Criteria:

To be eligible for PGIP study, a person must:

1. Be a civilian intelligence professional or an armed forces member who is an intelligence specialist or subspecialist, or is seeking specialist or subspecialist qualification and designation;
2. Be nominated by his or her parent organization;
3. Possess a baccalaureate degree from an accredited institution.

Security Clearance Requirements:

All full-time PGIP students must possess a TS/SI/TK security clearance prior to entry into the program. Security clearance requirements CANNOT be waived. Part-time graduate students must possess clearances appropriate to the particular course and classroom.

The six remaining courses required for the PGIP diploma may consist either of one of the five-course Concentrations offered by the College plus one free elective, or of six electives freely chosen by the student or directed by his sponsoring service or agency. The Concentrations currently available are:

National Foreign Intelligence Community
Collection Management
Soviet Union
Middle East
Latin America
China and Asia
Europe
Africa

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Commander [redacted] Chairman, Curriculum Department.

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Course work is appropriately sequenced throughout the three quarters in residence as in the following example:

SAMPLE PGIP STUDENT CURRICULUM
(With Concentration)

FIRST QUARTER

SM605	National Foreign Intelligence Community*	3
SO606	Intelligence Analysis and Production I*	3
SA661	An Appraisal of the Soviet Union**	3
XX000	Concentration Course	3
XX000	Concentration Course	3

SECOND QUARTER

SO607	Intelligence Analysis and Production II***	3
SM630	Financial Management of Intelligence***	3
SM603	Intelligence Collection Systems & Management****	3
XX00	Concentration Course	3

THIRD QUARTER

SO680	Intelligence Aspects of Indications and Warning and Terrorism	3
XX000	Concentration Course	3
XX000	Concentration Course	3
XX000	Elective	3

* Required in First Quarter of residence
** Or other course on the Soviet Union
*** Required in the Second Quarter of residence
**** Required in the Second Quarter of residence, but students concentrating in Collection Management will substitute a Concentration Course or an elective.

Program Description:

The PGIP comprises a brief orientation (required of full-time students only) followed by three academic quarters during which a minimum of 13 courses — seven core courses and at least six other courses — are completed. Upon satisfactory completion of these 13 courses a PGIP diploma is awarded.

The non-credit 12-day **orientation program** for arriving full-time PGIP students includes:

-Administrative processing
-Assessment and improvement of reading and writing abilities
-Orientation to academic research sources and techniques for preparation of term papers, seminar papers, and theses, and to the College's standards and formats for all written work.
-Orientation to computer and associated word processing systems available for student use.

The seven **core courses** required to develop each PGIP student's professional grounding in intelligence are:

SM605 — National Foreign Intelligence Community
SM630 — Financial Management of Intelligence
SM603 — Intelligence Collection Systems and Management
SO606 — Intelligence Analysis and Production I
SO607 — Intelligence Analysis and Production II
SO680 — Intelligence Aspects of Indications & Warning and Terrorism
SA661 — An Appraisal of the Soviet Union (or other Soviet studies course)

[redacted] Dean of the Scho 25X1 Professional Studies.

MASTER OF SCIENCE OF STRATEGIC INTELLIGENCE (MSSI)

The Master of Science of Strategic Intelligence degree program was created to strengthen intelligence as a profession. Highly qualified and educated intelligence professionals are required at the national level. The MSSI degree program at the Defense Intelligence College allows selected military and civilian intelligence professionals to pursue advanced study and research in their career fields.

Accreditation

The College is accredited by the Commission on Higher Education, Middle States Association of Colleges and Schools, an institutional accrediting body recognized by the Council on Postsecondary Accreditation.

[redacted] Administrative Assistant, School of Professional Studies.

Eligibility

The MSSI degree may be pursued on either a full-time or a part-time basis by those who:

1. Meet the eligibility criteria for the PGIP
2. Possess at least one of the following:
    a. At least a "B" overall undergraduate grade-point average (3.0 on a scale of 4.0); or
    b. A graduate degree from an accredited institution; or
    c. A combined verbal/quantitative score of 1100 on the Graduate Record Examination (GRE) with a minimum score of 600 on the verbal test; or
    d. A score of 60 on the Miller Analogies Test (MAT).

Security Clearance Requirements

All master's degree candidates must possess a TS/SI/TK security clearance prior to admission. Security clearance requirements CANNOT be waived.

Admission Procedures

Students apply for admission to the MSSI program by submitting a completed "Application for Admission to the Master of Science of Strategic Intelligence (MSSI) Program." Supporting documentation not already submitted to the College should accompany the application form. Educational institutions previously attended should be asked to send official transcripts and all necessary test scores to: Admissions Office (DIC-1C), Defense Intelligence College, Washington, D.C. 20340-5485.

The Application for Admission to the Master of Science of Strategic Intelligence Program constitutes a statement on the part of the applicant of intention to pursue the MSSI degree. It enables the College to develop and maintain a file in which to document the proper and timely satisfaction of all degree requirements and it ensures that the student will receive administrative and faculty advice. In the case of full-time PGIP students, the application for the MSSI program must be submitted no later than 60 days after reporting to the college; in the case of part-time graduate students, the application must be submitted as soon as possible and certainly no later than three academic quarters after enrolling in the graduate program.

Degree Requirements

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The MSSI degree will be awarded to those who:

1. Satisfactorily complete the requirements of the PGIP program; and
2. Satisfactorily complete either:
    a. A master's thesis; or
    b. Two special research seminars as an alternative to the thesis.

The thesis or the non-thesis option seminars must be completed *in addition to* the 13 courses required for completion of the PGIP. The thesis will be on an appropriate intelligence or intelligence-related national security issue. The topic must be approved beforehand by a thesis committee assigned to supervise the student. It must be prepared in accordance with the standards set out in the Defense Intelligence College **Thesis Manual**

for Graduate Students. Non-thesis option seminars are developed on an ad-hoc basis and planned two or three academic quarters ahead according to the academic interests of the faculty and the research interests of the students intending to pursue the option.

PGIP Graduation, September 1985: Major General Schuyler Bissell, Deputy Director, DIA, receives honorary MSSI.

Time Requirements for Completion of the MSSI Degree Program

Full-Time Students: Full-time graduate students admitted to the MSSI program complete the orientation phase and the 13 required courses during the 40 weeks of PGIP study. At the discretion of the student's sponsoring service or agency, a three-month extension of time in residence at the College may be granted to allow completion of the MSSI degree program.

Thesis Option: Students who elect to write a thesis and who have been granted a three-month extension in residence must complete and submit the first draft of the thesis before completion of the extension. The final draft must be submitted within one calendar year after completion of the extension. Students who elect to write a thesis and who have not been granted an extension must submit the final draft of the thesis within one calendar year after completing PGIP requirements.

Non-Thesis Option: Students who elect to take the two non-thesis option seminars and who have been granted a three-month extension must complete both seminars and submit essentially completed research papers required by both seminars before the end of the extension. Students who have not been granted the three-month extension, but whose follow-on assignments are in the Washington area and whose commands or supervisors approve, may take the non-thesis seminars as Part-time Graduate Students so that the second of the two seminars is taken no later than the second quarter following study in residence. Research papers for both seminars must be essentially completed before the end of the quarter in which the second seminar is taken.

Part-Time Students: Part-Time Graduate Students must complete the thirteen courses required of full-time students in the PGIP and either the thesis or the two non-thesis option seminars within five calendar years of initial enrollment in graduate courses at the College. The final draft of the thesis or the final drafts of the non-thesis option seminars research papers must be submitted within this five-year limit.

PART-TIME GRADUATE STUDY

Military or civilian intelligence professionals may enroll in the College's graduate study program on a part-time basis. Instruction is selected in accordance with students' individual interests and sponsoring service or agency needs. Enrollment is dependent upon the availability of places.

Part-time graduate students may take individual courses, courses leading to a concentration and the awarding of a Certificate, or course work to be applied to the PGIP diploma or to the MSSI degree.

Students engaged in Part-Time Graduate Study are required to maintain the same academic standards as students in the PGIP and the MSSI program.

Course announcements are made in the Quarterly Graduate Bulletin sent to intelligence community training officers. Individuals desiring to enroll in Part-Time Graduate Study should contact their training officers. Nominations are due approximately four weeks before the quarter starts; specific deadlines are published in the Quarterly Graduate Bulletin.

Eligibility Requirements

To be eligible for Part-Time Graduate Study, students must:

1. Meet entry criteria for the PGIP.
2. Meet the course prerequisites OR request a waiver in writing. Requests for waivers should be addressed to the Director of Graduate Programs.

Combined Graduation Ceremony, June 1986: Lieutenant General Perroots presents diplomas to Lieutenant Commander [redacted] and Senior Master Sergeant [redacted] USAF.

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Security Clearance Requirements

Students must meet the security clearance requirements for the individual courses in which they enroll. Security clearance requirements CANNOT be waived.

CONCENTRATIONS

The College offers eight subject matter Concentrations to graduate students. Each requires that five courses be taken. Completion of a Concentration results in the award of a Certificate to Part-Time Graduate Students and in a notation on PGIP diploma and MSSI degree transcripts.

NATIONAL FOREIGN INTELLIGENCE COMMUNITY NFIC) CONCENTRATION

Five courses, at least three of them chosen from the Collections and National Organizations Department (SM) offerings, must be taken from the following list:

*SM605 — The National Foreign Intelligence Community
SM620 — A Retrospective on Intelligence
SM621 — Problems of National Intelligence: 1941-Present
SM622 — The National Security Policy Process
SM623 — The Literature of Intelligence

SM624 — Development and Future of the U.S. Foreign Intelligence Community
SM625 — The Law and Intelligence
SM626 — Congress and U.S. Intelligence
SM627 — National Security Policy and Intelligence: Selected Issues
SM628 — Structure and Principles Underlying U.S. National Security Policy
SM629 — Applications of Law to Intelligence
*SM631 — Joint Staff Process, Operations, and Intelligence

* Required for Concentration

SM633 — Leadership, Management, and Coordination of the Intelligence Community
SM699 — Directed Studies in National Organizations, Intelligence, and Collection Management
+ SA665 — Soviet Intelligence and Security Services
+ SA690 — Economic Intelligence
+ SS670 — Explanation and Prediction in International Politics
+ SS690 — Analysis of Strategic Nuclear Warfare Issues

COLLECTION MANAGEMENT CONCENTRATION

The following courses are applicable to the Collection Management Concentration. Students pursuing this concentration are required to complete five of the listed courses.

*SM631 — Joint Staff Process, Operations, and Intelligence
SM641 — HUMINT Collection Management
SM642 — IMINT Collection Management
SM643 — SIGINT Collection Management
SM644 — Intelligence Countermeasures
SM645 — National Crisis Management
SM699 — Directed Study in National Organzations, Intelligence, and Collection Management
S0652 — Scientific and Technical Intelligence

* Students who select Collection Management Concentration will take SM631 in lieu of SM603 to satisfy core course requirements.

SOVIET UNION CONCENTRATION

The following courses are applicable to the Soviet Union Concentration. Students pursuing this concentration are required to complete five of the listed courses.

SA632 — East/West Conflict in Africa
SA642 — East Europe: Current Appraisal
*SA661 — An Appraisal of the Soviet Union
SA662 — The Soviet Armed Forces
SA663 — Soviet Foreign Policy
SA664 — Soviet Military Doctrine
SA665 — Soviet Intelligence and Security Services
SA666 — Soviet Naval Operations
SA667 — Soviet Air and Strategic Rocket Forces
SO652 — Scientific & Technical Intelligence
SO668 — Soviet Assessment Methods
SS690 — Analysis of Strategic Nuclear Warfare Issues

Ambassador Clare Boothe Luce delivers the graduation address at the Combined MSSI/PGIP/CSTIP/SEIP/IAC Graduation Ceremony in June, 1986.

EUROPE CONCENTRATION

The following courses are applicable to the Europe Concentration. Students pursuing this concentration are required to complete five of the listed courses.

*SA641 — Europe Between the Superpowers
SA642 — East Europe: Current Appraisal
SA643 — West Europe: Current Problems and Issues
SA644 — European Economics
SA645 — European Foreign Policy
SA646 — Issues of 20th Century Europe
SA647 — The Germanies
SA648 — The Military Balance in Europe
SA653 — Strategic Psychological Operations
SA699 — Directed Studies in Area Assessments

* Required for concentration.

+ Apply to NFIC Concentration in conjunction with specific MSSI thesis topics or on waiver from Collections and National Organizations Department Head.

MIDDLE EAST CONCENTRATION

The following courses are applicable to the Middle East Concentration. Students pursuing this concentration are required to complete five of the listed courses.

SA622 — The Military in Middle East Politics
SA623 — The Arab-Israeli Conflict and the Peace Process
SA624 — Modern Warfare in the Middle East
SA625 — The Strategic Issues of Middle Eastern Oil
*SA626 — The Middle East: Issues and Concepts
SA628 — Islam in the Contemporary World
SA654 — Terrorist Threat to the Western World
SA699 — Directed Studies in Area Assessments

* Required for concentration. Students must take SA626 or SA627, or have had a recent course in Middle East Studies, or have permission of the instructor before enrolling in other courses.

Reception after Combined Graduation: Lieutenant General Perroots with Ambassador Luce, Chaplain (Major General) Barstad, and Professor Pforzheimer.

LATIN AMERICA CONCENTRATION

The following courses are applicable to the Latin America Concentration. Students pursuing this concentration are required to complete five of the listed courses.

SA654 — Terrorist Threat to the Western World
*SA682 — Intelligence Issues in Latin America
SA683 — Cuba: Communist Threat to the Hemisphere
SA684 — The Crisis in Central America
SA685 — Military Governments and Organizations in Latin America
SA687 — Military Intelligence Issues: Conflict Threats in the Western Hemisphere
SA699 — Directed Studies in Area Assessments

Reception after Combined Graduation: Colonel William D. Seymour, USMC; Sergeant Jeffory J. Ingleright, USMC; and Master Sergeant Charles A. Reick, Jr.

CHINA/ASIA CONCENTRATION

The following courses are applicable to the China/Asia concentration. Students pursuing this concentration are required to complete five of the listed courses.

*SA601 — China: Assessment Survey
SA602 — China's National Security Strategies
SA603 — China's Foreign Policy
*SA604 — Political, Military, and Economic Appraisal of Asia
SA606 — Appraisal of Northeast Asia
SA607 — Appraisal of South/Southeast Asia
SA608 — Sino-Soviet Relations
SA609 — Issues in the Pacific Basin
SA699 — Directed Studies in Area Assessment

* Required for concentration

AFRICA CONCENTRATION

The following courses are applicable to the Africa Concentration. Students pursuing this concentration are required to complete five of the listed courses.

SA610 — Issues in the Third World
*SA630 — Africa: Issues and Concepts
SA631 — Africa: Military and Intelligence Issues
SA632 — East-West Conflict in Africa
SA633 — Strategic Significance of Africa
SA634 — Conflict and Change in Southern Africa
SA635 — North and Saharan Africa: Strategic Dimensions
SA699 — Directed Studies in Area Assessments

CSTIP students in Class 2-86 on field trip aboard the USS Iowa.

GRADUATE PROGRAM ACADEMIC REGULATIONS

Academic Standards

While enrolled in graduate work, students must maintain a minimum overall grade point average of 3.0 on a 4.0 scale. No more than two courses in which a grade of C has been earned may be applied to program requirements; grades of D may not be used to meet program requirements. All grades earned at the College will be included in the calculation of the final grade point average.

Course Load Requirements

Full-Time: Students enrolled in graduate study on a full-time basis must complete a minimum of 12 credit hours per quarter. Enrollment in less than 12 or more than 18 credit hours requires permission of the faculty advisor and the Director of Graduate Programs.

Part-Time: Students enrolled in Part Time Graduate Study may apply for up to a maximum of five courses per term, depending upon their ability to meet the prerequisites and upon availability of the courses.

Evaluation of Prior Academic Work

Students enrolled in the graduate program may receive up to 12 quarter hours of graduate credit through transfer and/or credit by examination. All diploma- or degree-seeking students must successfully complete a minimum of 10 graduate courses at the College.

COURSE DESCRIPTIONS

How To Use This Section

The Course Descriptions for each academic program are arranged alphanumerically by course designator. The SA prefix denotes courses focusing on area assessment; SC, courses providing opportunities for research unique to the Master of Science of Strategic Intelligence Program; SM, courses centering on intelligence collection and national organizations; SO, courses relating to the intelligence cycle and the components of strategic intelligence; and SS, courses offering instruction in quantitative analysis, techniques, and research methods as applied to intelligence. For ready reference, consult the Index of Defense Intelligence College Courses which appears at the back of this catalog.

COURSES OFFERED BY THE INTELLIGENCE ASSESSMENTS DEPARTMEMT

The following courses provide all-source instruction dealing with the major geopolitical areas of the world.

SA601 **China: Assessments Survey**

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend internal and external policy formation of the People's Republic of China.

The course covers the problems of intelligence assessment — geography, transportation, cultural history, the history of the Communist Party, party and government organization, economics, science and technology, national security structure and military forces, and foreign policy — as they influence internal and external policies.

SA602 **China's National Security Strategy**

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend how China's military and internal security assets support national security objectives.

The course covers the development of the command structure functions, military modernization, military capabilities, nuclear and space programs and the support of national security objectives through internal security programs.

SA603 **China's Foreign Policy**

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend China's foreign policy programs and how the programs affect the Asian region.

The course covers the development of China's foreign policy in the post-1949 period. It includes Chinese use of aid and assistance, China's role in regional and international forums, and the study of appropriate foreign ministry organization in support of China's overseas foreign policy objectives.

SA604 **Political, Military, and Economic Appraisal of Asia**

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the political, military, and economic issues in Asia in the post-1970 period.

The course covers the political, military, economic, and social issues, and the influence of the United States and Soviet Union in the region. The course covers the Koreas, Japan, Pacific Asia, South and Southeast Asia, and China.

SA606 **Appraisal of Northeast Asia**

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the political, military, economic, and social issues in the region.

The course covers the political, military, economic, and social issues of the region including North China, Soviet Siberia, the Koreas, and Japan. Class covers selected areas of conflict and potential cooperation, concentrating on the post-1975 period.

SA607 **Appraisal of South/Southeast Asia**

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the political, military, economic, and social issues in the region.

The course covers the political, military, economic, and social issues of the region, appropriate treaties and role of outside power influence, concentrating on the post-1975 period. Potential areas of cooperation and confrontation will be covered.

SA608 **Sino-Soviet Relations**

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the past features of the Sino-Soviet relationship and possible areas of future cooperation or confrontation.

This course covers the historical relations, the current political, military, economic and cultural issues, and possible future courses of action and their impact on the Asian region.

SA609 **Issues in the Pacific Basin**

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the current issues and interests in the Pacific Basin and possible future areas of confrontation.

The course covers the geography, resources, and potential economic future of the area. Issues such as Law of the Sea, economic zones, nuclear free zones, impact of modernization, and possible confrontation or competition of U.S., Soviet, Chinese, and Japanese interests are covered.

SA610 **Issues in the Third World**

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the effect of modernization on socioeconomic, demographic, geopolitical, and military developments in the Third World.

The course covers the role of the military and intelligence services, the Third World's relationship to U.S. and/or Soviet policy, the dynamics of political modernization, and the problems of economic dependency and tensions.

SA622 **The Military in Middle East Politics**

Prerequisites: Completion of SA626 or SA627, or permission of instructor *Credit: 3HR*
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the role that military establishments play in many key Middle Eastern countries.

The course provides instruction on military influence in the Middle East, especially in terms of the applicable theories of civil-military relations. It assesses the applicability of these theories to various countries of the region; compares and contrasts the role of the military in these countries; and addresses the possible future course of civil-military relations. Each student must prepare a research paper on some aspect of military influence in the region.

Captain [redacted] Captain [redacted] and [redacted] all PGIP 1-86.

SA623 **The Arab-Israeli Conflict and the Peace Process**

Prerequisites: Completion of SA626 or SA627, or permission of instructor — *Credit: 3HR*
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION

Objective: To comprehend the basic issues involved in the Arab-Israeli dispute and the efforts that have been made to resolve it.

The course surveys the historical origins of the Arab-Israeli conflict, analyzes the historical, political, security, sociological, and economic issues involved in it, and evaluates various peace efforts that have been initiated to resolve the conflict. A principal goal of the course is to enable each student to make an adequate assessment of the current state of play among various competing interests.

SA624 **Modern Warfare in the Middle East**

Prerequisites: Completion of SA626 or SA627, or permission of instructor — *Credit: 3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the dynamics of warfare in the Middle East, including the relationship between weapons and tactics, tactics and organization, and how these are related to strategy and the achievement of national goals. Each student should develop a detailed knowledge of some element of modern warfare through a research project.

The course examines modern military conflicts in the Middle East region from the Second World War to the present. The dynamics of modern warfare, including the interaction of weapons, tactics, organization, and strategy to political goals, will be emphasized. The course requires each student to conduct a research project on an important issue relating to the subject matter.

SA625 **The Strategic Issues of Middle Eastern Oil**

Prerequisites: Completion of SA626 or SA627, or permission of instructor — *Credit: 3HR*
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the effect that the possession of significant oil revenues has had and continues to have on regional and international politics with regard to the Middle East.

The course surveys the types of political, sociological and economic changes that the discovery of oil has wrought in various Middle Eastern countries. The core of the course is an examination of how large gross domestic products, based on oil revenues, and newly acquired strategic significance have affected the domestic, regional and international politics of the various Middle Eastern states. An assessment of the importance of Middle Eastern oil with regard to US global interests is the final principal concern of the course.

SA626 **The Middle East: Issues and Concepts**

25X1

25X1

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the fundamental issues that affect U.S. foreign policy in the Middle East.

The course examines the major issues that affect U.S. foreign policy in the region. Permanent U.S. interests, Soviet interests and policies, ideology, legitimacy, modernization, religious fundamentalism, petroleum, the Arab-Israeli conflict, nuclear proliferation, arms control, terrorism, the military balance, and peacemaking efforts in the region are emphasized. The course requires each student to conduct a research project on one of these or a related issue.

SA627 **Middle East Military and Intelligence Organizations**

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the basic structures and capabilities of the military establishments of the principal Middle East states and their related intelligence organizations.

The course surveys the military and intelligence organizations of the Middle Eastern states. Historical and current assessments of these organizations are provided. The course requires each student to conduct a research project for one or more Middle Eastern countries.

Ms. [redacted] PGIP 2-86, and Captain [redacted] Jr., PGIP 1-86.

SA628 Islam in the Contemporary World

Prequisites: Completion of SA626 or SA627, or permission of instructor *Credit: 3HR*
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the fundamental tenets of Islam and the meaning of the contemporary resurgence of Islamic fundamentalism.

The course surveys the basic tenets of the Islamic religion. Worldwide in its scope, the course also examines the legal status of Islam in various countries with significant Moslem populations. Various Islamic fundamentalist movements are examined in terms of their goals and particular doctrines. The ability of the student to make an adequate assessment of the status of Islamic fundamentalist movements in a particular country is a principal goal of the course.

SA630 Africa: Issues and Concepts

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the manner in which local issues, rivalries, ethnic conflicts, economic and political relations of several leading African states limit or constrain the political-military goals of these states, of the superpowers, and of the former colonialist nations.

The course examines the African continent as a region in perpetual conflict and as an arena for East-West struggle.

SA631 Africa: Military and Intelligence Issues

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the military and security issues in the countries and regions of sub-Saharan Africa.

The course surveys the military and internal political roles of the armed forces of sub-Saharan Africa and analyzes the military structures and capabilities of these forces. Regional military balances are estimated with emphasis on Southern Africa, the Horn, Central Africa, and the Indian Ocean. The intelligence component of the course explores security issues and organizations, focusing on Libya, South Africa, France, and the Soviet Bloc actors.

SA632 East-West Conflict in Africa

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the development of East-West conflict in sub-Saharan Africa and the roles played by the major actors in that conflict.

The course surveys the motives, policies, and operations of the Soviet Union and associated actors in sub-Saharan Africa and further examines the responses of the West and its actors. Focusing on the conflict over Southern Africa, the Horn, and the Indian Ocean, the course assesses the strengths and weaknesses of the major internal and external actors and further explores the motives and policies of the "bridge states": China, Yugoslavia, Romania, and Algeria. The Libyan connection to the East and the development and prospects of African Marxism are also covered.

25X1

Captain [redacted] PGIP 1-86. 25X1

SA634 Conflict and Change in Southern Africa

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the fundamental issues that affect U.S. strategic interests in changing Southern Africa.

This course covers strategic implications of change in the Republic of South Africa and the Southern African front line states. Questions such as access to mineral resources, sea lanes, regional conflict, and superpower involvement are examined from the perspective of U.S. strategic interests. Implications of persisting apartheid, white minority rule, and the black movement for change are also assessed.

SA635 North and Saharan Africa Strategic Dimensions

	Credit: 3HR
Security Clearance Requirements:	*SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the current major strategic issues of the states of North and Saharan Africa.

The course covers the major global and regional issues involving the states of North Africa (Morocco, Algeria, Libya, Tunisia, Egypt) and those of Saharan Africa (from Mauritania and Senegal in the West to Ethiopia and Somalia in the East). The focus is on the links connecting Africa and the Middle East through these states.

[redacted] (left), faculty member, Intelligence Assessments Department, on an orientation trip in Africa, visits a defense attache in Douala, Cameroon.

SA641 Europe Between the Superpowers

	Credit: 3HR
Security Clearance Requirements:	*SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the current sociopolitical, economic, and military problems and prospects of Eastern Europe/Warsaw Pact and Western Europe/NATO and the issues, problems, and significance of arms control talks, from the viewpoint of U.S. strategic intelligence interests, and the implications of U.S. national security and U.S. and USSR foreign policy.

The course consists of an appraisal of the national strengths and weaknesses which affect the strategic posture of Europe, the relationships of Eastern Europe with the USSR and of Western Europe with the U.S., and an assessment of current political, social, and economic trends in Western and Eastern Europe and their impact on related U.S. security interests.

SA642 East Europe: Current Appraisal

	Credit: 3HR
Security Clearance Requirements:	*SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the current economic, political and social situations within East European countries, the relations between the USSR and East Europe, and U.S. national interests in East Europe.

The course provides a comprehensive assessment of the economic, political, social, and military makeup of all eight Communist regimes (Albania, Bulgaria, Czechoslovakia, East Germany, Hungary, Poland, Romania and Yugoslavia) and examines the CMEA and the Warsaw Pact.

SA643 Western Europe: Current Problems and Issues

	Credit: 3HR
Security Clearance Requirements:	*SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the current economic, sociopolitical, and military situations in the most important Western European countries and the relations between West Europe and East Europe, the USSR, and the U.S.

The course examines the economic, political, military, and social conditions in Western Europe at the start of the 1980's. The course covers the European Community, NATO, the current disarmament and anti-nuclear movement in Western Europe, and Eurocommunism.

SA644 European Economics

	Credit: 3HR
Security Clearance Requirements:	*SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the background and the current eco[illegible] situation in both capitalist and communist Europe.

25X1

The course examines the development and recent trends in the EEC and CMEA as well as the economic situation in selected key countries. Questions such as East-West trade, technology transfer, and interdependability will be addressed.

SA645 European Foreign Policy

	Credit: 3HR
Security Clearance Requirements:	*SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the major issues in European foreign policy, both Eastern and Western.

The course examines the foreign policy of key nations in Western and Eastern Europe. This includes their relations with the superpowers and with major regions of the world as well as with other European nations.

The course also examines their participation in multinational organizations such as NATO, the Warsaw Pact, the EEC, and the UN.

SA646 Issues of 20th Century Europe

Credit: 3HR
Security Clearance Requirements: *SECRET*

COURSE DESCRIPTION
Objective: To comprehend relevant background of current issues in Europe.

The course provides relevant background of current issues in Europe by examining issues such as the use of war to settle disputes, the role of regional organizations to solve political and economic problems, the development of modern intelligence and propaganda organizations, and conflict between democratic and totalitarian tendencies, the question of the "military-industrial complex," and the role of nationalism as a strategic factor.

[redacted] (right), faculty member, Intelligence Assessments Department, with an Omani tribesman at Nizwa Fort, Central Oman.

SA647 The Germanies

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the development and the current political, military, and social situation, as well as the role in world affairs of the two Germanies.

The course examines the origins of East and West Germany, their diverse political, economic, and social systems, and their foreign policies. Particular emphasis is placed on their relations with each other and the prospects of reunification.

SA648 The Military Balance in Europe

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the military situation in Europe including NATO, the Warsaw Pact and the role of neutral and nonaligned nations.

The course examines the military situation of the major alliances and the key nations of Europe. It covers their doctrine, tactics, and logistics and discusses the prospects of warfighting, deterrence, and arms control.

SA653 Strategic Psychological Operations (PSYOP)

Credit: 3HR
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the role of PSYOP in international affairs, particularly in East-West relations.

The course examines the threat to US interests posed by the PSYOP of the Soviet Union, its allies, and other nations. The course investigates the US response to this threat and the role of strategic intelligence therein. The course requires the student to conduct a research project related to PSYOP.

SA654 The Terrorist Threat to the Western World

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the major terrorist organizations, their ties with major power supported networks, and the threat this poses to U.S. strategic interests.

The course covers the major terrorist organizations around the world, the theory and psychology of terrorism and insurgency and the top-level U.S. government organizations which study the terrorism problem. The terrorist organizations of specific countries and areas and their ties with Soviet and other major power support groups are discussed, with emphasis on those of Western Europe, Latin America, and the Middle East. Terrorist organizations in Southeast Asia and sub-Sahara Africa also are covered. In countries where terrorism has graduated to insurgency, the insurgent groups are discussed in detail.

25X1

SA661 An Appraisal of the Soviet Union

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the current national capabilities and vulnerabilities of the USSR, the factors that contribute to them, and the effects of these factors in Soviet domestic and foreign policy.

The course consists of a broad strategic intelligence assessment of the USSR from historical, sociocultural, ideological, political, and economic perspectives. Attention is devoted to the basics of Marxist-Leninist theory, the Russian/Soviet historical pattern, current Soviet life, the structure and formation of the Party State apparatus, the Soviet economic system and Soviet military organization.

[redacted] (right) faculty member, Intelligence Assessments Department, with a Quechua Indian woman and a llama outside Cuzco, Peru.

SA662 The Soviet Armed Forces

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK/G*

COURSE DESCRIPTION
Objective: To comprehend the characteristics of the five components of the Soviet Armed Forces and their significance in the analysis and study of the Soviet Military.

The course provides a comprehensive analytical survey of the Soviet Armed Forces and their current posture. This examination includes the historical development of the forces, Soviet military doctrine and strategy, and the mission, capabilities, and limitations of the components of the Soviet Armed Forces, including organizations, weapons and equipment, strength and disposition, combat readiness, and recent developments. The course is conducted in the seminar mode with students responsible for conducting research and participating in class discussions. Extensive reading of SCI material is required.

SA663 Soviet Foreign Policy

Credit: 3HR
Security Clearance Requirements: *SECRET*

COURSE DESCRIPTION
Objective: To comprehend current Soviet foreign policy.

The course provides a regional assessment of Soviet foreign policy behavior and goals, with emphasis on political behavior.

SA664 Soviet Military Doctrine

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK/G*

COURSE DESCRIPTION
Objective: To comprehend current Soviet military doctrine and its components.

The course provides a comprehensive assessment of Soviet nuclear and conventional war concepts. It specifically addresses Soviet doctrine, strategy and military art.

SA665 Soviet Intelligence and Security Services

Prerequisites: Completion of SA661 or permission of instructor *Credit: 3HR*
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the development, organization, and operations of the Soviet Intelligence and Security Services.

The course provides an intensive study of the USSR's intelligence services, including the philosophy of the Soviet intelligence process, history and origins of the intelligence services, their organizations and methods of operation. It covers Soviet intelligence deception and disinformation practices, the current Soviet intelligence influence, and future intelligence prospects.

SA666 Soviet Naval Operations

Credit: 3HR 25X1
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the basic tenets of Soviet naval strategy as postulated by Sergei Gorshkov, and to comprehend how this strategy supports the USSR's long-range foreign policy strategy.

The course examines the major areas of Soviet naval operations on the high seas (the Atlantic, Pacific, and Indian Oceans and the Mediterranean and Caribbean Seas) since 1956.

SA667 Soviet Air and Strategic Rocket Forces

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the capabilities and potential employment of the Soviet Air and Strategic Rocket Forces.

The course examines the history and development of these forces. It covers their present capabilities and probable conventional and nuclear employment while emphasizing current issues of contention regarding these forces within the intelligence community.

SA682 **Intelligence Issues in Latin America**

Security Clearance Requirements: *Credit: 3HR* *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend crisis and threat situations in Latin America.

The course provides a survey of the issues which affect U.S. interests in Latin America. It emphasizes the Communist-supported insurgencies and terrorist organizations in Latin America; the nuclear race between Argentina and Brazil; the oil issues concerning Venezuela and Mexico; the Falklands crisis; and the future of the Panama Canal. The course assesses U.S. involvement in various military and political alliances; the role of Latin American military organizations; weapons systems, including Soviet and other foreign weapons systems; various intelligence organizations; and U.S. I&W surveillance operations of potential conflict areas.

SA683 **Cuba: The Communist Threat to the Hemisphere**

Security Clearance Requirements: *Credit: 3HR* *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend Cuba's role in Latin America and Africa as a member of the world-wide Soviet Communist system.

The course provides a discussion of Cuba as a Marxist-Leninist country in the Western Hemisphere. It covers long-term U.S.-Cuban relations, including the position of Guantanamo Naval Base; the development of the Cuban Communist Party and government; the Soviet-equipped Cuban military; intelligence organizations; Soviet activities in Cuba; and Cuba's role in Third World international organizations and as a Soviet surrogate in Africa. Emphasis will be placed on Cuba's role in the Communist "domino threat" in Central America and throughout Latin America and on U.S. I&W surveillance operations in the area.

SA684 **The Crisis in Central America**

Security Clearance Requirements: *Credit: 3HR* *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend crisis and threat situations in Central America.

The course presents an in-depth survey of Central America and the factors influencing turbulence in the area. It includes a study of the geographical, historical, demographic, political-military, and socioeconomic background of Central America as well as in-depth discussions of political current events, the insurgencies in the area, and the threat they pose to U.S. interests.

SA685 **Military Government and Organizations in Latin America**

Security Clearance Requirements: *Credit: 3HR* *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the role of military organizations in Latin American politics and governments and how they affect U.S. international relations in the area.

The course covers the role of praetorianism in Latin American history and modern development. Discussion includes the strengths and weaknesses of Latin American military organizations, the influence of their war colleges in political-economic orientation, foreign influence in training missions and arms purchases, left-wing or right-wing orientation, role in coups d'etat and return to the barracks, and future role in Latin American politics. Seminar-level projects address specific examples of military organizations, to include Brazil, Argentina, Chile, Peru, Panama, El Salvador, Nicaragua, Mexico, and Cuba.

[redacted] faculty member, Intelligence Assessments Department, on a research trip to Eastern Europe. This road sign in Rumania directs travelers to Constanta on the Black Sea and to Slobozia, the village whose name inspired Al Capp's Lower Slobovia. 25X1

SA686 **Economic and Strategic Resources in Latin America**

Security Clearance Requirements: *Credit: 3HR* *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the role of strategic resources in Latin America and trade agreements between Latin American countries, the United States, and other world powers and their effect on U.S. interests.

The course covers the various strategic and other trade materials in Latin America and how the availability of these materials affects U.S. interests. Emphasis is placed on oil and other strategic minerals and metals, on trade agreements, regional economic unions, availability problems, and attitudes toward U.S. multinational corporations. The course also covers Latin American countries' international debts, their causes and implications, as well as internal development and economic problems hindering modernization in Latin American countries.

SA687 Military Intelligence Issues: Conflict Threats in the Western Hemisphere

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the many present and potential conflict issues among the Latin American countries and how they affect U.S. interest and strategic concerns in the area.

The course covers the background and current status of the Rio Pact of 1947, the Tlatelolco Treaty of 1967, and the various bilateral military treaties in the area. Emphasis is on detailed discussions of the implications of the Falklands War of 1982, the Beagle Channel crisis of 1978, Argentine-Brazilian tensions, residual implications of the War of the Pacific, the threat of the Cuban and Nicaraguan arms buildup, and the border and irredentist claims among the area countries. The course also considers the role of UNITAS and other U.S.-sponsored exercises and the potential role of major Latin American countries in the defense of the South Atlantic.

SA690 Economic Intelligence

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the importance and uses of economic intelligence and present U.S. economic intelligence capabilities and products.

The course covers the economic basis for national power, economic instruments of national security policy, the role of economic intelligence, the influence of economies on military strategy, agencies involved in economic intelligence activity, sources of economic intelligence, analysis and dissemination of economic intelligence, and case studies in the use of economic intelligence.

SA699 Directed Studies in Area Assessments

Prerequisites: Written proposal of independent study and faculty sponsor approval *Credit: 3HR*
Security Clearance Requirements: Will vary depending upon the topic selected.

COURSE DESCRIPTION
Objective: To conduct independent study of a major geopolitical area of the world under the direction of an instructor assigned to the Intelligence Assessments Department.

The course focuses on a major geopolitical area of the world including significant issues germane to U.S. security interests and objectives. A written proposal and list of readings must be developed as a course outline.

the
watchdogs
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the
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[redacted] Chairman, Inteligence 25X1 Assessments Departments.

INTELLIGENCE RESEARCH COURSES

The following courses provide opportunities for student research on various aspects of strategic intelligence.

SC701 MSSI Thesis

Credit: 6HR
Security Clearance Requirements: Will vary depending on the topic selected

COURSE DESCRIPTION
The course is required for MSSI thesis candidates. The student's residency status is indicated by the course suffix:

R — thesis in residency, full-time student with a three-month extension
E — thesis during 12-month extension
Z — thesis enrollment for part-time student

SC702X, 703X Special Topics Seminar MSSI Non-Thesis Option

Credit: 3HR
Security Clearance Requirements: Will vary from seminar to seminar

COURSE DESCRIPTION
Ojective: To develop independent research in special topics. Successful completion of two seminars serves as an alternative to preparation of a master's thesis.

The course is required of all MSSI non-thesis candidates. Seminar topics are announced each quarter. Repeatable to a maximum of six credits.

COURSES OFFERED BY THE COLLECTIONS AND NATIONAL ORGANIZATIONS DEPARTMENT

The following courses provide the student with a working knowledge of the National Foreign Intelligence Community, its position in the national security structure, the National Military Command Structure, DoD planning systems, financial management, the capabilities of intelligence collection activities, and the management of intelligence collection systems within DoD.

SM603 Survey of Intelligence Collection

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the nature of intelligence collection and its relationship to the national intelligence process.

The course introduces intelligence collection at the national level, including the structure, management, and dynamics of the national intelligence collection effort.

SM605 The National Foreign Intelligence Community

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the evolution and nature of intelligence as a discipline and a profession, the organization and oversight of the National Foreign Intelligence Community, the intelligence process and product, and issues confronting intelligence.

The course covers the nature, purpose, and development of intelligence as knowledge, organization, and activity; strategic intelligence and its components; the evolution of, legal basis for, organization of, and oversight of the National Foreign Intelligence Community with emphasis on its national security and defense components, their relationships and responsibilities; the intelligence process and product; issues in intelligence; and the professional status of and opportunities in intelligence.

SM620 A Retrospective on Intelligence

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the foundations of today's National Foreign Intelligence Community and the historical precedents set by governments for the conduct of secret activities.

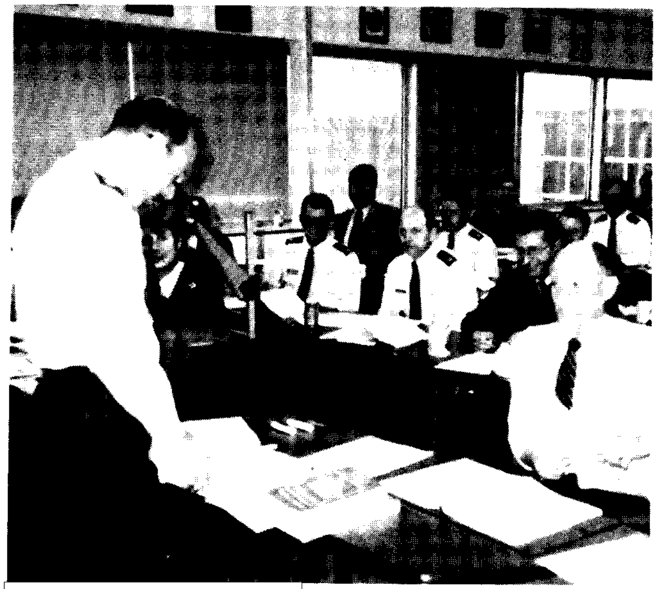
The course covers the history of intelligence activities. Documentary evidence of the conduct of secret activities for intelligence and foreign affairs purposes will be explored.

SM621 Problems of National Intelligence: 1941-Present

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend substantive issues, the intelligence structures and processes, and the strategic environment relevant to high-level intelligence activities from 1941 to the present.

The course covers the structure and functions of the intelligence community during World War II and in the post-war period. The role of intelligence in national decisions of that period is stressed with special emphasis on intelligence lessons learned from the Korean War, Cuban Missile Crisis, and the "time of troubles" of the intelligence community in the 1970's.



[redacted] faculty member, Collections and National Organizations Department, teaching a class in financial management of intelligence. 25X1

SM622 The National Security Policy Process

Prerequisite: SM605 *Credit: 3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objection: To comprehend the national security policy process.

The course covers national security policy formulation and implementation. Emphasis is on the manner in which the major departments of government support this process, both in terms of policy inputs and intelligence contributions.

SM623 The Literature of Intelligence

Credit: 3HR
Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION
Objective: To comprehend the need for, and uses of, intelligence literature, and to know which works are considered significant contributions to the field.

The course covers open-source works, Soviet intelligence literature, and the classics of intelligence.

[redacted] Adjunct Professor and noted authority on intelligence literature.

SM624 Development and Future of the U.S. Foreign Intelligence Community

Prerequisite: SM605 *Credit: 3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the development and changes within the National Foreign Intelligence Community.

The course covers the development of the National Foreign Intelligence Community; its activities in terms of pressures for change; and the problems involved in the organization, mission, and functioning of the community, particularly the Office of the DCI, along with the management problems arising therefrom. Factors that influence the future of the community will be explored in depth.

SM625 The Law and Intelligence

Credit: 3HR
Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION
Objective: To comprehend the Constitutional and the statutory basis for intelligence, intelligence in the courts, and the status of intelligence in international law.

The course deals with the legal aspects of intelligence activities focusing on search and seizure, electronic survelliance, and the protection of intelligence sources and methods.

SM626 Congress and U.S. Intelligence

COURSE DESCRIPTION
Objective: To comprehend the continuing growth of Congressional participation in the direction of intelligence activities.

The course covers the process of Congressional participation in intelligence with emphasis on community interaction with Congressional committees.

SM627 National Security Policy and Intelligence: Selected Issues

Prerequisite: SM605 *Credit: 3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the complexity and interactiveness of the issues that confront U.S. policymakers; the factors, domestic as well as foreign, that influence and constrain the policy process; and the role that intelligence plays in supporting, or frustrating, that process.

The course covers selected issues of current and continuing U.S. security concern, contributions of national-level intelligence to policymaking, and lessons learned and not learned from past experience and stresses estimative analysis to illuminate costs and benefits of alternative policy choices.

25X1

[redacted] USAF (Ret.) 25X1
senior member, Office of the Director of Central Intelligence and adjunct professor at the College.

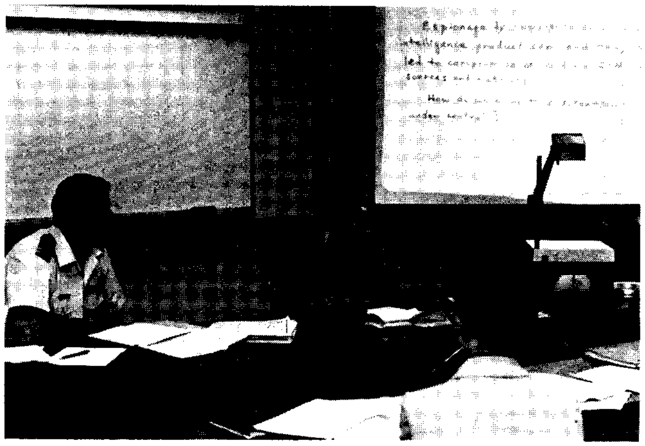
SM628 Structure and Principles Underlying U.S. National Security Policy

Credit: 3HR
Security Clearance Requirements: *UNCLASSIFIED*

COURSE DESCRIPTION
Objective: To comprehend the fundamental and enduring principles of the American regime.

The course covers the underlying structure and principles of the American regime as the basis of national security policy in order that policy can be seen as the reflection of the fundamental ends of the regime. There is a careful examination of the basic documents of the regime and a two-fold contrast of them with their antecedents in ancient and modern political thought and with their alternatives, the underlying principles of Marxism.

Note: Although the content of this course is unclassified, students may be required to possess a minimum of SECRET security clearance to gain access to the classroom.



Seminar presentation in Congress and U.S. Intelligence: Captain [redacted] [redacted] graduate student;

SM629 **Applications of Law to Intelligence**

	Credit: 3HR
Security Clearance Requirements:	*SECRET*

COURSE DESCRIPTION
Objective: To apply the principles, statutes, and precedents of law to specific issues and problems facing the intelligence community.

The course addresses various issues and problems facing the intelligence community which have, or could have, legal ramifications for the community and provides the student an opportunity to apply case law to current issues and problems via case studies. Particular areas of consideration include: protecting intelligence sources and methods; international terrorism; technology transfer; prosecuting intelligence cases; congressional oversight; and government and individual liability.

SM630 **Financial Management of Intelligence**

	Credit: 3HR
Security Clearance Requirements:	*TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the general economic environment of the U.S. economy and the relevance of the public sector of the economy to current financial management issues in the intelligence community.

The course covers financial management in the federal government with emphasis on how the intelligence community relates to the federal budget and financial management process. Functional relationships examined include the Planning, Programming and Budgeting System (PPBS) used by DoD, and the Capabilities Programming and Budgeting System (CPBS) used by the DCI. Specific documents examined include the National Foreign Intelligence Program (NFIP), the General Defense Intelligence Program (GDIP), and the Five Year Defense Program (FYDP).

SM631 Joint Staff Process, Operations, and Intelligence

	Credit: 3HR
Security Clearance Requirements:	*TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the development of the Joint Chiefs of Staff organizations to include an examination of the JCS structure and functions, the Joint Action Process, National Military Command structure, the major DoD planning systems (Joint Operations Planning System, Joint Strategic Planning System, Crisis Action System) and the role and mission of current Unified and Specified Commands.

The course includes documentation, intelligence inputs to the Joint Strategic Planning System, Joint Staff decision making, Unified and Specified commands, NATO, and the formulation of national strategy.

25X1

[redacted], Distinguished Professor of Intelligence.

25X1

SM633 **Leadership, Management and Coordination in the Intelligence Community: Processes, Personalities and Issues**

Prerequisites: Completion of SM605 or permission of instructor	*Credit: 3HR*
Security Clearance Requirements:	*TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend how the political and bureaucratic processes, the personalities of leaders, and past and current issues have influenced the quality of leadership, management and coordination in and of the intelligence community.

The course covers the intelligence community as a collegium; its shortfalls, proscriptions, accountability, and its orphan-like status in the federal bureaucracy; issues that make the community the popular target of critics; the effect the various leaders have had in enlarging the role for intelligence in the making of U.S. foreign policy; current issues and problems for and among the members of the intelligence community.

SM641 HUMINT Collection Management

	Credit: 3HR
Security Clearance Requirements:	*TS/SI/TK*

COURSE DESCRIPTION
Objective: To know the characteristics of HUMINT; comprehend the capabilities and limitations of various collectors and methodologies; know the organization of DoD HUMINT: and comprehend the DoD HUMINT collection management process.

A comprehensive survey of Human Resources Intelligence (HUMINT). Instruction includes a discussion of the background, capabilities, limitations, structure, organization, operational methodology, collection operations management and collection requirements management at the DoD level.

SM642 IMINT Collection Management

	Credit: 3HR
Security Clearance Requirements:	*TS/SI/TK*

COURSE DESCRIPTION
Objective: To know the organization and functions of the national intelligence structures with respect to the tasking for and gathering and exploitation of imagery for intelligence uses; intelligence requirements; imagery analysis support systems and imagery exploitation requirements; and to explore one particular aspect of imagery intelligence through a written paper and oral presentation.

The course provides an introduction to the role and functions of imagery intelligence within the national intelligence structures to include characteristics of reconnaissance systems, both national and service assets; organization and function of the national imagery establishment; associated imagery analysis support systems; the imagery requirements nomination cycle; imagery exploitation requirements and reports; orientation to national level organizations; and practical exercises involving imagery collection, tasking and exploitation.

SM643 SIGINT Collection Management

	Credit: 3HR
Security Clearance Requirements:	*TS/SI/TK*

COURSE DESCRIPTION
Objective: To know the characteristics of each intelligence discipline; comprehend the capabilities and limitations of collectors and collection systems; and understand the operational methodology, organization, collection management process, and requirements nomination procedures for SIGINT.

A comprehensive survey of signals intelligence (SIGINT) collection discipline. Instruction includes a discussion of the background, capabilities, limitations, operational methodology, collection systems, collection management and requirements nomination procedures for signals intelligence.

SM644 Intelligence Countermeasures

	Credit: 3HR
Security Clearance Requirements:	*TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the characteristics of each intelligence countermeasure and its effect on collection management. The course is designed to examine the capabilities and limitations of various types of intelligence countermeasures.

An investigation of intelligence countermeasures and their effect upon collection management activities. Instruction includes discussion and examination of the background, capabilities, limitations and operational methodologies for intelligence countermeasures.

[redacted] administrative assistant, Collections and National Organizations Department. 25X1

SM645 National Crisis Management

	Credit: 3HR
Security Clearance Requirements:	*TS/SI/TK*

COURSE DESCRIPTION
Objective: To provide managers and leaders involved in crisis management in the Intelligence Community with a greater understanding of the current Presidential crisis decision-making process; the unique role of the Crisis Management Center at the White House in the national security policy formulation process; and national crisis management through an analysis of three case studies.

The course describes National Crisis Management and the Presidential crisis decision-making process and the role of the White House Situation Room and the NSC Crisis Management Center, and teaches evaluation of crisis management through analysis of three case studies.

SM699 Directed Studies in National Organizations, Intelligence, and Collection Management

Prerequisites: Written proposal for independent study and faculty sponsor approval — *Credit: 3HR*
Security Clearance Requirements: Will vary depending upon the topic selected.

COURSE DESCRIPTION
Objective: To conduct independent study of the intelligence activities of collection, production, and dissemination and of the policies and processes of the various intelligence agencies under the direction of a Collections and National Organizations faculty member.

The course applies management principles and techniques to an aspect of the national security structure. A written proposal must be developed as a course outline.

[redacted] Chairman, Intelligence Operations Department.

COURSES OFFERED BY THE INTELLIGENCE OPERATIONS DEPARTMENT

The following courses provide instruction from the national/strategic intelligence perspective in the areas of the intelligence cycle and the components of strategic intelligence.

S0606 Intelligence Analysis and Production I

Security Clearance Requirements: *Credit: 3HR* *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the nature of intelligence analysis as the vital step in the production phase of the intelligence process; to recognize and compensate for, as appropriate, links between an analyst's personality and thinking style and analysis; to comprehend the nature and consequences of intelligence production under conditions of information inadequacy.

The course covers intelligence production at the national level, with emphasis on the role of the intelligence analyst and the realities of the intelligence production effort. Student comprehension of factors — such as personality and cognitive style — that affect analysis is facilitated by evaluative instruments.

S0607 Intelligence Analysis and Production II

Prerequisite: S0606 — *Credit: 3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend a variety of analytical methodologies and techniques available to the intelligence analyst; to combine these with basic communications skills to produce finished intelligence products.

The course covers probability theory, Bayesian analysis, statistical methods, polling and sampling, and Delphi techniques as tools for intelligence analysis. Student use of selected methodologies and techniques to solve intelligence analysis problems emphasizes production application.

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[redacted] faculty member, Intelligence Operations Department, assists Captain [redacted] 25X1

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SO608 Intelligence Analysis and Production III

Prerequisite: SO607 *Credit: 3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the application of advanced analytical methodologies to intelligence analysis.

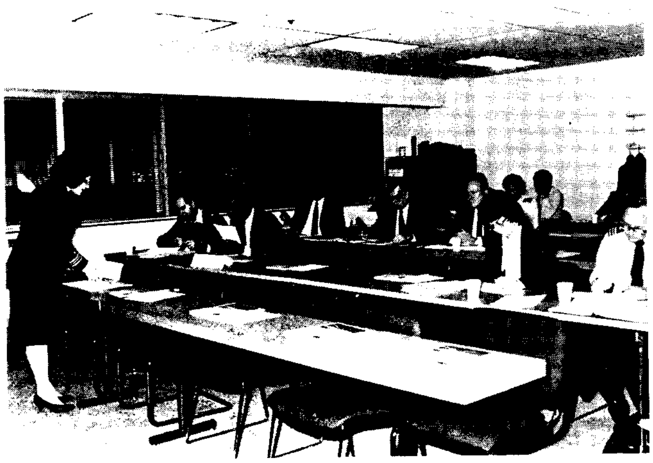
An extension of Intelligence Analysis and Production I and II, the course focuses on the concepts and principles of advanced methodologies such as expected utility decision analysis, econometric modeling, network analysis, demographic theory, and advanced statistical techniques. Application of multiple methologies to individual problems will be stressed.

SO609 Artificial Intelligence and Expert Systems in Intelligence Operations

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the role, development, and application of artificial intelligence and expert systems in intelligence operations.

The course focuses on the concepts and principles of artificial intelligence (AI) and expert systems (ES). Current and projected uses of AI/ES in intelligence operations are emphasized. The ES development cycle is introduced, and students use this process to propose an ES application. Prototypes of these applications are implemented on microcomputers using MICRO-PS.



Users' Conference attendees receive a briefing on the Combined Strategic Intelligence Training Program.

SO652 Scientific and Technical Intelligence

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the broad range of Soviet RDT&E capabilities and accomplishments, their problems and weaknessses, and the effectiveness of U.S. intelligence efforts in these areas.

The course provides a survey of the concepts and principles involved in scientific and technical intelligence. The structure, functions, and problems of U.S. and Soviet S&T fields are covered. The Soviet S&T threat is emphasized, including the research and development process and management, weapon system acquisition process, technological base (education, manpower, and facilities), design philosophy, and resource utilization. Other topics covered include technology transfer, technological and threat forecasting, and an overview of the PRC technological base.

DARSP administrator [redacted] chats with Professors [redacted] of UCLA and [redacted] [redacted] University, U.K. during a br 25X1 at the EUCOM Africa Conference.

SO668 Soviet Assessment Methods

Prerequisites: Priority enrollment will be for intelligence professionals whose current or projected duties involve Soviet Military Assessments *Credit: 3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend analysis of the USSR using the techniques of "Soviet style" assessment methods.

The course introduces the Soviet process for evaluating the requirements and capabilities of military forces and surveys the basis for Soviet military assessments. The Soviet approach to military planning and decision making in both wartime and peacetime is considered. The Soviet troop control process and Soviet methods for global strategic assessment, armament planning, and threat evaluation are addressed.

SO680 Indications and Warning Intelligence and Terrorism

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the principles of indications and warning (I&W) intelligence and the organizations and functions of the National Warning System; to comprehend the major aspects of the current phenomenon of terrorism.

The course covers the principles of I&W intelligence; operations and structure of the National Warning System; the crisis management process; the theory, environment and practices of contemporary terrorism and terrorists, and their effect on the warning process.

Captain [redacted] PGIP 2-86, and Captain [redacted] PGIP 1-86, in the microcomputer lab.

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S0699 **Directed Studies in Strategic Intelligence Operations**

Prerequisites: Written proposal for independent study and faculty sponsor approval *Credit: 3HR*
Security Clearance Requirements: Will vary depending upon the topic selected.

COURSE DESCRIPTION
Objective: To conduct independent study of a national intelligence area under the direction of an Intelligence Operations Department faculty member.

The course focuses on areas of specialization in the intelligence production cycle, advanced scientific and technical intelligence, and other components of strategic intelligence. A written proposal and list of readings must be developed as a course outline and submitted for faculty sponsor approval.

The following courses provide instruction in quantitative analysis, techniques, and research methods as applied to intelligence.

SS610 Survey of Intelligence Community ADP Systems*

Prerequisites: Completion of SM603 or SM606, or 1 year of experience in a collection or production intelligence organization. *Credit: 3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend how ADP systems support the accomplishment of the intelligence community mission and how to define intelligence ADP requirements.

The course provides an overview of the major ADP systems which support the intelligence community in the intelligence process from a functional requirement perspective. Major topics covered include how the typical intelligence computer system is structured; support and management of the DoD Intelligence Information System; intelligence process functional requirements; and structured analysis modeling of intelligence processes. Students are required to complete a structural analysis model of an intelligence functional process.

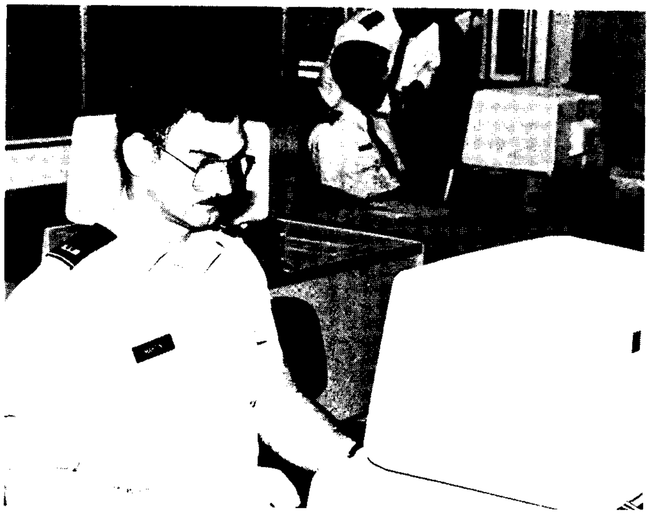
*This course is offered by the Intelligence Systems Department.

SS611 **Micro-Computer Applications for Intelligence Analysts and Managers**

Credit: 3HR
Security Clearance Requirements: *SECRET*

COURSE DESCRIPTION
Objective: To comprehend microcomputer-based data base management and spreadsheet analysis and to apply them to the intelligence process.

The course covers use of two major microcomputer applications, data base and spreadsheets, to support the accomplishment of intelligence tasks. The use, capabilities, and limitations of these application packages, especially as they relate to intelligence analysts and managers, are investigated.



Chief Warrant Officer 2 [redacted] 25X1

SS630 **Statistical Data Analysis**

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To apply the basic tools of statistical analysis as an aid in solving intelligence problems.

The course covers descriptive and inferential statistics, to include sampling, hypothesis testing, confidence intervals, correlation and regression, and nonparametric statistics.

Captain [redacted], faculty member, instructs [redacted] and Captain [redacted] in microcomputer use.

SS640 **Decision Theory**

Prerequisite: SO606 *Credit: 3HR*
Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION
Objective: To comprehend and to apply basic decision theory techniques to intelligence activities.

The course introduces fundamental concepts of decision theory and is principally devoted to probability. Topics include fundamentals of probability theory; Bayesian analysis for revised probability and decision trees; and elements of decision analysis.

SS670 **Explanation and Prediction in International Politics**

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend major approaches, frameworks, models, and variables used in the explanation and prediction of international political-military behavior.

The course examines the assumptions, strengths, and weaknesses of the various approaches, frameworks, models, and variables used in political/military explanation and prediction focusing on crisis and war. An integrative, highly detailed foreign policy decision making model is presented. Readings cover various aspects of international politics from the perspective of current and estimative intelligence analysis.

SS671 **Models, Simulation, and Gaming**

Prerequisite: Faculty approval *Credit: 3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the application of selected operations research techniques to intelligence problems.

The course provides an introduction to operations research and systems analysis, with emphasis on the simulation approach to problem solving, using examples and techniques that can be applied to the intelligence community. Topics presented include theory of games, linear programming, queuing theory, and modeling uses to analyze problems. Soviet applications of these techniques are also discussed.

SS690 **Analysis of Strategic Nuclear Warfare Issues**

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK/G*

COURSE DESCRIPTION
Objective: To comprehend the fundamental concepts of strategic nuclear war policy including the main arguments and lines of reasoning concerning strategic deterrence theory, war fighting strategies, the Strategic Defense Initiative (SDI), and strategic arms control.

The course covers fundamental concepts of strategic nuclear war; limited strategic war and the control of escalation; the roles of civil defense, ABMs, MIRVs, MARVs, strategic bombers, cruise missi 25X1 and mobile ICBMs in strategic deterrence; current vulnerabilitie U.S. strategic forces; war fighting vs assured destruction deterrence strategies; C^3I and other problems in fighting protracted nuclear war; uncertainty, surprise, and strategic warning; the SDI, SALT, START, and strategic arms control.

[redacted] Director of Programs/ Conferences, Academic Research Program. 25X1

SS699 Directed Studies in Quantitative Analysis

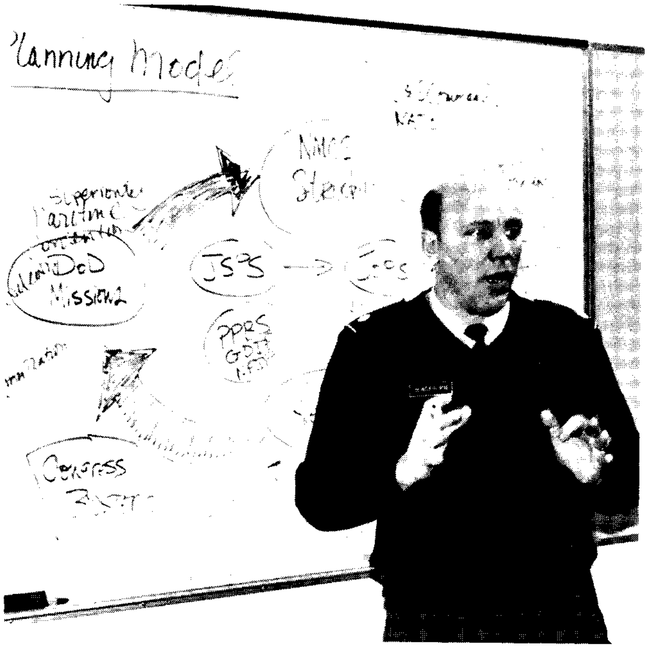
Prerequisites: Completion of SS606 or SS607 and written proposal for independent study and faculty sponsor approval *Credit: 3HR*

Security Clearance Requirements: Will vary depending upon the topic selected.

COURSE DESCRIPTION

Objective: To conduct independent study in quantitative analysis under the direction of an instructor assigned to the appropriate branch.

The course focuses on specific applications of statistical techniques and analysis. A written proposal and list of readings must be developed as a course outline.



Lieutenant [redacted] Chairman, Collections and National Organizations Department, explains a Joint Planning Model.

SENIOR ENLISTED INTELLIGENCE PROGRAM (SEIP - 41 weeks)

Objective:

To prepare senior noncommissioned officers for key national and joint level assignments through a program of advanced study in national intelligence organizations; intelligence analysis and production; collection management and dissemination of national intelligence; indications and warning; joint operations; regional area studies; financial management of intelligence, and intelligence automated data processing systems.

[redacted] faculty member, Intelligence Assessments Department.

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Description:

The SEIP provides instruction on a broad spectrum of intelligence topics. The program begins with an administrative segment for student inprocessing at the College and at their respective service administrative support units, and an orientation period devoted to improving communications and computer skills.

All three academic quarters emphasize study of world regions and analysis and production skills.

Orientation Period

Communicative Skills for Intelligence Operations

SAFE Mail and Text Handling
Orientation to Personal Computers (Word processing)

FIRST QUARTER

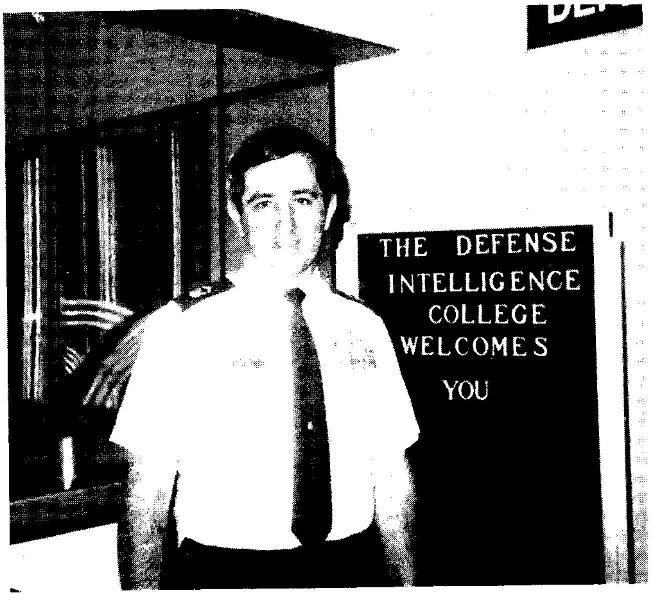
SA401 — Survey of China
SA481 — Survey of Latin America
SM406 — National Foreign Intelligence Community/ Joint Planning & Intelligence
SO406 — Intelligence Analysis & Production
SS410 — ADP for Intelligence Operations

SECOND QUARTER

SA421 — Survey of the Middle East
SA461 — Survey of the Soviet Union
SM430 — Intelligence Financial Management
SM403 — Survey of Intelligence Collection
SO407 Intelligence Analysis & Production

THIRD QUARTER

SA410 — Survey of Third World Issues
SA462 — Soviet Armed Forces
SA441 — Survey of Europe
SA490 — Survey of Economic Intelligence Issues
SO480 — I&W/Terrorism



Chief Master [redacted] faculty member, Intelligence Operations Department.

Criteria for Attendance

1. Be a noncommissioned officer in the grades E-7 or E-8. E-9s must request a waiver from the College AND the service must have a follow-on assignment at the national level for the individual prior to a waiver being granted.

2. Be designated as an intelligence specialist or subspecialist with a minimum of eight years of intelligence experience.

3. Have successfully completed at least 15 semester-hours of college, or in special cases have demonstrated academic potential based on service and intelligence experiences. Upon selection by the applicant's service, an official transcript must be sent to the College (ATTN: DIC-1C/Admissions Office).

Security Clearance Requirements

Students must possess a TOP SECRET security clearance with eligibility for access to SI/TK certified. Security clearance requirements cannot be waived.

Transfer of Credits

The Defense Intelligence College has formal agreements for the transfer of SEIP credits with the University of Maryland's University College (Stateside and Overseas Divisions), Regents College of the University of the State of New York, and Hawaii Pacific College. Students may request transfer of credit through the Servicemembers Opportunity College program administered by the service education office or by direct application to a college or university. However, the amount and level of transfer credit awarded is the prerogative of the institution granting credit.

Academic Standing

Students enrolled in the SEIP are required to maintain a 2.0 cumulative grade point average. Students failing to meet this academic standard will be referred to the Academic Advisory Board for action. This may result in students being placed on academic probation, in their not being awarded a diploma, or in dismissal from the program.

Enrollment in Graduate Courses

SEIP students may in some instances register for graduate level courses.

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SEIP students seeking this option must possess a baccalaureate degree or senior-level undergraduate status from an accredited institution. Students should have an accumulated grade point average of 3.0 and have successfully completed the prerequisite courses. Students with a baccalaureate degree may enroll in graduate-level courses on a space availabe basis if they obtain prior approval from their faculty advisor; students with senior-level undergraduate standing may enroll in graduate-level electives on a space available basis if they obtain prior approval from their faculty advisor, program manager, and Director of Graduate Programs.

Enrollment in a graduate level courses does not in any way imply subsequent approval for admission into the Postgraduate Intelligence Program.

COURSE DESCRIPTIONS

COURSES OFFERED BY THE INTELLIGENCE ASSESSMENTS DEPARTMENT

The following courses provide all-source instruction dealing with the major geopolitical areas of the world.

SA401 **Survey of China**

Required Security Clearance: *Credit: 3HR* *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the current major issues in China.

The course covers economics, geography, history, party and government structure, foreign policy, and military issues as they relate to China's modernization program.

SA410 **Survey of Third World Issues**

Security Clearance Requirements: *Credit: 3HR* *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the major factors and trends that affect the Third World.

The course defines characteristics of the Third World states and traces their historical emergence. Third World problems of modernization are assessed in terms of ethnic conflict; military intervention in politics; religion; revolution; and terrorism. Third World issues are linked to U.S. strategic interests with focus on economic tensions and transnational dynamics.

SA421 **Survey of the Middle East**

Security Clearance Requirements: *Credit: 3HR* *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To comprehend the societies, politics, governmental structures, and foreign policies of the various Middle Eastern States.

The course covers the societies, politics, governmental structures, and the foreign policies of the various Middle Eastern States. Select issues, such as petroleum, the Arab-Israeli dispute, and religious fundamentalism are highlighted for special attention.

Libya Panel at the EUCOM Africa conference: Dr. Rene Lemarchand, University of Florida in Miami; Colonel Macartney; Dr. Walter L. Barrows, OSD/ISA; Mr. Alexander Button, EUCOM Africa analyst.

SA441 **Survey of Europe**

Security Clearance Requirements: *Credit: 3HR* *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the current major issues in Europe.

The course covers the economic, sociopolitical, foreign policy, and military issues as they apply to Western and Eastern Europe.

SA461 **Survey of the Soviet Union**

Security Clearance Requirements: *Credit: 3HR* *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the current major issues in the Soviet Union.

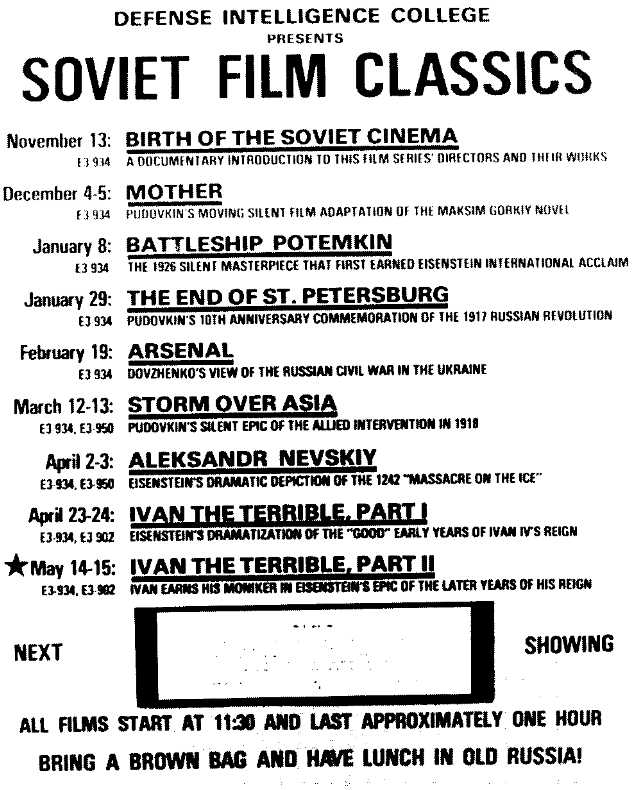
The course covers the historical, social, cultural, ideological, political, foreign policy, and military issues considered in an appraisal of the national capabilities and vulnerabilities of the Soviet Union.

SA462 **Survey of the Soviet Armed Forces**

Security Clearance Requirements: *Credit: 3HR* *TS/SI/TK/G*

COURSE DESCRIPTION
Objective: To know the characteristics of the Soviet Armed Forces and their significance in the analysis and study of the Soviet Military.

The course provides an analytical survey of the Soviet Armed Forces and their current posture. This examination includes the historical development of the forces, Soviet military doctrine and strategy, and the mission, capabilities, and limitations of the components of the Soviet Armed Forces, including organizations, weapons and equipment, strength and disposition, combat readiness, and recent developments. The course is conducted in the seminar mode with students responsible for conducting research and participating in class discussions.



DEFENSE INTELLIGENCE COLLEGE
PRESENTS

SOVIET FILM CLASSICS

November 13: BIRTH OF THE SOVIET CINEMA
E3 934 A DOCUMENTARY INTRODUCTION TO THIS FILM SERIES' DIRECTORS AND THEIR WORKS

December 4-5: MOTHER
E3 934 PUDOVKIN'S MOVING SILENT FILM ADAPTATION OF THE MAKSIM GORKIY NOVEL

January 8: BATTLESHIP POTEMKIN
E3 934 THE 1926 SILENT MASTERPIECE THAT FIRST EARNED EISENSTEIN INTERNATIONAL ACCLAIM

January 29: THE END OF ST. PETERSBURG
E3 934 PUDOVKIN'S 10TH ANNIVERSARY COMMEMORATION OF THE 1917 RUSSIAN REVOLUTION

February 19: ARSENAL
E3 934 DOVZHENKO'S VIEW OF THE RUSSIAN CIVIL WAR IN THE UKRAINE

March 12-13: STORM OVER ASIA
E3 934, E3 950 PUDOVKIN'S SILENT EPIC OF THE ALLIED INTERVENTION IN 1918

April 2-3: ALEKSANDR NEVSKIY
E3-934, E3-950 EISENSTEIN'S DRAMATIC DEPICTION OF THE 1242 "MASSACRE ON THE ICE"

April 23-24: IVAN THE TERRIBLE, PART I
E3-934, E3 902 EISENSTEIN'S DRAMATIZATION OF THE "GOOD" EARLY YEARS OF IVAN IV'S REIGN

★May 14-15: IVAN THE TERRIBLE, PART II
E3-934, E3-902 IVAN EARNS HIS MONIKER IN EISENSTEIN'S EPIC OF THE LATER YEARS OF HIS REIGN

NEXT SHOWING

ALL FILMS START AT 11:30 AND LAST APPROXIMATELY ONE HOUR

BRING A BROWN BAG AND HAVE LUNCH IN OLD RUSSIA!

Noontime Film Program

SA481 **Survey of Latin America**

Credit: 3HR
Security Clearance Requirements: TS/SI/TK

COURSE DESCRIPTION
Objective: To comprehend the current major issues in Latin America.

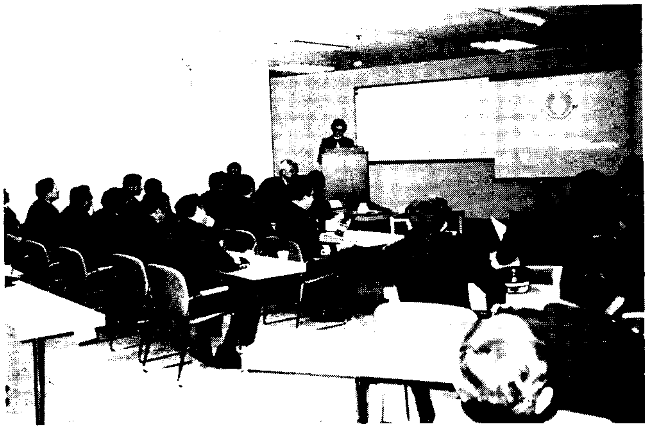
The course covers foreign policy and the historical, social, cultural, ideological, political, and military issues as they apply to the countries of South and Central America.

SA490 **Survey of Economic Intelligence Issues**

Credit: 3HR
Security Clearance Requirements: TS/SI/TK

COURSE DESCRIPTION
Objective: To comprehend the importance and uses of economic intelligence and present U.S. economic intelligence capabilities and products.

The course covers the economic basis for national power, economic instruments of national security policy, the role of economic intelligence, the influence of economies on military strategy, agencies involved in economic intelligence activity, sources of economic intelligence, analysis and dissemination of economic intelligence, and issues in economic intelligence.



Visitors from the National Defense College of Mexico receive a briefing at the College.

Major General Adrian de Jesus Ruiz y Esquibel, Director of the National Defense College of Mexico, presents a plaque to the Defense Intelligence College during a March 1986 visit.

COURSES OFFERED BY THE COLLECTIONS AND NATIONAL ORGANIZATIONS DEPARTMENT

These courses provide the student with a working knowledge of the National Foreign Intelligence Community, its position in the national security structure, the National Military Command Structure, DoD planning systems, financial management, the capabilities of intelligence collection activities, and the management of intelligence collection systems within DoD.

SM403 Survey of Intelligence Collection

Credit: *3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the nature of intelligence collection and its relationship to the national intelligence process.

The course introduces intelligence collection at the national level, including the structure, management, and dynamics of the national intelligence collection effort.

SM406 Introduction to National Intelligence Organizations/Joint Planning & Intelligence

Credit: *3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To know the organization and functions of the National Foreign Intelligence Community, and comprehend the development of the Joint Chiefs of Staff organizations to include an overview of the JCS structure and functions, the Joint Action Process, the major DoD primary systems, and the role and mission of current joint forces.

The course covers the organization, mission, and function of the members of the National Foreign Intelligence Community as described in Executive Order 12333 and their relationships within the national security structure. It also includes documentation, intelligence inputs to the Joint Strategic Planning System, Joint Staff decision making, Unified and Specified commands, NATO, and the formulation of national stretegy.

SM430 Intelligence Financial Management

Credit: *3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To know the fundamental terms, concepts, and major issues of financial management in the intelligence community.

The course covers financial management in the federal government with emphasis on the intelligence community's role in the federal budget process and the specific development of the National Foreign Intelligence Program (NFIP), the General Defense Intelligence Program (GDIP), and the Five-Year Defense Program (FYDP).

COURSES OFFERED BY THE INTELLIGENCE OPERATIONS DEPARTMENT

The following courses provide instruction from the national/strategic intelligence perspective in the areas of the intelligence cycle and the components of strategic intelligence.

SO406 Intelligence Analysis and Production I

Credit: *3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the nature of the analytical phase of the intelligence process; to recognize and compensate for the influence of the analyst's personality and thinking style on analysis; to comprehend the nature and consequences of intelligence production under conditions of information inadequacy.

The course covers intelligence production at the national level, with emphasis on the role of the intelligence analyst and the realities of the intelligence production effort. Student comprehension of factors that affect analysis — such as personality and cognitive style — is facilitated by evaluative instruments.

SO407 Intelligence Analysis and Production II

Credit: *3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend a variety of analytical methodologies and techniques available to the intelligence analyst; to combine these with basic communications skills to produce finished intelligence products.

The course covers probability theory, descriptive statistics, projections techniques, polling and sampling, and Delphi technique as tools for intelligence analysis. Student use of selected methodologies and techniques to solve intelligence analysis problems emphasizes production applications.

SO480 Introduction to Indications and Warning Intelligence and Terrorism

Credit: *3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the DoD Indications and Warning System, and the relationship between international terrorism and the warning process.

The course covers the operations and structure of the DoD Indications and Warning System, the crisis management process, the theory, environment, and practices of terrorism and terrorists, as a component of the warning process, and the application of crisis histories to contemporary threats.

The following course provides instruction in quantitative analysis, techniques, and research methods as applied to intelligence.

SS410 ADP for Intelligence Analysts and Managers

Credit: *3HR*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend basic computer system structure in the DoD system.

The course covers ADP personnel, hardware, and software; system acquisition and use; and advantages and limitations of ADP systems in intelligence.

INTENSIVE PROFESSIONAL DEVELOPMENT PROGRAMS

MID-LEVEL INTELLIGENCE OFFICER PROGRAM (MIOP - 6 weeks)

Objective:

To prepare U.S. Army and U.S. Air Force officers for mid-career assignments in the planning, management, collection, analysis, and dissemination of intelligence at the national level.

Description

The MIOP consists of two separate tracks:

TRACK 1 - USA - SM500 Strategic Intelligence Analyst Course for U.S. Army Specialty Skill Identifier 35B; and
TRACK 2 - USAF - Intelligence Staff Officer Course for U.S. Air Force Specialty Code 8016.

Students in both tracks will complete the following courses:

SM503 — Introduction to Intelligence Collection
SM505 — Introduction to the National Foreign Intelligence Community
SM530 — Financial Management of Intelligence Overview
SM531 — Joint Operational Planning and Intelligence
SO506 — Introduction to National Intelligence Production
SO580 — Indications and Warning Overview
SS509 — Intelligence Community ADP Systems Overview.

Track 2 - USAF students must also complete an additional 6-hour course, SO501 Intelligence Operations Topics.

Criteria for Attendance

Track 1 - USA: U.S. Army officers from graduating Military Intelligence Officer Advanced Courses (MIOACs) selected for strategic intelligence assignments (U.S. Army Area Speciality Code 35B).

Track 2 - USAF: Selected U.S. Air Force officers who require Air Force Specialty Code 8016 (Intelligence Plans, Programs, Resources and Systems Staff Officer).

Quotas for this course are confined to U.S. Army and U.S. Air Force officers.

Security Clearance Requirement

Students must possess a **TOP SECRET** security clearance with **SI/TK ACCESS CERTIFIED.**

[redacted] faculty member, Intelligen 25X1
Operations Department.

COURSE DESCRIPTIONS

SM503 **Introduction to Intelligence Collection**

Credit: 3HR
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To know the characteristics of each intelligence discipline and its relationship to the national intelligence process.

The course provides a comprehensive survey of human intelligence (HUMINT), imagery intelligence (IMINT), and signals intelligence (SIGINT) collection disciplines. Topics covered include the background, capabilities, limitations, operational methodology, collection systems, collection management, and requirements nomination procedures for each of the intelligence disciplines.

SM505 Introduction to the National Foreign Intelligence Community

Security Clearance Requirements: *Credit: 2HR* *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the organization, mission, and functions of the members of the National Foreign Intelligence Community as described in Executive Order 12333, the relationship of each within the community, and the interface of each member with the policy and decision-making organs of the U.S. government.

The course covers the national security process; the President; Congress; the National Foreign Intelligence Community; CIA; Director of Central Intelligence; Departments of State, Justice and Treasury; Office of the Secretary of Defense; National Security Agency; Defense Intelligence Agency; service intelligence; intelligence oversight; and the history of intelligence.

SM530 Financial Management of Intelligence Overview

Security Clearance Requirements: *Credit: 2HR* *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the general economic environment of the U.S. economy and the relevance of the public sector economy to current financial management issues in the intelligence community.

The course covers financial management in the federal government with emphasis on how the intelligence community relates to the federal budget and financial management process. Functional relationships examined include the Joint Strategic Planning System (JSPS) used by the JCS, the Planning, Programming and Budgeting System (PPBS) used by DoD, and the program/budget process used by the DCI. Specific documents examined include the National Foreign Intelligence Program (NFIP), the General Defense Intelligence Program (GDIP), and the Five Year Defense Program (FYDP).

SM531 Joint Operational Planning and Intelligence

Security Clearance Requirements: *Credit: 1HR* *TS/SI/TK*

COURSE DESCRIPTION
Objective: To know the organization and functions of the Joint Chiefs of Staff, the DoD planning systems used to manage resources, and the role intelligence plays in the joint process.

This course covers the development of the Joint Chiefs of Staff organization, to include an examination of JCS structure and functions, the DoD planning systems (Joint Operational Planning, Joint Strategic Planning System, Crisis Action System), and available operational forces (the Unified and Specified Commands).

SO501 Intelligence Operations Topics

Security Clearance Requirements: *Credit: NONE* *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend Air Force-unique intelligence matters that satisfy training requirements for awarding of AFSC 8016.

This course includes Air Force-unique intelligence matters related to force employment, targeting/warfighting functions, and intelligence systems, as well as other intelligence topics important to Air Force intelligence staff officers.

SO506 Introduction to National Intelligence Production

Security Clearance Requirements: *Credit: 3HR* *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend intelligence production and its relationship to the national intelligence process, to comprehend the basic fundamentals of intelligence analysis, and to apply the basic analytic methods and communicative skills required of the intelligence analyst.

This course introduces the student to intelligence production at the national level. It includes the structure, management, and dynamics of the intelligence production effort. Intelligence analysis, including basic analytical fundamentals as well as practical application of analyst skills, is emphasized. The core of the course concerns the use of a range of analytical methods for explanation and prediction.

SO580 Indications and Warning Overview

Security Clearance Requirements: *Credit: 2HR* *TS/SI/TK*

COURSE DESCRIPTION
Objective: To know the fundamentals of warning analysis and crisis management.

The course provides an introduction and overview of the DoD indications and warning (I&W) system, the fundamentals of warning analysis, and crisis management.

Lieutenant Colonel Santos Rios of the Philippines and Major Prasit Phumphet of Thailand at the Commandant's welcome for foreign officers and their sponsors.

SS509 Intelligence Community ADP Systems Overview

Credit: NONE
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend ADP system structures and ADP management; to comprehend DODIIS management, data bases, and acquisition.

The course provides a basic introduction to the major Automatic Data Processing (ADP) Systems supporting the Department of Defense Intelligence Community (DODIC), intelligence functional requirements and management of ADP systems.

Major Prasit Phumphet of Thailand, Lieutenant Colonel Abdullah Abdul Halem of Malaysia, and a sponsor at the Commandant's welcome.

COMBINED STRATEGIC INTELLIGENCE TRAINING PROGRAM
(CSITP - 11 weeks)

Objective:

To introduce military intelligence officers from other countries to United States perceptions and procedures relative to: (1) the purpose and major functions of joint and combined intelligence activities and their application to the worldwide challenges posed to U.S. national security interests; (2) the role of the intelligence analyst and how to apply fundamental intelligence research techniques and analytical methods; and (3) management principles and how they apply to selected intelligence activities.

Description

The CSITP consists of an initial five-day orientation followed sequentially by three courses also attended by United States students for whom the courses are primarily designed. The United States military and civilian enrollees vary from course to course, but the CSITP students take the whole sequence of courses. Between courses, the CSITP students participate in field trips to various military facilities in the Washington, D.C., area and elsewhere on the East Coast as well as to a historical area and an industrial facility. CSITP costs are listed on the Military Articles and Services List (MASL), IIN D172013.

The three courses of which the CSITP is composed are:

SM300, Joint Intelligence Course (JIC)
SO300, Intelligence Analyst Course (IAC)
SM301, Joint Intelligence Management Course (JIMC)

Criteria For Attendance

Attendance is based upon nominations from approved countries of foreign students who are military officers in grades equivalent to U.S. 0-5 and below and who have attained an English Comprehension Level (ECL) of at least 85. Funding is normally provided through Foreign Military Sales, although International Military Education and Training funding may be approved by the Department of State on a case-by-case basis. Quotas are obtained through DIC.

Security Clearance Requirements

Students must possess a **SECRET security clearance as certified by their countries.**

Brigadier General James W. Shufelt, Deputy Director for Management and Operations, with Lieutenant Commander Alfredo R. Cufre of Argentina and Major F. Charles Mugambi of Kenya at the Director's welcoming luncheon.

COURSE DESCRIPTIONS

SM300 Joint Intelligence Course (JIC - 2 weeks)

Credit: 3HR

Security Clearance Requirements: *SECRET*

Prerequisites: Military and civilian personnel assuming positions in the U.S. intelligence community who have no previous experience in intelligence at the joint, combined, or national levels, personnel in non-intelligence positions who have a job-related requirement to know joint, combined, and national-level intelligence policies and procedures.

COURSE DESCRIPTION
Objective: To know the purpose, major functions, and organization of joint and combined intelligence activities, and their application to worldwide challenges posed to U.S. national security interests.

Major Muhammed Naeem Jafery of Pakistan, Captain James F. Bates, and Colonel Mahmoud Fahhad Ghnaneem of Jordan.

The course covers the intelligence process, fundamentals of strategic intelligence, introduction to ADP systems, national foreign intelligence community and U.S. national security structure, and the appraisal of the worldwide challenges posed to U.S. national security interests.

SO300 Intelligence Analyst Course (IAC - 4 weeks)

Credit: 5HR

Security Clearance Requirements: *SECRET*

Prerequisites: Personnel entering intelligence analyst positions who have little or no previous experience in intelligence activities at the joint, combined, or national levels.

COURSE DESCRIPTION
Objective: To know the role of the analyst in the intelligence community and process; to know a wide range of analytical techniques, methodologies, and approaches applicable to the collection, production, and dissemination phases of the intelligence process.

The course covers the role of the analyst in the intelligence community and the intelligence process, with emphasis on the analytical environment, the components of strategic intelligence, and intelligence information collection, production, and dissemination skills.

SM301 Joint Intelligence Management Course (JIMC - 2 weeks)

Credit: 3HR

Security Clearance Requirements: *SECRET*

Prerequisites: Eligibility is limited to commissioned officers of grades 0-3 and above and civilian employees of grades GS-11 or higher who are in or will soon be assigned to management positions. Students must have completed an entry level intelligence course at a service or government agency school or have at least two years of experience in intelligence activities.

COURSE DESCRIPTION:
Objective: To know the structure of the U.S. Intelligence Community and selected strategy and resource issues; to apply fundamental management principles and techniques to intelligence activities through case studies; to know individual management styles and their implications.

The course presents the structure, and aspects of the strategy and resources, of the U.S. Intelligence Community; intelligence activities and issues; and select management concerns.

INTELLIGENCE DIRECTOR COURSE (IDC - 2 weeks)

Objective

To prepare U.S. Air Force officers for executive-level assignments in the formulation and direction of intelligence activities. To support U.S. Air Force training requirements for the awarding of Air Force Specialty Code 8096 (Intelligence Director).

Description

The IDC consists of two weeks of instruction:

Week 1 - National Systems Users' Executive Course (SM532, NSUEC);
Week 2 - Current Issues for U.S. Air Force Intelligence Directors (SM533).

This executive-level course provides an understanding of national and Air Force intelligence systems, programs, and issues for USAF senior officers filling AFSC Intelligence Director (8096) positions.

Criteria for Attendance

This course is specifically designed for senior U.S. Air Force officers assigned to a major intelligence unit who direct intelligence activities, serve as intelligence advisor to commanders and officials in Joint, Air Staff, Major Command, and Numbered Air Force agencies and activities. This course supports the awarding of Air Force Specialty Code (AFSC) 8096, "Intelligence Director." Quotas for this program are confined to U.S. Air Force officers.

[redacted], faculty member, Collections and National Organizations Department, and staff member [redacted]

Security Clearance Requirements

Students must posses a **TOP SECRET** security clearance with **SI/TK** access certified.

SM532 **National Systems Users' Executive Course (NSUEC-1 week)**

Prerequisites: Personnel in the grades of O-5 and above, or GS-14 and above. *NON-CREDIT*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the operating characteristics of intelligence collection systems and understand their capability to satisfy DoD and theatre collection requirements.

Emphasis is placed on the management of national level collection and dissemination of intelligence information to all echelons. The course provides detailed knowledge of the characteristics of national and tactical sensor systems, their application to intelligence support to DoD operations, and the mechanisms which task and operate the system. Additionally, the course provides overviews of the national intelligence budget process, national agency management structure, and specified field trips to highlight national level programs.

SM533 **Special Topics for USAF Intelligence Management**

Prerequisites: Must be nominated by ATC *NON-CREDIT*
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To prepare U.S. Air Force officers for executive-level assignments in the formulation and direction of intelligence activities. Supports U.S. Air Force training requirements for awarding of AF Specialty Code 8096 (Intelligence Director).

This course provides senior level U.S. Air Force Intelligence Officers an understanding of national level programs, systems, and issues. Seminar approach is used to examine and discuss operational and policy components of U.S. Air Force intelligence activities.

INTENSIVE PROFESSIONAL DEVELOPMENT COURSES

Intensive professional development courses of two days to four weeks duraton are offered by the School of Professional Studies.

SS300 **Basic Defense Intelligence Agency On-Line System/Community On-Line Intelligence System (DIAOLS/COINS) (DCB-5 days)**

Credit: 3HR 25X1

Prerequisites: Have a current job-related requirement to use the DIAOLS/COINS system and less than one year's experience in using these systems. 25X1
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION:
Objective: To know the concepts and capabilities of the DIAOLS/-COINS system and be able to perform basic retrieval and output procedures.

The course provides an introduction to DIAOLS and COINS concepts, procedures, and capabilities, with primary emphasis on DIAOLS retrieval formats; agencies contributing to the DIAOLS/COINS network; and introduction to files, retrieval actions, and output actions.

DoD-Wide Civilian Intelligence Career Development Program (ICDP) Status

This course is desirable for entry-level general intelligence personnel, GS132 (DoD Manual 1430.10-M-3).

SS200 **Defense Intelligence Agency On-Line System/Community On-Line Intelligence System (DIAOLS/COINS) Overview (DCO-2 days)**

NON-CREDIT

Prerequisites: Personnel who require an introduction to DIAOLS/-COINS capabilities, but not a hands-on working knowledge of the system.

Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION

Objective: To know the basic capabilities of the DIAOLS/COINS system and the advantages of using this system.

This course is an abbreviated introduction to DIAOLS and COINS concepts, procedures, and capabilities with emphasis on the manager's responsiblities and concerns. Includes agencies contributing to DIAOLS and COINS; introduction to the variety of files available; retrieval actions and output actions in both DIAOLS and COINS; and managerial problem areas.

[redacted] faculty member, Intelligence Systems Department.

S0300 Intelligence Analyst Course (IAC-4 weeks)

Credit: 5HR

Prerequisites: Entry-level analysts who have little or no previous experience in intelligence activities at the joint, combined, or national levels.

Security Clearance Requirements: *SECRET*

NOTE: This is one of the intensive courses in the **Combined Strategic Intelligence Training Program (CSITP).**

COURSE DESCRIPTION

Objective: To know the role of the analyst in the intelligence community and process; to acquire a working familiarity with a wide range of analytical techniques, methodologies, and approaches applicable to the collection, production, and dissemination phases of the intelligence process.

The course covers the role of the analyst in the intelligence community and process with emphasis on the analytical environment, the components of strategic intelligence, and intelligence information collection, production, and dissemination skills.

DoD-Wide Civilian Intelligence Career Program (ICDP) Status

This course is mandatory for entry-level general intelligence personnel, GS-132 (DoD Manual 1430.10-M-3).

SM305 Intelligence Collection Management Course* (ICMC-4 weeks)

Credit: 8HR

Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION:

Objective: Know required tasking procedures for all the intelligence disciplines and be able to use them interactively to satisfy intelligence requirements.

The course covers the mission, organization, and functions of DoD and non-DoD members of the Intelligence Community, with emphasis on collection responsibilities and programs; the capabilities and limitations of IMINT, SIGINT, MASINT, and HUMINT collection systems; the fundamentals of intelligence collection operations, current collection guidance and new programs, the CCF, and the functions and responsibilities of U&S Commands; capabilities and uses of intelligence data handling systems; and practical exercises using simulated real world collection management situations at the national and joint levels.

* A mobile course on collection orientation is available (see Mobile Training Course section of this catalog).

S0325 Introduction to Defense Intelligence Research and Analysis (IDIRA- 5 weeks)

NON-CREDIT

Prerequisites: Military and civilian personnel entering military capabilities analyst positions at the joint or national level who have had little previous intelligence experience at these levels. Prior experience with academic, intelligence or equivalent research projects expected. Attendance limited to analysts assigned to Directorate for Foreign Intelligence and Delegated Producers supporting DIA. E-7-9; O-1-3; GS-7 and above.

25X1

Security Clearance Requirements: *SECRET*

COURSE DESCRIPTION

Objectives: After completing this course each student should know the fundamentals of military capabilities analysis. Each student should derive a working familiarity of the role of the military capabilities analyst, the appropriate analytical techniques and resources, the tasking of collection resources, and intelligence production.

The course covers the conceptual aspects of military capabilities; the development of basic research and analytical tools of the military capabilities analyst; collection discipline capabilities and collection requirements development; the production of military capabilities intelligence products; physical environmental factors; ground forces; air forces; missile forces; air defense forces; electronic warfare forces; C3 factors; logistics and transportation factors; combined forces; crisis management; and the analysis of opposing forces.

S0380 Intelligence Indications and Warning Course (I&W-2 weeks)

Credit: 3HR

Prerequisites: Watch officers, NCOs, and watch analysts who are directly responsible for performing functions at any warning center within the DoD Indications and Warning (I&W) System or non-DoD counterparts receive priority for admission. On a space-available basis, staff officers in I&W-related activities are also eligible. Commands are requested to indicate on requests the actual billet the nominee currently holds or is programmed to fill.

Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To know the fundamentals of the I&W mission and related functions performed at the DoD and at the national level.

The course covers the DoD I&W System structure; mission, responsibilities, and operations of warning centers; derivation and use of indicators; related sensor collection systems; deception; warning analysis; current and future warning analysis aids.

DoD-Wide Civilian Intelligence Career Development Program (ICDP)

This course is desirable for journeyman-level general intelligence personnel, GS-132 (DoD Manual 1430.10-M-3).

[redacted] faculty member, Collections and National Organizations Department.

SM300 Joint Intelligence Course (JIC-2 weeks)

Credit: 3HR

Prerequisites: Military or civilian personnel assuming positions in the U.S. Intelligence Community who have had no previous experience in intelligence at the joint, combined, or national levels; or personnel in non-intelligence positions who have a job-related requirement to know joint, combined, and national-level intelligence policies and procedures.

Security Clearance Requirements: *SECRET*

NOTE: This is one of the courses in the Combined Strategic Intelligence Training Program (CSITP).

COURSE DESCRIPTION:
Objective: To know the purpose, major functions, and organization of joint and combined intelligence activities and their application to worldwide challenges posed to U.S. national security interests.

The course covers the intelligence process; fundamentals of strategic intelligence; introduction to ADP systems; National Foreign Intelligence Community and U.S. national security structure, and the appraisal of the worldwide challenges to U.S. national security interests.

Function in DoD-Wide Civilian Intelligence Career Development Program (ICDP)

This course is mandatory for entry-level general intelligence personnel, GS-132 (DoD Manual 1430.10-M-3).

SM301 Joint Intelligence Management Course (JIMC-2 weeks)

Credit: 3HR

Prerequisites: Commissioned officers of grades 0-3 and above and civilian employees of grades GS-11 or higher who are in or will soon be assigned to management positions. Students must have completed an entry-level intelligence course at a service or government agency school or have at least two years of experience in intelligence activities.

Security Clearance Requirements: *SECRET*

NOTE: This is one of the courses in the Combined Strategic Intelligence Training Program (CSITP).

COURSE DESCRIPTION:
Objective: To know the structure of the U.S. Intelligence Community and selected strategy and resource issues; to apply fundamental management principles and techniques to intelligence activities through case studies; to know individual management styles and their implications.

The course presents the structure, and aspects of the strategy and resources of, the U.S. Intelligence Community; intelligence activities and issues; and select management concerns.

DoD-Wide Civilian Intelligence Career Development Program (ICDP) Status

This course is considered desirable for journeyman-level gene telligence personnel, GS-132 (DoD Manual 1430.10-M-3).

25X1

SM590 National Senior Intelligence Course (NSIC - 2 weeks)

Prerequisites: Attendance is limited to senior military officers in grades 0-5 and above and civilian employees in grades GS-13 and above who have had broad training and experience at the national level in the intelligence field.

Security Clearance Requirements: Students must possess a **TOP SECRET** security clearance with SI/TK access certified.

COURSE DESCRIPTION
Objective: To prepare selected military officers and key DoD civilian personnel for command, staff, or policy-making positions in the national and international security structure.

The National Senior Intelligence Course (NSIC) includes work in planning and directing; collecting and processing; producing and analyzing; disseminating and controlling; organizing and managing; programming and budgeting; evaluating and overseeing national intelligence. The course gives a perspective to the senior officer of the interagency coordinating mechanism at the national level and of problems affecting intelligence support to Unified and Specified Commands. This program is designed to prepare selected military officers and key DoD civilian intelligence personnel for command, staff, or policy-making positions at the national intelligence level.

DoD-Wide Civilian Intelligence Career Development Program (ICDP) Status

This course is mandatory for senior level general intelligence personnel GS-132 (DoD Manual 1430.10-M-3).

[redacted] Associate Dean for Applied Intelligence Students.

SM532 National Systems Users' Executive Course (NSUEC-1 week)

NON-CREDIT

Prerequisites: Personnel in the grades of O-5 and above, or GS-14 and above.
Security Clearance Requirements: Students must possess a **TOP SECRET** security clearance with SI/TK access certified.

COURSE DESCRIPTION
Objective: To comprehend the operating characteristics of various intelligence collection systems and understand their capability to satisfy DoD and theatre collection requirements.

Emphasis is placed on the management of national level collection and dissemination of intelligence information to all echelons. The course provides detailed knowledge of the characteristics of national and tactical sensor systems, their application to intelligence support of DoD operations, and the mechanisms which task and operate the systems. Additionally, the course provides overviews of the National Intelligence Budget Process, National Agency Management Structure, and specified field trips to highlight National Level Programs.

SS320 SAFE Mail and Text Handling (SAFE - 1 week)

NON-CREDIT

Prerequisites: Current job related requirement to use the SAFE system. Students must have a SAFE user ID.

Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To know the concepts and capabilities of the VM/MVS system used for SAFE and to be able to perform basic profile/query construction and message handling.

The course is an introduction to electronic message handling on the SAFE computer system, including profile construction on VM, profile logic, reading, and disposition of incoming message traffic, retrospective queries of the DIA message file, fundamentals of Host Based Word Processing (HBWP), and the Automatic Information Management (AIM) system.

SO350 Scientific and Technical Intelligence Analyst Introductory Course* (STIAIC-2 weeks)

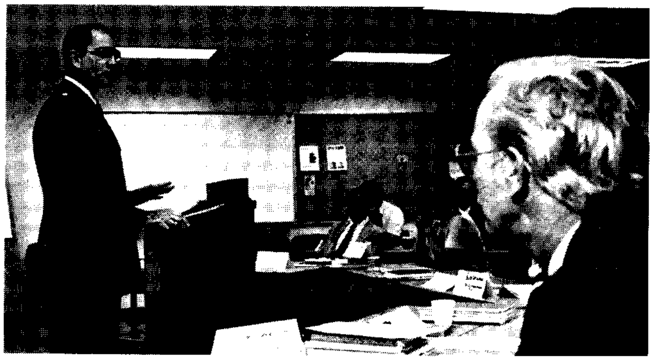
Credit: 3HR

Prerequisites: Eligibility is limited to personnel in grades O-1 through O-3, E-5 through E-9, or GS-5 through GS-9 who are associated with S&T intelligence analysis functions.
Security Clearance Requirements: *SECRET/NOFORN*

COURSE DESCRIPTION
Objective: To provide newly assigned scientific and technical (S&T) intelligence analysts with a knowledge of the S&T intelligence community, the elements comprising the intelligence cycle, and the fundamentals of S&T intelligence analysis as preparation for their assigned analytical duties.

25X1

The course covers S&T intelligence organizations; missions and functions of the S&T intelligence production centers with DIA



Major General Schyler Bissell, Air Force ACS/I, and NSIC class.

management roles; types of products, reporting techniques, and dissemination; collection methods; foreign material identification and exploitation; analysis process; case studies of S&T intelligence analysis; analytical practical exercises; consumer/producer relationships; development of and techniques used in technological threat assessments; USSR and PRC technology and weapon systems development and acquisition.

DoD-Wide Civilian Intelligence Career Development Program (ICDP) Status

This course is mandatory for entry level S&T intelligence personnel (DoD Manual 1430.10-M-3).

* Principally for newly-assigned S&T analysts, this course is also presented as a mobile course (see Mobile Training Courses section) at each of the services' S&T production centers.

WEEKEND INTENSIVE COURSES

The following weekend courses are taught at the Defense Intelligence College and provide intensive looks at intelligence subjects of interest to active duty military personnel, members of the reserve components, and civilian employees of the U.S. government who in their present or prospective positions require an understanding of selected aspects of the U.S. intelligence process. These courses enhance the regular weekday instructional programs of the College. Instruction in each of these courses is provided by a combination of resident college faculty, Air Force reservists assigned to the College, and guest lecturers from throughout the intelligence community. The academic day for each weekend course is from 0800 to 1700 hours.

SR381 Indications and Warning Short Course* (I&WSC-2 weekends plus a Friday)

Credit: 2HR

Prerequisites: None. This course is especially appropriate for intelligence personnel who desire career-broadening professional exposure or for newly assigned supervisors, including reservists, who find it inconvenient to attend the regular College two-week course.

(NOTE: This course is not a substitute for the two-week I&W course for personnel assigned to or reporting to an I&W billet.)

Security Clearance Required: *TS/SI/TK*

COURSE DESCRIPTION

Objective: To know the doctrine, organization and mission of U.S. warning intelligence, including the concepts and functions inherent in this vital process. Achievement of these objectives enhances the student's ability to contribute to the warning intelligence mission.

This course covers the Department of Defense indications system (structure, mission, and responsibilities), collection resources, sensor systems, and warning analysis challenges and aids.

*This course is offered once each Fall and Spring.

Colonel [redacted] and Lieutenant Colonel (P) 25X1
[redacted] Commander, Intelligence Reserve 25X1
Detachment 51 with Colonel [redacted] 25X1
Commander, Intelligence Reserve Detachment
50, and Colonel [redacted] 25X1

SR510 Seminar on Human Intelligence* (SOHI-2 days, on weekends)

NON-CREDIT

Prerequisites: None. The course is for personnel whose present or prospective intelligence assignments require a knowledge of HUMINT.

Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION

Objective: To know HUMINT collection management, collection activities, organization, authorization, and operational relationships, as well as the various uses of HUMINT information.

This course provides an overview of HUMINT with an emphasis on the interrelationship of HUMINT in the intelligence community. Highlighting the course will be key HUMINT operations, utilization of HUMINT products, and capabilities and limitations of HUMINT in today's environment.

*This seminar is offered once each Fall and Spring.

SR505 Seminar on National Intelligence* (SONI-2 days, on weekends)

NON-CREDIT

Prerequisites: None. This course is particularly appropriate for personnel whose present or prospective assignments are to intelligence functions requiring comprehension of the national intelligence community and major geopolitical areas.

Security Clearance Requirements: *TOP SECRET*

COURSE DESCRIPTION

Objective: To comprehend 1) the evolution and organization of national security structure, including the national security policy formulation process; and 2) current assessments of major geopolitical areas.

The SONI provides an update on recent issues and developments in the intelligence field. It surveys new and ongoing concepts and programs, highlights structural or policy changes, and offers intelligence assessments of strategic regions and geopolitical issues.

*This seminar is offered once each Fall and Spring.

SR515 Seminar on Reconnaissance and Technical Information Collection* (SORTIC-2 days, on weekends)

NON-CREDIT

Prerequisites: None. This course is particularly appropriate for personnel who require a better knowledge of collection and collection management.
(NOTE: This course is not a substitute for the Intelligence Collection Management Course or other courses on technical sensors or collection management which are presented by the College.)
Security Clearance Required: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To know the 1) national and theater-level reconnaissance and technical intelligence collection assets, as well as the means by which they are tasked and managed by the intelligence community; 2) the National Foreign Intelligence Community, with particular focus upon the components responsible for the collection, exploitation, and production of intelligence; and 3) the principles of collection management and the literature of intelligence that would support further study of the subject of multidiscipline reconnaissance and technical intelligence collection.

This course covers an overview of the national and theater-level reconnaissance and technical intelligence assets, which encompass the intelligence disciplines of IMINT, SIGINT, and MASINT. Significantly, the course also addresses the Intelligence Community hierachy in terms of its components that are responsible for the collection, exploitation and production of the intelligence derived from these collection assets. The seminar provides an introduction to the principles of collection management and highlights some of the initiatives within the intelligence community that will enhance the timeliness and value of the information derived from the various collection systems.

*This seminar is offered once each Fall and Spring.

SR550 Seminar on Scientific and Technical Intelligence* (SOSTI-2 days, on weekends)

NON-CREDIT

Prerequisites: None. This course is intended for intelligence professionals from all intelligence disciplines. It is particularly appropriate for intelligence personnel whose present or prospective assignments require a knowledge of the DoD S&T intelligence community. (NOTE: This course is not a substitute for the two-week resident SO350 course which is required at the journeyman-level in the DoD S&T intelligence profession.)
Security Clearance Requirements: *TS/SI/TK*
(May be offered at the SECRET level to meet user demand)

COURSE DESCRIPTION
Objective: To know the DoD S&T intelligence community and to illustrate all-source analysis through significant current S&T intelligence case studies.

This course provides an overview of the DoD S&T intelligence community and a current assessment of the foreign military research and development threat with emphasis on the Soviet Union. The requirements, collection, analysis, production, and dissemination phases of the S&T intelligence cycle, as managed by DIA, are covered by this course. Representative case studies illustrating analyses performed by the five DoD S&T intelligence centers are presented.

*This seminar is offered once each Fall and Spring.

MOBILE TRAINING COURSES

The College offers selected courses on a mobile basis. Travel and per diem expenses of a Mobile Training Team (MTT) are funded by the requesting user organization.

Currently, the College offers three MTT courses:

SO350M Scientific and Technical Intelligence Analyst Introductory Course (STIAIC-9 days at production centers, 1 week at non-production centers)

Prerequisites: Personnel associated with scientific and technical intelligence production at civilian grades of GS-5 through GS-9 or military grades of 0-1 through 0-3 or E-5 through E-9.
Security Clearance Requirements: SECRET/NOFORN

COURSE DESCRIPTION
Objective: To comprehend the unique requirements of analysts newly assigned to scientific and technical intelligence duties.

The course comprises a review of the U.S. intelligence community with an emphasis on its scientific and technical intelligence components; scientific and technical intelligence collection, analysis/production, and dissemination; and practical analytical exercises.

SM304 Collection Systems Orientation Course (CSOC - 4 days)

NON-CREDIT

Prerequisites: Personnel in civilian grades of GS-5 through GS-9 or military grades of E-4/E-9, WO1-4, or O-1 through O-3 who currently are occupying or are scheduled to occupy collection management positions and who have or will have responsibility for submitting collection requirements.
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To know the characteristics of individual intelligence collection disciplines (HUMINT, IMINT, SIGINT); comprehend the capabilities of various national/theater intelligence collection requirements to support stated needs.

The course, a comprehensive basic orientation for field intelligence collection managers, covers national and selected theater intelligence collection systems in the HUMINT, IMINT, and SIGINT disciplines; pertinent national intelligence organizations; requirement submission procedures; and interactive collection management techniques.

SO385 Intelligence Indications and Warning Course (I&W - 2 days)

NON-CREDIT

Prerequisites: Personnel in civilian grades of GS-5 through GS-9 or military grades of E-4/E-9, WO1-4, or O-1 through O-4 who occupy or are scheduled to occupy billets in indication centers or who will work

closely with indication center personnel.
Security Clearance Requirements: *TS/SI/TK*

COURSE DESCRIPTION
Objective: To comprehend the membership, operation and role of the National Warning Community and the DoD I&W System.

The course provides a brief overview of the DoD Indications and Warning System, its relationship to the National Intelligence Community and how the system operates and is managed.

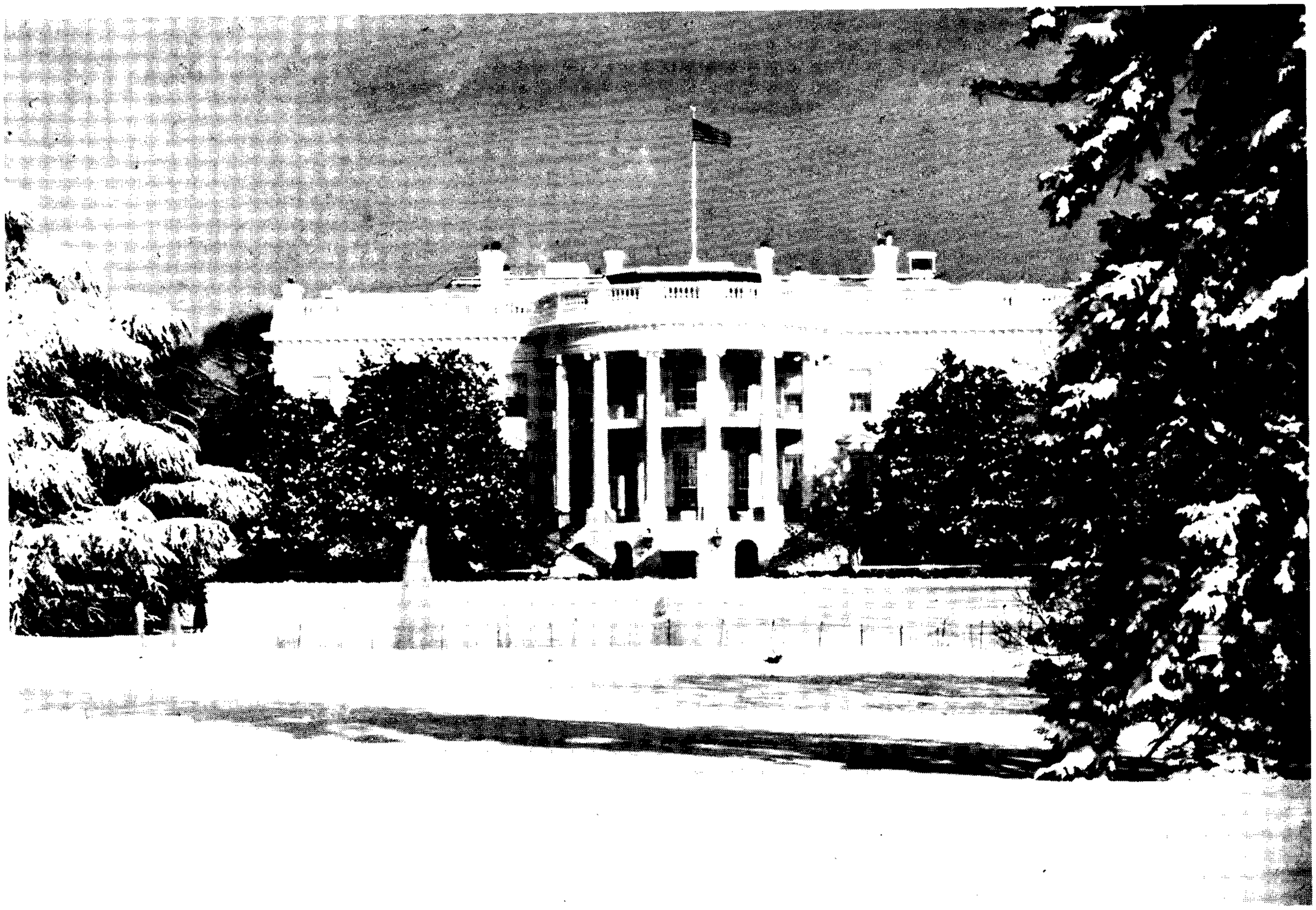
Additional courses are being developed for MTT presentation, and will be announced to user organizations by message as they become available. Offerings will continue to be limited, however, by faculty availability and fiscal constraints.

Organizations desiring to schedule a mobile training course should contact

Defense Intelligence College
ATTN: DIC-2A
Washington, D.C. 20340-5485

Commercial Telephone: (202) 373-3274
Autovon Telephone: 243-3274

Message Address: DIA WASHINGTON DC//DIC-2A//



ATTACHE PROGRAM
(12 weeks)

Objective

To train students in areas necessary to the performance of their duties within the Defense Attache System (DAS) as specified by DoD Directive 5105.32.

Lieutenant General Leonard H. Perroots, Director, Defense Intelligence Agency, addresses attache class.

Program Description

Instruction in the program is tailored to individual student needs. All students participate in selected core courses and an area assessments seminar.

Criterion for Attendance

Students are nominated by the Services for duty in the DAS with final approval of selection by DIA.

Attache class receives instructions in defensive driving at Summit Point Raceway, West Virginia.

Security Clearance Requirements

Students must possess a TOP SECRET security clearance and must be certified as eligible for access to SI/TK information.

ATTACHE STAFF OPERATIONS
(AS310 - ASOC - 7 weeks)

Objective

To train students in the administrative policies and procedures necessary to the performance of their duties as support personnel in the Defense Attache System (DAS).

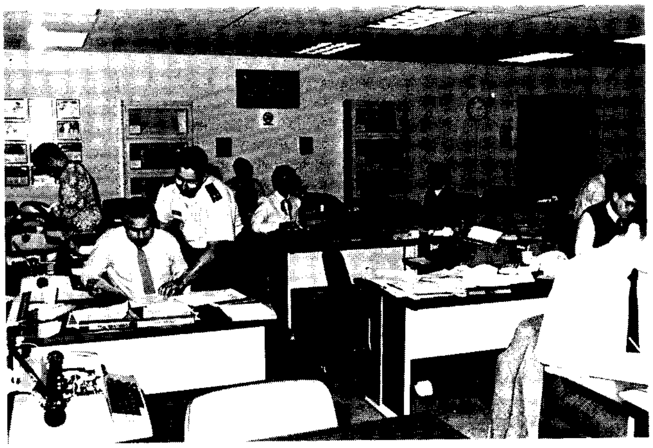
Brigadier General Brintnall addresses Attache Class 2-86.

Course Description

The course covers the functions and procedures necessary to support the Defense Attache Office's missions. Students are awarded a certificate and 14 quarter-hours of undergraduate credit upon successful completion of this course.

Criterion for Attendance

Students must be selected and approved for assignment to the DAS. All students, except those who possess a 203X0, 431X1, 231X2, 204X0, 732X0, or 70299 AFSC, must be able to type a minimum of 40 words per minute.



Attache staff students during an exercise simulating the environment of a Defense Attache Office.

Security Clearance Requirements

Students must possess a SECRET security clearance.

RESERVE ATTACHE COURSE

(SR300 - RAC - 2 weeks)

Criterion for Attendance

Personnel must be designated by their Services as Reserve Attaches. Students are nominated by the Services with final approval of selection by DIA. This is a formal training program for an assignment of at least four years to the Defense Attache System.

Commander [redacted] Head, Attache Department.

Security Clearance Requirements

Students must possess a SECRET security clearance.

Brigadier General [redacted] 25X1
Assistant Deputy Director for Attaches and Operations, reviews the Attache Program Syllabus with the Director, School of Attache Training,
[redacted] 25X1

Objective

To train students in areas necessary to the performance of their duties within the Defense Attache System as augmentees to the regular staff (assistant and service attaches) during wartime mobilization and limited peacetime emergencies.

Recently returned successful attaches address a attache class.

25X1

DEFENSE INTELLIGENCE COLLEGE BOARD OF VISITORS (DIC - BOV)

Dr. Rosemary Park

Chairman Professor Emeritus, University of California, Los Angeles, Graduate School of Education; Former President of Connecticut College and Barnard College

Professor Lyman Kirkpatrick, Jr.

Former Executive Director and Comptroller, CIA; Former Professor of Political Science, Brown University

Admiral Isaac C. Kidd, Jr., USN (Ret)

Former Commander-in-Chief, Atlantic Fleet; Chief of Naval Material; Commander, Sixth Fleet

Dr. Ray S. Cline

Former Deputy Director for Intelligence, CIA, and Director of the Bureau of Intelligence and Research, State Department; Director, World Power Studies, CSIS, Georgetown University

Ambassador Philip Habib

Expert consultant to the Secretary of State; Special Presidential Envoy to the Middle East, Philippines and Central America; Former Ambassador to the Republic of Korea

Lieutenant General Eugene F. Tighe, Jr., USAF (Ret)

Former Director, Defense Intelligence Agency

General John William Vessey, Jr., USA (Ret)

Former Chairman, Joint Chiefs of Staff

Also shown: LtGen Perroots, Col Macartney, & Dr. DeGross.

OFFICE OF THE COMMANDANT (DIC)

Commandant

John D. Macartney
Colonel, USAF
B.S., United States Air Force Academy
M.A., University of California, Los Angeles
Ph.D., University of California, Los Angeles
Commandant

Paul A. Hughes, B.S., University of Maryland; M. Ed., Western Maryland College; National Security Agency Representative to the Defense Intelligence College

Edward Padelford, B.S., Georgetown University, Ph.D., American University; State Department Representative to the Defense Intelligence College

Travis Sample, Colonel, USAFR, B.S., University of Houston; M.S., Southern Illinois University; Reserve Components Advisor to the Defense Intelligence College

Central Intelligence Agency Representative to the Defense Intelligence College (Vacant)

Support Staff, Office of the Commandant

Barbara Williams, Secretary and Administrative Assistant

Sheryl Duncan, Sergeant, USA, Staff Assistant

OFFICE OF THE PROVOST (DIC-P)

Provost

Robert L. De Gross
B.A., St. Bonaventure University
M.A., Villanova University
Ph.D., Miami University
Provost

Hugo A. Keesing, B.A., Duke University; M.A., George Washington University; Ph.D., Adelphi University; Director, Institutional Analysis and Long-Range Planning.

Sanders A. Laubenthal, Major, USAF; B.A., Spring Hill College; M.A. University of Alabama; Ph.D., University of Alabama; Special Assistant for External Relations.

Support Staff, Office of the Provost

Carolina Stewart, Secretary.

COLLEGE MANAGEMENT DIVISION (DIC-1)

William C. Horn
Captain USN
B.A., University of Washington
Director, College Management
Division (after 1 SEP 86)

Administrative Branch (DIC-1A)

John V. Radoll, Major, USA; B.C.S., Seattle University; Chief, Administrative Branch.

Resource Management Branch (DIC-1B)

Hillary J. Kaplan, Captain, USAF; BUS, University of Utah; JD, St. Louis University, School of Law; Chief, Resource Management Branch

John J. Mulhern, B.S., King's College; Program Analyst.

Registrar (DIC-1C)

Michael E. Kaufhold, Captain, USAF; B.S., Pennsylvania State University; M.Ed., Pennsylvania State University; Registrar.

Debra F. Bearman, B.A., State University of New York at Cortland; M.A., George Washington University; Admissions Officer

Security (DIC-1D)

Gregory Joel Deas, Captain, USAF; B.S., Troy State University; M.A., Troy State University; Security Officer.

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FACULTY - SCHOOL OF PROFESSIONAL STUDIES (DIC-2)

Dean (DIC-2)

Felix M. Fabian, Jr.
Colonel, USAF
B.A., Washington State University
M.B.A., Michigan State University
Dean of the School of Professional Studies

Associate Deans

Richard G. Stevens, M.A., Ph.D., University of Chicago; Associate Dean for Career Intelligence Studies (on leave, 1986-87: Fulbright Professor, University of Hong Kong)

James W. Lucas, B.S., M.A., Ball State University; Associate Dean for Applied Intelligence Studies

Distinguished Professors

Lawrence J. Edwards, B.S., M.S., University of Illinois; Ph.D., University of Michigan; Distinguished Professor of Intelligence

Hans Heymann, Jr, A.B., Rutgers University; M.I.A., Columbia University; Distinguished Professor of Intelligence

Curriculum Department (DIC-2A)

Leslie A. Joslin, Commander, USN; B.A., San Jose State College; M.A., University of Colorado; M. Phil., University of London; Chairman, Curriculum Department

Melissa G. Daston, B.A., Duke University; M.A., University of Maryland; M.B.A., University of Maryland

Craig S. Goheen, Captain, USAF; B.A., Chapman College; M.S.S.I., Defense Intelligence College

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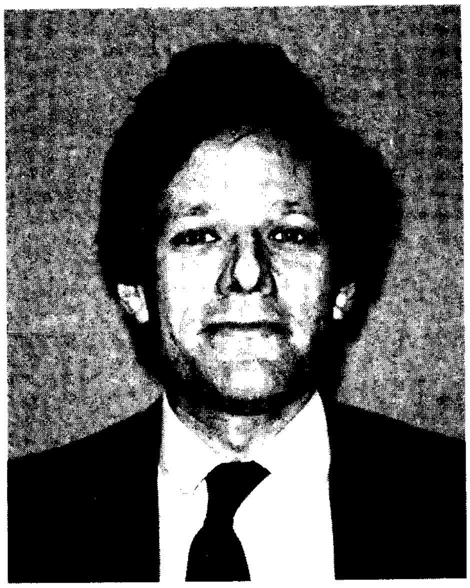
ACADEMIC RESEARCH CENTER



Robert O. Slater
B.A., St. Lawrence University;
M.A., The American University,
Ph.D., The American University;
Acting Director of Research and Director,
Language and Area Studies Program

Edmond J. Collier, Lieutenant Colonel, USAF; B.A., Tennessee State University; M.S., Troy State University; Deputy Director of Research

Steven R. Dorr, B.A., University of Southern California; M.A., The Johns Hopkins University; Director of Programs/Conferences

Thomas F. Lambert, B.A., Gonzaga University; Language and Area Studies Analyst

Bruce W. Watson, Commander, USN; B.A. Rutgers University; M.A., Ph.D., Georgetown University; Director of Publications

Staff Support, Academic Research Program

Patricia E. Lanzara, Secretary

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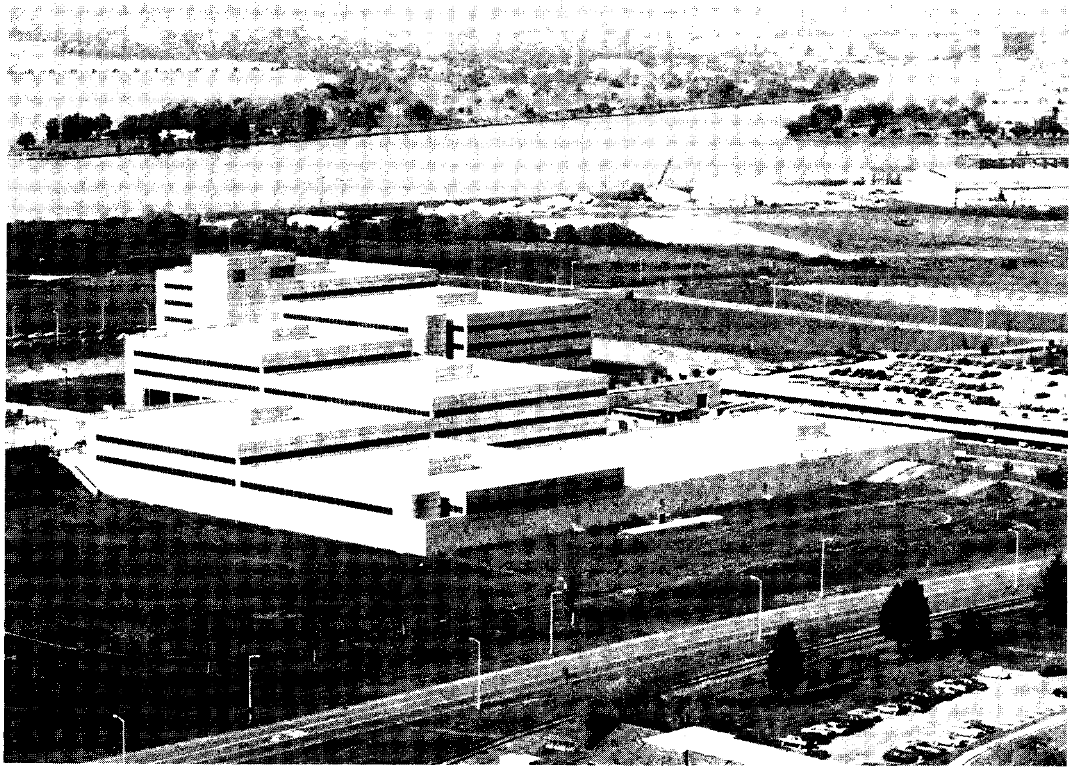
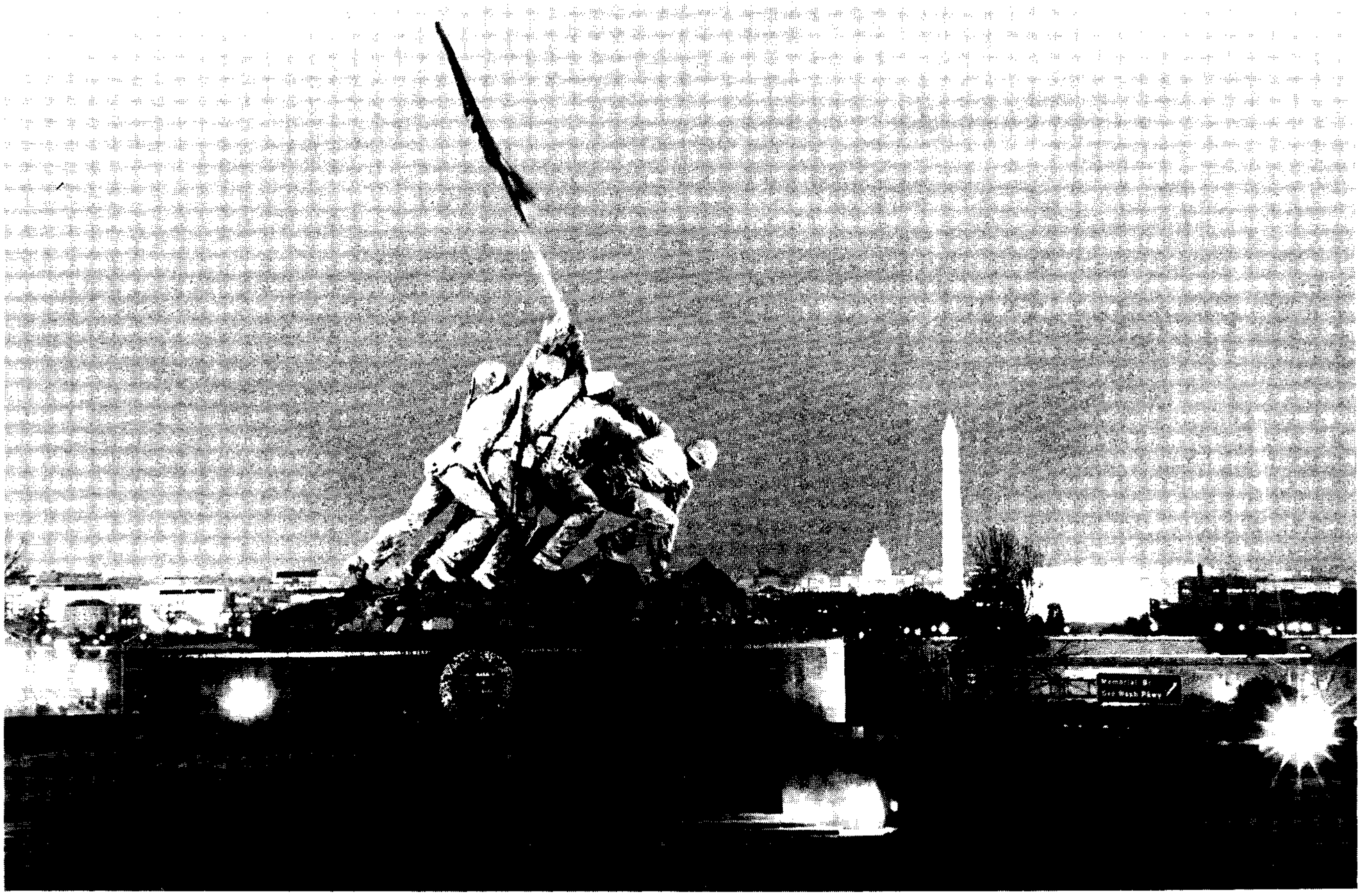
Donald C. Wagner, M.S., George Washington University; Colonel, USAF (Ret); Consulting Systems Analyst on Intelligence ADP, C3, EW, collection management.

Jeffrey B. White, M.A., George Washington University. Chief, Middle East/Africa Division, DIA Directorate for JCS Support. Specialist in military history.

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DEPARTMENT OF DEFENSE DIRECTIVE 3305.1

SUBJECT: Defense Intelligence College

References: (a) DoD Directive 5105.25, "Defense Intelligence School," November 2, 1962(hereby canceled)
(b)Joint Chiefs of Staff Memorandum of Policy No. 145, February 26, 1982, as authorized by Title 10, United States Code, Chapter 5
(c)Joint Chiefs of Staff Memorandum of Policy No. 173, May 7, 1981, as authorized by Title 10, United States Code, Chapter 5
(d)DoD Directive 4000.19, "Interservice, Interdepartmental, and Interagency Support," October 14, 1980
(e)DoD Directive 5105.21, "Defense Intelligence Agency," May 19, 1977

A. REISSUANCE AND PURPOSE

This Directive reissues reference (a) and establishes the Defense Intelligence College (DIC) (formerly the Defense Intelligence School) as a professional educational and research institution.

B. APPLICABILITY

This Directive applies to the Office of the Secretary of Defense, the Military Departments, the Organization of the Joint Chiefs of Staff, and the Defense Agencies (hereafter referred to as "DoD Components").

C. POLICY

The DIC shall conduct programs of instruction to enhance the professional competence of intelligence personnel and shall undertake intelligence research in support of its postgraduate educational programs. The purpose of these programs shall be to:

1. Assist in the career development and training of military and civilian personnel who are assigned to intelligence functions or who are pursuing broad careers in intelligence.

2. Conduct academic research on topics of significance to present and future intelligence missions.

3. Prepare DoD military and civilian personnel for duty in the Defense Attache System.

4. Prepare DoD military and civilian personnel for command, staff, and policy-making positions in national and international security activities.

D. ORGANIZATION

1. The DIC shall operate under the direction of the Director, Defense Intelligence Agency (DIA), and shall be attached to the DIA for administrative support.

2. The Commandant, DIC, shall be an officer in grade 0-7 and shall be appointed in accordance with Joint staffing procedures (MOP 145, reference (b)). There will be no established system of interdepartmental rotation for this position.

3. The military staff and faculty of the DIC shall be selected on an equitable basis from nominees submitted by the Military Departments under with the approved Joint Manpower Program (MOPO 173, reference (c)). The staff and faculty shall include civilian personnel, as appropriate.

4. Administrative and logistical support furnished by a Military Department shall be in accordance with DoD Directive 4000.19 (reference (d)).

5. Pay, allowances, and permanent changes of station travel costs of military personnel assigned to the staff and faculty of the DIC shall be borne by the DoD Component concerned.

6. Pay, allowances, and travel costs of personnel participating in resident courses at the DIC shall be borne by the sponsoring DoD Component.

E. **RESPONSIBILITIES**

1. The Director, Defense Intelligence Agency, under DoD Directive 5105.21 (reference (e)), shall:

   a. Operate and control the DIC.

   b. Approve the level and scope of courses of instruction to be offered by the DIC for both resident and nonresident use.

   c. Approve the scope and objectives of the research program developed by the Commandant, DIC.

   d. Review and evaluate the performance of the DIC to ensure accomplishment of the mission assigned.

   e. Assure academic accreditation.

   f. Assure that the Commandant is selected as prescribed by reference (b).

   g. Report annually to the Secretary of Defense on the operations of the DIC, including recommendations as appropriate.

   h. Program, budget, and provide financial administration for the DIC considering total DoD requirements for intelligence education and training.

   i. Publish implementing documents to this Directive.

   j. Appoint a board of visitors, subject to the approval of the Secretary of Defense, and receive their findings and recommendations.

2. The Commandant, Defense Intelligence College, shall:

   a. Establish suitable curricula and research programs.

   b. Determine faculty assignment and structure, and staff organization.

   c. Attain and maintain academic accreditation.

   d. Establish the enrollment and allocation of student quotas and criteria for selection of students.

   e. Fulfill other responsibilities as assigned by the Director, DIA.

F. **EFFECTIVE DATE**

This Directive is effective immediately.

PAUL THAYER
Deputy Secretary of Defense

Service and Agency Coordinators for DIC Courses

Department of the Army

HQ, Training and Doctrine Command
ATTN: ATTG-MPS
Ft. Monroe, VA 23651

Department of the Navy
HQ, Naval Intelligence Command
4600 Silver Hill Road
ATTN: NIC-01
Washington, D.C. 20389

Department of the Air Force
HQ, United States Air Force Air Training Command
ATTN: TTPPN
Randolph AFB, TX 78150

HQ, U.S. Marine Corps
HQ, United States Marine Corps
Director of Intelligence
ATTN: TPI
Washington, D.C. 20380

HQ, U.S. Coast Guard
HQ, United States Coast Guard
ATTN: OI
2100 Second St, S.W.
Washington, D.C. 20593

HQ, Atlantic Command
HQ, Atlantic Command
ATTN: J-213A
Norfolk, VA 23511

HQ, Southern Command
HQ, U.S. Southern Command
ATTN: SCJ2-A
APO Miami, FL 34003-0150

HQ, European Command
HQ, U.S. European Command
ATTN: ECJ2-C
APO New York 09128

HQ, Central Command
HQ, U.S. Central Command
ATTN: CCJ2-ISS
MacDill AFB, FL 33608

HQ, U.S. Space Command
H.Q, U.S. Space Command
ATTN: J2
Peterson AFB, CO 80914-5001

Defense Intelligence Agency
Defense Intelligence Agency
ATTN: OT-2
Washington, D.C. 20301-6111

National Security Agency
National Security Agency
National Cryptologic School
9800 Savage Road
ATTN: E122
Ft. Meade, MD 20755

Central Intelligence Agency
Central Intelligence Agency
Office of Training and Education
Training Support Division
Washington, D.C. 20505

Federal Bureau of Investigation
HQ, Federal Bureau of Investigation
Assistant Director, Intelligence Division
Room 4847 Hoover Building
9th St. & Pennsylvania Ave., N.W.
Washington, D.C. 20535

Library of Congress
Library of Congress
Federal Research Division/General Reference
ATTN: Training
Washington, D.C. 20540

Drug Enforcement Administration
Drug Enforcement Administration
Intelligence Division
1405 I Street, N.W.
Washington, D.C. 20537

U.S. Department of State
U.S. Department of State
ATTN: INR
Washington, D.C. 20520

HQ U.S. Customs Service
HQ U.S. Customs Service
Director, Office of Intelligence
1301 Constitution Avenue, N.W., Rm 5212
Washington, D.C. 20229

USREDCOM
USREDCOM
ATTN: J-2
MacDill AFB, FL 33608

USCINCPAC
USCINCPAC
ATTN: J-223E
Camp H.M. Smith, HI 96861

JSOC
JSOC
ATTN: J-2
Box 70239
Ft Bragg, NC 28307

Defense Mapping Agency
Defense Mapping Agency
Bldg. 56, U.S. Naval Observatory
ATTN: POC
Washington, D.C. 20305

AIM	Automatic Information Management
ASOC	Attache Staff Operations Course
ATTACHE	Attache Program
COINS	Community On-Line Intelligence System
CSITP	Combined Strategic Intelligence Training Program
CSOC	Collection Systems Orientation Course
DALASP	DoD Advanced Language and Area Studies Program
DARSP	Defense Academic Research Support Program
DAS	Defense Attache System
DCB	DIAOLS/COINS Basic
DCO	DIAOLS/COINS Overview
DG	Distinguished Graduate
DIA	Defense Intelligence Agency
DIAC	Defense Intelligence Analysis Center
DIAOLS	Defense Intelligence Agency On-Line System
DIC	Defense Intelligence College
DIC-1	Defense Intelligence College Management Division
DIC-2	Defense Intelligence College School of Professional Studies
DIC-3	Defense Intelligence College School of Attache Training
DIC-P	Defense Intelligence College Office of the Provost
DIC-R	Defense Intelligence College Academic Research Center
GPA	Grade Point Average
HBWP	Host Based Word Processing
HUMINT	Human Intelligence
I&W	Indications and Warning Intelligence Course
I&WSC	Indications and Warning Intelligence Short Course
IAC	Intelligence Analyst Course
ICDP	Intelligence Career Development Program
ICMC	Intelligence Collection Management Course
IDC	Intelligence Director Course
IDIRA	Introduction to Defense Intelligence Research and Analysis Course
IMINT	Imagery Intelligence
IRD-50	Intelligence Reserve Detachment 50
ISOC	Intelligence Staff Officer Course
JIC	Joint Intelligence Course
JIMC	Joint Intelligence Management Course
MASINT	Measurement and Signature Intelligence
MIOP	Mid-level Intelligence Officer Program
MSA	Middle States Association
MSSI	Master of Science of Strategic Intelligence
MT	Mobile Training
NFIC	National Foreign Intelligence Community
NSIC	National Senior Intelligence Course
NSUEC	National Systems Users Executive Course
PGIP	Postgraduate Intelligence Program
RAC	Reserve Attache Course
S&T	Scientific and Technical
SA	Intelligence Assessments Department Course
SAFE	SAFE Mail and Text Handling Course
SC	Master of Science of Strategic Intelligence Course
SEIP	Senior Enlisted Intelligence Program

GLOSSARY OF ACRONYMS

SIGINT	Signals Intelligence
SM	Collection and National Organizations Department Course
SO	Intelligence Operations Department Course
SOHI	Seminar on Human Intelligence
SONI	Seminar on National Intelligence
SORTIC	Seminar on Reconnaissance and Technical Information Collection
SOSTI	Seminar on Scientific and Technical Intelligence
SR	IRD-50 managed courses
SS	Intelligence Systems Department Course
SSI	Seminar on Strategic Intelligence
STIAIC	Scientific and Technical Intelligence Analyst Introductory Course

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SA441	Survey of Europe	3	S/NOFORN	SEIP	39
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SM430	Intelligence Financial Management	3	TS/SI/TK	SEIP	41
SM503	Survey of Intelligence Collection	3	TS/SI/TK	MIOP	42
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SM605	The National Foreign Intelligence Community	3	TS/SI/TK	Graduate	29
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SM621	Problems of National Intelligence: 1941 - Present	3	TS/SI/TK	Graduate	29
SM622	The National Security Policy Process	3	TS/SI/TK	Graduate	29
SM623	The Literature of Intelligence	3	TS	Graduate	29
SM624	Development and Future of the US Foreign Intelligence Community	3	TS/SI/TK	Graduate	30
SM625	The Law and Intelligence	3	TS	Graduate	30
SM626	Congress and US Intelligence	3	TS	Graduate	30
SM627	National Security Policy and Intelligence: Selected Issues	3	TS/SI/TK	Graduate	30
SM628	Structure and Principles Underlying US National Security Policy	3	UNCLASS	Graduate	30
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SM644	Intelligence Countermeasures	3	TS/SI/TK	Graduate	32
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*Graduate courses are open to all part-time and full-time students meeting the prerequisites listed in the course description. SEIP students may enroll in graduate courses if they follow the procedures listed in the SEIP description.

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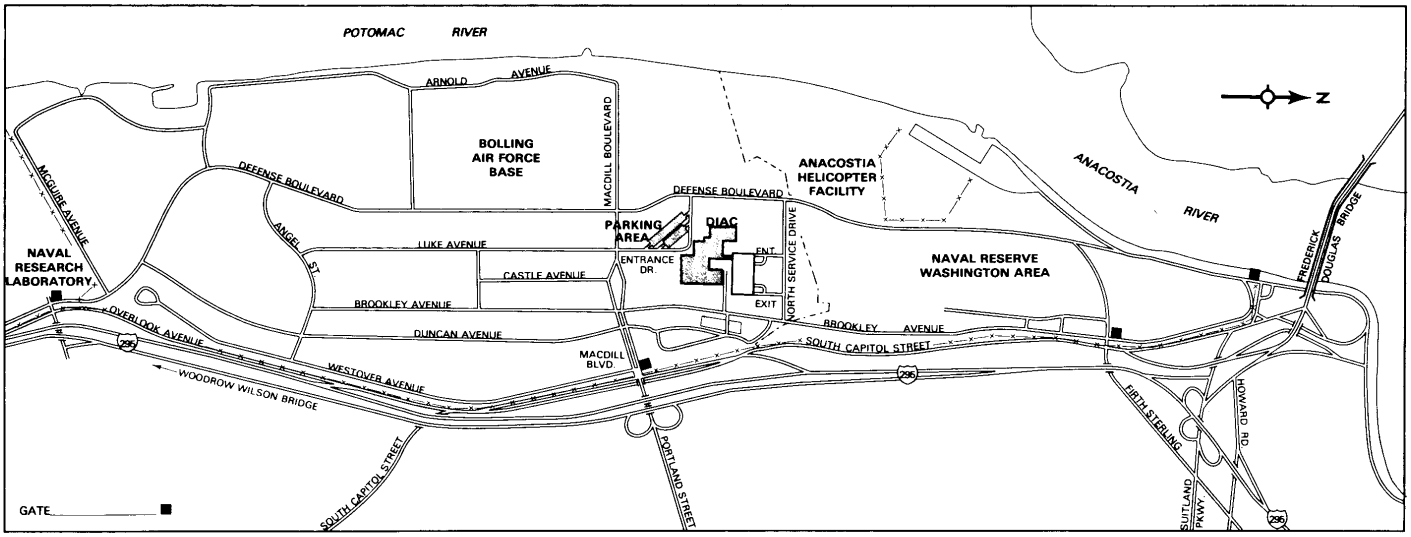
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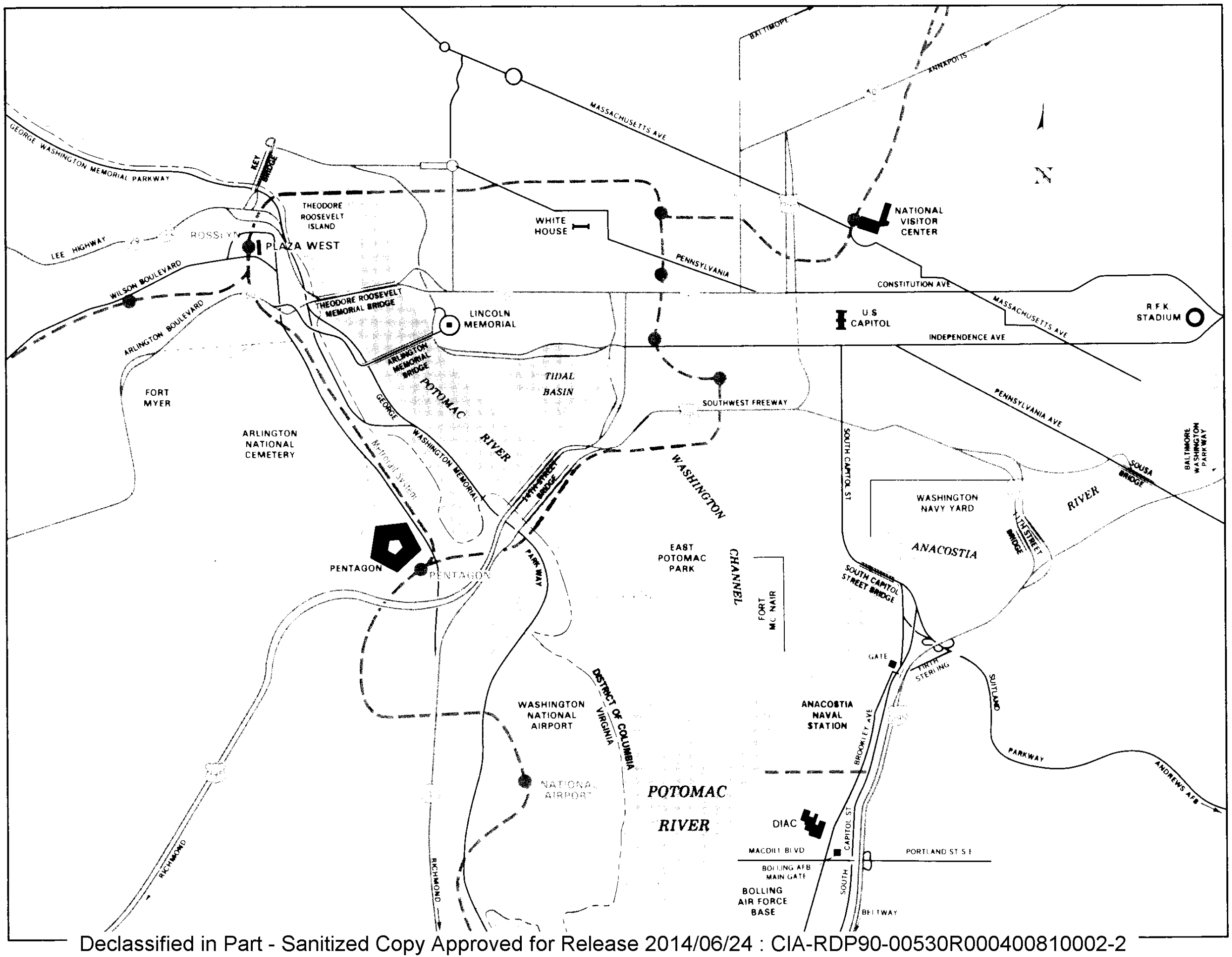
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