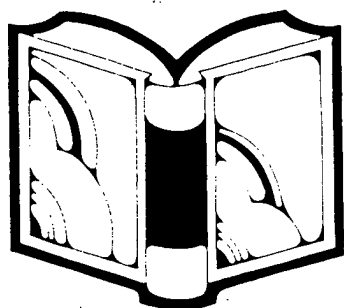


0-12  
9

---

# Publications

---



**from  
OERI  
1986-1987**

**U.S. Department of Education  
Office of Educational  
Research and Improvement  
Information Services  
February 1988**



IS 87-117

## Ordering Instructions

The Office of Educational Research and Improvement (OERI) conducts studies and publishes reports that provide data to inform the general public and assist decisionmakers in forming sound educational policies. This list includes a variety of publications that are available from OERI's Education Information Branch (EIB) or from the Government Printing Office (GPO).

To order reports from the Government Printing Office (GPO), complete the appropriate order form(s) at the end of this list by indicating the quantity, stock or accession number, and the price. Enclose your check or money order (payable to the Superintendent of Documents) or complete the credit card information to charge your payment. Please note that prices are subject to change.

Single copies of brochures (bc), bulletins (b), contractor reports (c), historical reports (h), research briefs (rib), special reports (s), and other publications marked OERI are available free of charge from OERI. A separate order form for these publications is provided at the end of this list.

The OERI Electronic Bulletin Board can be used to obtain current tables of education data, bulletins, and announcements of data tapes and reports. It is in operation 24 hours daily and can be accessed by telephone, toll free at (800-222-4922); or in metropolitan Washington, D.C. at (626-9853), by using a modem and almost any type of microcomputer with communications software.

## Elementary/Secondary Education

*Academic Growth of High School Age Hispanic Students in the United States* examines the academic growth of high school age Hispanics compared with that of non-Hispanics, whites, and blacks between the sophomore and senior years. (4/87) OERI, CS 87-359.

*Differences in Teachers' Instructional Use of Computers, by School and District Factors.* (6/86) OERI, CS 86-220b.

*Discipline in Public Secondary Schools* includes findings on the different types of disciplinary actions, trends in classroom disruption, and the number of occurrences of selected student infractions of the law. (9/86) OERI, CS 86-224.

*E.D. Tabs: The National Survey of Private Schools, 1985-86* presents data on teacher education and training, compensation, and teaching assignments for private school teachers. (11/86) OERI, CS 87-301.

*E.D. Tabs: The 1985 Public School Survey, Early Tabulations, November 1986* includes data on enrollment, staffing, and minority enrollment, as well as information on teacher training, experience, age, and additional employment. (11/86) OERI, CS 87-302.

*E.D. Tabs: Public School Enrollment and Staff, 1986-87* presents preliminary data on student membership and the number of full-time-equivalent instructional and support staff for the 1986-87 school year. (8/87) OERI, CS 87-376.

*Elementary and Secondary Education Indicators in Brief, 1987* contains statistics about 17 top issues related to the Nation's education system. (5/87) OERI, IS 87-106.

*Extracurricular Activity Participants Outperform Other Students.* (9/86) OERI, CS 85-213b.

*Factors Associated with Decline of Test Scores of High School Seniors, 1972 to 1980* shows a decline in test scores in reading, vocabulary, and mathematics, and how those declines were related to changes in high schools and student behavior. (1/86) GPO, stock number 065-000-00249-3, \$9.50.

*First Lessons: A Report on Elementary Education in America* examines a host of issues to help determine what children should know and how they can best learn it. Also discusses the effects of television and other mass media on learning. (9/86) GPO, stock number 065-000-00259-1, \$4.25.

*Four Years After High School: A Capsule Description of 1980 Seniors* explores whether respondents were working, attending school, or engaged in other activities. Also takes a look at changes in their values and goals. (8/86) GPO, stock number 065-000-00257-4, \$3.25.

*Good Secondary Schools—What Makes Them Tick.* (1/87) GPO, stock number 065-000-00273-6, \$1.00.

*Highlights of Private Secondary Education, 1985-86.* (3/87) OERI, CS 87-338b.

*The High School Diploma as a Terminal Degree* compares high school graduates who did not pursue any type of postsecondary education in 2 years following graduation with graduates who did pursue some type of postsecondary education. (9/86) GPO, stock number 065-000-00267-1, \$5.00.

*High School Vocational Training* assesses the short-term economic advantages that accrue to young people as a result of their vocational training. (3/87) OERI, CS 87-322c.

*New Teachers in the Job Market, 1985 Update.* (4/87) OERI, CS 87-353b.

*Perceptions of the Intended and Implemented Mathematics Curriculum* presents results of a survey of mathematics achievement for 13-year-old students in 20 countries. The survey included questions for teachers and students on classroom coverage of mathematics and a test for students on arithmetic, algebra, geometry, statistics, and measurement. (9/86) GPO, stock number 065-000-00271-0, \$2.75.

*Principal Selection Guide* provides information about effective principals, a good selection process, and reliable methods of assessment. (6/87) GPO, stock number 065-000-00300-7, \$1.75.

*Private School Enrollment and Tuition Trends* covers recent trends in private school enrollment by tuition levels and total enrollment by level and control of school. (4/87) OERI, CS 87-418.

*Private School Statistics: A Review of Private and Federal Data Concerns* determines the extent and nature of education statistics currently being collected by various elementary/secondary private school organizations, and considers the implications of such collections in meeting the larger need for statistical information about private education. (9/87) OERI, CS 87-429s.

*Private Schools and Private School Teachers: Final Report of the 1985-86 Private School Study* compares private schools in 1985-86 and 1983-84 and covers areas such as public versus private schools, findings on characteristics of private schools, the staff of private schools, and availability of programs and services. (4/87) GPO, stock number 065-000-00287-6, \$8.00.

*Private School Teachers: Education and Training, 1985-86.* (3/87) OERI, CS 87-341b.

*Private School Teachers' Opinions, 1985-86.* (3/87) OERI, CS 87-335b.

*Private School Teachers' School-Related Activities, 1985-86.* (3/87) OERI, CS 87-337b.

*Private School Tuition Patterns, 1985-86.* (9/87) OERI, CS 87-355b.

*Public Elementary and Secondary School Enrollment: 50 States and D.C., Fall 1984.* (3/86) OERI, CS 86-110b.

*Public Elementary and Secondary Enrollment: Outlook to Year 2000.* (4/87) OERI, CS 87-362b.

*Public High School Graduates, 1983-84.* (9/86) OERI, CS 86-104h.

*Public High School Graduates, 1981-85.* (8/87) OERI, CS 87-369h.

*Public High School Graduation Requirements* provides a national picture of local activities regarding academic requirements and initiatives to improve learning for the years 1982 and 1985 with expectations for 1988. (9/86) OERI, CS 86-225.

*Publicly Funded Services to Private Elementary and Secondary Schools and Students, 1983-84.* (11/86) OERI, CS 85-106h.

*School Discipline Policies and Practices* is based on discipline policies and practices in public secondary schools and explores the effects of external controls, particularly of Federal regulations. (9/86) OERI, CS 86-226.

*Science Education Programs that Work* contains descriptions of the science education programs in the National Diffusion Network (NDN). (6/87) OERI, PIP 87-200.

*The Search for Successful Secondary Schools--The First Three Years of the Secondary School Recognition Program* lists all secondary schools recognized between 1983 and 1986 and summarizes the goals and objectives of the program and the common attributes of all 571 recognized schools. (11/86) GPO, stock number 065-000-00270-1, \$8.50.

*Second IEA Math Study: Sampling Report* summarizes the survey procedures used by the countries participating in the study of secondary school mathematics education; data were collected at system, school, teacher, classroom, and student levels. (4/87) OERI, CS 87-333.

*Some Aspects of Compensation of Private School Teachers, 1985-86.* (3/87) OERI, CS 87-339b.

*Some Attributes of Teachers in Private Elementary and Secondary Schools, 1985-86.* (3/87) OERI, CS 87-336b.

*Staff in Public Elementary and Secondary Schools and School Systems: Fall 1983.* (2/87) OERI, CS 86-103h.

*Staff in Public Elementary and Secondary Schools and School Systems: Fall 1984.* (1/87) OERI, CS 86-108b.

*Status of Private Elementary and Secondary Schools, 1985-86.* (3/87) OERI, CS 87-340b.

*Study of Excellence in High School Education: Longitudinal Study, 1980-82. Final Report* is a longitudinal analysis relating the growth and development of 1980 high school sophomores to their schooling experience from 1980 to 1982. (9/86) GPO, stock number 065-000-00269-8, \$31.00.

*Targeted Forecast: High School Graduates.* (4/87) OERI, CS 87-432b.

*Targeted Forecast: Public Elementary and Secondary School Enrollments.* (9/87) OERI, CS 87-379b.

*Targeted Forecast: Public School Teachers.* (9/87) OERI, CS 87-380b

*Targeted Forecast: State Enrollment in Public Elementary and Secondary Schools.* (9/87) OERI, CS 87-400.

*Teacher Job Entry, Separation, and Transfer Rates.* (11/86) OERI, CS 86-102b.

*Teachers in Elementary and Secondary Education, 1983-84.* (5/87) OERI, CS 87-324h.

*Teachers' Views on Computer Usage in Elementary/Secondary Schools.* (11/86) OERI, CS 86-228b.

*Training Manual for Use of the Databank of the Longitudinal Classroom Process Surveys for Population A in the Second International Mathematics Study* assesses the specific mathematics content that is learned in a school year with detailed information on the content and methodology of instruction. (3/87) OERI, CS 87-332.

*Transition from High School to Postsecondary Education: Analytical Studies* focuses on factors affecting access to postsecondary education for college-age students. Also examines relative influences of family income and availability of financial aid on decisions to attend postsecondary institutions. (3/87) GPO, stock number 065-000-00277-9, \$10.00.

*Trends in Elementary and Secondary Public School Enrollment* examines recent enrollment trends and changes in the composition of the student body in elementary and secondary public schools at both the State and national levels. (4/87) OERI, CS 87-425.

*Two Years After High School: A Capsule Description of 1980 High School Sophomores* takes a look at the progress of the high school sophomores and seniors of 1980 and follows them during high school and the critical periods of transition to college, work, and family formation. (9/86) GPO, stock number 065-000-00264-7, \$4.50.

*What Works at Home* describes discipline, study skills, and programs that involve parents. (8/87) Consumer Information Center, Pueblo, CO 81009 (free).

*What Works: Research about Teaching and Learning*, second edition, updates the original *What Works*, which contained 41 practical findings of ways to help educate children. This edition adds 18 new findings to the original. (3/87) Consumer Information Center, Department 198R, Pueblo, CO 81009, \$3.00 or GPO, stock number 065-000-00304-0, (orders of 100 copies or more, discount rate of \$2.25 each).

*What Works: Schools Without Drugs* provides the kind of practical knowledge parents, educators, students and communities can use to keep their schools drug free. (9/86) Available from Schools Without Drugs, Pueblo, CO 81009 (free).

*Who Drops Out of High School? Findings from High School and Beyond* examines the influence of personal and family attributes and certain student behaviors and choices on the decision to leave high school before graduation. (5/87) OERI, CS 87-397c.

*Why the Teacher Selection Process Should Be Reformed*. (4/86) OERI, IS 86-103b.

*The Writing Report Card: Writing Achievement in American Schools* assesses the writing achievement of American school children across the country and includes an up-to-date directory of programs and sources of technical assistance that promote effective practices at various levels. (11/86) Available from the National Assessment of Educational Progress, Educational Testing Service, Rosedale Road, Princeton, New Jersey 08541, #15-W-02, \$12.50 plus \$1.50 handling fee.



## Postsecondary Education

*Accredited Higher Education Institutions in 1984-85.* (9/86) OERI, CS 86-300b.

*Adult Literacy Programs: Services, Persons Served, and Volunteers.* (4/86) OERI, CS 86-217b.

*The American Indian in Higher Education. 1975-76 to 1984-85* explores participation of American Indians in higher education and includes topics such as population characteristics, enrollment, degrees, and institutions attended. (5/87) GPO, stock number 065-000-00286-8, \$2.00.

*Assessment in American Higher Education: Issues and Contexts* covers topics such as political and institutional dimensions of assessment in higher education; the uses of assessment as a teaching tool; and the costs of assessment programs in different types of institutions. (6/86) GPO, stock number 065-000-00256-6, \$4.50.

*Bachelor's and Higher Degrees Awarded in 1984-85.* (4/87) OERI, CS 87-329b.

*Changes in Postsecondary Education Choices: 1972 to 1980* examines several aspects of involvement in postsecondary education institutions, including application, acceptance, financial aid, and attendance. (6/87) GPO, stock number 065-000-00291-4, \$9.00.

*College-Level Remediation* presents findings of a national survey of remedial 2- and 4-year colleges and includes a listing of deficiencies in basic skills of many college-bound high school graduates. (9/86) OERI, CS 86-218.

*Completion Time for Bachelor's Degrees.* (11/86) OERI, CS 86-311b.

*Current Funds Revenues and Expenditures in Institutions of Higher Education: Fiscal Year 1985.* (3/87) OERI, CS 87-315b.

*Curricular Content of Bachelor's Degrees.* (11/86) OERI, CS 86-317b.

*Directory of Postsecondary Institutions* lists the 13,630 postsecondary institutions in the Integrated Postsecondary Education Data System (IPEDS) universe as of May 1986. Volume I lists 4- and 2-year institutions, and volume II lists less-than-2-year institutions. Gives such information as address, telephone number, highest level of offering, and congressional district. (3/87) GPO, volume I--stock number 065-000-00280-9, \$13.00; volume II--stock number 065-000-00281-7, \$16.00.

*Earned Degrees, 1983-84.* (11/86) OERI, CS 86-322h.

*Education Directory: Colleges and Universities, 1985-86* lists all Federally recognized, accredited institutions of higher education and their branches in the United States and outlying areas. Gives such information as address, telephone number, highest level of offering, and congressional district. (9/86) GPO, stock number 065-000-00268-0, \$15.00.

*The Effects of Grants on College Persistence.* (3/87) OERI,  
CS 87-330b.

*Enrollment in Colleges and Universities, Fall 1985.* (2/87) OERI,  
CS 87-311b.

*Estimating the Cost of a Bachelor's Degree: An Institutional Cost Analysis* gives cost estimates of a bachelor's degree and comparisons among different types of institutions. (9/87) GPO, stock number 065-000-0308-2, \$5.00.

*Fall Enrollment in Colleges and Universities, 1984.* (11/86) OERI,  
CS 86-310b.

*From Reports to Response: Proceedings of Regional Conferences on the Quality of American Higher Education* is taken from the transcripts and papers of three conferences held in response to *Involvement in Learning*, a study of American higher education. (8/86) GPO, stock number 065-000-00258-2, \$4.75.

*Growth in Higher Education Enrollment: 1978 to 1985* examines factors that have contributed to the increase in current enrollment since 1978 and discusses the possible impact of these factors on future levels of current enrollments. (4/87) OERI, CS 87-427.

*Higher Education Finance Trends, 1970-71 to 1983-84.* (1/87) OERI,  
CS 87-303b.

*Highlights: 1985 Recent College Graduates Survey of 1983-84 College Graduates.* (3/87) OERI, CS 86-324.

*High School and Beyond, Student Financial Assistance: Student Loans* gives information on types of available loans, average amounts of student loans, and accumulated loan burdens. (6/87) GPO, stock number 065-000-00297-3, \$2.75.

*Increase in Degrees Earned by Nonresident Aliens, 1976-1983.* (9/86) OERI,  
CS 86-219h.

*Institutions of Higher Education: Index by State and Congressional District, 1984-85* lists all accredited institutions of higher education by State and congressional district. Also includes each institution's mailing address, identification by control and type, and tuition and fees for undergraduate and graduate students. (1/86) GPO, stock number 065-000-00250-7, \$4.50.

*Instructional Faculty Salaries for Academic Year 1984-85.* (11/86) OERI,  
CS 86-325b.

*Instructional Faculty Salaries for Academic Year 1985-86.* (2/87) OERI,  
CS 87-313b.

*Instructional Technology in Higher Education* reports the use of computer, video, and audio technology in higher education; explores teacher preparation programs and use of other electronic technologies. (5/86) Available from Corporation for Public Broadcasting, Corporate Communications, 1111 Sixteenth Street, NW., Washington, DC, 20036, \$7.00.

*Integrated Postsecondary Education Data System Glossary* is a listing of terms used in the Integrated Postsecondary Education Data System (IPEDS), a major component of the postsecondary education data collection program in the Department of Education's Center for Education Statistics. (3/87) OERI, CS 86-313.

*Less-than-4-Year Awards in Institutions of Higher Education, 1983-85* provides statistics for academic years 1975 and 1983 to 1985 for three levels of degrees: associate degrees, 1-but-less-than-4-year awards, and less-than-1-year awards. (8/87) GPO, stock number 065-000-307-4, \$3.50.

*National Postsecondary Student Aid Study.* (1/87) OERI, CS 87-305bc.

*Occupational and Educational Consequences of a Baccalaureate Degree* examines the effect that an undergraduate's major field of study has on both employment and enrollment in school one year after completing a baccalaureate degree. (6/87) OERI, CS 87-325.

*Participation in Adult Education, May 1984.* (10/86) OERI, CS 86-308b.

*Physical Plant Assets and Indebtedness on Physical Plants in Institutions of Higher Education: FY 1982-84.* (12/86) OERI, CS 86-327b.

*Residence and Migration of College Students, Fall 1984.* (12/86) OERI, CS 86-326b.

*Revenues and Expenditures of Institutions of Higher Education: Fiscal Years 1983-85.* (3/87) OERI, CS 87-327b.

*Scholarship and Fellowship Expenditures.* (10/86) OERI, CS 86-316.

*Targeted Forecast: Earned Degrees Conferred.* (4/87) OERI, CS 87-360b.

*Targeted Forecast: Higher Education Enrollment.* (9/87) OERI, CS 87-449b.

*Trends in Adult Education, 1969-84* presents national statistics on trends of participants in adult education, level of adult education activity, purposes of adult education providers, and financing of adult education. (5/87) GPO, stock number 065-000-00288-4, \$3.25.

*Trends in Bachelor's and Higher Degrees, 1975-85* presents national trend data on bachelor's, master's, doctor's, and first-professional degrees by sex of recipient and field of study for the period 1974-75 through 1984-85. (9/87) GPO, stock number 065-000-00305-8, \$3.00.

*Trends in Engineering Degree Awards: 1972-84.* (2/87) OERI, CS 86-318b.

*Trends in Faculty Salaries, 1976-77 through 1985-86.* (8/87) OERI, CS 87-378b.

*Trends in Fall Enrollment in Colleges and Universities, 1976-84.* (1/87) OERI, CS 86-314b.

## General Education Statistics

*Condition of Education: A Statistical Report.* 1986 edition, presents the progress of the Nation's school system in chartbook form with issue papers that analyze key education indicators, such as preschool enrollment trends, dropout rates, private school enrollment, and tuition trends. (2/87) GPO, stock number 065-000-00276-1, \$13.00.

*Condition of Education: A Statistical Report.* 1987 edition, presents new charts and information on key education indicators, such as student performance, resources in the schools, student characteristics, special education, and racial and ethnic composition for both elementary/secondary and postsecondary schools. (9/87) GPO, stock number 065-000-00309-1, \$12.00.

*Digest of Education Statistics. 1985-86* is a collection of over 250 tables with statistical information covering a variety of topics in education from pre-kindergarten through graduate school. Statistics cover areas such as enrollment, graduates, teachers, educational attainment, and international education. (9/86) GPO, stock number 065-000-00263-9, \$13.00.

*Digest of Education Statistics. 1987* in over 250 tables gives detailed statistics on educational attainment, data from teacher and general public opinion polls, and information on school discipline in public secondary schools. (6/87) GPO, stock number 065-000-00293-1, \$18.00.

*Education Statistics: A Pocket Digest.* (4/87) OERI, CS 87-342bc.

*Trends in Education. 1975-76 to 1995-96.* (4/87) OERI, CS 87-331.

## Libraries

*Characteristics of Library Networks, 1985-86.* (5/87) OERI, CS 87-367b.

*Check This Out: Library Program Models* describes ways in which library programs are currently evaluated and how information about library programs is disseminated; also contains enough information for readers to make a preliminary decision about adopting or adapting a program. (7/87) GPO, stock number 065-000-00303-1, \$15.00.

*College and University Libraries, Fall 1985.* (4/87) OERI, CS 87-347b.

*College and University Library Expenditures in the U.S. for 1981-82.* (7/86) OERI, CS 86-204b.

*Effectiveness of Chapter I Services* reviews findings from several large national data collection efforts designed to estimate the effectiveness of Title I and Chapter I on student achievement. (3/87) OERI, CS 87-501.

*Excellence on a Budget: School Library Services with Limited Resources: Resource Lists for Use in School Libraries, 1987* is a directory of resources for school library media specialists; also contains a list of basic resources available in the U.S. information services. (7/87) OERI, LP 87-404c.

*Higher Education Act (HEA), Title II-C Abstracts of Funded Projects, 1986.* (11/86) OERI, LP 86-100bc.

*Library Career Training Program: Abstracts of Library Funded Projects, 1987* presents abstracts of funded projects under Title II-B to assist in training librarians through fellowships and institutes. (5/87) OERI, LP 87-401.

*Library Literacy Program: Abstracts of Funded Projects, 1986* illustrates the diverse activities conducted by projects funded under the Library Literacy Program for FY 1986. (6/87) OERI, LP 87-400.

*Library Programs, Higher Education Act (HEA), Title II-C: FY 86 Abstracts. Strengthening Research Library Resources Programs* is a response to requests from librarians and others for information about types of projects that have been funded by Title II-C programs. (11/86) OERI, LP 86-100bc.

*Patron Use of Computers in Public Libraries (FRSS Report).* (3/86) OERI, CS 86-203b.

*Public Library Expenditures in the U.S., Fiscal Year 1982-83.* (1/86) OERI, CS 86-201b.

*Statistics of Public and Private School Library Media Centers* presents findings on the proportion of schools having library media centers and their staffs and volunteers, expenditures, collections and services, and technology and facilities. (4/87) GPO, stock number 065-000-00292-2, \$13.00.

*Survey of Library Networks and Cooperative Library Organizations, 1985-86* is a data collection effort that gives information on the current status of library networks and cooperative library organizations. (4/87) OERI, CS 87-349c.

*The 1985-86 Survey of Public and Private School Libraries and Media Centers, October 1986* is an excerpt from the full data tape that enables users to begin their own analyses. (10/86) OERI, CS 86-111.

*U.S. Department of Education, Education Research Library.* (2/87) OERI, IS 87-103bc.

## Miscellaneous

*A Comparison of Teacher Salaries in Japan and the United States* includes such aspects of the comparison as the relationship of teacher pay to seniority and teachers' salaries relative to salaries in other occupations. (9/86) OERI, CS 86-222.

*A Look at Japanese Education Today*, based on the full report *Japanese Education Today*. (11/86) OERI, IS 87-107rib.

*Becoming a Nation of Readers: Implications for Teachers* offers tips on the most effective background-building activities for reading; how oral reading activities should be structured; and what kinds of writing activities reinforce the reading-writing relationship. (9/86) GPO, stock number 065-000-00260-4; \$1.50.

*Classification of Instructional Programs (CIP) 1985 Update*. (2/87) OERI, CS 86-312b.

*The Constitution's Children* is a collection of essays by school children to commemorate the bicentennial of the United States Constitution. (9/87) GPO, stock number 065-000-00310-4, \$6.00.

*Creating a Center for Education Statistics: A Time for Action* evaluates the National Center for Education Statistics (now Center for Education Statistics), U.S. Department of Education. The study, conducted by the National Academy of Sciences, presents background information and recommendations that focus on the Center's data collection, quality of data, timeliness, publications, and resources. (1/87) OERI, CS 87-306c.

*Directory of Institutional Projects*. (1/87) OERI, IS 86-301b.

*Education Consolidation and Improvement Act (ECIA) Chapter I: Participation of Nonpublic School Students*. (9/87) OERI, CS 87-382.

*Eight Pointers on Teaching Children to Think*. (11/86) OERI, IS 87-104rib.

*How the Experts Teach Math*. (11/86) OERI, IS 86-210bc.

*Improving the Selection of Teachers*. (4/87) OERI, IS 87-108rib.

*Japanese Education Today* explains the effective education system of the Japanese, highlighting their study habits and learning environments, as well as the relationship between education and employment. (1/87) GPO, stock number 065-000-00275-2, \$4.75.

*Making the Most of Ability Grouping*. (11/86) OERI, IS 86-212rib.

*Motivating Teachers: The Principal's Role*. (4/87) OERI, IS 87-109rib.

*OERI Directory of Computer Data Tapes Files*. (6/87) OERI, IS 87-111.

*OERI Directory of Computer Data Tapes Supplement*. (9/87) OERI, IS 87-111s.

*Our Literacy Report Card* inventories the literacy skills of America's young adults, ages 21-25. (11/86) Available from the National Assessment of Educational Progress, Educational Testing Service, Rosedale Road, Princeton, New Jersey 08541, No. 16-PL-02; \$12.50 plus \$1.50 handling fee.

*Our Literacy Report Card*, based on the report. (11/86) OERI, IS 87-102rib.

*Out-of-School Learning Among Children, Adolescents, and Adults* focuses on the nature and extent of informal learning that occurs and the processes and resources (including technology) involved in such learning. (12/86) OERI, CS 86-402.

*Parents: Here's How to Make School Visits Work.* (1/86) Consumer Information Center, Pueblo, Colorado 81009, single copy free; GPO, stock number 065-000-00272-8, \$28.00/100.

*Poverty, Achievement and the Distribution of Compensatory Education Services* provides policymakers with a demographic perspective from which to view Chapter I, and also summarizes a wide range of information about those whom Chapter I is intended to benefit. (8/86) GPO, stock number 065-000-00255-8, \$16.00.

*Preprimary Enrollment, Fall 1983* provides data about 3- to 5-year-olds in preprimary programs and their families. Family data include family wealth, education, race, and employment. Also covers home area and characteristics of the mother, to give a clearer picture of children served by preprimary programs. (4/87) OERI, CS 85-110.

*Preschool Enrollment Trends and Implications: Issue Paper* examines trends in enrollment patterns for 3- and 4-year-olds. Looks at family characteristics associated with preschool enrollment and how those characteristics might be related to past increases in preprimary enrollment. (4/87) OERI, CS 87-424.

*Project Education Reform: Time for Results*, volume I, number 1 (newsletter). (5/87) OERI, IS 87-112.

*Project Education Reform: Time for Results*, volume I, number 2 (newsletter). (9/87) OERI, IS 87-120.

*Reaching for Excellence: Effective Schools Sourcebook* presents concise summaries of research, as well as a directory of programs around the country that promote effective teaching and learning practices at various levels. (7/87) GPO, stock number 065-000-00230-2, \$9.50.

*Recent Oversight Experience in Education Consolidation and Improvement Act (ECIA), Chapter I Programs.* (3/87) OERI, CS 87-423b.

*School Dropouts in the United States* examines national data and trends related to dropouts and reasons for dropping out. Also examines the consequences of dropping out and returning later to the education system. (4/87) OERI, CS 87-426.

*Time Spent on Mathematics Instruction and Homework by Japanese and U.S. 13-year-old Students.* (12/86) OERI, CS 86-213b.



*Use of Computers in Home Study* compares use of computers and other technologies and resources by four age groups (2-5, 6-11, 12-17, and 18 and over). Includes comparisons of various learning styles and use or non-use of technology. (3/87) OERI, CS 86-403.

*Use of Electronic Information Technology: Non-School Learning in American Households* focuses on the nature and extent of the availability and use of information technology for educational purposes at home. (9/86) GPO, stock number 065-000-00262-1, \$7.00.

*What's Happening in Teacher Testing: An Analysis of State Teacher Testing Practices* examines historical trends, legal issues, teacher testing, the number of minorities in the profession, and alternative certification routes. Includes State-by-State information on admissions, certification, recertification, and performance testing practices. (8/87) GPO, stock number 065-000-00306-6, \$7.50.

PUBLICATIONS  
FROM OERI

To order single copies of any short format publication in this listing,  
fill in the order blank below and mail to:

Education Information Branch  
Capitol Plaza Building, Suite 300  
555 New Jersey Avenue, NW.  
Washington, DC 20208

(800)424-1616

Please limit your order to five items.

(PLEASE PRINT)

Name \_\_\_\_\_

Organization \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

City	State	Zip Code
------	-------	----------

\_\_\_\_\_

Title	Publication Number
-------	--------------------

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Check here to be added to our mailing list

Specify your area of interest:

- Postsecondary
- Elementary/Secondary
- Vocational/Adult Education
- Private Education
- All Levels

MAIL ORDER FORM TO: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402

Enclosed is \$ \_\_\_\_\_  check,  
 money order, or charge to my  
Deposit Account No.

\_\_\_\_\_-\_\_\_\_

Order No. \_\_\_\_\_



Credit Card Orders Only

Total charges \$\_\_\_\_\_ Fill in the boxes below.

Credit Card No. \_\_\_\_\_

Expiration Date  
Month/Year \_\_\_\_\_

All prices include postage and handling.

Call in your charge order and save time. (202) 783-3238

Company or personal name

\_\_\_\_\_

Additional address/attention line

\_\_\_\_\_

Street address

\_\_\_\_\_

City

\_\_\_\_\_

State

ZIP Code

\_\_\_\_

\_\_\_\_\_

(or Country)

\_\_\_\_\_

PLEASE PRINT OR TYPE

For Office Use Only

Quantity Charges

..... Enclosed .....
..... To be mailed .....
..... Subscriptions .....
Postage .....
Foreign handling .....
MMOB .....
OPNR .....

..... UPNS
..... Discount
..... Refund