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Remarks

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Executive Secretary
1 Jul '87
Date

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UNITED STATES DEPARTMENT OF EDUCATION
THE SECRETARY

JUN 23 1987

Honorable William H. Webster
Director
Central Intelligence Agency
Washington, D.C. 20505

Dear Mr. Webster:

The Annual Federal Performance Report on Executive Agency Actions to Assist Historically Black Colleges and Universities for fiscal year 1985 has been released to the public. This report is the annual "report card" of the Administration's efforts to support our nation's historically Black colleges and universities (HBCUs) based on the President's Executive Order 12320, signed on September 15, 1981.

The Annual Report for fiscal year 1985 shows that the 27 designated Federal agencies obligated a total of $629.6 million to historically Black colleges and universities. This represents an $84.7 million (15.6%) increase in funding over the base year (FY 1981). The fiscal year 1985 obligations exceeded the fiscal year 1984 level by $8.9 million (1.4%).

In fiscal year 1985, the Central Intelligence Agency's obligations to HBCUs decreased by $117,991 from the 1984 funding level. As you plan for this year, I encourage you to ask your senior managers to commit themselves to ensuring that the President's initiative is fully implemented.

I appreciate your efforts and those of your staff in contributing to the preparation of the Annual Report. I look forward to working with you on this initiative in the future.

Sincerely,

William J. Bennett

Enclosure

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ANNUAL FEDERAL PERFORMANCE REPORT ON EXECUTIVE AGENCY ACTIONS TO ASSIST HISTORICALLY BLACK COLLEGES AND UNIVERSITIES FISCAL YEAR 1985

Prepared by

THE WHITE HOUSE INITIATIVE

ON

HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

WILLIAM J. BENNETT
SECRETARY OF EDUCATION

Prepared in accordance with Executive Order 12320
issued on September 15, 1981
by Ronald Wilson Reagan
President of the United States

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EXECUTIVE SUMMARY

The Annual Federal Performance Report on Executive Agency Actions to Assist Historically Black Colleges and Universities (Performance Report) is prepared in accordance with Executive Order 12320, issued by President Ronald Reagan on September 15, 1981. The President accepts the examples of Federal agencies' activities included in the Performance Report as a "report card" on these agencies' compliance with the Executive Order.

Section 7 of the Executive Order mandates that "The Secretary of Education shall submit to the President, the Vice President, and the Cabinet Council on Human Resources* an Annual Federal Performance Report on Executive Agency Actions to Assist Historically Black Colleges. The report shall include the performance appraisals of agency actions during the preceding year to assist historically Black colleges and universities. The report will also include any appropriate recommendations for improving the Federal response directed by this Order."

The FY 1985 Performance Report is a compilation and comparison of actual dollar amounts obligated by the 27 designated Federal agencies to the Nation's 101 historically Black colleges and universities (HBCUs). In addition, the Performance Report presents

* This body has been replaced by the Domestic Policy Council.

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descriptions of various strategies designed to increase HBCU participation in Federally sponsored programs, to stimulate public/private sector partnerships, and to eliminate unintended barriers to participation by HBCUs in Federal programs. Although the amount of funds provided to HBCUs has again increased, the percentage of the total awarded to Higher Education Institutions (HEIs) received by HBCUs fell by two tenths of one percent (0.2%). This slight decrease is the first reported since the implementation of Executive Order 12320. Overall, the dollars obligated by the designated Federal agencies to HBCUs in FY 1985 were higher than in FY 1981.

Obligations are reported in six categories: Research and Development; Program Evaluation; Training; Facilities and Equipment; Fellowships, Traineeships, Recruitment, and Intergovernmental Personnel Agreements; and Student Tuition Assistance, Scholarships, and Aid. As in previous years, the highest level of support was provided in the category of Research and Development, which comprised approximately 50% of the total obligations.

Statistical highlights of the FY 1985 Performance Report follow:

- o FY 1985 obligations to HBCUs represent a 15.6% increase over the FY 1981 obligations.

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- FY 1985 obligations to HBCUs were $629,552,477, an increase of $8,874,256, or 1.4%, over the FY 1984 obligations of $620,678,221.

- In FY 1985 16 agencies exceeded their aggregate FY 1984 obligations to HBCUs. These agencies are listed below, beginning with the agency whose funding increased the most over the previous year.

  Agency for International Development
  Department of Agriculture
  Department of Defense
  Department of Energy
  Small Business Administration
  Environmental Protection Agency
  Veterans Administration
  Department of Commerce
  National Endowment for the Humanities
  Department of the Treasury
  Department of Housing and Urban Development
  Department of Justice
  Nuclear Regulatory Commission
  United States Information Agency
  Department of the Interior
  National Aeronautics and Space Administration

- In FY 1985 the Department of Education led all agencies in funds awarded to HBCUs with total obligations of $441,554,817, which is approximately 70.2% of the total Federal effort.

- Fifteen agencies surpassed their FY 1981 obligations in FY 1985. They are listed below, with the increase over 1981 indicated.

Department of Education	$24,634,817
Department of Agriculture	21,146,785
Department of Defense	17,967,082
Agency for International Development	17,534,924
Department of Energy	5,284,534
National Aeronautics and Space Administration	4,832,166
Department of Transportation	3,313,266
Department of the Interior	2,894,457
Department of Housing and Urban Development	2,123,535
Department of Commerce	2,032,936
Veterans Administration	1,636,477
Small Business Administration	1,480,856
National Endowment for the Humanities	457,656

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Department of the Treasury	320,036
Department of Justice	158,000

- The table below shows obligations and percentage of funds to all HEIs and HBCUs in FY 1981 and FY 1985 and the percentage of HEIs funds that were awarded to HBCUs for FY 1981 and FY 1985.

	FY 1981	FY 1985	Difference
All HEIs	$10,074,953,000	$12,223,892,236	$2,148,939,236
HBCUs	544,818,000	629,552,477	84,734,477
% to HBCUs	5.4%	5.2%	-0.2%
HBCU Enrollment	221,076	216,050	-5,026
HBCU Per Capita Expenditures	$2,510	$2,913	$403

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INTRODUCTION

"The Black colleges and universities in America have offered Black citizens a variety of opportunities to develop their skills and talents. It is through such diversity that freedom flourishes. And it is through the education they offer that individuals can make themselves into the type of people they choose to be, not what some central planner says they should be."

These were the words of President Reagan on September 15, 1981 when he signed Executive Order 12320, designed to strengthen the nation's historically Black colleges and universities (HBCUs). Since then, during a time of Federal fiscal constraints, support for HBCUs has increased. Numerous new partnerships between individual HBCUs and the private sector have been forged and 27 Federal agencies have engaged in a coordinated effort, under the auspices of the White House Initiative on Historically Black Colleges and Universities, to help these institutions move toward greater self-sufficiency.

Under the Executive Order, the Secretary of Education is directed to submit to the President an Annual Federal Performance Report on Executive Agency Actions to Assist Historically Black

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Colleges and Universities (Performance Report). The Fiscal Year 1985 Performance Report is a compilation of data and a summary of strategies which document the activities of the 27 designated Federal agencies falling within the purview of the Executive Order 12320. The organization of the Performance Report is outlined below:

Chapter I describes the methodology used in collecting the data presented in the Performance Report.

Chapter II displays the funding patterns of the 27 designated Federal agencies.

Chapter III discusses the various strategies employed to increase the participation of HBCUs in Federally sponsored programs.

Chapter IV emphasizes the agency activities to improve the administrative infrastructures of HBCUs.

Chapter V details agency efforts to eliminate unintended barriers to participation by HBCUs in Federal programs.

Chapter VI highlights activities to stimulate public/private sector partnerships in support of HBCUs.

Chapter VII summarizes the significant results of four years of implementation of the Executive Order.

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CHAPTER I

METHODOLOGY

In October 1985, White House Initiative staff mailed instructions and forms, along with a cover letter, to the 27 designated Federal agencies to collect financial, statistical, and descriptive information for the FY 1985 Performance Report.

The financial data requested on the form included: (1) awards to all higher education institutions (HEIs); (2) awards to HBCUs; and (3) HBCUs share of all HEI awards. The report also required a description of the strategies used to achieve agencies' goals, especially any newly developed initiatives targeted to assist HBCUs. The agencies were asked to highlight efforts and activities designed to: (1) eliminate barriers; (2) strengthen program participation; (3) exercise priorities; and (4) promulgate information on Executive Order 12320 for HBCUs.

Executive Order 12320 requires that each HBCU president or chancellor be given the opportunity to comment on the proposed Annual Federal Plan of Assistance to Historically Black Colleges and Universities (Annual Plan) prior to its consideration by the President, the Vice President, and the Domestic Policy Council. The Annual Plan reflects anticipated policy and program strategies that will be instituted in each of the 27 designated Federal

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agencies. In their review of the fiscal year 1985 Annual Plan, many HBCU presidents/chancellors recommended that future Performance Reports include disaggregate data by: agency, program, and grantee institution. To the extent that disaggregate data were available from the designated Federal agencies, they are included in this report.

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CHAPTER II

DATA ANALYSIS

Table I provides a display of the funding patterns of each of the 27 designated Federal agencies participating in Executive Order 12320. In this table, columns 1 and 2 compare obligations to HBCUs in FY 1985 with obligations in base year FY 1981. Column 3 shows the percentage of increase/decrease between FY 1985 obligations and base year FY 1981 obligations. Table I indicates that:

- HBCUs received $629,552,477 in Federal support in FY 1985, an increase of $84,734,477 or 15.6% over the FY 1981 funding level ($544,818,000).
- The Department of Education provided the largest amount of funds to HBCUs with a total obligation of $441,554,817.
- The Department of Education provided the largest dollar increase: $24,634,817.
- The Agency for International Development provided the largest percentage increase of 1221.9%.
- Fifteen agencies increased their funding to HBCUs. These increases ranged from $320,036 to $24,634,817.
- Decreases in funding to HBCUs were reported by nine agencies.

Table II displays agency awards to HEIs and HBCUs by category.

Table III shows awards to all HEIs and HBCUs by agency. The designated agencies awarded a total of $12,223,892,236 to all HEIs. HBCUs received 5.2% or $629,552,477, of this total.

Detailed analyses of agency performance for FY 1985 as presented in Tables I, II, and III are summarized in six categories: Research and Development; Program Evaluation; Training; Facilities and Equipment; Fellowships; and Student Tuition Assistance. The information outlined in Table II displays the following:

- Research and Development

  Research and development grants and contracts represent the largest category of Federal awards to HBCUs. The Department of Education's obligations of $207,477,266 to

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HBCUs, represents the largest amount of funds awarded in this category. Fifteen agencies obligated a total of $318,913,910 in FY 1985, an increase of $13,790,217 over FY 1984. Individual agency obligations ranged from $300 to $207,477,266.

o Program Evaluation

Under Program Evaluation, only two agencies reported funding to HBCUs totaling $907,600. FY 1985 funding under this category increased $737,518 over the FY 1984 funding level. In many of the designated agencies this type of activity is conducted on a continuous basis and is frequently included in salary and expense budgets. Therefore, funds expended in this category are often not easily identifiable.

o Training

In the third largest category, Training, obligations ranged from $290,300 to $20,762,367. Thirteen agencies obligated a total of $33,655,761 to HBCUs, a decrease of $46,467 from the FY 1984 funding level. The largest amount obligated to HBCUs was provided by the Department of Education.

o Facilities and Equipment

Under Facilities and Equipment a total of $18,295,844 was provided to HBCUs. The largest obligation was provided by the Department of Agriculture. Obligations ranged from $150,000 to $9,867,978 (among 10 agencies). In FY 1985, HBCUs received $15,167,885 less than in FY 1984 under this category.

o Fellowships

Twenty agencies obligated $26,168,006 to HBCUs for Fellowships. Although this is one of the smaller categories of funding to HBCUs, obligations ranged from $7,825 to $16,351,955. The largest amount was provided by the Department of Health and Human Services. Total FY 1985 obligations to HBCUs in this category represent a significant increase of $4,244,712 over FY 1984.

o Student Tuition Assistance

The second largest expenditure of funds to HBCUs during FY 1985 was under the Student Tuition Assistance category. The Department of Education, with an obligation of

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$207,078,284, obligated the most funds. Thirteen agencies, whose obligations ranged from $8,750 to $207,078,284, awarded a total of $231,611,356 to HBCUs under this category -- an increase of $5,316,161 over FY 1984.

Chronological Comparison of Agency Performance

FY 1985 with FY 1981

- In FY 1985, fifteen agencies exceeded the amount of their FY 1981 obligations to HBCUs. In FY 1981, neither the National Endowment for the Arts, nor the Department of the Treasury, reported obligations to HBCUs or to HEIs. In FY 1985, obligations to HBCUs by these two agencies were -0- and $320,036 respectively.

- In FY 1981, HBCUs received $544,818,000. Funding to HBCUs during FY 1985 increased by $84,734,477, or 15.6% over the FY 1981 funding level.

FY 1985 with FY 1984

- Sixteen agencies (59%) exceeded the amount of FY 1984 obligations to HBCUs. The Agency for International Development increased its funding to HBCUs by $6,168,392 and the Department of Agriculture increased its funding to HBCUs by $3,039,599. Additionally, the Nuclear Regulatory Commission exceeded its FY 1984 obligations to HBCUs by 370.2 %.

- In FY 1985, HBCUs received $629,552,477, an increase of $8,874,256 or 1.4 % over FY 1984. In FY 1984, HBCUs received 5.7 % of Federal funding to all higher education institutions.

- A number of agencies, including those which did not increase funding to HBCUs, provided in-kind support and assistance to these institutions. These non-financial activities are discussed in Chapter III under "Summary of Federal Strategies."

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CHAPTER III

SUMMARY OF FEDERAL STRATEGIES

The designated Federal agencies were requested to submit a description of the various strategies employed to achieve agency goals specifically relating to HBCUs. Agency responses included a variety of strategies designed to increase the participation of HBCUs in Federally sponsored programs. Review of this information revealed that the designated Federal agencies significantly increased their financial and in-kind support to HBCUs by implementing innovative policy and program strategies to achieve the goals outlined in the President's Executive Order.

RESEARCH AND DEVELOPMENT

Research and Development includes studies, observations, and other activities concerned with the identification, description, experimental investigation, and theoretical explanation of social and behavioral phenomena. This category also includes implementation activities.

FY 1985 agency obligations to HBCUs for the category of Research and Development totaled $318,913,910.

DEPARTMENT OF DEFENSE

- The Department of the Navy awarded Howard University $250,000 to conduct laser-chemical investigations, including studies on photodissociation processes in small molecules, Raman spectroscopy of dissociative states, high-resolution spectroscopy of cyanogen, Raman spectroscopy of water in supercooled liquid and at high pressures, and Raman spectroscopy of glassy materials. In addition, an award of $47,722 was made to Howard Univerity to establish a Simulation Network which will be shared by six HBCUs for the performance of communications and signal processing research.

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- Lincoln University was the recipient of a $100,000 Pre-Engineering grant to identify, recruit, and train minority students for careers in engineering. This program selects approximately 20 minority high school graduates for a ten-week summer academic program. Students then transfer to engineering schools to complete degrees in areas of engineering.

- The Department of the Air Force awarded a grant of $109,000 to Howard University for the development of short gate Field Effect Transistors. The objectives of the research were to develop and evaluate low-noise submicrons and to develop innovative techniques for buffer layer fabrication and characterization, ohmic contact formation, and ballistic region and experimental characterization.

- Hampton University received a grant of $28,312 to develop an intense and efficient excitation source for blue-green lasers using hypocycloidal pinch plasma.

DEPARTMENT OF ENERGY

- The Energy Research Programs supported 13 research contracts and grants totaling $880,564 with 10 HBCUs. Five of these awards were in the general area of chemical sciences research, three in materials sciences, and one each from programs in scientific computing, biological energy conversion, high-energy physics, carbon dioxide research, and health effects studies. Alabama A&M University has assembled a photoacoustic spectrometer using a nitrogen laser energy source for studying the energy level structure of halogen and mixed halogen molecules.

- Under the Office of Conservation Programs, Tennessee State University was awarded a $200,000 grant for a project which involved instrumenting and monitoring energy use in energy-efficient and conventional houses, analyzing the data to determine the value of different energy conserving technologies, and studying the effects of different life style parameters on energy use.

- Alabama A&M University received a $100,000 grant to study the photoacoustic/laser spectroscopy of mixed halogens and halogens under the Basic Energy Sciences Program.

- Texas Southern University received a $41,691 grant to explore the use of metal complexes (especially those that are soluble in process derived solvents) as coal liquefaction catalysts.

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- Fisk University was awarded $30,978 to investigate the properties of rare-earth phosphate glasses for potential use as radioactive waste glasses. It is expected that this research will assess the suitability of these glasses as potential radioactive waste forms and yield information about the basic mechanisms by which the radionuclides are incorporated into the glass and leached.

- Atlanta University was awarded funds to initiate a research and development cluster model developed by the Energy Subcommittee of the National Association for Equal Opportunity in Higher Education (NAFEO).

DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

- An award of $200,000 was made to Howard University to perform short-term studies and research on high priority problems related to HUD's mission. The purposes of the award were to: (1) interest academic researchers and analysts in short-term projects with a research and analysis mission; (2) encourage promising graduate students, particularly women to enter careers in HUD-related research or public services; and (3) provide support for a neutral forum on HUD's research, programs, and policies.

DEPARTMENT OF THE INTERIOR

- The College of the Virgin Islands received a grant of $490,000 to extend educational, cultural, scientific, and technical interchange in the Eastern Caribbean.

- The Bureau of Land Management awarded $80,000 to Florida A&M University to plan, construct, and operate a facility for the care, housing, and distribution of wild horses and burros under the Adopt-a-Horse and Burro Program.

- Langston University received a $25,000 grant from the Bureau of Indian Affairs (BIA) to assess BIA technical assistance in agriculture, business management, education, social services research, community facilities, and planning/development.

DEPARTMENT OF LABOR

- The Department of Labor provided funds to Clark College for materials that were used at the 1985 United Nations Conference on the Decade for Women held in Nairobi, Kenya.

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DEPARTMENT OF TRANSPORTATION

- Thirteen HBCUs were awarded $1,067,636. These funds were part of the overall Department University Research Programs. These programs are directed at resolving identified transportation-related problems affecting the various organizations within the Department.

AGENCY FOR INTERNATIONAL DEVELOPMENT

- Tuskegee University was awarded $100,000 to determine the impact of a multi-service nutrition intervention program on family income and malnutrition in children 5 years old and under.

- A $98,388 grant was given to Howard University to develop a model for the in-vitro generation of human epidermal autografts for potential use in the treatment of sickle cell leg ulcers.

- Atlanta University was awarded $91,834 to study the determinants of the adoption of nutrition education programs by the malnourished in low income countries.

- The University of Arkansas at Pine Bluff received an $81,221 award for the evaluation of a new androgen procedure for mass production of all-male tilapia in lesser-developed countries.

- The Morehouse School of Medicine was awarded $71,714 to study the changes in T lymphocytes of pregnancy in mothers after exposure to Benzo (a) pyrene during pregnancy.

ENVIRONMENTAL PROTECTION AGENCY

- Hampton University received an award of $190,954 to study the significance of delayed mutations in chemical mutagenesis.

- A grant of $64,577 was given to the Morehouse School of Medicine to determine whether there is an association between UVB (280-320 NM) and/or solar-stimulating UVB + UVA radiation and the growth of malignant melanoma.

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

- The Marshall Space Flight Center awarded $339,000 to Tennessee State University for the study of the wear

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process in the Space Shuttle Main Engine high pressure oxygen turbo pump ball bearings.

- Lincoln University was awarded a $300,000 grant by the Goddard Space Flight Center to develop a medical information management system.

- The Langley Research Center awarded $68,000 to Hampton University to develop a solar-pumped iodine laser amplifier and $225,000 to Virginia State University to conduct solid state physics research.

- Alabama A&M University was awarded $257,000 from the Marshall Space Flight Center to conduct an experiment to test the growth of crystals in zero gravity for materials processing in space, and received a $78,000 award to develop space shuttle main engine data predictions.

- NASA headquarters awarded $150,000 to Southern University (Baton Rouge) to develop theoretical algorithms and models for pricing mechanisms.

- The Lewis Research Center awarded Tuskegee University $130,000 to investigate rotor tip clearance flow phenomena in gas turbines.

- The Goddard Space Flight Center awarded $99,000 to Bowie State College to study launch vehicle ground truth ephemeros for micro-network applications.

- The Ames Research Center awarded $90,000 to North Carolina A&T State University to develop a space suit inventory model for a space station.

- The Johnson Space Center awarded $65,000 to Prairie View A&M University to study the interactions of atomic oxygen with spacecraft materials.

- Tuskegee University was awarded $28,000 for the development of a computation model for the energy and momentum transfer processor within laser supported plasma.

NATIONAL ENDOWMENT FOR THE HUMANITIES

- Spelman College was awarded a $10,000 grant through the National Endowment for the Humanities' Research Division to support a conference on the history of the relationship between HBCUs and community-based culture.

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NATIONAL SCIENCE FOUNDATION

- The Research Improvement in Minority Institutions Program awarded $427,327 to HBCUs with graduate research programs in science and engineering.

- North Carolina Central University was awarded $298,964 to develop an electron microscopy facility to conduct experiments on disease prevention and related topics.

- Howard University received $297,000 to study brain and behavior relationships.

- The Minority Research Initiation Program awarded Jackson State University $267,943 to conduct a research project in sociology to study the influence of political and economic factors on various ethnic cultures.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

- The National Institutes of Health awarded $14.6 million to HBCUs under the Minority Biomedical Support Program. This program is designed to help increase minority representation in biomedical research by promoting minority faculty and student participation and strengthening biomedical research capabilities at participating institutions.

- Funds totaling $859,612 were awarded to 4 HBCUs: Howard University and Meharry School received an aggregate of $552,127 from the Federal set-aside of the Maternal and Child Health Block for genetic disease testing, counseling services, and training in child development; Atlanta University was awarded a $216,007 grant by the Alcohol, Drug Abuse and Mental Health Administration to provide residential psychiatric care to recent Cuban entrants; and Norfolk State University was awarded a $91,478 grant to implement an Adolescent Family Life Demonstration project to promote positive family-centered approaches to the problems of adolescent premarital sexual relations, including adolescent pregnancy; to promote adoption as an alternative for adolescent parents; and to establish innovative, comprehensive, and integrated approaches to the delivery of care services for pregnant adolescents with primary emphasis on unmarried adolescents 17 years of age and under.

- The National Institutes of Health awarded $133,560 to Atlanta University for the second year of a three-year

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procurement to perform a variety of assays, primarily assays for hormones detectable in urine or serum and related to reproductive functions. These assays will be used in support of epidemiological field studies of fertility and early pregnancy in the Risk Assessment Program, National Institute on Environmental Health Sciences.

- The Food and Drug Administration Center for Veterinary Medicine, under a cooperative agreement, awarded Tuskegee University $115,000 to support research on drug development for minor species. This award was a continuation of a three-year effort.

- Awards were made to 4 HBCUs through a new program, the Research Centers in Minority Institutions, to expand the national capability for research in the health sciences. This program supports HBCUs that offer doctoral degrees in the health professions and/or health-related sciences.

DEPARTMENT OF AGRICULTURE

- The Cooperative State Research Service awarded $22,244,850 to 18 HBCUs under Section 1445 of Public Law 95-113, the Hatch Act, Section 1433 of Public Law 95-113, and Special Research Grants.

- The Agriculture Extension Service awarded $17,995,040 to 17 HBCUs. These funds supported many different projects: Florida A&M established 16 4-H vegetable garden demonstrations and 3 rabbit demonstrations in several Florida counties; Langston University extension livestock program reached approximately 500 small and part-time farmers in a three-county area; and 20 farmers were assisted in proper live stock breeding methods, nutrition, and management procedures.

- The Soil Conservation Service awarded $196,362 to 4 HBCUs. Among these awards was a $13,500 award to Delaware State College to conduct an investigation of endangered plants.

- A grant of $66,000 was awarded to Tuskegee University to determine the feasibility of establishing a Center for Tropical Health at the School of Veterinary Medicine, to identify candidate participants (countries, agencies, educational institutions, and individuals) who would contribute to and benefit from the program.

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- The Agricultural Cooperative Service awarded $26,400 to North Carolina A&T State University to identify the critical factors contributing to the success or failure of emerging cooperatives.

- The South Atlantic Area of the Agricultural Research Service in cooperation with Fort Valley State College engaged in a post-harvest quality assessment of selected vegetables produced in multiple cropping systems.

- The Animal Parasitology Institute engaged in a cooperative research project with Howard University on the analysis of autoradiograms from labeled parasite tissues.

- The Vitamin & Mineral Nutrition Lab, in cooperation with scientists and physicians at the Howard University Center for Sickle Cell Research, continued to evaluate the effectiveness of vitamin B-6 treatment for persons with sickle cell anemia.

DEPARTMENT OF EDUCATION

- Significant support to HBCUs came from the Institutional Aid Programs (Title III), where $46,031,245 were awarded to 84 HBCUs. The Institutional Aid programs assist eligible institutions of higher education to become self-sufficient by providing funds to improve their academic quality and strengthen their planning, management, and fiscal capabilities. This program is one of the few authorities that contain a statutorily mandated set-aside for HBCUs. A recently authorized program under Title III is the Endowment Grant Program, which assists institutions in establishing or building endowment funds. The Endowment program requires institutions to raise endowment funds to be matched by a Federal grant. Funds awarded under the Endowment Program were reservations of funds, not actual obligations, and were, therefore, subject to change. A total of $10,050,000 was reserved for HBCUs. Institutions had until July 15, 1986 to raise their matching requirement of non-Federal funds. It is anticipated that the majority of the institutions would have met the matching requirement.

- The Minority Institution Science Improvement Program (MISIP) is intended to effect long-range improvement in science education at predominantly minority institutions. Support is provided for activities designed to enhance an institution's capacity for developing and maintaining a quality science education program and for increasing

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the flow of underrepresented ethnic minorities into scientific careers. MISIP provided $2,830,525 to HBCUs.

- The National Institute of Handicapped Research awarded $200,000 to Howard University for a study of handicapped children and youth.

PROGRAM EVALUATION

Program Evaluation includes activities designed to assess program effectiveness. Program evaluation included as a part of a grant or contract for another purpose is not considered in this category.

Agency obligations to HBCUs in the category of Program Evaluation in FY 1985 totaled $907,600.

DEPARTMENT OF AGRICULTURE

- Farmers Home Administration awarded Tuskegee University $372,896 and Fort Valley State College $368,035 to provide intensive training and management assistance to minority farmers in Alabama and Georgia. The training and assistance included: (1) individualized custom farm plans, (2) production practices, (3) marketing practices, and (4) recordkeeping. The overall objective of these contracts is to enhance farmers' abilities to operate a farming enterprise independently, and to produce income in an amount necessary to service debts, maintain farm operations, and provide a reasonable standard of living.

- Tennessee State University was awarded $3,000 for involvement in cooperative education programs.

- The Agriculture Research Service awarded $1,200 to 2 HBCUs to participate in a Cooperative State Research Service Program.

- A grant of $500 was awarded to Southern University to evaluate the effectiveness of the undergraduate study program for careers in the field of natural resources.

DEPARTMENT OF THE INTERIOR

- The Department of the Interior (DOI) awarded $162,000 in program evaluation support to HBCUs. This included internal assessment of bureau and office programs and

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needs, external assessment of HBCU resources, and the design of projects and strategies to bring the 2 together. It also included implementation of the DOI/HBCU Automated Inventory System to assist with matching HBCUs to DOI opportunities. In addition, the Department follows a goal-setting process that takes into consideration each bureau and office's plans for getting support for HBCUs from HEIs and a recommended target for HBCU participation in those activities.

TRAINING

Training includes the utilization of professional education personnel to provide institutional personnel with the appropriate knowledge and skills necessary for the implementation of institutional missions and functions.

Agency obligations to HBCUs for the category of Training in FY 1985 totaled $33,655,761.

DEPARTMENT OF THE TREASURY

- The Internal Revenue Service awarded Clark College, Huston-Tillotson College, Wilberforce University, Norfolk State University, and Lincoln University funds for training support instructors in tax administration-related courses of accounting, auditing, and income tax law.

VETERANS ADMINISTRATION

- The Veterans Administration health care facilities staff provided clinical training for 1,150 students from 27 HBCUs.

DEPARTMENT OF COMMERCE

- The Economic Development Administration administered a university center program to assist HBCUs in developing the capability to engage in economic development. HBCUs received grants which ranged from $80,000 to $100,000 to support semi-autonomous centers which provided a large variety of technical assistance to public bodies, community-based organizations, and private firms. These schools provided management and technical assistance to minority communities and minority businesses in their regions.

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- The National Bureau of Standards/Association for the Development and Advancement of Black Scientists and Engineers (NBS/ADABSE) held an Analytical Chemistry Workshop for faculty and talented students from HBCUs to learn about state-of-the-art research in measurement science and to develop a network of contacts for NBS scientists.

- South Carolina State College was awarded 2 grants totaling $46,000 from Sea Grant to support a summer training program for minority students and to further develop its instructional programs.

- Howard University was awarded $35,500 for continued support of The Metropolitan Consortium for Minorities in Engineering and Science.

DEPARTMENT OF LABOR

- Tuskegee University was awarded $2,363,454 for the operation of a Job Corps Center.

DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

- Under the Community Planning and Development Program, the Department of Housing and Urban Development awarded grants totaling $1,750,000 to 16 HBCUs to provide technical assistance in planning, developing, and administering Community Development Block Grants.

DEPARTMENT OF TRANSPORTATION

- The Department of Transportation awarded Atlanta University, Jackson State University, Knoxville College, Central State University, and the University of Arkansas at Pine Bluff a total of $465,000 to operate Technology Transfer Centers which publish quarterly newsletters, distribute technical information, and provide technical assistance and training to state and local road officials and supervisors.

- Kentucky State University received $27,460 to operate an Entrepreneurial Development Institute to assist minority- and women-owned highway contracting businesses to become viable.

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

- Six space and research centers operated by the National Aeronautics and Space Administration provided $653,000

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to 9 HBCUs. The HBCUs receiving this assistance were Alabama A&M University, Hampton University, Howard University, Morgan State University, Southern University (Baton Rouge), Tennessee State University, Tuskegee University, and the University of the District of Columbia.

DEPARTMENT OF THE INTERIOR

- Training for HBCUs within the Department of the Interior involved technical assistance, consultations, symposia, workshops, conferences and site visitations. Some of the most significant training efforts included:

  Technical assistance and consultation provided by the National Park Service for Alabama State University and Texas Southern University and 19 other HBCUs in the development, approval, and implementation of Seasonal Ranger Training Programs.

  A two-week seminar in remote sensing and cartographic applications using computers by the U.S. Geological Survey for 8 HBCUs.

  A four-day field seminar funded by the private sector on energy development, management and research for HBCU presidents.

  A Bureau of Reclamation Symposium at the Denver Research Center and Laboratories led to contract awards and execution of a Memorandum of Understanding with Langston University.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

- The Administration on Aging awarded an aggregate of $299,691 to Atlanta University, Morehouse College and North Carolina Central University for Gerontology Training.

- The Administration for Children, Youth, and Families awarded Southern University, Norfolk State University, Tougaloo College, and Howard University a combined total of $295,497 for child welfare training designed to improve the performance of practitioners in child welfare.

DEPARTMENT OF EDUCATION

- The Special Services for the Disadvantaged Students Programs consist of 5 separate programs: Upward Bound,

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Talent Search, Special Services, Educational Opportunity Centers, and Staff Training. Of relevance to this category is the Staff Training Program. This program provided training in computer and basic skill for staff members selected from 144 Special Services for the Disadvantaged Students Projects.

FACILITIES AND EQUIPMENT

Facilities and Equipment includes support for direct, indirect, incidental, or related costs incurred by the construction, rehabilitation, or acquisition of land, structures, facilities, systems, or equipment for college use.

Agency obligations to HBCUs for the category of Facilities and Equipment in FY 1985 totaled $18,295,844.

DEPARTMENT OF THE INTERIOR

- The National Park Service awarded Fisk University $169,000 to make repairs on historic Jubilee Hall.
- The Fish and Wildlife Service awarded $60,000 to Grambling University and $28,000 to the University of Arkansas at Pine Bluff. Grambling University used its funds to purchase heavy duty equipment, lab equipment, fishing boats and work vehicles. The University of Arkansas at Pine Bluff purchased a student vehicle and fishing boats to achieve the objectives of this award.

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

- Title to loaned research and development equipment was transferred by NASA Centers to HBCUs at values listed below:
- The Goddard Space Flight Center awarded Bowie State College $73,961, Morehouse College $156,443, and the University of the District of Columbia $4,870.
- The Langley Research Center awarded Hampton University $24,039 and Norfolk State University $35,567.
- NASA was responsible for a Plato Computer System being donated to Tuskegee University by the Ames-Dryden Company. Included in this package were training aids, a module package, and necessary hardware and software to complete the system.

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DEPARTMENT OF ENERGY

- The Department of Energy's Conservation Program, Defense Programs, and Energy Research Programs awarded $540,645 to the following historically Black colleges and universities: Bowie State College, Hampton University, Livingstone College, Johnson C. Smith University, Lawson State Community College, Delaware State College, Rust College, Winston Salem State University, Huston-Tillotson College, and Atlanta University.

DEPARTMENT OF DEFENSE

- The Department of the Navy awarded North Carolina A&T State University $160,000 to purchase equipment to conduct materials research.

- The Department of the Army awarded North Carolina A&T State University $120,000 to purchase a direct injection engine experimental apparatus.

- The Department of the Air Force awarded Morehouse College $100,000 under the Air Force's University Research Instrumentation Program.

DEPARTMENT OF LABOR

- Knoxville College was awarded $190,476 for the lease of facilities for Job Corps Centers.

DEPARTMENT OF TRANSPORTATION

- The Federal Aviation Administration awarded $1,000,000 to Florida Memorial College for its Airway Science (AWS) Curriculum Program to purchase, lease, or construct buildings and facilities; institutional materials; or other equipment to be used in conjunction with AWS curricula.

DEPARTMENT OF AGRICULTURE

- The Cooperative State Research Service provided support for facilities construction at the 1890 Land Grant Colleges and Tuskegee University. Under authority of Public Law 97-98, Section 1433, this program provided $2,000,000 for capital improvements, including major upgrading or existing research and other relevant facilities, improving working conditions and operating efficiency, and meeting new program requirements

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for food and agricultural research in the constituent institutions.

DEPARTMENT OF EDUCATION

- The College Housing Program awarded $4,867,000 to 3 HBCUs, which represents 12.2% of the available funds in this program. The College Housing Program provides long-term, low-interest loans to institutions for construction of dormitories and for energy conservation in housing and related educational facilities. Under the program regulations, there is a set-aside provision which requires that at least 10% of the funds available each year and at least 10% of the loan reservations made each year are awarded to HBCUs.

FELLOWSHIPS, TRAINEESHIPS, RECRUITMENT, AND INTERGOVERNMENTAL PERSONNEL AGREEMENTS

Fellowships includes, but is not limited to, support for cooperative education activities, Intergovernmental Personnel Agreements, faculty and student internships, visiting professors, management internships, and summer faculty research for which an institution or institutional clientele receives some direct benefits.

Agency obligations for this category in FY 1985 totaled $26,168,006.

DEPARTMENT OF THE TREASURY

- The Department of the Treasury awarded $6,227 to 21 HBCUs for recruitment purposes.

NUCLEAR REGULATORY COMMISSION

- Seven HBCUs were awarded $5,300 for recruitment purposes: Howard University, Tennessee State University, Southern University, Florida A&M University, Tuskegee University, Prairie View A&M University, and Atlanta University.

NATIONAL SCIENCE FOUNDATION

- Atlanta University and Howard University were each awarded $17,100 for Minority Graduate Fellowships to assist ethnic minorities who are underrepresented in science and engineering.

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VETERANS ADMINISTRATION

- Veterans Administration field facilities were encouraged to utilize the Cooperative Education Program as a systematic approach to career development for students at HBCUs. Nine HBCUs received assistance under this program, with an aggregate award of $328,762.

DEPARTMENT OF TRANSPORTATION

- HBCUs received $1,419,072 of the $3,229,285 awarded to all HEIs.

- The Urban Mass Transportation Administration funded the National Council of Negro Women to operate the Transit Management Careers Project which identifies minority females with potential for careers in transportation. Linkages are established between these women and HBCUs with programs in transit management.

- Both the Federal Aviation Administration (FAA) and the Federal Highway Administration sponsored cooperative education programs which employed students from HBCUs. FAA awarded HBCUs 38% of the total funds available to all HEIs.

DEPARTMENT OF LABOR

- The Office of the Solicitor awarded a grant of $17,221 to Howard University to support a summer intern program.

- The Office of the Inspector General awarded a grant of $14,390 for training in auditing to an undergraduate student from the University of Arkansas at Pine Bluff.

DEPARTMENT OF DEFENSE

- The Office of Naval Research program sponsored 14 HBCU science and engineering faculty to conduct research in Naval Laboratories.

- The Department of the Air Force awarded $40,000 to the Pre-Engineering Summer Program in Tuskegee University's School of Engineering. This program offered apprenticeships in research programs for disadvantaged minority and female high school students who are underrepresented in engineering colleges and in the engineering profession. This program also introduced and motivated these students who were high achievers in science and mathematics to consider engineering

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as a career in civilian life, or in the Air Force, by providing in-depth, on-campus exposure to engineering.

- The Department of the Air Force also awarded $216,000 to the Summer Faculty Research Program to sponsor HBCU researchers at an Air Force research center. This project was designed to develop the basis for continuing research of interest to the Air Force at HBCUs. In addition, the program served to significantly stimulate relationships among professional peers and enhanced the research interests and capabilities of scientific and engineering educators in areas of interest to the Air Force. Selectees received a fixed salary and expenses for travel to and from the Air Force research site.

DEPARTMENT OF ENERGY

- The Office of Fossil Energy awarded $438,658 to HBCU researchers in fossil energy research and development. HBCU faculty and students were invited to the Pittsburgh Energy Technology Center to work with researchers in fossil fuel production, conversion, and utilization.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

- The Health Professions Schools in Financial Distress awarded a total of $5.6 million to Tuskegee University, Xavier University, and Meharry Medical School. The Health Resources and Services Administration assisted in the training of doctors, dentists, nurses, and other allied health professionals.

- The Health Careers Opportunity Program awarded $3.4 million to 21 HBCUs to identify, recruit, and select individuals from disadvantaged backgrounds for education and training in a health profession and to facilitate their entry into health professions schools.

- The National Institutes of Health awarded grants of $3 million to 32 HBCUs.

- The Alcohol, Drug Abuse, and Mental Health Administration awarded $275,000 for the Minority Access to Research Careers (MARC) Program. This program is designed to assist minority institutions to train greater numbers of biomedical research scientists and teachers in health-related fields. Three different emphases on training were supported by the MARC program. These include:

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(1) the MARC Undergraduate National Research Service Award (NRSA) Institutional Grant which enabled minority institutions to make NRSAs for undergraduate research training in the biomedical and behavioral sciences available to individuals selected by the institutions, (2) the MARC Faculty Fellowships which provided support to selected faculty members from minority institutions in order for them to obtain advanced training in specified health and health-related areas, and (3) the MARC Visiting Scientist Fellowships which strengthened research and teaching programs in the biomedical sciences for the benefit of students and faculty by drawing upon the special talents of scientists of other institutions.

- The National Heart, Lung, and Blood Institute for the Minority Hypertension Research Development Summer Program awarded $36,000 to Howard University. This program provided opportunities for research development to faculty members and students of minority institutions to establish cooperative programs with recognized centers of hypertension research.

DEPARTMENT OF JUSTICE

- The Department of Justice provided students from 4 HBCUs with on-the-job training as administrative technicians, accounting technicians, and paralegals, among others.

CENTRAL INTELLIGENCE AGENCY

- The Summer Fellowship Program, administered by the Central Intelligence Agency (CIA), was awarded $96,000 to place HBCU faculty and administrators with the agency during the summer months. This program provided the Fellows with relevant experience in a U.S. government agency, access to resources, and the opportunity to enhance their academic expertise.

- The CIA's Minority Undergraduate Fellowship Program awarded $2,175 to give promising minority undergraduate students an introduction to the role that the Directorate of Intelligence plays in supporting officials who make our country's foreign policy. It offered participants relevant professional or para-professional work experience in a U.S. government agency, providing them with a clearer understanding of the many and varied roles of the CIA. It also afforded students a chance to evaluate the field of

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intelligence analysis as a potential career.

DEPARTMENT OF EDUCATION

- The Graduate and Professional Opportunities Program awarded $1,227,100 to 15 HBCUs.

  The Education for Public Service Program awarded $142,800 to 5 HBCUs for fellowships in areas in which women and minorities have been traditionally underrepresented.

ENVIRONMENTAL PROTECTION AGENCY

- The Office of Exploratory Research Minority Assistance Program awarded 39 special fellowships totaling $140,392 to undergraduate and graduate students at HBCUs. These fellowships were awarded in Physical Sciences, Biological Sciences, Environmental Sciences, and Computer Science.

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

- Nineteen faculty members at 15 HBCUs each received NASA Summer Faculty Fellowship awards of $7,000 in aeronautics and space research from the following NASA Centers: Ames Research Center, Goddard Space Flight Center, Johnson Space Center, Lewis Research Center, Marshall Space Flight Center, and the Jet Propulsion Laboratory.

UNITED STATES INFORMATION AGENCY

- The following awards were made to HBCUs:

  Howard University received an award of $24,275 for travel expenses and stipends for 2 foreign scholars to conduct research and to lecture at the University;

  Spelman College received an award of $19,000 to sponsor a researcher/lecturer from Gabon;

  Kentucky State University received an award of $19,750 to sponsor a scholar-in-residence from Nigeria for one academic year; and Hampton University received an award of $19,750 to support a scholar from Tanzania under the Scholars-in-Residence program for one academic year.

DEPARTMENT OF STATE

- The Department of State, as part of its continuing efforts

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to attract competitive Black candidates from HBCUs, visited HBCU campuses, placed advertisements in HBCU campus newspapers, participated in international career week activities, and sponsored a telecast over the Black College Educational Network. The telecast covered formulation and execution of foreign policy, objectives and achievements in foreign relations, and opportunities for careers in the Foreign Service. It was beamed by satellite into special viewing rooms at the following HBCUs: Florida A&M University; Grambling State University; Tennessee State University; Xavier University; Southern University; Texas Southern University; Rust College; Miles College; and Tuskegee University.

STUDENT TUITION ASSISTANCE, SCHOLARSHIPS, AND AID

Student Assistance includes funding obligations to an institution or individual for payment of grants, loans, and remuneration for internship and cooperative work-study arrangements.

Agency obligations to HBCUs for this category totaled $231,611,356 in FY 1985.

DEPARTMENT OF COMMERCE

- The University of the District of Columbia was awarded $1,319 under the College Development Program, a voluntary program open to GS 2-9 non-professional employees who want to enhance, develop or improve their knowledge, skills, and abilities by attending local colleges.

DEPARTMENT OF TRANSPORTATION

- The Maritime Administration (MARAD) supported HBCUs under the MARAD Scholarship Program which is designed to assist employees who possess sufficient college credits to be within approximately one year of meeting all requirements for the bachelors degree. The scholarship pays the full cost of tuition, books and materials while the employee is a full-time student. Four employees participated in the program during the 1984-85 school year.

- The United States Coast Guard provided support to HBCUs through the Enlisted College Student

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Program. Under this program, college juniors at historically Black colleges and universities were pre-selected to attend Coast Guard Officer Candidate School (OCS). Upon receipt of a degree, the candidate is placed in the next available OCS class. In FY 1985, 3 students from Virginia State University, Bennett College and Prairie View A&M University were enrolled in this program.

DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

- Under the Work Study Program, grants ranging from $30,000 to $82,222 were awarded to 7 HBCUs. This program increased the effectiveness with which eligible communities could use HUD's Community Development Block Grant and Urban Development Action Grant funds to meet national and local community development objectives.

- The Student Intern Program provided financial assistance to undergraduate students and hands on experience with HUD's administrative process.

DEPARTMENT OF DEFENSE

- The Department of Defense's Navy Research programs awarded $100,000 to Lincoln University for pre-engineering students. Additionally, $75,000 were awarded to the University of the District of Columbia for a five-week intrinsic academic program in math and science for 40 students, and $35,000 was awarded to Tuskegee University for an eight-week research apprenticeship program for disadvantaged high school students.

- Thirty HBCUs were the recipients of ROTC assistance from the Departments of the Army, Navy, and Air Force.

DEPARTMENT OF ENERGY

- The Department of Energy's Minority Impact Program awarded $30,000 to Coahoma Junior College to provide scholarships for tuition, books, and supplies to financially needy honor students for training in energy-related techniques.

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DEPARTMENT OF HEALTH AND HUMAN SERVICES

- Three HBCUs participated in the National Health Service Corps Scholarship program which is available to students accepted by accredited U.S. health professions schools for a full-time course of study leading to a degree in medicine, osteopathy, dentistry, or other participating health professions. After graduation, scholarship recipients serve in the National Health Service Corps in health manpower shortage areas in the United States. Funds for this program totaled $237,037.

- The Exceptional Financial Need Scholarship program made funds available to authorized health professions schools to award scholarships to full-time, first-year health professions students of exceptional financial need. Students enrolled in programs at 8 HBCUs received $229,146 under this program.

ENVIRONMENTAL PROTECTION AGENCY

- The Office of Emergency and Remedial Response provided funding to 4 HBCUs through the Office of Solid Waste and Emergency Response. The HBCU recipients were: the Atlanta University Center, a consortium of 7 HBCUs (including Clark College, Morehouse College, Morris Brown College, and Spelman College), Howard University, Southern University (Baton Rouge); and Tennessee State University. This program focused on providing training and support for minorities and women in the complex engineering problems associated with hazardous materials management and control. Grants awarded under this program provided tuition support for students enrolled primarily in civil and chemical engineering and science curricula and for additional funding for curriculum development in these areas.

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

- Six Research and Space Flight Centers, The National Space Technology Laboratories and NASA Headquarters awarded $300,193 to 6 graduate and 53 undergraduate students enrolled at 19 HBCUs.

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DEPARTMENT OF EDUCATION

- HBCUs received $207,078,284 under the Student Financial Assistance Programs, by far the largest single source of support these institutions received. These programs include the Pell Grant Program, National Direct Student Loan Program, College Work Study, and Supplemental Educational Opportunity Grant Program. The Department of Education's continued support to low income students at the postsecondary level was reflected in this high level of funding.

- The Pell Grant Program is designed for students from low income households. In FY 1985, the Pell Grant Program awarded $134,466,323 to HBCUs. This program provided students with up to $2,100 per year for meeting the costs of their education. The amount of Pell Grant funding an institution received depended entirely upon the number of needy students attending the institution.

- Another program which provides significant assistance to students at HBCUs is the multi-billion dollar Guaranteed Loan Program. This program provided subsidized loans through participating banks which required no payment while a student was enrolled at an eligible institution of higher education. Records for this program do not permit the reporting of financial support given to HBCUs.

- The Upward Bound Program awarded grants totaling $9,839,307 to 58 HBCUs. These grants were used to improve the academic performance and the motivational levels of eligible high school students in order to increase the probability that they would complete secondary school and be admitted to postsecondary education programs.

- The Talent Search Program awarded grants totaling $1,629,408 to 16 HBCUs to identify high school students with academic potential and to encourage them to continue in, and graduate from, secondary schools and to enroll in postsecondary educational programs.

- The Special Services for Disadvantaged Students Program provided services for disadvantaged students enrolled in postsecondary educational institutions. These services included instruction in reading, writing, study skills, and mathematics, and activities designed to acquaint students with the range of career options available to them, and to

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assist students in securing admission and financial assistance for enrollment in graduate and professional programs.

- The Rehabilitation Services Administration awarded grants to 2 HBCUs to conduct new rehabilitation training projects. An additional 8 HBCUs were awarded multi-year continuation status grants. The total amount awarded to the 10 HBCUs was $527,466, of which $218,772, or 41.5%, was awarded for traineeship grant support at 6 HBCUs.

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were trained at Atlanta University to develop modules that introduce and integrate computerized bibliographic and informational services into the existing library services; (2) "Council for the Advancement of Experimental Learning: Expanding Adult Learning in Historically Black Colleges and Universities." This informal consortium assists over 30 historically Black colleges and universities to enhance existing programs, to develop new instructional programs, and to support services for adult learners. This was accomplished through mini-grants, for a technical assistance network of institutional consultations, extensive professional development of program administrators, and a process for institutional self-assessment; and (3) "Improving the 'Pass Rate' of Students in Historically Black Colleges and Universities on Teacher Certification and Other Standardized Tests." This project was designed to assist faculty in these institutions to develop, implement, and execute procedures and policies which substantially improve the performance of their students on teacher certification and other student tests. The Conference also provided HBCU executives an opportunity to meet with and discuss their concerns with various Department of Education officials and members of the House of Representatives and Senate of the United States. Senator Strom Thurmond held a reception at the Capitol following the meeting, at which time he signed Senate Joint Resolution 186 which designated September 23, 1985, through September 29, 1985, as "National Historically Black Colleges Week."

- o During the summer of 1985, the Division of Higher Education Incentive Programs sponsored a workshop to provide technical assistance to HBCUs. The workshop agenda included the following: the development of non-competing applications; new requirements for allowable costs; the application of computers to the development or refinement of fiscal and management programs; the role and function of evaluation; and the development of recruitment strategies.

- o The Division of Adult Education assisted the Howard University Black College Satellite Communications Network in planning and designing the satellite network, and producing and delivering a public affairs video-teleconference. The satellite network extended to: (1) the communities surrounding

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communities the 105 colleges participating in the Howard University Black College Satellite Communications Network; (2) 6 million households of the Learning Channel subscriber network; and (3) 40,000 subscribers on Newark, New Jersey's Black Cable Network. The Core Development Team included faculty and staff members of Clark College, Lane Community College, Morris Brown College, and Spelman College. This project was designed to permit the team to evaluate the results and to apply new knowledge and comprehension to another venture to be held in 1987. The current partners will be extended to include officers that are high achievers in radio and television units in military commands of West Germany. They will develop a series of workshops and form links through networks with 7 HBCUs.

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

- At the National Aeronautics and Space Administration, the National Space Technology Laboratories participated in 2 projects with Alabama A&M University: (1) the Development of Remote Sensing Techniques Capable of Delineating Soils as an Aid to Soil Survey, and (2) the evaluation of the Effects of Soil Moisture and Pertinent Soil Diagnostic Properties on Thermal Infrared and Reflectance Characteristics. The purpose of these projects was to provide hands-on experience in remote sensing technology and to provide the university with this capability.

- A senior technical research and engineering manager at the Jet Propulsion Laboratory was placed as a visiting professor of chemistry at Morehouse College for 2 academic years. In addition to bringing his extensive space and technical experience to the classroom, he played a key role in programs to broaden technical educational opportunities for students of the Atlanta University Center. He was also a key person in the development of a research project in "Chemical Climatology" by Atlanta University, Morehouse College, Clark College, Spelman College, and Morris Brown College, in collaboration with the Georgia Institute of Technology, Jackson State University, and the University of Puerto Rico.

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- Johnson Space Center personnel provided technical expertise to Prairie View A&M University's fiscal affairs department at a workshop on cost and technical report requirements for NASA research grants and contracts.

- The Deputy Director of the Equal Opportunity Programs Office and the Deputy Director Life Sciences visited Tuskegee University to discuss with faculty the research opportunities in the Life Sciences Directorate at the Ames Space Center. These NASA personnel met with research groups organized under the Carver Research Foundation.

- National Aeronautics and Space Administration personnel, including specialists in engineering, visited the campus of Prairie View A&M University to meet with the Dean of Engineering and selected faculty to explore ways of expanding the university's engineering curriculum so faculty and students could participate in NASA's advanced project design program.

- A Langley Research Center electrical engineer was loaned through the Intergovernmental Mobility Program to North Carolina A&T State University as a faculty member in the Electrical Engineering Department. This action prevented the canceling of several electrical engineering classes.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

- The Division of Student Assistance conducted a series of 9 training conferences entitled "Patterns for Excellence in the Administration of the Health Professions and Nursing Student Loan Programs." The conferences were developed to assist student loan administrators in the management of financial assistance programs.

- The Division of Nursing provided extensive technical assistance to representatives of HBCUs through consultations on concept papers dealing with health profession issues.

- The Division of Research Resources made a concerted effort to involve HBCU officials on peer review panels and advisory councils. The Minority Biomedical Research Support Review Committee has five regular and two Ad Hoc members from HBCU institutions. Two officials from

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HBCU institutions are on the Research Centers in Minority Institutions review committee. In addition, the Division's National Advisory Research Resources Council has two representatives from HBCU institutions.

- The Administration on Aging, the Administration for Children, Youth, and Families, and the Office of Human Development Services sponsored 4 grantsmanship training workshops for approximately 115 representatives of HBCUs and minority advocacy organizations at Jackson State University. The three-day workshops surveyed foundation, corporate, and government grant-making networking, and proposal writing.

DEPARTMENT OF ENERGY

- At the Department of Energy, pre-award and post-award workshops were held for HBCU principal investigators to acquaint researchers and their budget officers with DOE's mission and grant procedures. Funding was provided to support HBCU faculty members' travel to field sites and other locations.

DEPARTMENT OF AGRICULTURE

- Program funds under Section 1445 of Public Law 95-113 were used to enhance the administrative infrastructure at the 1890 Land Grant Colleges for agricultural research purposes. Flexibility was allowed in the use of funds to hire personnel in business offices and research administration offices for the establishment of an administrative structure which fosters improved research management.

- The National Agricultural Library (NAL), through meetings, notices, and telephone conversations, provided guidance and counseling to library directors of 1890 Land Grant institutions in such areas as solving agricultural information needs on their campuses, using NAL and its services more effectively, working with agricultural researchers and teachers, introducing new agricultural information services, and assisting the institutions in locating funds.

DEPARTMENT OF TRANSPORTATION

- At the Department of Transportation (DOT), one of the Urban Mass Transportation Administration's most effective efforts for improving HBCUs' administrative

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capabilities to compete for grants and/or contracts was the "Summer Transportation Workshops for Faculty from Minority Institutions." The focus of these workshops was to involve HBCU faculty representatives in meaningful, practical, applied research projects appropriately scaled so that participants achieve the following objectives: (1) training in transportation research through the use of specifically designed case studies spanning the full range of issues from receiving the Request for Proposals, or announcement, to rendering the final report; (2) familiarity with grantsmanship in general and with any peculiarities of the DOT grant administration process; (3) improvement of research skills as they relate specifically to issues in transportation research; (4) development of a transportation network; (5) development of a bare bones model for institutional research support at minority institutions; (6) assistance in developing a proposal responsive to DOT solicitations; and (7) follow-up technical assistance to participants as well as participating universities.

AGENCY FOR INTERNATIONAL DEVELOPMENT

- The Agency for International Development obligated $5.64 million to eleven 1890 Land Grant HBCUs. The majority of these grants, unlike those made to other agricultural universities, did not require financial matching. This program was designed to build the institutions' infrastructures.

DEPARTMENT OF DEFENSE

- The Department of the Army continued its support of the Polymer Research Center at Atlanta University for the purpose of building a Center of Excellence in Polymer Research. In addition, the Department of the Army joined industry and other Federal agencies in supporting a University Simulation Network for Electrical Engineering. This project provided a unique computer based simulation network that was to be shared by 6 HBCUs with accredited programs in electrical engineering.

DEPARTMENT OF COMMERCE

- At the Department of Commerce, the National Telecommunications and Information Administration held three seminars on broadcast ownership. The Public

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Telecommunications Facilities Program and the Minority Telecommunications Development Program, which offered technical and financial assistance, were well attended by HBCU students. As a result, 5 HBCUs received awards.

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CHAPTER V

AGENCY EFFORTS TO ELIMINATE UNINTENDED BARRIERS TO PARTICIPATION BY HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

On September 22, 1982, President Reagan issued a Memorandum to Federal Agency Heads directing them to ". . . continue efforts to eliminate unintended barriers to HBCUs' participation in Federal programs. . . ." In response to this directive, many of the participating agencies have demonstrated concerted efforts to address this issue through a variety of activities. Examples of these activities are presented below.

DEPARTMENT OF AGRICULTURE

- The Office of Inspector General continued its coordination with the Office of General Counsel to ensure that Departmental regulations were reviewed.

- The Administrator of the Economic Research Service sent members of his immediate staff to meet with several university representatives for the purpose of increasing and strengthening ties with these schools.

DEPARTMENT OF ENERGY

- An expanded system of information dissemination was instituted to ensure that no policies or regulations would inhibit HBCU participation in Department of Energy programs.

DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

- The Department of Housing and Urban Development's (HUD) proposed policies and regulations were reviewed by the Office of Small and Disadvantaged Business Utilization to prevent any adverse economic impact on HBCUs. The biggest barrier identified was the lack of information on HUD programs. Several efforts including conferences, workshops, and mass mailings, were carried out to disseminate HUD program information to all of the HBCUs. In addition, each HBCU contacting the Department was given individual attention.

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AGENCY FOR INTERNATIONAL DEVELOPMENT

- The Agency for International Development initiated measures to eliminate barriers to increased HBCU involvement. These included modification of the overseas experience requirement and internal controls to monitor HBCUs' progress with overseas contractors.

DEPARTMENT OF EDUCATION

- The National Institute for Handicapped Research included HBCUs as a source for recruiting panelists for the Participatory Planning Program and other efforts, including the Long Range Plan for Peer Review Panels.

- The Rehabilitation Services Administration funded HBCU faculty pursuing new academic degree programs, or faculty who assume responsibility for new initiatives, in order to promote institutional commitment and continuity.

ENVIRONMENTAL PROTECTION AGENCY

- The Office of Exploratory Research (OER) provided special pre-application assistance to HBCU faculty members seeking grant support. Applicants from HBCUs were encouraged to submit pre-proposals to the Competitive Research Grants Program and technical assistance was provided by OER staff scientists. The purpose of this effort was to help applicants overcome difficulties and inexperience in writing research grant proposals. Faculty at HBCU institutions were also encouraged to telephone or visit OER staff for consultations.

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

- The Johnson Space Center staff members met in July 1985 at Atlanta University with participants of the 1985 Summer Research and Development Workshop for Faculty at Minority Institutions. The primary goal of the workshop was to increase the participation of faculty from historically Black colleges and Universities in government research and development programs, including responding to announcements and solicitations, and preparing and submitting unsolicited proposals. The workshop was conducted by the Atlanta University Graduate School of Business

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and the North Carolina A&T State University's Transportation Institute.

- The Program Office of Space Science Applications made a determined effort to include research proposals from HBCUs in the peer review process. As a result of the participation of HBCUs in the competition for research grants, the quality of research proposals submitted to NASA from HBCUs improved.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

- The Commissioner of Food and Drugs established an Advisory Council which monitored specific aspects of the agency's infrastructure to assure efficient and equitable issuance and application of policies in the areas of personnel training, equal employment opportunity and affirmative action, contracts and grants management, and procurements. Through this Council, HBCUs can obtain information relevant to existing opportunities and may gain access to the various policy-makers who exercise regulatory jurisdiction over food, drugs, radiological health, medical devices, and veterinary medicine.

- The Administration on Children, Youth, and Families sponsored the following activities to eliminate barriers to HBCU participation in programs sponsored by the agency: (1) funded the training of development officers and other administrators to enable them to participate in the Coordinated Discretionary Funds Program. Seventy HBCUs participated in training at 5 sites across the southeast, southwest, and middle Atlantic states; (2) funded the development of a performance management curriculum at Jackson State University which was designed to improve the management of programs; and (3) sponsored a workshop at Hampton University and Jackson State University.

NATIONAL ENDOWMENT FOR THE HUMANITIES

- To enhance and encourage the participation of HBCUs in agency programs, the National Endowment for the Humanities initiated 3 special programs for HBCUs. The High School Humanities Institutes Program was designed to give high school juniors an opportunity

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for summer study in one of the disciplines of the humanities under a scholar at an historically Black college or university. The Summer Seminars for College Teachers on Campuses of HBCUs provided opportunities for scholars to engage college teachers from across the country in research and study of the humanities. The Faculty Graduate Study Program promoted excellence in teaching by providing financial assistance of up to $27,500 to teachers who desired to complete the requirements for their Ph.D. degrees.

DEPARTMENT OF TRANSPORTATION

- The Urban Mass Transportation Administration (UMTA) joined with other agencies within the Department to encourage faculty/student visitation to agency offices and to the sites of transportation providers. In conjunction with these visits, attempts were made to educate UMTA management and staff about the HBCU program and its objectives in order to gain the support and involvement of all agency employees.

- The United States Coast Guard indicated that the major barrier to HBCU participation in Coast Guard-sponsored programs had been the lack of authority to set aside contracts specifically for HBCUs as was the case for minority businesses. Accordingly, efforts were made to overcome this barrier, including the awarding of a contract to Morgan State as an add-on to an existing contract with the Maritime Administration.

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CHAPTER VI
PRIVATE SECTOR INVOLVEMENT

In Section 6 of the Executive Order, President Reagan directed that "The Secretary of Education, to the extent permitted by law, shall stimulate initiatives by private sector businesses and institutions to strengthen historically Black colleges and universities, including efforts to further improve their management, financial structure, and research."

Many significant activities were conducted during FY 1985 to involve private sector businesses, corporations, and foundations which resulted in both financial and in-kind benefits to the Nation's 101 historically Black postsecondary institutions. In addition to actual dollar support, HBCUs were the recipients of significant private sector assistance, including personnel loans, donations of equipment, and opportunities to participate in job fair programs and improve administrative infrastructure.

Outstanding illustrations of private sector partnerships are cited below.

DEPARTMENT OF TRANSPORTATION

- The Federal Aviation Administration's efforts to enhance private sector involvement with HBCUs were primarily directed at arranging joint ventures between HBCUs and private agencies or business firms, particularly 8(a) firms.

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- The Urban Mass Transportation Administration provided funding to the National Council of Negro Women for the Transit Management Careers Project, which directly benefits all HBCUs. This project identified pools of minority females with the potential for careers in transportation matched interested women with HBCU training programs in transit management, and developed linkages between HBCUs and the transportation industry.

DEPARTMENT OF COMMERCE

- The National Telecommunications and Information Administration researched and produced a list of HBCUs with communications programs and distributed it to interested entities in the private sector, other Federal agencies, HBCUs, the general public, and potential students in communications programs.

- A very significant development was the inclusion of HBCUs in the Minority Business Development Agency's (MBDA's) new Partnership Program. This program helped HBCUs broaden their support base with state and local government as well as the private sector. Five HBCUs were included in FY 1985 grants to the American Association of Community and Junior Colleges (AACJC). These grants sought to strengthen and expand HBCUs' involvement in state and local economic and business development. Also, MBDA awarded $700,000 to the Small Business Administration to provide funding for approximately 50 HBCUs in the area of business training and development. This grant went to the International Association of Black Business Educators, an association for HBCU business faculty.

NUCLEAR REGULATORY COMMISSION

- One of the Nuclear Regulatory Commission's largest contractors, Battelle Pacific Northwest Laboratory, agreed to assist HBCUs by providing summer employment to students. In this regard, 4 students from HBCUs were employed by Battelle during the summer of 1985.

SMALL BUSINESS ADMINISTRATION

- The Small Business Administration added $50,000 to the Department of Commerce Minority Business Development

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Agency's award of $700,000 to the International Association of Black Business Educators. Under this award 50 HBCUs received assistance.

NATIONAL ENDOWMENT FOR THE HUMANITIES

- The National Endowment for the Humanities' Liaison Officer for HBCUs and a program officer in the Office of Challenge Grants met with representatives from the Ford Foundation, the Mellon Foundation, the Mott Foundation, and other private and public agencies to explore cooperative efforts to assist HBCUs in building their endowments.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

- The Administration on Aging (AoA) awarded $2,000 to the North American Precis Syndicate, Inc. This project, "National HBCU Media Campaign", was a national media campaign designed to educate private sector corporate and foundation organizations, and the general public, on AoA's HBCU initiative and the contributions of these institutions to the field of gerontology. A news release was issued in the Spring of 1985 to radio, television, and the print media. The news release was used by 28 newspapers and magazines, 24 television stations, and 22 radio stations.

- Contracts among 2 foundations (Johnson and Macy) and HBCUs were initiated and fostered by the National Institutes of Health, as were others between Bennett College and the National Caucus and Center for Black Aged, Inc. The latter resulted in continuing interactions between the parties in areas related to nutrition and aging.

- The National Institutes of Health (NIH) staff explored opportunities with Battelle to develop a research institute and clearinghouse as a joint venture with selected HBCUs, NIH, National Science Foundation, and other Federal agencies.

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

- Personnel at Langley Research Center participated in the National Alliance of Business Cluster Programs with Hampton University and Norfolk State University by joining government initiatives with those of

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business and industry.

- The Office of Equal Opportunity Programs joined with IBM in sponsoring Fisk University's Saturday-Summer Academy, which is an enrichment program for elementary and secondary school students to enhance their preparation for science and engineering studies. The IBM company provided computers for use in the program.

AGENCY FOR INTERNATIONAL DEVELOPMENT

- In addition to its major efforts for HBCUs, the Agency for International Development also developed private sector/HBCU relationships. The following relationships were established:

  Atlanta University with the Academy for Educational Development, Transcentury Corporation, and Bechtel Corporation;

  The University of Maryland Eastern Shore with Roy Littlejohn, Inc.; and

  Tuskegee University with the Transcentury Corporation and CARE.

DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

- The Department of Housing and Urban Development brought together major corporations and HBCUs to explore and implement joint projects in areas of high technology.

DEPARTMENT OF ENERGY

- A forum for HBCUs and Department of Energy/Industrial Contractors was a major program effort to promote private sector interaction with HBCUs. The forum was developed as a two-phase project to initiate self-sustaining programs between the private sector and HBCUs. The two phases were: (1) identification of appropriate private sector companies and HBCU faculty members, and (2) a workshop which brought together industrial contractors and HBCU faculty members and administrators to promote mutual awareness of capabilities and needs, leading to research sub-contracts, faculty sabbaticals, summer research participation for faculty and students, and exchange visits.

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DEPARTMENT OF EDUCATION

- The National Center for Research in Vocational Education, through a contract with the Office of Vocational and Adult Education, continued to assist historically Black colleges and universities through the dissemination of information and training activities. The National Center developed products that were made available to the historically Black colleges and universities.

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CHAPTER VII

FOUR YEARS OF ACCOMPLISHMENT

The FY 1985 ANNUAL FEDERAL PERFORMANCE REPORT ON EXECUTIVE AGENCY ACTIONS TO ASSIST HISTORICALLY BLACK COLLEGES AND UNIVERSITIES reflects, inter alia, the accomplishments of the 27 Federal agencies in fulfilling the objectives of Executive Order 12320 as President Reagan completed the first year of his second term in office. Executive Order 12320 is a statement of the Administration's support for historically Black colleges and universities.

While Executive Order 12320 does not carry the authority of law, it does reflect the commitment of the Administration to enhancing the Nation's Black institutions of higher learning. This annual Performance Report, and the 3 which have preceded it, are the record of that commitment.

Even before becoming a candidate for President, Mr. Reagan, as Governor of California, demonstrated his commitment to HBCUs when he said:

> "I want to personally join with the social, political, church, and civic organizations of the Black community to support our country's one hundred and two historically Black colleges. I will work to encourage the private sector, corporations, foundations, and

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> private philanthropists to continue - even increase - their aid to Black colleges. The plight of our Black colleges reminds us all of the unfinished work of bringing all disadvantaged groups into the mainstream of America. These colleges exemplify the truly American concept of self-help for those who choose to work and study in them. This is the message of Black College Day. I support it, I applaud it, and if I am elected President, I won't forget it."

The continued increase in Federal financial assistance to historically Black colleges and universities, from $544.8 million in FY 1981 to nearly $630 million in FY 1985, has occurred during a period of fiscal constraint. The success of these agencies is certainly evident from their collective funding increases for HBCUs since FY 1981. The agencies' success must also be measured by the adoption of creative and constructive entrepreneurial strategies, many of which are outlined in this Performance Report.

Few Executive Orders contain measurable objectives and provisions for performance appraisals of agency actions to assess their effectiveness. Such provisions are found in Section 7 of Executive Order 12320 which requires this annual Performance Report. This agency report card has enabled President Reagan to measure the continued public and private support of historically Black colleges by presenting statistical and narrative examples of such support.

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All historically Black colleges and universities, although rich in history and tenure, must meet the demands of our constantly and rapidly changing technological age. These institutions face difficult, but not insurmountable challenges. In the context of these challenges, this Performance Report reflects the efforts of the Reagan Administration to strengthen historically Black postsecondary institutions.

President Reagan summed up the national responsibility to Black institutions when he stated:

> "We remain committed to the proposition that keeping historically Black colleges and universities as a vibrant force in American education should not be just the goal of Black Americans -- but of all of us."

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TABLE I

FISCAL YEARS 1981 & 1985

OBLIGATIONS BY FEDERAL AGENCIES TO EBCUs

(Actual dollars)

AGENCY	FISCAL YEAR 1981 OBLIGATIONS	FISCAL YEAR 1985 OBLIGATIONS	% DIFFERENCE
TOTAL	$544,818,000	$629,552,477	15.6
DEPARTMENT OF AGRICULTURE	34,036,000	55,182,785	62.1
DEPARTMENT OF COMMERCE	354,000	2,386,936	574.3
DEPARTMENT OF DEFENSE	6,189,000	24,156,082	290.3
DEPARTMENT OF EDUCATION	416,920,000	441,554,817	5.9
DEPARTMENT OF ENERGY	2,790,000	8,074,534	189.4
DEPARTMENT OF HEALTH AND HUMAN SERVICES	62,191,000	46,908,599	-24.6
DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT	375,000	2,498,535	566.3
DEPARTMENT OF THE INTERIOR	1,140,000	4,034,457	253.9
DEPARTMENT OF JUSTICE	142,000	300,000	111.3
DEPARTMENT OF LABOR	6,482,000	2,585,841	-60.1
DEPARTMENT OF STATE	52,000	-0-	-100.0
DEPARTMENT OF TRANSPORTATION	712,000	4,025,266	465.3
DEPARTMENT OF THE TREASURY	-0-	320,036	100.0
AGENCY FOR INTERNATIONAL DEVELOPMENT	1,435,000	18,969,924	1221.9
APPALACHIAN REGIONAL COMMISSION	124,000	-0-	-100.0
CENTRAL INTELLIGENCE AGENCY	192,000	113,180	-41.1

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ENVIRONMENTAL PROTECTION AGENCY	1,114,000	1,058,925	-4.9
EQUAL EMPLOYMENT OPPORTUNITY COMMISSION	-0-	-0-	-0-
U.S. INFORMATION AGENCY	412,000	182,644	-55.7
NATIONAL AERONAUTICS AND SPACE ADMINISTRATION	3,800,000	8,632,166	127.2
NATIONAL CREDIT UNION ASSOCIATION	-0-	-0-	-0-
NATIONAL ENDOWMENT FOR THE ARTS	-0-	-0-	-0-
NATIONAL ENDOWMENT FOR THE HUMANITIES	1,063,000	1,520,656	43.1
NATIONAL SCIENCE FOUNDATION	4,490,000	3,154,461	-29.7
NUCLEAR REGULATORY COMMISSION	88,000	58,300	-33.8
SMALL BUSINESS ADMINISTRATION	412,000	1,892,856	359.4
VETERANS ADMINISTRATION	305,000	1,941,477	536.5
TOTALS:	$544,818,000	$629,552,477	15.6

SOURCE: Fiscal Year 1985 Federal Agencies' Reports

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FISCAL YEAR 1985

(Actual Dollars)

AGENCY	RESEARCH AND DEVELOPMENT	PROGRAM EVALUATION	TRAINING	FACILITIES & EQUIPMENT	FELLOWSHIPS	STUDENT TUITION ASSISTANCE	GRAND TOTALS
HEIs	6,571,354,790	2,970,355	427,947,182	145,502,197	508,659,719	4,567,457,993	$12,223,892,236
HBCUs	318,913,910	907,600	33,655,761	18,295,844	26,168,006	231,611,356	$ 629,552,477
DEPARTMENT OF AGRICULTURE							
HEIs	651,269,062	1,571,126	9,809,896	10,163,646	6,084,617	137,195	679,035,542
HBCUs	41,235,535	745,600	495,130	9,867,978	2,787,164	51,378	55,182,785
DEPARTMENT OF COMMERCE							
HEIs	58,305,000	-0-	3,861,000	10,642,105	1,675,696	283,599	74,767,400
HBCUs	45,500	-0-	1,363,191	611,915	357,580	8,750	2,386,936
DEPARTMENT OF DEFENSE							
HEIs	466,303,000	-0-	-0-	30,000,000	7,900,000	480,320,000	984,523,000
HBCUs	4,025,832	-0-	-0-	494,950	594,200	19,041,100	24,156,082
DEPARTMENT OF EDUCATION							
HEIs	398,642,544	-0-	227,417,789	40,000,000	14,250,000	4,024,482,000	4,704,792,333
HBCUs	207,477,266	-0-	20,762,367	4,867,000	1,369,900	207,078,284	441,554,817
DEPARTMENT OF ENERGY							
HEIs	402,538,304	578,031	7,294,800	33,840,771	2,129,366	446,937	446,828,209
HBCUs	6,728,596	-0-	290,300	540,645	484,993	30,000	8,074,534

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AGENCY	RESEARCH AND DEVELOPMENT	PROGRAM EVALUATION	TRAINING	FACILITIES & EQUIPMENT	FELLOWSHIPS	STUDENT TUITION ASSISTANCE	GRAND TOTALS
DEPARTMENT OF HEALTH AND HUMAN SERVICES							
HBIs	3,116,388,467	35,469	18,391,012	739,485	434,614,898	9,310,965	3,599,480,296
HBCUs	29,086,209	-0-	963,948	-0-	16,351,955	506,487	46,908,599
DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT							
HBIs	433,000	-0-	1,750,000	-0-	-0-	2,425,038	4,608,038
HBCUs	200,000	-0-	1,750,000	-0-	-0-	548,535	2,498,535
DEPARTMENT OF THE INTERIOR							
HBIs	13,000,000	600,000	3,400,000	-0-	4,000,000	-0-	21,000,000
HBCUs	1,435,462	162,000	834,676	278,000	1,324,319	-0-	4,034,457
DEPARTMENT OF JUSTICE							
HBIs	922,121	-0-	-0-	-0-	300,000	-0-	1,222,121
HBCUs	-0-	-0-	-0-	-0-	300,000	-0-	300,000
DEPARTMENT OF LABOR							
HBIs	3,220,300	-0-	7,097,303	365,857	116,915	-0-	10,800,375
HBCUs	300	-0-	2,363,454	190,476	31,611	-0-	2,585,841
DEPARTMENT OF STATE							
HBIs	-0-	-0-	-0-	-0-	-0-	-0-	-0-
HBCUs	-0-	-0-	-0-	-0-	-0-	-0-	-0-
DEPARTMENT OF TRANSPORTATION							
HBIs	19,589,848	185,729	3,314,047	5,000,000	3,229,285	364,123	31,683,032
HBCUs	1,067,636	-0-	492,460	1,000,000	1,419,072	46,098	4,025,266

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AGENCY	RESEARCH AND DEVELOPMENT	PROGRAM EVALUATION	TRAINING	FACILITIES & EQUIPMENT	FELLOWSHIPS	STUDENT TUITION ASSISTANCE	GRAND TOTALS
DEPARTMENT OF TREASURY							
HRIs	-0-	-0-	293,335	-0-	81,334	83,781	458,450
HBCUs	-0-	-0-	293,335	-0-	7,825	18,876	320,036
AGENCY FOR INTERNATIONAL DEVELOPMENT							
HRIs	99,437,000	-0-	-0-	-0-	800,000	40,000,000	140,237,000
HBCUs	15,211,124	-0-	-0-	-0-	50,000	3,708,800	18,969,924
APPALACHIAN REGIONAL COMMISSION							
HRIs	-0-	-0-	-0-	1,219,486	-0-	-0-	1,219,486
HBCUs	-0-	-0-	-0-	-0-	-0-	-0-	-0-
CENTRAL INTELLIGENCE AGENCY							
HRIs	700,000	-0-	-0-	-0-	1,300,000	-0-	2,000,000
HBCUs	-0-	-0-	-0-	-0-	113,180	-0-	113,180
ENVIRONMENTAL PROTECTION AGENCY							
HRIs	24,790,599	-0-	408,000	-0-	163,484	291,200	25,653,283
HBCUs	668,533	-0-	-0-	-0-	140,392	250,000	1,058,925
EQUAL EMPLOYMENT OPPORTUNITY COMMISSION							
HRIs	-0-	-0-	-0-	-0-	-0-	-0-	-0-
HBCUs	-0-	-0-	-0-	-0-	-0-	-0-	-0-

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AGENCY	RESEARCH AND DEVELOPMENT	PROGRAM EVALUATION	TRAINING	FACILITIES & EQUIPMENT	FELLOWSHIPS	STUDENT TUITION ASSISTANCE	GRAND TOTALS
U.S. INFORMATION AGENCY							
HBIs	-0-	-0-	-0-	-0-	2,883,136	-0-	2,883,136
HBCUs	-0-	-0-	-0-	-0-	182,644	-0-	182,64
NATIONAL AERONAUTICS AND SPACE ADMINISTRATION							
HBIs	245,269,000	-0-	5,646,000	4,961,483	675,170	4,934,155	261,485,80
HBCUs	7,241,000	-0-	653,000	294,880	143,093	300,193	8,632,16
NATIONAL CREDIT UNION ASSOCIATION							
HBIs	-0-	-0-	-0-	-0-	-0-	-0-	-0-
HBCUs	-0-	-0-	-0-	-0-	-0-	-0-	-0-
NATIONAL ENDOWMENT FOR THE ARTS							
HBIs	-0-	-0-	-0-	-0-	-0-	-0-	-0-
HBCUs	-0-	-0-	-0-	-0-	-0-	-0-	-0-
NATIONAL ENDOWMENT FOR THE HUMANITIES							
HBIs	40,093,530	-0-	-0-	8,569,364	-0-	-0-	48,662,894
HBCUs	1,370,656	-0-	-0-	150,000	-0-	-0-	1,520,656
NATIONAL SCIENCE FOUNDATION							
HBIs	1,005,112,878	-0-	-0-	-0-	25,502,905	-0-	1,030,615,783
HBCUs	3,120,261	-0-	-0-	-0-	34,200	-0-	3,154,461

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AGENCY	RESEARCH AND DEVELOPMENT	PROGRAM EVALUATION	TRAINING	FACILITIES & EQUIPMENT	FELLOWSHIPS	STUDENT TUITION ASSISTANCE	GRAND TOTALS
NUCLEAR REGULATORY COMMISSION							
HBIs	4,315,633	-0-	-0-	-0-	60,300	175,000	4,550,931
HBCUs	-0-	-0-	-0-	-0-	58,300	-0-	58,300
SMALL BUSINESS ADMINISTRATION							
HBIs	-0-	-0-	-0-	-0-	-0-	-0-	-0-
HBCUs	-0-	-0-	1,807,900	-0-	84,956	-0-	1,892,856
VETERANS ADMINISTRATION							
HBIs	1,024,504	-0-	139,264,000	-0-	2,892,613	4,204,000	147,385,117
HBCUs	-0-	-0-	1,586,000	-0-	332,622	22,855	1,941,477
TOTALS:							
HBIs	6,571,354,790	2,970,355	427,947,182	145,502,197	508,659,719	4,567,457,993	$12,223,892,236
HBCUs	318,913,910	907,600	33,655,761	18,295,844	26,168,006	231,611,356	$ 629,552,477

SOURCE: FISCAL YEAR 1985 FEDERAL AGENCIES' REPORTS

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TABLE III

FISCAL YEAR 1985

FUNDS OBLIGATED TO HEIs AND HBCUs BY FEDERAL AGENCIES

(Actual dollars)

AGENCY	OBLIGATIONS TO HEIs	OBLIGATIONS TO HBCUs	PERCENT OF TOTAL AWARDS
TOTALS:	$12,223,892,236	$629,552,477	5.2
DEPARTMENT OF AGRICULTURE	679,035,542	55,182,785	8.1
DEPARTMENT OF COMMERCE	74,767,400	2,386,936	3.2
DEPARTMENT OF DEFENSE	984,523,000	24,156,082	2.5
DEPARTMENT OF EDUCATION	4,704,792,333	441,554,817	9.3
DEPARTMENT OF ENERGY	446,828,209	8,074,534	1.8
DEPARTMENT OF HEALTH AND HUMAN SERVICES	3,599,480,296	46,905,599	1.3
DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT	4,608,038	2,498,535	54.2
DEPARTMENT OF THE INTERIOR	21,000,000	4,034,457	19.2
DEPARTMENT OF JUSTICE	1,222,121	300,000	24.5
DEPARTMENT OF LABOR	10,800,375	2,585,841	24.0
DEPARTMENT OF STATE	-0-	-0-	-0-
DEPARTMENT OF TRANSPORTATION	31,683,032	4,025,266	12.7
DEPARTMENT OF THE TREASURY	458,450	320,036	70.0

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AGENCY FOR INTERNATIONAL DEVELOPMENT	140,237,000	18,969,924	13.5
APPALACHIAN REGIONAL COMMISSION	1,219,486	-0-	-0-
CENTRAL INTELLIGENCE AGENCY	2,000,000	113,180	5.7
ENVIRONMENTAL PROTECTION AGENCY	25,653,283	1,058,925	4.1
EQUAL EMPLOYMENT OPPORTUNITY COMMISION	-0-	-0-	-0-
U. S. INFORMATION AGENCY	2,883,136	182,644	6.3
NATIONAL AERONAUTICS AND SPACE ADMINISTRATION	261,485,808	8,632,166	3.3
NATIONAL ENDOWMENT FOR THE ARTS	* -0-	* -0-	-0-
NATIONAL ENDOWMENT FOR THE HUMANITIES	48,662,894	1,520,656	3.1
NATIONAL CREDIT UNION ADMINISTRATION	-0-	-0-	-0-
NATIONAL SCIENCE FOUNDATION	1,030,615,783	3,154,461	0.3
NUCLEAR REGULATORY COMMISSION	4,550,933	58,300	1.3
SMALL BUSINESS ADMINISTRATION	-0-	1,892,856	100.0
VETERANS ADMINISTRATION	147,385,117	1,941,477	1.3
TOTALS:	$12,223,892,236	$629,552,477	5.2

SOURCE: Fiscal Year 1985 Federal Agencies' Reports

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TABLE IV

AGENCY	FY 1981 OBLIGATIONS	FY 1982 OBLIGATIONS	(FY81-82 % CHANGE)	FY 1983 OBLIGATIONS	(FY82-83 % CHANGE)	FY 1984 OBLIGATIONS	(FY83-84 % CHANGE)	FY 1985 OBLIGATIONS	(FY84-85 % CHANGE)
TOTAL.....	544,818,000	564,458,319	3.6	606,209,205	7.4	620,678,221	2.4	629,552,477	1.4
DEPARTMENT OF AGRICULTURE	34,036,000	35,285,363	3.7	50,524,110	43.2	52,143,186	3.2	55,182,785	5.8
DEPARTMENT OF COMMERCE	354,000	1,467,976	314.6	2,467,318	68.1	2,016,359	-18.3	2,386,936	18.4
DEPARTMENT OF DEFENSE	6,189,000	26,754,000	332.3	19,887,199	-25.7	22,316,407	12.2	24,156,082	8.2
DEPARTMENT OF EDUCATION	416,920,000	430,887,802	3.3	427,657,922	- .75	442,527,910	3.5	441,554,817	-0.2
DEPARTMENT OF ENERGY	2,790,000	1,896,691	-32.0	5,350,123	182.1	7,259,834	35.7	8,074,534	11.2
DEPARTMENT OF HEALTH AND HUMAN SERVICES	62,191,000	47,618,518	- 23.4	68,883,862	44.6	50,207,266	-27.1	46,908,599	-7.0
DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT	375,000	1,254,600	234.6	1,405,022	12.0	2,425,035	72.6	2,498,535	3.0
DEPARTMENT OF THE INTERIOR	1,140,000	758,981	-33.4	2,317,886	205.4	4,025,774	73.5	4,034,457	0.2
DEPARTMENT OF JUSTICE	142,000	161,410	13.7	161,000	-0.25	250,924	55.8	300,000	19.6
DEPARTMENT OF LABOR	6,482,000	2,988,760	-53.9	3,032,647	1.5	3,121,282	2.9	2,585,841	-17.2
DEPARTMENT OF STATE	52,000	59,550	14.5	66,550	11.7	69,250	4.0	-0-	-100.0
DEPARTMENT OF TRANSPORTATION	712,000	1,852,000	160.1	3,126,318	68.8	4,217,637	34.9	4,025,266	-4.6
DEPARTMENT OF TREASURY	-0-	22,849	100.0	40,852	78.8	16,991	-58.4	320,036	178.4
AGENCY FOR INTERNATIONAL DEVELOPMENT	1,435,000	3,714,880	158.9	5,911,108	59.1	12,801,532	11.9	18,969,924	48.2

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AGENCY	FY 1981 OBLIGATIONS	FY 1982 OBLIGATIONS	(FY81-82 % CHANGE)	FY 1983 OBLIGATIONS	(FY82-83 % CHANGE)	FY 1984 OBLIGATIONS	(FY83-84 % CHANGE)	FY 1985 OBLIGATIONS	(FY84-85 % CHANGE)
APPALACHIAN REGIONAL COMMISSION	124,000	188,800	52.2	-0-	-100.0	18,395	100.0	-0-	-100.0
CENTRAL INTELLIGENCE AGENCY	192,000	259,041	34.9	108,796	-58.0	231,171	112.5	113,180	-51.0
ENVIRONMENTAL PROTECTION AGENCY	1,114,000	679,566	-38.9	475,205	-30.0	625,644	31.6	1,058,925	69.3
EQUAL EMPLOYMENT OPPORTUNITY COMMISSION	-0-	-0-		-0-		-0-		-0-	-0-
U. S. INFORMATION AGENCY	412,000	207,643	-49.6	44,100	-78.8	158,855	260.2	182,644	15.0
NATIONAL AERONAUTICS & SPACE ADMINISTRATION	3,800,000	3,303,195	-13.1	7,105,358	115.1	8,628,133	21.4	8,632,166	.05
NATIONAL CREDIT UNION ASSOCIATION	-0-	-0-		-0-		-0-		-0-	-0-
NATIONAL ENDOWMENT FOR THE HUMANITIES	1,063,000	702,643	-33.9	1,653,578	135.3	1,194,101	-27.8	1,520,656	27.3
NATIONAL ENDOWMENT FOR THE ARTS	-0-	106,600	100.0	205,371	92.6	-0-*	-100.0	-0-*	-0-
NATIONAL SCIENCE FOUNDATION	4,490,000	2,050,140	-54.3	3,143,712	53.3	3,484,726	10.8	3,154,461	-9.5
NUCLEAR REGULATORY COMMISSION	88,000	104,187	18.4	55,437	-46.8	12,400	-77.6	58,300	370.2
SMALL BUSINESS ADMINISTRATION	412,000	654,952	58.9	1,091,576	66.6	1,379,088	26.3	1,892,856	37.3
VETERANS ADMINISTRATION	305,000	1,478,172	384.6	1,494,155	10.8	1,546,319	3.5	1,941,477	25.6

*AGENCY DID NOT SUBMIT FISCAL YEAR 1985 PERFORMANCE REPORT

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TABLE V

FISCAL YEAR 1969 - 1985

COMPARISON OF OBLIGATIONS TO HEIs AND HBCUs

YEAR	TOTAL OBLIGATIONS TO ALL HIGHER EDUCATION INSTITUTIONS	TOTAL OBLIGATIONS TO HISTORICALLY BLACK INSTITUTIONS	PERCENTAGE OF OBLIGATIONS TO HISTORICALLY BLACK INSTITUTIONS
FY 1969	$ 3.890 BILLION	$122.1 MILLION	2.9 PERCENT
FY 1970	3.668 BILLION	125.5 MILLION	3.4 PERCENT
FY 1971	3.089 BILLION	171.0 MILLION	4.4 PERCENT
FY 1972	4.063 BILLION	257.0 MILLION	5.5 PERCENT
FY 1973	4.049 BILLION	250.0 MILLION	5.6 PERCENT
FY 1974	4.085 BILLION	266.0 MILLION	4.8 PERCENT
FY 1975	4.085 BILLION	233.0 MILLION	4.9 PERCENT
FY 1976	5.038 BILLION	264.0 MILLION	4.9 PERCENT
FY 1977	6.047 BILLION	342.0 MILLION	5.3 PERCENT
FY 1978	7.7 BILLION	378.9 MILLION	4.9 PERCENT
FY 1979	8.9 BILLION	394.4 MILLION	4.4 PERCENT
FY 1980	9.08 BILLION	472.9 MILLION	4.4 PERCENT
FY 1981	10.07 BILLION	544.8 MILLION	5.4 PERCENT
FY 1982	9.898 BILLION	564.4 MILLION	5.7 PERCENT
FY 1983	9.979 BILLION	606.2 MILLION	6.1 PERCENT
FY 1984	10.961 BILLION	620.6 MILLION	5.7 PERCENT
FY 1985	12.223 BILLION	629.5 MILLION	5.2 PERCENT

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HBCU	R&D	P.E.	TRGN	F&E	FELL	STAS	TOTAL
ALABAMA A&M UNIVERSITY							
	$ 5,292,233.00	$ 0.00	$ 794,206.00	$ 304,630.00	$ 224,321.00	$ 3,756,759.00	$ 10,872,749.00
ALABAMA STATE UNIVERSITY							
	$ 1,112,775.00	$ 0.00	$ 231,533.00	$ 0.00	$ 3,517.00	$ 5,070,083.00	$ 6,417,908.00
ALBANY STATE COLLEGE							
	$ 350,910.00	$ 0.00	$ 299,422.00	$ 0.00	$ 0.00	$ 1,807,440.00	$ 2,457,772.00
ALCORN STATE UNIVERSITY							
	$ 2,319,268.00	$ 0.00	$ 249,336.00	$ 487,714.00	$ 89,212.00	$ 4,270,203.00	$ 7,911,783.00
ALLEN UNIVERSITY							
	$ 0.00	$ 0.00	$ 82,132.00	$ 0.00	$ 0.00	$ 478,740.00	$ 560,872.00
ARKANSAS BAPTIST COLLEGE							
	$ 136,814.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 204,893.00	$ 341,707.00
ATLANTA UNIVERSITY							
	$ 4,015,867.00	$ 0.00	$ 570,466.00	$ 3,500,000.00	$ 287,670.00	$ 1,094,483.00	$ 9,468,486.00
BARBER-SCOTIA COLLEGE							
	$ 675,522.00	$ 0.00	$ 125,976.00	$ 0.00	$ 0.00	$ 561,819.00	$ 1,363,317.00
BENEDICT COLLEGE							
	$ 1,528,050.00	$ 0.00	$ 367,586.00	$ 0.00	$ 13,682.00	$ 2,893,652.00	$ 4,802,970.00
BENNETT COLLEGE							
	$ 912,408.00	$ 0.00	$ 168,964.00	$ 0.00	$ 0.00	$ 671,628.00	$ 1,773,000.00
BETHUNE COOKMAN COLLEGE							
	$ 1,093,533.00	$ 0.00	$ 384,200.00	$ 0.00	$ 7,980.00	$ 3,231,895.00	$ 4,717,608.00
BISHOP COLLEGE							
	$ 385,207.00	$ 0.00	$ 182,927.00	$ 0.00	$ 0.00	$ 1,626,333.00	$ 2,193,567.00
BOWIE STATE COLLEGE							
	$ 478,152.00	$ 0.00	$ 180,332.00	$ 185,999.00	$ 180,319.00	$ 1,130,110.00	$ 1,994,912.00
CENTRAL STATE UNIVERSITY							
	$ 744,459.00	$ 0.00	$ 748,478.00	$ 0.00	$ 21,296.00	$ 3,539,434.00	$ 5,053,667.00
CHEYNEY UNIVERSITY OF PENNSYLVANIA							
	$ 234,681.00	$ 0.00	$ 0.00	$ 0.00	$ 24,703.00	$ 2,228,030.00	$ 2,487,414.00
CLAFLIN COLLEGE							
	$ 318,333.00	$ 0.00	$ 262,829.00	$ 225,000.00	$ 7,426.00	$ 1,434,882.00	$ 2,248,472.00
CLARK COLLEGE							
	$ 1,313,180.00	$ 0.00	$ 468,239.00	$ 100,000.00	$ 2,930.00	$ 2,592,963.00	$ 4,477,312.00
CLINTON JUNIOR COLLEGE							
	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 10,896.00	$ 10,896.00
COAHOMA JUNIOR COLLEGE							
	$ 253,812.00	$ 0.00	$ 137,999.00	$ 0.00	$ 0.00	$ 1,834,775.00	$ 2,226,586.00
COLLEGE OF THE VIRGIN ISLANDS							
	$ 599,000.00	$ 0.00	$ 3,012.00	$ 330.00	$ 0.00	$ 72,600.00	$ 674,942.00
CONCORDIA COLLEGE							
	$ 120,050.00	$ 0.00	$ 81,510.00	$ 0.00	$ 0.00	$ 696,544.00	$ 898,104.00
SUBTOT	$ 22,586,276.00	$ 0.00	$ 5,234,308.00	$ 5,223,743.00	$ 863,586.00	$ 39,227,142.00	$ 73,135,075.00

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HB		F&E	TRGN	F&E	FELL	STAS	TOTAL
			CORBIN STATE COLLEGE				
	$ 310,715.00	$ 0.00	$ 158,554.00	$ 0.00	$ 51,139.00	$ 2,821,939.00	$ 3,342,349.00
			DELAWARE STATE COLLEGE				
	$ 1,094,424.00	$ 0.00	$ 122,107.00	$ 394,733.00	$ 3,000.00	$ 1,524,258.00	$ 3,138,644.00
			DILLARD UNIVERSITY				
	$ 957,119.00	$ 0.00	$ 534,331.00	$ 0.00	$ 0.00	$ 1,797,298.00	$ 3,288,748.00
			EDWARD WATER COLLEGE				
	$ 314,953.00	$ 0.00	$ 227,445.00	$ 0.00	$ 0.00	$ 1,290,141.00	$ 1,842,539.00
			ELIZABETH CITY STATE UNIVERSITY				
	$ 521,885.00	$ 0.00	$ 261,306.00	$ 0.00	$ 8,224.00	$ 1,956,716.00	$ 2,748,231.00
			FAYETTEVILLE STATE UNIVERSITY				
	$ 1,514,122.00	$ 0.00	$ 240,050.00	$ 0.00	$ 13,564.00	$ 2,949,690.00	$ 4,717,426.00
			FISK UNIVERSITY				
	$ 1,485,287.00	$ 0.00	$ 555,781.00	$ 169,000.00	$ 46,033.00	$ 945,166.00	$ 3,201,267.00
			FLORIDA A&M UNIVERSITY				
	$ 4,963,199.00	$ 0.00	$ 1,300,917.00	$ 239,810.00	$ 136,599.00	$ 5,385,886.00	$ 14,226,411.00
			FLORIDA MEMORIAL COLLEGE				
	$ 793,912.00	$ 0.00	$ 271,770.00	$ 0.00	$ 0.00	$ 2,746,994.00	$ 3,812,676.00
			FORT VALLEY STATE COLLEGE				
	$ 3,576,478.00	$ 348,033.00	$ 45,798.00	$ 706,904.00	$ 68,949.00	$ 3,111,278.00	$ 7,877,442.00
			GRAMBLING STATE UNIVERSITY				
	$ 881,428.00	$ 0.00	$ 439,224.00	$ 81,300.00	$ 293,071.00	$ 5,993,490.00	$ 7,388,213.00
			HAMPTON UNIVERSITY				
	$ 1,425,311.00	$ 0.00	$ 1,755,953.00	$ 69,148.00	$ 240,523.00	$ 3,668,055.00	$ 7,158,990.00
			HOWARD UNIVERSITY				
	$174,982,413.00	$ 0.00	$ 4,297,420.00	$ 888,307.00	$ 588,783.00	$ 7,474,678.00	$188,231,601.00
			HUSTON-TILLOTSON COLLEGE				
	$ 534,148.00	$ 0.00	$ 290,647.00	$ 6,565.00	$ 0.00	$ 585,921.00	$ 1,417,281.00
			INTERDENOMINATIONAL THEOLOGICAL CENTER				
	$ 49,140.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 49,140.00
			JACKSON STATE UNIVERSITY				
	$ 2,510,362.00	$ 0.00	$ 778,436.00	$ 0.00	$ 266,755.00	$ 8,794,174.00	$ 12,349,727.00
			JARVIS CHRISTIAN COLLEGE				
	$ 426,380.00	$ 0.00	$ 109,771.00	$ 0.00	$ 0.00	$ 1,380,876.00	$ 1,917,027.00
			JOHNSON C. SMITH UNIVERSITY				
	$ 1,193,110.00	$ 0.00	$ 328,490.00	$ 3,748.00	$ 4,870.00	$ 2,269,551.00	$ 3,799,769.00
			KENTUCKY STATE UNIVERSITY				
	$ 3,374,074.00	$ 0.00	$ 325,456.00	$ 292,640.00	$ 38,345.00	$ 1,394,368.00	$ 5,423,103.00
			[illegible]				
	$ 519,225.00	$ 0.00	$ 272,339.00	$ 190,476.00	$ 49,882.00	$ 1,007,690.00	$ 2,039,612.00
			LANE COLLEGE				
	$ 225,213.00	$ 0.00	$ 268,956.00	$ 0.00	$ 12,147.00	$ 1,657,470.00	$ 2,173,786.00
SUBTOT	$203,383,528.00	$ 348,033.00	$ 12,547,955.00	$ 3,042,333.00	$ 1,827,004.00	$ 59,155,729.00	$280,524,584.00

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HBCU	R&D	P.E.	TRGN	F&E	FELL	STAS	TOTAL
LANGSTON UNIVERSITY							
	$ 2,792,343.00	$ 0.00	$ 316,912.00	$ 206,940.00	$ 25,978.00	$ 1,119,442.00	$ 4,560,715.00
LAWSON STATE COMMUNITY COLLEGE							
	$ 270,449.00	$ 0.00	$ 392,371.00	$ 1,181.00	$ 173,360.00	$ 1,284,576.00	$ 2,122,437.00
LEMOYNE-OWEN COLLEGE							
	$ 90,990.00	$ 0.00	$ 81,510.00	$ 0.00	$ 0.00	$ 1,984,402.00	$ 2,156,902.00
LINCOLN UNIVERSITY							
	$ 4,894,666.00	$ 0.00	$ 110,606.00	$ 2,150.00	$ 28,200.00	$ 449,517.00	$ 5,483,139.00
LINCOLN UNIVERSITY							
	$ 1,242,529.00	$ 0.00	$ 378,811.00	$ 545,760.00	$ 54,140.00	$ 1,711,812.00	$ 3,933,054.00
LIVINGSTONE COLLEGE							
	$ 272,561.00	$ 0.00	$ 0.00	$ 2,650.00	$ 12,000.00	$ 965,312.00	$ 1,252,723.00
LOMAX-HANNON COLLEGE							
	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
MARY HOLMES COLLEGE							
	$ 267,005.00	$ 0.00	$ 374,284.00	$ 0.00	$ 0.00	$ 1,282,538.00	$ 1,903,829.00
MEHARRY MEDICAL COLLEGE							
	$ 4,871,445.00	$ 0.00	$ 3,209,177.00	$ 0.00	$ 4,946,794.00	$ 840,171.00	$ 12,967,807.00
MILES COLLEGE							
	$ 337,548.00	$ 0.00	$ 442,678.00	$ 0.00	$ 0.00	$ 1,193,350.00	$ 1,973,576.00
MISSISSIPPI VALLEY STATE UNIVERSITY							
	$ 560,701.00	$ 0.00	$ 496,757.00	$ 23,285.00	$ 5,619.00	$ 3,824,778.00	$ 4,911,140.00
MOREHOUSE COLLEGE							
	$ 597,935.00	$ 0.00	$ 315,948.00	$ 257,093.00	$ 78,328.00	$ 2,461,914.00	$ 3,711,218.00
MOREHOUSE COLLEGE OF MEDICINE							
	$ 4,401,775.00	$ 0.00	$ 66,300.00	$ 0.00	$ 0.00	$ 0.00	$ 4,468,075.00
MORGAN STATE UNIVERSITY							
	$ 1,614,800.00	$ 0.00	$ 455,400.00	$ 0.00	$ 145,342.00	$ 4,670,598.00	$ 6,886,140.00
MORRIS BROWN COLLEGE							
	$ 912,931.00	$ 0.00	$ 448,284.00	$ 0.00	$ 138.00	$ 1,886,444.00	$ 3,448,117.00
MORRIS COLLEGE							
	$ 397,519.00	$ 0.00	$ 84,755.00	$ 0.00	$ 0.00	$ 1,567,329.00	$ 2,049,601.00
MORRISTOWN COLLEGE							
	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 378,213.00	$ 378,213.00
NATCHEZ JUNIOR COLLEGE							
	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
NORFOLK STATE UNIVERSITY							
	$ 1,011,397.00	$ 0.00	$ 484,244.00	$ 23,567.00	$ 62,197.00	$ 6,054,023.00	$ 7,647,882.00
NORTH CAROLINA A&T STATE UNIVERSITY							
	$ 6,415,334.00	$ 0.00	$ 576,812.00	$ 1,080,980.00	$ 348,879.00	$ 5,231,994.00	$ 13,673,999.00
NORTH CAROLINA CENTRAL UNIVERSITY							
	$ 1,351,798.00	$ 0.00	$ 392,631.00	$ 0.00	$ 3,441.00	$ 3,886,688.00	$ 5,634,558.00
SUBTOT	$ 32,084,442.00	$ 0.00	$ 8,826,882.00	$ 2,253,606.00	$ 5,904,116.00	$ 40,993,281.00	$ 89,164,327.00

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HBCU	R&D	P.E.	TRGN	F&E	FELL	STAS	TOTAL
OAKWOOD COLLEGE							
	$ 359,790.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 1,620,421.00	$ 2,530,211.00
PAINE COLLEGE							
	$ 682,117.00	$ 0.00	$ 370,932.00	$ 0.00	$ 100,958.00	$ 1,409,439.00	$ 2,462,547.00
PAUL QUINN COLLEGE							
	$ 358,528.00	$ 0.00	$ 92,941.00	$ 50,000.00	$ 0.00	$ 854,108.00	$ 1,355,477.00
PHILANDER SMITH COLLEGE							
	$ 324,008.00	$ 0.00	$ 280,788.00	$ 0.00	$ 0.00	$ 599,045.00	$ 1,203,841.00
PRAIRIE VIEW A&M UNIVERSITY							
	$ 4,527,677.00	$ 0.00	$ 453,195.00	$ 1,400,980.00	$ 183,141.00	$ 6,423,385.00	$ 13,000,378.00
PRENTISS NORMAL AND INDUSTRIAL INSTITUTE							
	$ 0.00	$ 0.00	$ 92,614.00	$ 0.00	$ 0.00	$ 150,164.00	$ 242,778.00
RUST COLLEGE							
	$ 1,433,476.00	$ 0.00	$ 0.00	$ 106,574.00	$ 43,304.00	$ 1,899,318.00	$ 3,482,372.00
S.D. BISHOP STATE UNIVERSITY							
	$ 361,652.00	$ 0.00	$ 338,142.00	$ 0.00	$ 12,000.00	$ 1,692,324.00	$ 2,404,118.00
SAVANNAH STATE COLLEGE							
	$ 869,609.00	$ 0.00	$ 342,746.00	$ 0.00	$ 13,440.00	$ 2,143,742.00	$ 3,169,537.00
SELMA UNIVERSITY							
	$ 300,281.00	$ 0.00	$ 252,477.00	$ 0.00	$ 5,304.00	$ 348,347.00	$ 907,409.00
SHAW UNIVERSITY							
	$ 427,095.00	$ 0.00	$ 254,980.00	$ 0.00	$ 4,724.00	$ 2,582,034.00	$ 3,268,833.00
SHORTER COLLEGE							
	$ 145,854.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 122,409.00	$ 268,263.00
SOUTH CAROLINA STATE COLLEGE							
	$ 2,695,978.00	$ 0.00	$ 256,915.00	$ 250,000.00	$ 145,125.00	$ 5,639,894.00	$ 8,987,912.00
SOUTHERN UNIVERSITY							
	$ 1,863,784.00	$ 500.00	$ 411,163.00	$ 433,920.00	$ 32,600.00	$ 703,210.00	$ 3,445,177.00
SOUTHERN UNIVERSITY A&M COLLEGE							
	$ 3,461,458.00	$ 0.00	$ 850,568.00	$ 0.00	$ 17,407.00	$ 8,778,088.00	$ 13,107,521.00
SOUTHERN UNIVERSITY IN NEW ORLEANS							
	$ 584,952.00	$ 0.00	$ 504,346.00	$ 980.00	$ 14,367.00	$ 1,889,747.00	$ 2,994,392.00
SOUTHERN UNIVERSITY SYSTEM							
	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
SOUTHWESTERN CHRISTIAN COLLEGE							
	$ 449,691.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 456,737.00	$ 906,428.00
SPELMAN COLLEGE							
	$ [illegible]	$ 0.00	$ [illegible]	$ 0.00	$ 19,277.00	$ 1,515,222.00	$ 2,769,079.00
ST. AUGUSTINE'S COLLEGE							
	$ 373,734.00	$ 0.00	$ 333,318.00	$ 0.00	$ 0.00	$ 4,050,662.00	$ 4,757,714.00
ST. PAUL'S COLLEGE							
	$ 771,922.00	$ 0.00	$ 85,590.00	$ 0.00	$ 0.00	$ 1,150,196.00	$ 2,007,708.00
SUBTOT	$ 23,312,659.00	$ 500.00	$ 5,142,543.00	$ 2,242,454.00	$ 590,947.00	$ 43,310,114.00	$ 73,302,217.00

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HBCU	R&D	P.E.	TRGN	F&E	FELL	STAS	TOTAL
STILLMAN COLLEGE	$ 506,987.00	$ 0.00	$ 315,830.00	$ 0.00	$ 0.00	$ 1,389,648.00	$ 2,212,465.00
TALLADEGA COLLEGE	$ 693,780.00	$ 0.00	$ 335,315.00	$ 0.00	$ 0.00	$ 933,385.00	$ 1,982,380.00
TENNESSEE STATE UNIVERSITY	$ 4,768,500.00	$ 3,000.00	$ 475,935.00	$ 838,690.00	$ 208,974.00	$ 6,780,031.00	$ 13,075,130.00
TEXAS COLLEGE	$ 261,377.00	$ 0.00	$ 139,877.00	$ 0.00	$ 0.00	$ 1,068,671.00	$ 1,469,925.00
TEXAS SOUTHERN UNIVERSITY	$ 1,714,752.00	$ 0.00	$ 854,272.00	$ 0.00	$ 157,445.00	$ 3,822,204.00	$ 6,348,673.00
TOUGALOO COLLEGE	$ 958,923.00	$ 0.00	$ 749,876.00	$ 0.00	$ 523.00	$ 1,190,770.00	$ 2,900,092.00
TUSKEGEE INSTITUTE	$ 5,989,467.00	$ 372,896.00	$ 4,779,507.00	$ 1,403,330.00	$ 1,720,854.00	$ 7,161,289.00	$ 21,427,343.00
UNIVERSITY OF ARKANSAS	$ 3,147,991.00	$ 0.00	$ 453,729.00	$ 471,820.00	$ 189,228.00	$ 3,349,536.00	$ 7,612,304.00
UNIVERSITY OF MARYLAND (EASTERN SHORE)	$ 2,840,781.00	$ 0.00	$ 294,793.00	$ 351,469.00	$ 29,523.00	$ 905,849.00	$ 4,422,415.00
UNIVERSITY OF THE DISTRICT OF COLUMBIA	$ 2,139,277.00	$ 0.00	$ 773,206.00	$ 4,870.00	$ 60,996.00	$ 2,287,778.00	$ 5,266,127.00
UTICA JUNIOR COLLEGE	$ 614,067.00	$ 0.00	$ 89,867.00	$ 0.00	$ 0.00	$ 818,442.00	$ 1,522,376.00
VIRGINIA STATE UNIVERSITY	$ 4,045,700.00	$ 0.00	$ 499,622.00	$ 593,062.00	$ 78,860.00	$ 4,604,560.00	$ 9,821,804.00
VIRGINIA UNION UNIVERSITY	$ 159,851.00	$ 0.00	$ 192,365.00	$ 1,142,000.00	$ 335.00	$ 1,929,195.00	$ 3,423,746.00
VOORHEES COLLEGE	$ 484,728.00	$ 0.00	$ 150,145.00	$ 0.00	$ 0.00	$ 1,506,602.00	$ 2,141,475.00
WILBERFORCE UNIVERSITY	$ 655,427.00	$ 0.00	$ 167,081.00	$ 0.00	$ 1,346.00	$ 3,287,462.00	$ 4,111,316.00
WILEY COLLEGE	$ 327,890.00	$ 0.00	$ 157,056.00	$ 0.00	$ 0.00	$ 576,037.00	$ 1,060,983.00
WINSTON-SALEM STATE COLLEGE	$ 1,128,367.00	$ 0.00	$ 150,767.00	$ 49,307.00	$ 43,646.00	$ 2,447,350.00	$ 3,819,637.00
XAVIER UNIVERSITY	$ 1,463,851.00	$ 0.00	$ 1,199,672.00	$ 0.00	$ 464,439.00	$ 2,918,123.00	$ 6,046,085.00
TOTALS	$311,668,621.00	$ 744,431.00	$ 43,574,003.00	$ 17,418,684.00	$ 11,241,822.00	$230,362,918.00	$615,010,479.00

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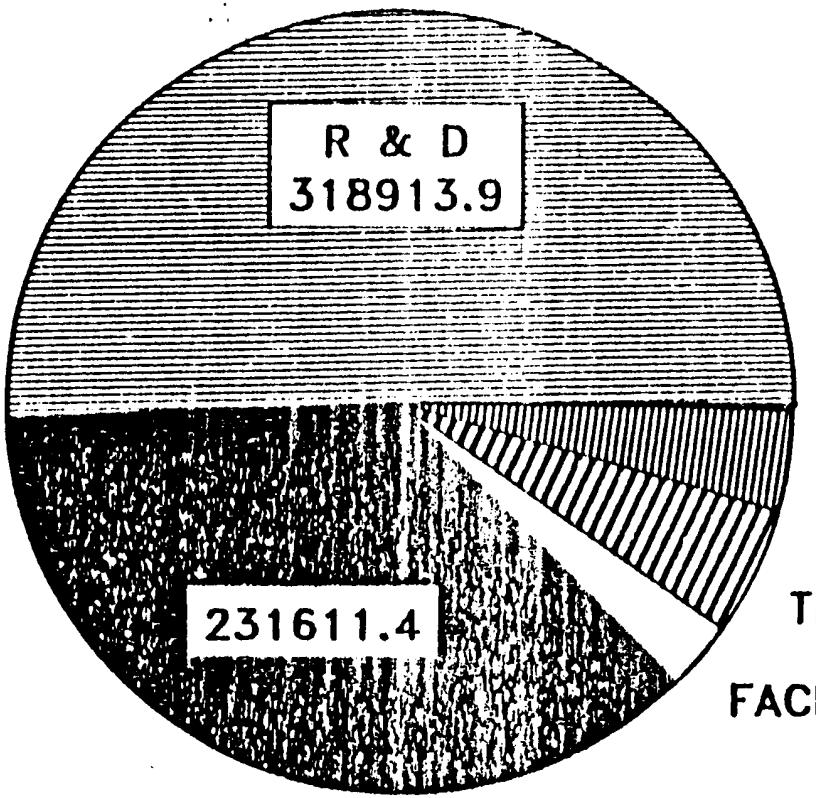
FEDERAL SUPPORT
TO HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
FISCAL YEAR 1985 -- IN 000'S OF DOLLARS
DISAGGREGATE DOLLAR AMOUNT BY CATEGORY



PROG. EVAL. 907.6

FELLOWSHIPS 26168

TRAINING 33655.76

FACIL. & EQ. 18295.8

STUDENT AID

CHART 1

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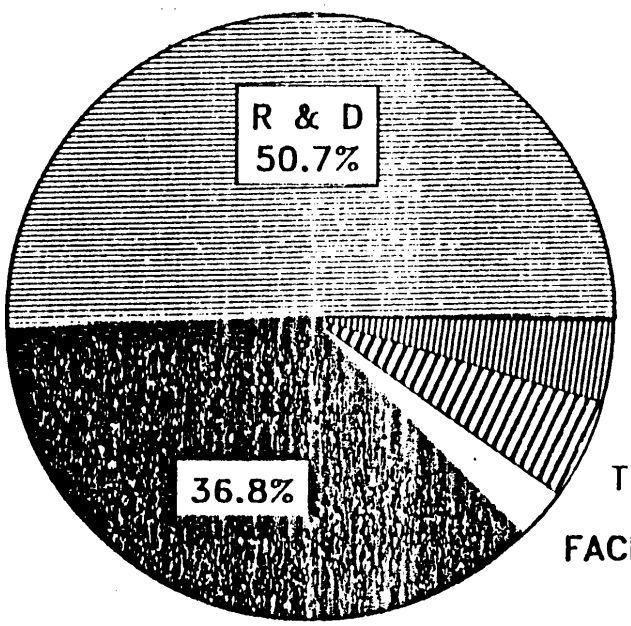
FEDERAL SUPPORT
TO HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
FISCAL YEAR 1985
DISAGGREGATE PERCENTAGE BY CATEGORY



PROG. EVAL. 1%

FELLOWSHIPS 4.2%

TRAINING 5.3%

FACIL. & EQ. 2.9%

STUDENT AID

CHART II

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ENROLLMENT AND FEDERAL PER CAPITA EXPENDITURES AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES FISCAL YEAR 1981 TO 1985

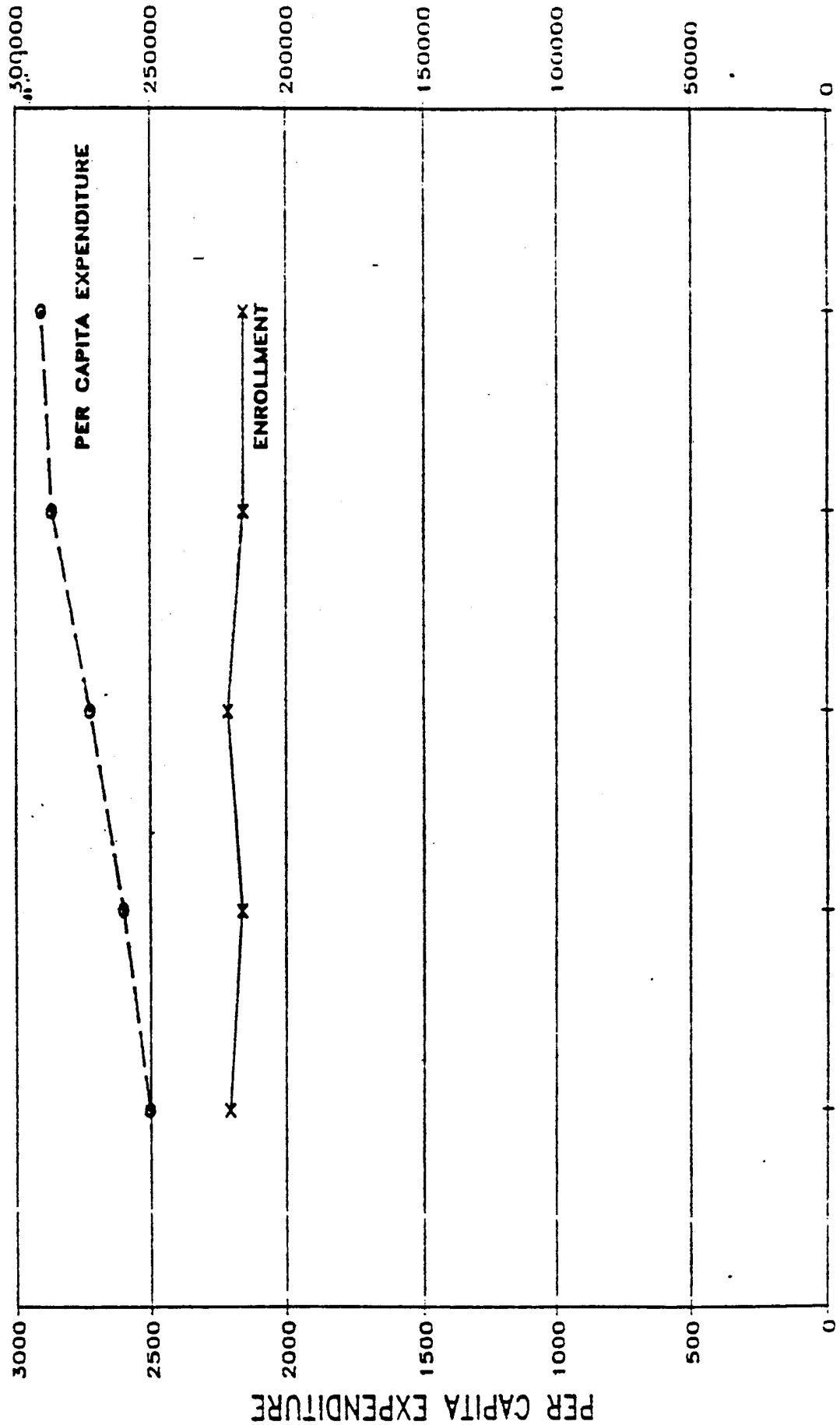

CHART III

* Based on projected enrollment.

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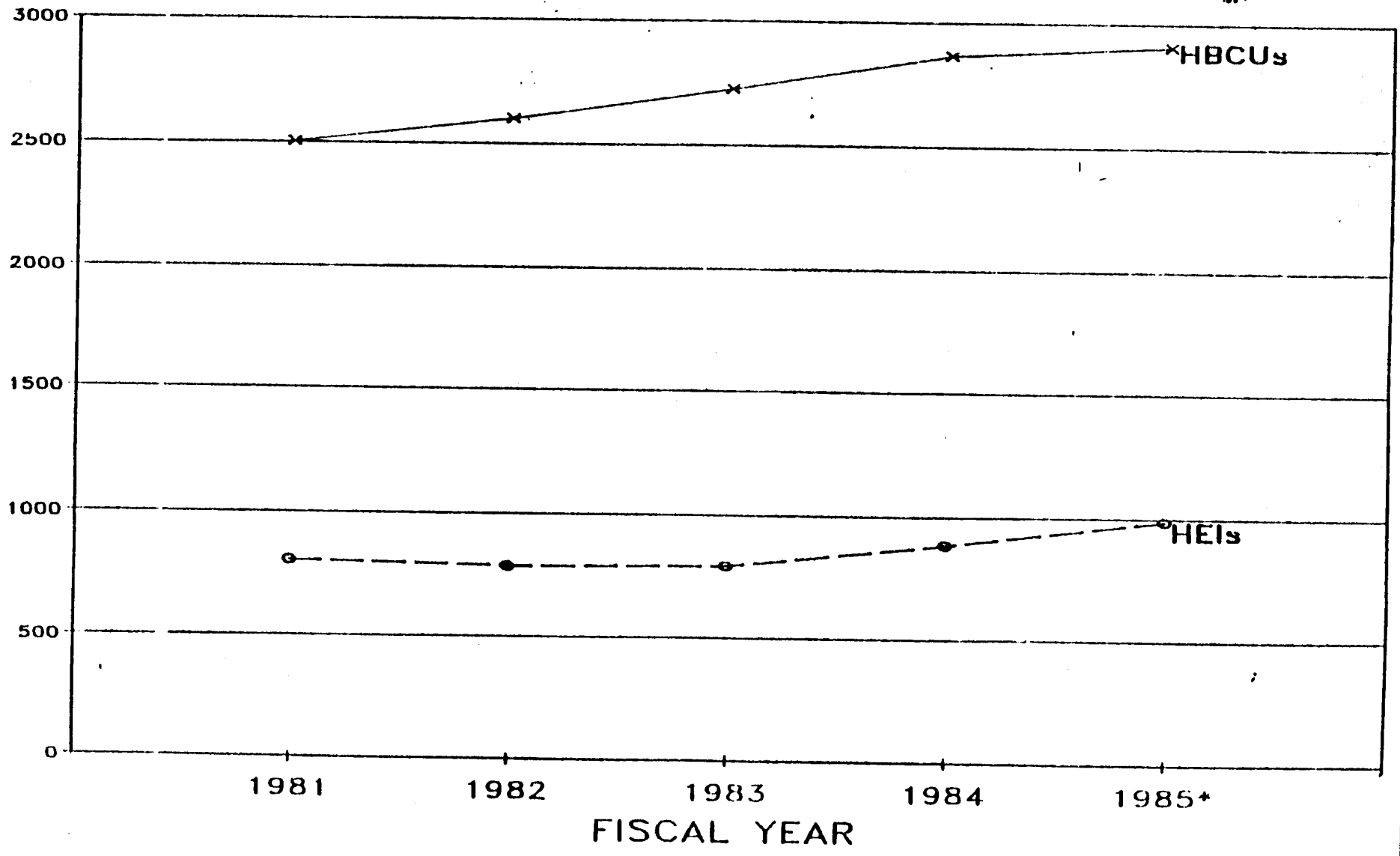
COMPARISON OF FEDERAL PER CAPITA EXPENDITURES HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCUs) TO ALL HIGHER EDUCATION INSTITUTIONS (HEIs) FISCAL YEARS 1981 TO 1985



* Based on projected enrollment.

CHART IV

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APPENDIX A: EXECUTIVE ORDER 12320

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Federal Register
Vol. [illegible], No. [illegible]
Thursday, September [illegible], [illegible]

Presidential Documents

Title 3—

The President

Executive Order [illegible] of September [illegible], [illegible]

Historically Black Colleges and Universities

By the authority vested in me as President by the Constitution of the United States of America, in order to advance the development of human potential, to strengthen the capacity of historically Black colleges and universities to provide quality education, and to overcome the effects of discriminatory treatment, it is hereby ordered as follows:

Section 1. The Secretary of Education shall supervise annually the development of a Federal program designed to achieve a significant increase in the participation by historically Black colleges and universities in Federally sponsored programs. This program shall seek to identify, reduce, and eliminate barriers which may have unfairly resulted in reduced participation in, and reduced benefits from, Federally sponsored programs. This program will also seek to involve private sector institutions in strengthening historically Black colleges.

Sec. 2. Annually, each Executive Department and those Executive agencies designated by the Secretary of Education shall establish annual plans to increase the ability of historically Black colleges and universities to participate in Federally sponsored programs. These plans shall consist of measurable objectives of proposed agency actions to fulfill this Order and shall be submitted at such time and in such form as the Secretary of Education shall designate. In consultation with participating Executive agencies, the Secretary of Education shall undertake a review of these plans and develop an integrated Annual Federal Plan for Assistance to Historically Black Colleges for consideration by the President and the Cabinet Council on Human Resources (composed of the Vice President, the Secretaries of Health and Human Services, Agriculture, Labor, Housing and Urban Development, and Education, the Attorney General, the Counsellor to the President, and the White House Chief of Staff).

Sec. 3. Each participating agency shall submit to the Secretary of Education a mid-year progress report of its achievement of its plan and at the end of the year an Annual Performance Report which shall specify agency performance of its measurable objectives.

Sec. 4. Prior to the development of the First Annual Federal Plan, the Secretary of Education shall supervise a special review by every Executive agency of its programs to determine the extent to which historically Black colleges and universities are given an equal opportunity to participate in Federally sponsored programs. This review will examine unwarranted regulatory barriers, determine the adequacy of the announcement of programmatic opportunities of interest to these colleges, and identify ways of eliminating inequities and disadvantages.

Sec. 5. The Secretary of Education shall ensure that each president of a historically Black college or university is given the opportunity to comment on the proposed Annual Federal Plan prior to its consideration by the President, the Vice President, and the Cabinet Council on Human Resources.

Sec. 6. The Secretary of Education, to the extent permitted by law, shall stimulate initiatives by private sector businesses and institutions to strengthen historically Black colleges and universities, including efforts to further improve their management, financial structure, and research.

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Sec. 2. The Secretary of Education shall submit to the President, the Vice President, and the Cabinet Council on Human Resources an Annual Federal Performance Report on Executive Agency Actions to Assist Historically Black Colleges. The report shall include the performance assessments of agency actions during the preceding year to assist historically Black colleges and universities. The report will also include any appropriate recommendations for improving the Federal response directed by this Order.

Sec. 3. The special review provided for in Section 4 shall take place not later than November 1, 1983. Participating Executive agencies shall submit their annual plans to the Secretary of Education not later than January 15, 1984. The first Annual Federal Plan for Assistance to Historically Black Colleges developed by the Secretary of Education shall be ready for consideration by the President, the Vice President, and the Cabinet Council on Human Resources not later than March 31, 1984.

Sec. 4. Executive Order No. [illegible] of August 3, 1980, is revoked.

THE WHITE HOUSE,
September 15, 1983.

Ronald Reagan

[illegible]

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APPENDIX B: CHRONOLOGY OF MAJOR EVENTS

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

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CHRONOLOGY OF MAJOR EVENTS

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

September 15, 1981	President Ronald Reagan issues Executive Order 12320 mandating a Federal program "designed to achieve a significant increase in the participation of historically Black colleges and universities in Federally sponsored programs."
November 1981	The Secretary of Education identifies twenty-seven "designated Federal agencies" (DFAs) which provide 98 percent of all Federal support to Higher Education Institutions (HEIs). This becomes the universe of Federal agencies involved in the White House Initiative on Historically Black Colleges and Universities (WHIHBCU) effort.
December 1981 - March 1982	Data on FY 1982 funding plans collected from DFAs and analyzed by WHIHBCU staff.
	January 1982 Vice President George Bush hosts reception at his home for HBCU presidents and major corporate executives.
April 1982	Draft of first Annual Federal Plan circulated to HBCU presidents for comment.
May 1982	Major private sector initiatives planning conference held at Howard University.
June 1982	Secretary of Education Terrel H. Bell presents Annual Federal Plan to the President and the Cabinet Council on Human Resources. It calls for an increase of $2.1 million in FY 1982 obligations to HBCUs over FY 1981 obligations.

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September 22, 1982	President Reagan hosts HBCU presidents in White House East Room to celebrate the first year of Executive Order 12320. The President issues a Memorandum to Federal Agency Heads directing them to: 1. place emphasis on use of Federal funds to improve HBCU administrative infrastructures; 2. increase the percentage share of funds allocated to HBCUs even when agency funds to HEIs may be decreasing; and 3. continue efforts to eliminate unintended barriers to HBCU participation in Federal programs. The President also directed the White House Office of Private Sector Initiatives to work with WHIHBCU to place special emphasis on increasing development of private sector support of HBCUs.
November 1982	The Department of Education and the Southeastern Federal Regional Council inaugurate a series of technical assistance workshops focusing on institutional management improvement. More than 60 HBCUs attended this two-day conference in Atlanta, Georgia.
December 1982	Data collection for both the FY 1982 Federal Agency Performance Report and the Annual Federal Plan for FY 1983.

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March 1983	Secretary Bell transmits the FY 1982 Federal Agency Performance Report to the President and the Cabinet Council on Human Resources. This report shows that actual FY 1982 obligations to HBCUs exceeded projections by more than $17 million ($564.5 million as opposed to $546.9 million projected).
May 1983	Third Technical Assistance Workshop for HBCUs held in Atlanta, Georgia, sponsored by the Department of Education.
June 1983	Draft FY 1983 Annual Federal Plan circulated to HBCU presidents for comment. Request for agency data to compile the draft FY 1984 Annual Federal Plan.
September 1983	White House Reception to commemorate National Historically Black Colleges Day, and the second anniversary of the signing of Executive Order 12320. President Reagan and Vice President Bush accept the FY 1983 Annual Federal Plan.
January 1984	Draft FY 1984 Annual Federal Plan circulated to HBCU presidents for comment.
March 1984	President Reagan releases the FY 1983 Federal Agency Performance Report during his meeting with a group of HBCU presidents. This report shows that FY 1983 obligations to HBCUs of $606,209,205 exceeded the FY 1981 obligations by $61,391,205 or 11.3 percent.

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	FY 1983 obligations exceeded FY 1982 obligations by $41,750,886, or 7.4 percent.
May 1984	President Reagan and Vice President Bush accepted the FY 1984 Annual Federal Plan.
September 1984	White House Reception to commemorate the third anniversary of the signing of Executive Order 12320. During this Reception, President Reagan signed a proclamation designating September 23-29 as "National Historically Black Colleges Week."
	Draft FY 1985 Annual Federal Plan circulated to HBCU presidents and chancellors for comment.
October 1984	The Department of Education sponsors a Management Training and Technical Assistance Conference for the presidents/chancellors of historically Black colleges and universities in Dallas, Texas.
March 1985	Secretary of Education William J. Bennett approves the FY 1985 Annual Federal Plan for general distribution.
April 1985	Request for agency data to compile the FY 1986 Annual Federal Plan.
August 1985	President Reagan and Vice President Bush accept the FY 1984 Federal Agency Performance Report. This report shows that the FY 1984 obligations to HBCUs exceeded the FY 1981 obligations by $75,860,221.

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September 25, 1985	Symposium for HBCU presidents and chancellors and Federal HBCU Agency Representatives/Liaisons commemorating fourth anniversary of Executive Order 12320 held at L'Enfant Plaza Hotel, Washington, D. C.
	Request for agency data to compile the draft FY 1986 Federal Agency Performance Report.
January 1986	Secretary of Education William J. Bennett transmits the FY 1986 Annual Federal Plan to the President and the Domestic Policy Council.
February 1986	FY 1986 Annual Federal Plan accepted by President Reagan and Vice President Bush.

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APPENDIX C: LIST OF HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

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SEPTEMBER 1986

HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

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APPENDIX D: WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES: DESIGNATED AGENCY REPRESENTATIVES AND LIAISONS

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October, 1986

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

DESIGNATED AGENCY REPRESENTATIVES AND LIAISONS

EXECUTIVE ORDER 12320

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