



## Education and Training

### State 'All-Stars' are on the roster at National Defense University

Fort McNair as an outpost of Foggy Bottom

BY ROBERT H. MILLER

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“THE LARGEST contingent of Foreign Service officers in the United States—outside the State Department—is assigned to National Defense University.”



Mr. Miller

In these words my predecessor, Ambassador Bruce Laingen, underscored to me our stake in the Pentagon's educational institution at Fort McNair, Washington. State maintains a presence

there. Fourteen Foreign Service officers at the FS-1 level currently are students at the National War College, and four at the Industrial College of the Armed Forces. (These are the two principal senior training institutions at the university.) In addition, 11 senior Foreign Service officers are assigned to various elements of the university as faculty advisers, instructors or research fellows. Also, five students in the class of '87 have been promoted across the threshold into the Senior Foreign Service during their senior training assignment (John E. Bennett, Larry Colbert and Dorothy Sampas at the War College; Gregorie W. Bujac at the Industrial College; and Patrick N. Theros, at the Institute for National Strategic Studies, which is attached to the university). And a number of Foreign Service officers who are at the university have received ongoing assignments as deputy chiefs of mission, consuls general and office directors in the Department.

In the past, too, many Foreign Service graduates of these institutions have risen to senior positions in the Department and the Service. Ambassador



The National War College. (Photo by Garrett E. Rawlings)

(ret.) David D. Newsom, class of '60 at the War College, became ambassador to Libya, Indonesia and the Philippines; assistant secretary for African affairs; and, finally, under secretary for political affairs, the highest office in the Department normally reserved for career officers. Other graduates who have risen to top ranks in the Department and abroad include Ambassadors Deane Hinton, George Vest, Harry Barnes and

Stephen Low. Earlier, there were Ambassadors Marshall Green, Tapley Bennett, Parker Hart, Edmund Gullion, Burke Elbrick, Clare Timberlake, W. Walter McConaughy, Foy Kohler and Ray Hare.

#### New law

Now, under recent legislation, the importance of the university to the State Department looms even larger. The De-



fense Reorganization Act, signed by President Reagan last October 1, is intended to promote "jointness"—the Defense Department's term of interservice and interallied cooperation. What does this mean for the university's role as a senior educational institution for the State Department? In the first place, it means that the pressure for quality education at the university, already high in my observation, will get higher. Secondly, it means that the Foreign Service officers assigned to the university both as faculty and students will participate in the upgrading of emphasis now being placed on "jointness." Thirdly, although this new emphasis may re-focus the curriculum of the War College, in

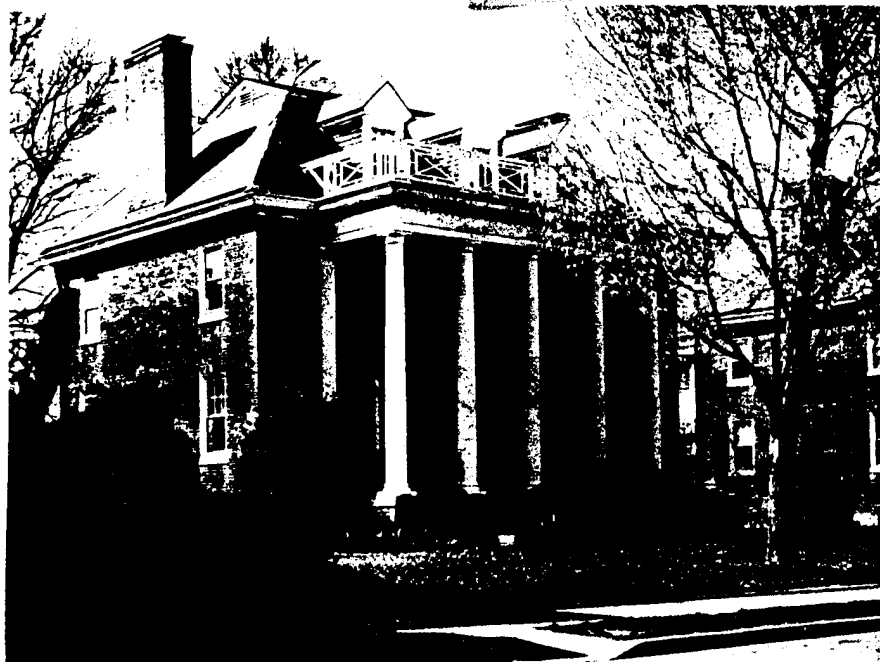
For example, at the university's invitation, State has been sending at least one Senior Foreign Service officer to each six-week "Capstone" course, at which general and flag-rank officers learn how to operate in a joint environment. "Capstone" is now being stepped up from two to four classes per year. This means that from now on at least four senior Foreign Service officers will benefit from this high-quality, intensive senior course each year.

Another indication of the increasing priority that Defense is placing on this course is the university's decision to include a retired senior ambassador in the group of senior "Capstone" fellows—retired four-star generals and ad-

Walker and Brandon Grove, John Leary, Edward Hurwitz, Robert A. Martin and W. Dean Howells.

#### Where the rivers meet

The university is in Southwest Washington, at the confluence of the Potomac and Anacostia Rivers and the Washington Channel. Fort McNair is one of the oldest active military installations in the United States and, with its historic buildings, one of the most beautiful sites in Washington. The university, established in 1976, consists of three colleges—the War and Industrial Colleges at McNair (both well-known and much older than the university) and the Armed Forces Staff College at Norfolk. In addition, there are three institutes: Higher Defense Studies, National Strategic Studies and the Defense Department Computer Institute. The university also has a library of well over 200,000 bound volumes, and a press which publishes books, research papers and conference proceedings. In addition to its resident college courses, the university conducts correspondence courses in national security management for some 3,000 military officers around the world, as well as a thrice-yearly two-week intensive course in national security issues for Reserve officers, at different locations around the country. The university organizes three symposia a year—one on NATO, one on the Pa-



Home of the vice president of National Defense University. (Photo by Garrett E. Rawlings)

particular, more on military strategy and operations, the national security context of these operations will remain. In my view, this presents State with the opportunity to focus attention on an even broader definition of jointness: the inseparability of political, economic and military factors and the ever-growing need for military-civilian jointness in support of national security policy and strategy.

mirals—who serve as senior mentors, advisers and resource persons to the "Capstone" attendees. The first retired ambassador to be chosen for this key role is W. Tapley Bennett, former ambassador to NATO, Portugal and the Dominican Republic and assistant secretary for congressional relations. State employees who have attended the "Capstone" course to date are Roy Haverkamp, Ambassadors Lannon

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**EDUCATION AND TRAINING**

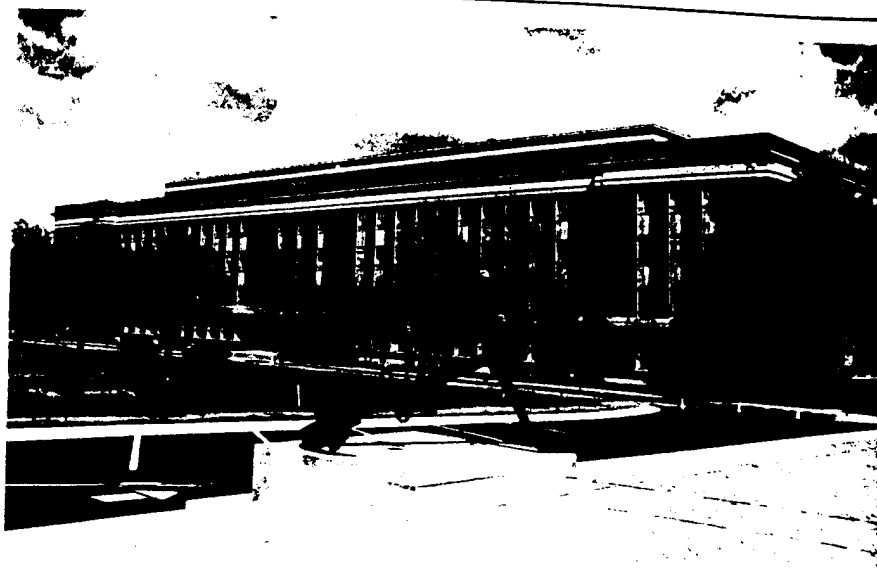

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cific and one on a topical subject selected each year (this year inter-American security was the subject). Each symposium attracts over 200 experts and interested observers, and the proceedings are published by the National Defense University Press.

Each year the university invites 12 foreign military officers from allied and other friendly countries to be international fellows for the academic year. It carries on an active program of exchanges in various forms (student field-study visits, researchers, lectures, etc.) with a number of foreign countries, including China.

The president of the university is of three-star rank. Air Force Lieutenant General Bradley Hosmer, a graduate of the U.S. Air Force Academy and a former Rhodes scholar, is the current president. The vice president traditionally is a senior Foreign Service officer who has served as an ambassador. Previous vice presidents have been Bruce Laingen, Montea Stearns, Jack Kubisch and William Leonhart. The vice president lives in a gracious old Georgian-style house on "Generals' Row," along the Washington Channel at Fort McNair.

The three colleges are headed by two-star generals or admirals. At each there are senior Foreign Service officers assigned as international affairs advisers to the commandants. The advisers are accorded major faculty supervisory and teaching status.



Dwight D. Eisenhower Hall, home of the Industrial College of the Armed Forces, dedicated by President Eisenhower in 1960. (Photo by Garrett E. Rawlings)

National War College students spend about 30% of their academic year in seminars like this one on terrorism. (Photo by Garrett E. Rawlings)



federal civilian colleagues for positions of senior responsibility in the U.S. Government. The War College's curriculum focuses on military strategy, warfighting, joint and combined operations, international relations and national security policy formation. The Industrial College concentrates on joint mobilization of manpower and industrial resources, and the management of those resources.

Both courses utilize lectures, seminars and independent study and research. A former research fellow, now retired Foreign Service officer Bruce Amstutz, has just had published by the University Press a major work, "Afghanistan: The First Five Years of Occupation." Current research fellows include Ambassador Paul Gardner and Foreign Service officers W. Brooks

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STATE

## Schedule of courses at the Foreign Service Institute

Program	June	July	Aug.	Length
<b>Area studies</b>				
Africa, sub-Sahara	15	—	10	2 weeks
East Asia	15	—	10	2 weeks
Latin America	15	—	10	2 weeks
Near East and North Africa	15	—	10	2 weeks
South Asia	15	—	10	2 weeks
Southeast Asia	15	—	10	2 weeks
USSR/eastern Europe	15	—	10	2 weeks
Western Europe	15	—	10	2 weeks
Canada	1	—	—	1 week
<b>Language and advanced area courses</b>				
Afrikaans	—	—	24	24 weeks
Amharic	—	—	24	24/44 weeks
Arabic (Egyptian and modern standard)	—	—	24	24/44 weeks
Arabic (formal spoken and modern standard)	—	—	24	24/44 weeks
Arabic (western and modern standard)	—	—	24	24/44 weeks
Arabic (formal spoken and modern standard) (advanced in Tunis)	—	—	3	47 weeks
Bengali	—	—	24	24/44 weeks
Bulgarian	—	—	24	24/44 weeks
Burmese	—	—	24	24/44 weeks
Chinese (Cantonese)	—	—	24	24/44 weeks
Chinese (standard)	—	—	24	24/44 weeks
Czech	—	—	24	24/44 weeks
Danish	—	—	24	24 weeks
Dari (Afghan Persian)	—	—	24	24/44 weeks
Dutch	—	—	24	24 weeks
Farsi (Iranian Persian)	—	—	24	24/44 weeks
Finnish	—	—	24	24/44 weeks
French	1,29	—	24	20 weeks
German	29	—	24	24 weeks
Greek	—	—	24	24/44 weeks
Hebrew	—	—	24	24/44 weeks
Hindi	—	—	24	24/44 weeks
Hungarian	—	—	24	24/44 weeks
Icelandic	—	—	24	24/44 weeks
Indonesian	—	—	24	24/32 weeks
Italian	29	—	24	24 weeks
Japanese	—	—	24	24/44 weeks
Japanese (advanced in Yokohama)	—	—	3	12/15 months
Korean	—	—	24	24/44 weeks
Korean (advanced in Seoul)	—	—	24	44 weeks
Lao	—	—	24	24/44 weeks
Malay	—	—	24	24/32 weeks
Nepali	—	—	24	24/44 weeks
Norwegian	—	—	24	24 weeks
Pilipino (Tagalog)	—	—	24	24/44 weeks
Polish	—	—	24	24/44 weeks
Portuguese	29	—	24	24 weeks
Romanian	—	—	24	24 weeks
Russian	—	—	24	24/44 weeks
Serbo-Croatian	—	—	24	24/44 weeks
Sinhala	—	—	24	24/44 weeks
Spanish	1,29	—	24	20 weeks
Swahili	—	—	24	24 weeks
Swedish	—	—	24	24 weeks
Thai	—	—	24	24/44 weeks
Turkish	—	—	24	24/44 weeks
Ukrainian	—	—	24	24/44 weeks
Urdu	—	—	24	24/44 weeks
Vietnamese	—	—	24	24/44 weeks

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Wrampelmeier and Patrick Theros. Both courses include trips abroad to get firsthand briefings from U.S. embassies, U.S. field commands and foreign officials. Both courses, too, combine a required core curriculum with selected elective subjects and voluntary field trips in the continental United States, Canada, Mexico and Panama. The university is also proud of its emphasis on physical fitness and executive skills development, including various testing techniques designed to enhance the student's own understanding of his leadership strengths and weaknesses.

### New construction

Plans have existed for some time to expand the university's facilities to meet its growing responsibilities, especially those mandated under the new Defense Reorganization Act. Thirty-three million dollars have been included in the Defense fiscal year 1988 budget for the construction of a new academic operations building on a site immediately adjacent to, and now incorporated into Fort McNair. When completed, the new building will house university offices, the library (with room for its expansion), the computer institute (currently located at the Washington Navy Yard), the Institutes for National Strategic Studies and for Higher Defense Studies, and numerous administrative support elements. This will alleviate overcrowded teaching and student facilities in the two current War and Industrial College buildings, and enhance the quality of education of these two institutions. It will also enable the university to fulfill its added responsibilities under the Defense Reorganization Act.

The university's facilities represent a major senior training opportunity for qualified Foreign Service officers and Departmental employees. It provides for a challenging and stimulating year of study, research and travel for its students, as well as opportunities for research and teaching for its faculty members and research fellows. It affords an opportunity not to be missed! □