# AGENDA

# CURRICULUM COMMITTEE MEETING

# 21 August, 1000 - 1130

**STAT** 

1000 - 1015	ANNOUNCEMENTS	
	- Scrange Case (attached) - Training Trainers - New Commitments	
1015 - 1030	MINUTES OF LAST MEETING (attached)	
	<ul><li>Course sequencing due 19 August</li><li>Catalog updates (status report)</li><li>GIMS II and CBT</li></ul>	
1030 - 1040	Changes to CY '85 Course Review Schedule (attached)	
1040 - 1100	Curriculum Committee Functions (attached)	
1100 - 1115	Curriculum Committee Process and Method	
1115 - 1130	Priority Curriculum Issues Remainder of CY 1985	

# **SECRET**

MEMORANDUM FOR: Deputy Director for Administration

OTE 85-1604

12 August 1985

25X1

FROM:	Division and Education		20/(1
	Director of Training and Education		
SUBJECT:	The Sharon Scranage CaseNew Initi Screening of Personnel for Employme Overseas Duty	atives for ent and	
REFERENCE:	Your Memorandum to Multiple Address (DDA 85-2510/2) dtd 2 Aug 85, Same		
report on the O utilize in its Scranage case. from the case t	emorandum responds to your request to ffice of Training and Education's (OT training programs the experience deri In particular, OTE will seek to intr o make Agency employees who will be a the dangers of foreign service exploi	E) effort to vertile to vertile to the vertile to t	
discuss the cas	fice of Security has advised that OTE e until all issues pertaining to liti provided by the Department of Justic	igation are completed.	
Office of Secur material pertai of information	he issues surrounding litigation are ity has agreed to provide a sanitized ning to the Scranage case. OTE will pieces which will be introduced into ing trained for overseas assignments	design a series courses where Agency	
	, and the second		25 <b>X</b> 1
;			
ADC/OTE,	(12 Aug 85)		25X1
Distribution: Orig - Addre 1 - D/OTE 1 - ADC/O 1 - OTE R	TE.		25X1
ALL PORTIONS SE	CRET		
	SECRET		
Sanitized Copy Ap	proved for Release 2010/10/19 : CIA-RDP87	-00956R000100020008-8	

DDA 85-2510/2

MEMORANDUM FOR: Director of Medical Services

Director of Personnel Director of Security

Director of Training and Education

FROM:

Harry E. Fitzwater

Deputy Director for Administration

SUBJECT:

The Sharon Scranage Case - New Initiatives for

Screening of Personnel for Employment and Overseas Duty

REFERENCE:

Memo for DDCI fm DDA, dated 26 July 1985, (DDA 85-2510/1),

Same Subject

- 1. The referenced memorandum advised the DDCI that after full consideration of the Scranage case, it appeared that the screening data was adequate and the proper hiring decision was drawn from that data. Clearly the decision was based on current psychological, medical, and security policies and procedures. This does not mean that there are not some improvements that can be made in the vetting of performance for both employment and overseas duty. Appearing below are new ideas/procedures that will be tried in an attempt to ferret out future problem cases for employment and overseas duty. Although the screening process of this case was properly handled, the pre-processing for overseas duty could benefit from some changes. This memorandum tasks addressee offices with implementing these changes.
- The Director of Medical Services should take necessary action to sharpen psychiatric and aptitudinal screening procedures:
  - a. Administer the California Psychological Inventory (CPI) to all applicants sufficiently early in the hiring process and make the results available prior to psychiatric screening.
  - b. Give all Agency employees the Minnesota Multi-phasic Personality Inventory (MMPI) at the three-year probationary review. The MMPI looks at different factors than the CPI and would be most useful after the Agency has had three years of experience and a chance to evaluate the employee. Thus, we would use the MMPI to detect early signs of change associated with stress factors to which the individual has been exposed during the probationary period.

25X1

25X1

- c. Require a supervisor's statement addressing critical performance and behavioral issues for use by OMS as part of the overseas psychiatric evaluation.
- d. Require a similar statement regarding behavior factors to be provided to OMS after the three-year probationary period.
- e. Give the DAT or PATB, as appropriate, to all employees during the processing period after EOD. This full day of psychological testing could be scheduled as part of the EOD physical examination. These tests are not specifically designed to detect psychological problems but they are useful in retrospective analysis and could be used to establish a common base line for future review.
- f. Assess the value of adding a psychiatric interview for every Agency applicant. This would double the Psychiatric Staff workload and require several more clericals, more staff psychiatrists, and a WAE psychiatrist. This option cannot be easily implemented since we have many difficult problems in recruiting psychiatrists.
- 3. The Director of Security should take necessary action to:
  - a. Appropriately sterilize and assemble the Scranage case to permit the Office of Training and Education to use it as a practical exercise in those courses given to employees going overseas. It will give employees a better understanding of foreign service manipulation and exploitation.
  - b. Highlight the Scranage case, as well as additional cases illustrating foreign service exploitation into a separate segment of our Security briefing programs given to all employees going overseas either PCS or TDY.
  - ; c. Make every effort to achieve our goal of reinvestigating 2500 staff employees in the next 15 months.
    - d. While it is not feasible or practical to assign a Security Officer to each Station and Base overseas, you should continue to expand the coverage we now have at major installations. The presence of professional Security Officers has been a decided improvement to both the physical and personal security of our installations and people and has also improved our CI prospectives of our personnel.

4. The Director of Personnel should initiate necessary action in coordination with the Directorate of Operations, the Office of Security, and the Office of Medical Services to enforce Policy Governing Employee Relationship with Foreign Nationals, and in particular to ensure that after the appropriate reviews by Headquarters officials that better guidance and direction are forwarded to the Chiefs of Stations. Although much has been written regarding employee relationships with foreign nationals, there still seems to be a lack of understanding of the policies and regulations relative to this issue.

25X1

5. The Director of Training and Education should work with the Director of Security and the Director of Medical Services and enhance the training for Agency employees being assigned abroad, particularly with reference to the dangers from foreign service exploitation.

6. I would like a status by 30 August concerning your efforts to effect the above changes.

25X1

Harry E. Pitzwater

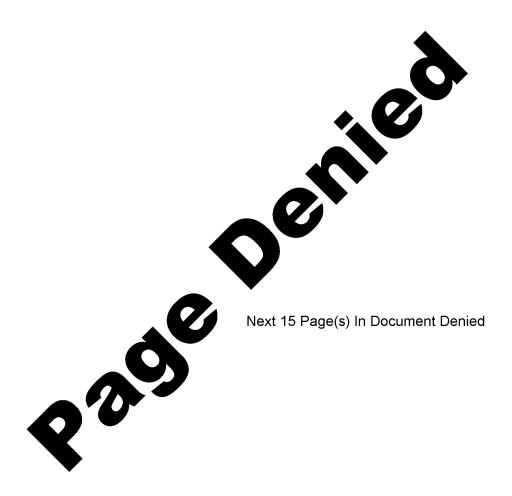
cc: C/CI Staff C/DDO/CMS

/EO/DDA:jal (2 Aug85)

Distribution:
1 - Each Addressee /- cm S
1 - C/CI
1 - C/CMS/DDO /- CP
1 -:DDA Subject /- OS
1 - DDA Chrono /- O/OTE
1 - DDA Suspense

25X1

25X1



#### CONFIDENTIAL

2 August 1985

MEMORANDUM FOR:	Curriculum Committee Members	
FROM:	Assistant Director of Training for Curriculum	25X1
SUBJECT:	Minutes from 1 August 1985 Curriculum Committee	
Responsible Curr	utes for the 29 July meeting were approved. iculum Committee members will arrange for	
curriculum revie	ws of the programs specified during the 3rd and CY 1985. IT still has two outstanding course	
announcements fo	r courses approved during the 25 July meeting.	
MATD and IT will Intelligence Ass	develop course catalogs for Secretarial and istants' training.	
2.	briefed on the status of	25 <b>X</b> 1
the Looking Glas	s Simulation. They plan to offer between 5 and he simulation during FY 1986.	25 <b>X</b> 1
presented severa	l options for funding each running of the	
simulation. The should purchase	subsequent discussion centered on whether MATD the license and certify OTE staff to conduct	
the program.	was advised to move toward developing ability, and he should pursue purchase of the	25 <b>X</b> 1
licensing from t	he Center for Creative Leadership. Some	
concern was expr	essed about overlap of Looking Glass and the ive Management. Generally, MATD has concluded	
that there is so	me overlap but not significant enough to	
believes POCM ou	t on either program. In many ways, MATD ght to be prerequisite to Looking Glass. MATD	
will make a reco	ommendation regarding prerequisites to Looking intil the DO need survey is completed. Mr.	
indicated	that they intend to do a study of graduates to	25X1
	of Looking Glass on student behavior. He support for such a study.	
received stong s	Appoint for Buch a Beauty.	25X1
		20/(1

CONFIDENTIAL

## CONFIDENTIAL

SUBJECT: Minutes from 1 August 1985 Curriculum Committee

C/PDB, briefed on proposed changes	25 <b>X</b> 1
to the Advanced Intelligence Seminar (AIS). Her plan to	
validate the content and objective was approved. She was	
advised, however, that the "poll" should be confined to Agency	
training officers. Chief, WOTS, cautioned that the DO need	
survey was in progress and her poll in the DO might raise some	
confusion. Hence, will closely coordinate her	25X1
work with DO with Mr. Swasey. There was a consensus that the	, —
AIS should not be confined to GS-14 and 15 officers, but be .	
changed to include officers at the GS-12 and 13 level. Once	
the poll has been completed, ADC will be briefed on the results	
and will approve a proposed course outline.	
	051/4
4.	25 <b>X</b> 1
presented the results of the ISTD evaluation of the GIMS II	
training course. A thorough and detailed need survey resulted	
in recommendations by ISTD that the current two day GIMS II	
course be divided into two courses. One course of a half day	
duration would serve those GIMS users who need only the skills	
to access menus, to retrieve data and update files. This	
course would be offered once a month. A second, one and a half	
day course, would be offered which would focus on elementary	
GIM capabilities. This course would meet the need of those who	
need skills in writing simple queries to GIMS.	
The survey also showed a need for a third course which	
would provide training in more sophisticated GIM skills. This	
two and a half day course would include instruction in report	
writing, formatting output, accessing dictionaries, linking	
files and writing complicated queries.	
Titles and witting compileated queries.	
Chief/CBTG, indicated that the more basic courses lend	
themselves to self-study using computer based teaching	
techniques. There was no consensus reached on whether	
classroom instructions or CBE techniques were most effective	
amd least costly.	
	25 <b>X</b> 1
The Curriculum Committtee asked to work	
with to determine whether or not OTE should develop	25X1
the training using CBE. agreed to provide a cost	25 <b>X</b> 1
study and, in concert with C/CBTG, make a recommendation to	
ADC. Approval of courses in GIMS was suspended pending	
recommendations to ADC.	

2

#### CONFIDENTIAL

SUBJECT: Minutes from 1 August 1985 Curriculum Committee

- 5. C/TSD and C/RB presented a proposed outline of content for the OTE catalog. The outline was approved. Members were requested to submit their contributions on the sequencing of courses to C/TSB by 19 August. C/RB will provide printouts of the course descriptions which are to be reviewed and edited by OTE units. ADC, C/TSB and C/RB will brief DTE on the proposed catalog within the next week. Several units have outstanding catalog descriptions; these are to be submitted as soon as possible.
- 6. The next STO meeting is scheduled for 14 August (0900 'DTE Conference Room). The only Agenda item at this time is the MATD results of the Secretarial Survey.
- 7. The next Curriculum Committee meeting is scheduled for 21 August at 10:00 A.M. Members were advised that all Agenda items which call for new course approvals, course evaluations or curriculum evaluations must have accompanying documentation submitted to ADC two weeks prior to Curriculum Committee meetings. Otherwise, these items will be postponed to the next scheduled session. This documentation is essential if the committee hopes to effectively assess new course proposals or course evaluations.

25X1

2

CONFIDENTIAL

9 August 1985

Memorandum for:	
	Assistant Director of
	Training for Curriculum
From:	
	Chief, Information Systems Training Division
Subject:	Changes to CY '85 Course Paviou-Schodule

- 1. The approved course review-schedule for CY 85 indicates that two ISTD courses, Job Control Language (JCL) and Fundamentals of Programming Language I (PLI), would be reviewed in the 3d quarter. As discussed at the 25 July '85 Curriculum Committee meeting, I recommend that both courses be dropped from the review process. There has always been some question whether we should teach them or whether they should be more appropriately taught by the OIT training staff. The users are non-ADP professionals which argues that we should do it; the material is at the computer programmer level which argues that OIT should do it. We have worked out a compromise with OIT whereby we register the students and provide the classroom and they provide the instructor for both courses. I think it is a reasonable solution which is placing a relatively small resource burden on us but still meet the legitimate demand. the time comes that OIT can no longer provide instructor support, we will either drop the courses completely or come back to the Curriculum Committee with a recommendation that the courses be placed back on the schedule for formal review. We are also looking into commercial CBT possibilities for both courses.
- 2. An additional change to the review schedule discussed at the 25 July meeting is to move the review of the Introduction to ADP course from the 4th to the 3d quarter. We plan to offer the course in FY 86 in a self-study mode only--no classroom runnings. We will put it on the Agenda for the September meeting of the Curriculum Committee to go over the specifics.

STAT

STAT

STAT

#### CURRICULUM COMMITTEE FUNCTIONS:

- I. Resources for priority curriculum, \$, people, space
  - A. prioritize curriculum
  - B. determine costs, manpower, etc.
  - C. recommend resource allocation
  - D. develop long term goals (5 year)
- II. Review low priority courses--curriculum
  - A. identify low priority courses
  - B. identify courses where questions arise concerning relevancy, content, etc.
  - C. establish quarterly reviews: Required:
    - validation of need
    - validation of objectives
    - content review (technique)
       (see attachment)
- III. Review all new course proposals
  - A. see new course check list
  - B. approve disapprove/recommendations for change (see attached new course check list)
- IV. Review curriculum programs, e.g. Analyst training
  - A. ensure rigorous review
  - B. approve procedures/methods
  - C. required technique/method
  - V. Oversee conduct of need surveys
    - A. approve method
    - B. review results
    - C. approve changes
       (see schedule of need survey)
- VI. Review and approve all instructional support programs
  - A. CBT programs (annually)
  - B. MPB
  - C. library support
  - D. catalogs
  - E. others

- VII. Review recommendations from operations sub-group
- VIII. Develop "Training Trainers Program"
  - A. establish committee (sub-group)
  - B. develop curriculum
  - C. approve recommendations
  - IX. Conceptual Curriculum
    - A. units provide course sequencing (in progress)
    - B. develop catagory of courses (final approval due
    - C. develop model for each unit or curriculum program

#### PROCEDURES:

1. Establish a panel chaired by

- a) two from each division who will review all proposals for curriculum review on issues related to that division. Nominees needed.
- b) panel make recommendations to curriculum committee.
- c) prepare staff presentations.
- d) committee approval
- 2. Issues for panel
  - a) New Courses
    - list of all courses under development for FY 1986 required
  - b) Quarterly reviews
    - of courses
    - of curriculum
  - c) Need surveys
    - DO
    - DA
    - Recruitment
    - EEO
- 3. Priorities for panel
  - Management training review
  - Regional Career Studies Program
  - Records management
  - ITCIA (?)

STAT

CURRICULUM COMMITTEE NEW COURSE CHECKLIST

## 1. Course

Objectives:

-How fits into OTE categories, and Division or Office curriculum

# 2. Customer

- -Who asked for it?
- -What kind of needs assessment?
- -Accountability
- 3. Students
  - -Who is course directed at?
  - -Grade, experience, directorate
  - -Kind of work (e.g. communicator, analyst, budget officer)

# 4. <u>Course Design</u>

- -Short statement of purpose
- -Course outline
- -Method of instruction
- -Opinion of external reviewer on methodology

# 5. Course Substance

- -Course outline
- -Opinion of external reviewer

## 6. Cost

- -How many work years into develop and running?
- -\$ (not counting OTE personal service)
- -Opportunity cost, i.e. what else might be doing

# 7. Marketing

- -Advertising, training officer network, etc. when and how? -Post-course
- 8. Post-Course Review
  - -Evaluation plan. How will students evaluate?
    Based on job evaluation? Non-student evaluation?
  - -Date for returning to C.C. with evaluation and recommendation re-continuance, changes, etc.

#### NEED SURVEYS CY 1985

DO - in progress
DA - January 1986
OP (Recruiters) - in progress
Office of Finance - in progress
EEO - in progress

## QUARTERLY REVIEW SCHEDULE (CY1985)

#### Third Quarter 1985

Scientific Weapons Intelligence for Operations CIA Today and Tomorrow Introduction to ADP Advanced Intelligence Seminar (in progress) GIM II (completed)

## Fourth Quarter

Introduction to CIA (?)
Records Management
EEO (in progress)
\* Management Training
\* Regional Training Program
Analyst Training (in progress--report due)

	ROUTING AND RECORD SHEET						
SUBJECT:	(Optional)			· · · · · · · · · · · · · · · · · · ·			
	Curriculum Committ	ee Mee	ting				
FROM:				EXTENSION	I NO. STA		
	ADC/OTE 1025 C of C				DATE		
		<del> </del>			9 August 1985		
TO: (Office building)	er designation, room number, and	D.	ATE	OFFICER'S	COMMENTS (Number each comment to show from whom to whom. Draw a line across column after each comment.)		
<u> </u>		RECEIVED	FORWARDED				
1.	EXO/OTE				STA		
2.	C/LTØ						
3.	C/MATD						
4.	C/ITD						
	C/ 1 Lb						
5.	C/ISTD						
6.	C/CTD						
7.	C/WOTS						
8.	C/Plans Group						
9.	C/CBTG						
10.	C/MPG %				-		
11.	C/TSD						
12.							
13.							
14.							
15.							

FORM 610 USE PREVIOUS EDITIONS

9 August 1985

MEMORANDUM TO:	Curriculum Committee Members	
FROM:		STAT
r Korr.	Assistant Director of Training for Curriculum	
SUBJECT:	Curriculum Committee Meeting	
Wednesday, Augu Room.	rriculum Committee Meeting is scheduled for ast 21 at 1000 hours in the D/OTE Conference his meeting should be forwarded to me by	
COB, Tuesday, 1	.3 August.	STAT
Distribution:  1 - EXO/OTE 1 - C/LTD 1 - C/MATD 1 - C/ITD 1 - C/ISTD 1 - C/CTD 1 - C/CTD 1 - C/WOTS 1 - C/Plans O 1 - C/CBTG 1 - C/MPG 1 - C/TSD	Group	STAT

# 9 August 1985

MEMORANDUM TO:	Curriculum Commi	ttee Members	
FROM:			STAT
r Kom.	Assistant Direct	or of Training for Curricul	um
SUBJECT:	Curriculum Co⊁mi	ttee Meeting	
		Meeting is scheduled for ars in the D/OTE Conference	•
	:	he femuended to me hy	
	_	be forwarded to me by	<b>.</b>
COB, Tuesday, 1	3 August.		STAT
Distribution:			
1 - EXO/OTE			STAT
1 - C/LTD 1 - C/MATD			
1 - C/MATD 1 - C/ITD			
1 - C/ISTD			
1 - C/CTD 1 - C/WOTS			
1 - C/Plans G	Group		
1 - C/CBTG 1 - C/MPG			
1 - C/TSD			