

27 April 1977

MEMORANDUM FOR: Assistant for Public Affairs

THROUGH : Special Assistant to the DDI

FROM : Assistant Coordinator for Academic Relations and
External Analytical Support

SUBJECT : DDI Relations with Academia

REFERENCE : Executive Secretary's 20 April 1977 Memo, Topics
for DCI Cabinet Meeting

1. The DDI has developed diverse, mutually beneficial relationships with academia and is striving to expand those ties. Academics serve as consultants, providing alternative analytical views, critiques of analysis, and suggestions of research areas that warrant attention. Dr. Myron Rush, a Soviet specialist from Cornell University, is currently with the Agency as a Scholar-in-Residence, and efforts are underway to institutionalize and expand the Scholar-in-Residence program.

2. Academics are invited to the Agency to discuss intelligence relevant issues with analysts in informal sessions, seminars, and conferences. Analysts also maintain their productive ties with their academic colleagues by attending and participating in professional seminars and meetings. In 1976 286 analysts attended 136 such sessions. In addition, unclassified DDI products are made available to academics through a variety of channels, including regular mailings from the Academic Coordinator and various office components.

3. The Intelligence Directorate regularly hosts visits by academic groups, providing both general and substantive briefings. A total of 190 academic visitors have already been briefed this year. DDI analysts also respond to requests to lecture on college campuses. (Forty-three such requests were answered last year.)

4. Pockets of opposition to association with the Agency still exist in some parts of the academic community. The Cornell student protests triggered by Dr. Rush's sabbatical and the small-scale Brooklyn College faculty opposition to Professor Michael Selzer's brief contact with the Agency were both well publicized in the media. The right of both men to associate with the Agency was supported by their respective university administrations, however. Harvard University's recently drafted guidelines regarding faculty relationships with the Agency could be a more serious problem. If adopted, they could greatly restrict any mutually beneficial contacts with the Harvard community and serve as a model for other universities. Senior Agency representatives have discussed the implications of the guidelines with Harvard officials, and the latter are presently considering the Agency's concerns.

5. Despite problem areas like the above, the hostility characterizing the academic community's attitude toward the Agency in the 1960's is dissipating. It is being replaced by a recognition that both the intelligence and academic communities profit from productive exchanges of views and information.

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