

DEVELOPMENT AND UTILIZATION OF INTERNATIONAL SKILLS

AGENDA

March 11, 1982

3rd Floor Conference Room  
International Club  
1800 K Street, NW  
Washington, D.C.

Jointly sponsored by:

The Center for Strategic and International Studies  
of Georgetown University and  
The National Council on Foreign Language and International  
Studies, New York City

- 9:00 am Welcome by Amos A. Jordan and Rose L. Hayden
- 9:15 Introductory Remarks, Robert Ward, Stanford University
- Brief presentations of university-based, policy-relevant research of mid-or long-term nature on the following subjects:
- 9:30 The People's Republic of China - Robert A. Scalapino, University of California (Berkeley)
- 10:00 United States-Japan Economic Relations - Hugh T. Patrick, Yale Economic Growth Center
- 10:30 Coffee Break
- 10:45 NATO - Robert J. Art, Brandeis University
- 11:15 A New Economic Regime - Peter Kenen, Princeton University (invited)
- 12:00-2:00 pm Lunch at 1800 K Street - Dr. Zbigniew Brzezinski
- 2:00-4:30 General Discussion in light of morning presentations of the following topics:
- 1) Is there sufficient overlap between the sorts of midterm or longterm policy-relevant research that are or could be done at universities and the research needs of various federal agencies to warrant a serious joint effort to devise some continuing and systematic means of identifying appropriate subject matters and researchers and arranging for the conduct of the research concerned?
  - 2) If so, how should such an endeavor be organized? What are the principal problems involved from the university side and from the federal side? How might these be met?
  - 3) Is there interest on the federal side in developing some more general means of discussing other problems that should also be of interest to both the agencies and the universities? Examples would be the types and quality of the linguistic and substantive training presently or prospectively provided by the universities for students planning to embark on careers in government with one of the international agencies; the adequacy of the numbers of such students in the light of estimated government needs; the use that the government makes in practice of its internationally trained specialists; retraining and updating facilities on campus that might be

available for federal use--in short, the issue of skilled manpower in the international field viewed from a number of perspectives.

- 4) Should the preceding discussions warrant, the group might agree to constitute a small federal-academic task force to develop a specific plan for further action.