

DDS&T-1075-80

10 March 1980

MEMORANDUM FOR: Chairman, National Intelligence Council
SUBJECT : Presentation to the DDS&T Career
Development Course

1. Thank you for accepting the invitation to speak to the DDS&T Career Development Course on 9 April from 1445-1615 in Room 6E60 Headquarters Building.

2. During this second week of the course we are looking largely at various aspects of control and coordination of the Intelligence Community. In addition to hearing from key members of various Intelligence Community staffs, White House and Congressional representatives, we also meet with the CIA major staffs.

3. The usual format is for the speaker to provide 30 to 45 minutes of remarks and the remainder of the session is given over to a question and answer discussion. We try to be informal and, of course, all remarks are nonattributable.

4. The course security level is TOP SECRET. [redacted]

5. In addition to the Program Summary, I am attaching a copy of the class roster and Course Objectives.

6. [redacted] CDC Administrative Assistant, will phone your office a week or so before your presentation to see if you need any projection equipment and other briefing aids. Also, we would appreciate receiving a short biographic sketch so that we may provide our participants with a summary of your background [redacted]

[Redacted]

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7. If you have any questions, please call [Redacted]
or me on extension [Redacted]

[Redacted]

Director
DDS&T Career Development Course

Attachments as stated

[Redacted]

DDS&T
CAREER DEVELOPMENT COURSE
PROGRAM SUMMARY

I. The DDS&T in the Agency

This block deals with DDS&T management, mission and functions, objectives, and organization. It includes overviews of the Offices comprising the Directorate and addresses the major issues of concern to the Directorate and/or Agency. These CDC orientation and motivation sessions are conducted at [redacted] [redacted] Discussion leaders will include the Deputy Director for Science and Technology, various Staff Chiefs, and S&T Office Directors.

II. National Intelligence Oversight, Control, and Coordination

This block is designed to place in perspective the governmental activities, agencies, and processes involved in establishing, maintaining, controlling, and coordinating U.S. intelligence activities. Presentations will address these aspects as well as the organizational structure, functions, and interfaces of the NSC and its Committees, the Collection Tasking Staff, Budget and Evaluation Staff, DCI Staff, Congressional Oversight Committees, NIO's, OMB, and State Department. Discussions will, where appropriate, address both U.S. and foreign intelligence relationships.

III. The National Intelligence Process

This block addresses all major aspects of the intelligence process with emphasis on Agency and particularly DDS&T functions. The major aspects covered include: Collection, Requirements, Processing, Production, User Needs and Intelligence Product Use, Research and Development, and Support activities. Sub-elements of this block will address each Agency Directorate and appropriate Office responsibilities, organizational structure, functions, processes or procedures, products and interfaces. The various Intelligence Community committees and staffs involved in the intelligence process from initial R&D requirements through intelligence report production will be addressed. Collection system development and operation will also be addressed and special support activities/bases will be covered and subjects are designed to familiarize the student with the varied

applications of intelligence products. Emphasis will be on the interrelationships involved in the intelligence production process.

IV. S&T Related Fields

This block addresses areas not part of the intelligence process but related to DDS&T interests. It is flexible and may include brief sub-elements on "the scientific community" (Academy of Science, etc.), NASA, DOE and S&T related industry. Emphasis will be placed on the interaction of these areas with and within government and where appropriate, the specific relationships with the S&T intelligence process.

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DDS&T
CAREER DEVELOPMENT COURSE
OBJECTIVES

THE DDS&T

To present a comprehensive review of the components of the Directorate for Science and Technology, their missions, functions, operating procedures, and user relationships.

THE AGENCY AND THE COMMUNITY

To create a greater awareness of the intelligence environment in which we work through a broader perspective of other governmental and industrial activities that relate to national intelligence.

THE USER

To provide knowledge and understanding of the intelligence consumer, his intelligence needs, and his use of intelligence products.

TECHNOLOGY AND CAPABILITIES

To learn at first hand about types of technology, hardware, and facilities which have application to current and future intelligence capabilities.

PROFESSIONAL DEVELOPMENT

To enrich the student's professional scope and potential through observation and discussion of management and analysis principles and techniques as applied in the Agency, and through enhancement of his opportunities for communication throughout the Agency and the Intelligence Community.