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CIA and Relations with Academic Institutions and Their Employees

It is the function of the Central Intelligence Agency
to advise those who make and execute the foreign policy of
this government about past, current, and likely future events
that will affect their decisions.

/ Such policymakers require the best possible information and analyses. While the ClA's analytical corps includes experts on all aspects of international relations and national security affairs, the Agency has no monopoly on fact or insight. As a consequence, it is a responsibility of the CIA to maintain active contact with the best available experts elsewhere in the government, in academic life, and in professional research institutions.

With respect to academic relations, the following principles will be followed by the CIA:

a. When the CIA seeks to use the research capabilities of an institution of higher education, it will make an open request directly to the chief administrative officer of the institution. A complete outline of the proposed project will be presented. No other pressure will be put upon the institution to accept. If the proposal is accepted and the institution's project manager and others

will find it necessary to use classified information in order to fulfill their agreement with the CIA, certain clearance procedures will necessarily take place. In addition, the project manager and anyone who will have access to security controlled information will be asked to sign a contract not to reveal the controlled information without prior clearance from the CIA.

- b. Only rarely will the purpose of a proposed contract between the CIA and an institution be classified. If that is to be the case, however, the fact will be made clear at the outset. Acceptance by the institution will mean an agreement to protect the purpose from disclosure. The findings from research under such an agreement may be made available to the public if the CIA determines that such publication would not reveal either the government's interest or purpose.
- c. The CIA will not maintain contact with an employee or student of an institution of higher education, in his or her capacity as an employee or student, without ensuring that the institution's administration is informed of the relationship and its purpose. In its effort to find prospective

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employees, the CIA will maintain its relationships with the placement offices of colleges and universities.

- d. CIA will seek witting relationships with scholars and students in their private capacities -i.e., apart from the affiliation with any institution of higher education. The purpose will be to fulfill the Agency's responsibility to advise the government about all of the complex aspects of international relations and national security. Such relationships will be open or confidential, at the discretion of either the CIA or the other parties. In no case will the CIA seek to affect the teaching responsibility of a scholar, or the content of his or her courses.
- e. If the CIA contracts with any institution, student, or scholar to perform research, it will make no effort to influence the results of such research except to ensure that the end product satisfies the agreed purposes of the undertaking. Where no security controlled information or purpose is involved, the product of such research can be made public by the scholar after it has been presented to the CIA.

- f. In all cases, the choice to enter a proposed relationship with the CIA will reside with the institution or party whose services have been solicited.
- g. The Central Intelligence Agency will continue to give careful consideration to all research proposals from scholars whose work can contribute to the understanding of international relations.

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المد ريسان			Executive Registry
MEMORAND	UM FOR: Ben Evans	<u> </u>	76-2528/1

The attached draft takes account of comments made by component members of DDS&T, DDI, DDA, DDO, DDOI/NIO, A/DCI, C/RS, & OGC, but none of them have seen it in its present revised form. Individual members had questions about tone but no one quarrelled with the substance of what now remains in this statement. The Office of Logistics made a point, seconded by the Office of General Counsel, that a statement of this nature will cause revisions of Headquarters Regulations. They ask that this be given careful consideration as a decision is made about whether to issue this statement. General Counsel had no special legal problems with the "principles" as it now stands. (NOTE: Background materials are in my files.)

Coordinator for Academic Relations

Date 18 June 1976

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CIA and Relations with Academic Institutions and Their Employees

It is the function of the Central Intelligence Agency to advise those who make and execute the foreign policy of this government about past, current, and likely future foreign events that will affect their decisions. Such policymakers require the best possible information and analyses. While the CIA's analytical corps includes experts on all aspects of international relations and national security affairs, the Agency has no monopoly on fact or insight. As a consequence, it is a responsibility of the CIA to maintain active contact with the best available experts elsewhere in the government, in academic life, and in professional research institutions.

With respect to its relations with the academic community, CIA will follow these principles:

a. When the CIA seeks to use the research capabilities of an institution of higher education, it will make an open request directly to the chief administrative officer of the institution. A complete outline of the proposed project will be presented. No other pressure will be put upon the institution to accept. If the proposal is accepted

and the institution's project manager and others find it necessary to have access to or to use classified information in order to fulfill their agreement with the CIA, certain clearance procedures will necessarily take place. In addition, the project manager and anyone who will have access to security controlled information will be asked to sign an agreement not to reveal the controlled information without prior clearance from the CIA.

b. Only rarely will the purpose or subject matter of a proposed contract between the CIA and an academic institution be classified. If that is to be the case, however, the fact will be made clear at the outset. Acceptance by the institution will mean an agreement to protect the project from disclosure. The findings from research under such an agreement may be made available to the public if the CIA determines that such publication would not reveal either the government's interest or purpose, and that the information is either unclassified or can be declassified under existing government regulations.

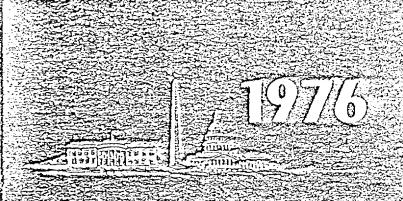
- c. The CIA will seek witting relationships with scholars and students in order to fulfill the Agency's responsibility to provide the government the best possible advice about all of the complex aspects of international relations and national security. Such relationships may be open or confidential, at the discretion of either the CIA or the other parties. In no case will the CIA seek to affect the teaching responsibility of a scholar, or the content of his or her courses.
- d. If the CIA contracts with any institution, student, or scholar to perform research, it will make no effort to influence the results of such research except to ensure that the end product satisfies the agreed purposes of the undertaking. Where no security controlled information or purpose is involved, the product of such research may be made public by the scholar with the CIA's approval. Sponsorship of the research by the CIA must be made clear in any publication.
- e. In all cases, the choice to enter a proposed relationship with the CIA will reside with the institution or party whose services have been solicited or volunteered.

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f. The Central Intelligence Agency will continue to give careful consideration to all research proposals from scholars whose work can contribute to the understanding of international relations.

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STIMILE COMPUTERSTANDATION Conference

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4. Computerized Conferencing in the Simulation Study of Himan Communication Processes Or Julian M. Scher, New Jersey Institute of

Technology

25 ENVIRONMENTAL IMPACT

G5-S4

DATE AND TIME:

Tuesday, 13 July

12 noon-2:30 p.m.

ROOM:

Franklin

SESSION CHAIRMAN: Dr. K. R. (Gina) Huntsinger

California State University

SESSION DISCUSSER: Mr. Philip C. Nunn, Grand Valley

State Colleges

1. Models for Assessing Impact of Power Plant Operations on Fish Populations

T. L. Englert, J. C. Huang and F. N. Aydin, Lawler, Matusky & Skelly Engineers

2. Simulation and Optimization of a Package Sewage Treatment Plant

J. I. Martin and J. P. Clark, Virginia Polytechnic Institute and State University

3. Computer Simulation in the Design of a Water Quality

R. W. Gilchrist, B. E. Gilliland and L. C. Wilcox, Clemson University

4. Evaluation of a Two-Site Adsorption-Desorption Model for Describing Solute Transport in Soils

J. M. Davidson, R. S. Mansell and H. M. Selim, University of Florida

26 GENERAL PHYSICS

G4-S8

DATE AND TIME:

Tuesday, 13 July

12:00 noon-2:30 p.m.

ROOM:

Madison

SESSION CHAIRMAN: Dr. Marvin L. Roush

University of Maryland

SESSION DISCUSSER: Dr. Mark Epstein

CSC

1. Computer Simulation of Induction Heating of a Semiconductor Rod

Dr. Gabor Renner

Hungarian Academy of Sciences

2. The Simulation of Optical Systems

D. G. Yaffe, V. A. Made, D. H. Sisson and G. G. McMillen

Lawrence Livermore Laboratory

3. Numerical Simulation of Singly Dispersive Convection in Groundwaters

Hillel Rubin, University of Florida

Sasana Greif, Faculty of Civil Engineering, Haifa,

27 IMPLEMENTATION OF MANAGERIAL AND

SOCIAL MODELS

DATE AND TIME:

Tuesday, 13 July

12:00 noon-2:30

ROOM:

Adams

SESSION CHAIRMAN: K.P. Veit

Aetna Variable Annuity

Life

STAT

Ins. Co.

SESSION DISCUSSER: Dr. Gordon Shahin

George Washington University

1. Implementation: A-Client Viewpoint * Kenneth Veit, Aetna Variable Annuity Life Insur-

ance Co.

2. Implementation Research: Implications for

Dr. Michael Ginsburg, Columbia University

3. The Economic Evaluation of Alternative Water Resource Policies Through Computer Simulation Models William Allaway and Thomas Harris, Texas Water Development Board

4. Managing a Corporate Modeling Effort Brooke Tuttle, Cummins Engine Company

5. Effecting Change through Modeling T Thomas Bergan, Pugh-Roberts Associates, Inc.

Dr. Norman Stearns, Tufts University School of Medicine

28 ENVIRONMENTAL SIMULATION

G11-S3

DATE AND TIME:

Tuesday, 13 July

12:00 noon-2:30 p.m.

ROOM:

Hamilton

SESSION CHAIRMAN: Calvin Lawrence

Environmental Protection Agency

SESSION DISCUSSER: Peter House

Environmental Protection Agency

1. Computer Simulation of Environmental Impact Ethan T. Smith, USGS National Center

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