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ADDENDUM

Chart No. 1, May 1956 (Revised) of the Schedule of Courses, distributed with this revision to the Catalog of Courses, reflects changes in the curricula and the organization of the Office of Training which are not detailed in the course descriptions in the Catalog or the revisions attached hereto.

These changes are:

1. The combining of the Basic and Intelligence Schools into one school: the Intelligence School.
2. The establishment of a new school: the International Communism School.
3. The extension of the Basic Orientation course from three (3) to four (4) weeks to broaden the study of basic intelligence and to incorporate a two (2) week phase on the subject of International Communism.

Schedules given on Chart No. 1, May 1956 (Revised), are accurate. Subsequent revisions to schedules and course curricula will be published in the OTR Bulletin.

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|------------|----|----------|---------|-----------|---------|
| DOC | 1 | REV DATE | 28-1-81 | BY | 006149 |
| ORIG COMP | - | ORIG | 11 | TYPE | 11 |
| ORIG CLASS | S | PAGES | 234 | REV CLASS | C |
| JUST | 22 | NEXT REV | 2011 | AUTH: | HR 79-2 |

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PREFACE

1. This catalog sets forth the objectives and content of courses given by, or arranged through, the Office of Training. In addition, it provides information on certain Non-OTR training conducted by other Agency components. It has been prepared to assist all Agency officials in planning the development of personnel through training. Arrangements for training should be made through the Training Officer in each case.

2. Available courses of training are grouped within this catalog according to the following sections: "B" (Basic Training), "I" (Intelligence Training), "L" (Language and External Training), "O" (Operations Training), "T" (Technical Training), and "N" (Non-OTR Training).

3. Courses grouped under sections "O" and "T" are restricted to personnel serving with the Clandestine Services. Other courses are open to personnel from all CIA components. Accordingly, this catalog has been prepared and distributed throughout Headquarters in two versions. This permits distribution to each B-level recipient of a catalog appropriate to his needs, and assures availability of the complete version to all A-level recipients for their information.

4. Each course listing provides the following information: course title, brief statement of course objectives, prerequisites in terms of security clearance and prior training or equivalent experience, limitations on enrollment, duration, location and, with the exception of some clerical courses, a description of the course content and the method of instruction employed.

5. In addition to those at Agency facilities, courses at Department of Defense schools and a variety of other professional courses are available to CIA personnel. These external courses are listed in the "L" section of the Catalog, and enrollment is arranged through the Office of Training. Enrollment in certain senior non-Agency courses is subject to prior action by Agency selection panels.

6. Under certain circumstances, the Office of Training is prepared to conduct special courses and training programs for personnel of other IAC agencies. For some OTR courses, quotas are established for representatives of the intelligence community.

7. For the convenience of the user, this catalog includes an Administrative Foreword, providing detailed information relative to planning training programs and initiating requests for training; a Table of Contents; and a set of Long-Term Schedules, providing course date and duration information.

MATTHEW BAIRD

Director of Training

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TR CC 100-1

CATALOG OF COURSES

OFFICE OF TRAINING

This Catalog supersedes TR CC 2B, October, 1953

Distribution:

1AB
2A (mod)
3A (mod)
4AB
5AB
6A (mod)

December 1954

SECRET/CIA OFFICIALS ONLY

1 May 1955

ADMINISTRATIVE FOREWORD

With the exception of covert training, the office of the Registrar, OTR, is the focal point for all information relative to training programs. Training Officers will consult the Registrar to obtain information on schedules, pre-course testing, quotas, enrollment procedures, and similar matters.

The Registrar, OTR, also maintains files on all training records and evaluations. Copies of training evaluations will be distributed by the Assessment and Evaluation Staff, OTR, to the Office of Personnel and the component concerned.

Only students who have completed a testing program will be admitted to the Basic Orientation, Clandestine Methods and Techniques, and Administrative Procedures courses. This one day, pre-training testing program is administered by the A & E Staff, OTR, and may be taken on any Friday prior to the beginning of the course.

Requests for covert training should be directed to the Assistant Chief, Covert Training, OTR, from the particular operating divisions initiating the request through the Senior Staff Training Officer.

The Director of Training prescribes the administrative conditions under which students participate in the training programs. This embraces cover, security, time and leave, advances, accountings for funds, training materials, and equipment.

The Director of Training determines the amount and provides the funds necessary to meet costs of the training programs included in this catalog.

The Office of Personnel is responsible for time, leave, and pay matters for personnel in the Career Development Program.

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ADMINISTRATIVE FOREWORD

1. With the exception of OTR covert training, the office of the Registrar, OTR, is the focal point for all information relative to training programs conducted by OTR. Training Officers may consult the Registrar to obtain clarification concerning schedules, pre-course testing, quotas, enrollment procedures, and similar matters. The Registrar also maintains files on training records and evaluations.

2. Copies of training evaluations are directly distributed by the Assessment and Evaluation Staff, OTR, to the Office of Personnel and the component concerned. Any questions concerning these evaluations should be directed to the A & E Staff.

3. Students must complete a testing program prior to admittance to the Basic Orientation, Operations Familiarization, Operations Support, and Operations courses. This one day, pre-training testing program is administered by the A & E Staff on any Friday prior to the beginning of the course. Training Officers will directly contact the A & E Staff to schedule students for the testing program.

4. Requests for training conducted by OTR are prepared and submitted in accord with procedures set forth, under appropriate headings, in the succeeding pages of this Administrative Foreword. Requests for training conducted by Non-OTR Agency components are prepared and submitted in accord with procedures set forth under the headings, TECHNICAL TRAINING and NON-OTR CONDUCTED TRAINING.

5. Requests for covert OTR training should be sent to the Assistant Chief, Covert Training, OTR, through the Senior Staff Training Officer. Requests for covert TSS training should be sent to the Chief, TSS Training Division, through the Senior Staff Training Officer and the CI Staff

25X1A

6. The Director of Training prescribes the administrative conditions under which students participate in OTR training programs. This embraces cover, security, travel, per diem, time and leave, advances, accountings for funds, training materials, and equipment.

7. The Director of Training determines the amount and provides the funds necessary to meet costs of OTR training programs.

8. The Office of Personnel is responsible for time, leave, and pay matters for personnel occupying Career Development Slots.

BASIC TRAINING

Enrollment Procedures

1. Enrollment in the following courses is part of entrance-on-duty processing for new personnel [REDACTED] 25X1A

B-9 Clerical Induction

B-10 Clerical Orientation

B-1 CIA Introduction

Security Introduction

2. Enrollment in the Basic Orientation course is required of all entrance-on-duty professional personnel [REDACTED] 25X1A
Training Request Form 73 (4 copies) will be submitted to the Registrar, OTR, for new personnel as well as for those on-duty personnel who register for the course:

- a. Registration will remain open until 1700 hours on the Wednesday preceding the beginning of the course to accommodate entrance-on-duty personnel only.
- b. Training requests for on-duty personnel should reach the Registrar by the Monday preceding the beginning of the course.

3. Enrollment in the remaining courses of Basic Training is by submission of Form 73 (4 copies) to Registrar, OTR. Training requests should reach the Registrar not later than the Monday preceding the beginning of the course.

INTELLIGENCE TRAINING

Enrollment Procedures

Application for Intelligence courses will be submitted on Training Request Form 73 (4 copies) to Registrar, OTR. Training requests should reach the Registrar not later than the Monday preceding the beginning of the course.

LANGUAGE AND AREA TRAINING (INTERNAL)

Enrollment Procedures

1. Four weeks prior to application for language or area training, the prospective student will make an appointment through his Training Officer for an interview with the appropriate instructor in the Language and External Training School, OTR. When language training is involved, the Training Officer will make arrangements for the student to take the Language Aptitude Test at least one week before the scheduled interview.
2. Training Request Form 73 (2 copies), completed in accordance with instructions by the Training Officer, will be brought by the student to the interview. At this time the form will be completed and signed by the instructor and returned to the student.
3. Thereafter, Form 73 (2 copies) must be forwarded through channels to arrive at the Registrar, OTR, two weeks before the beginning of the course.

EXTERNAL TRAINING

A. Enrollment Procedures

1. Application for External Training courses ([REDACTED]) will be made on Training Request Form 51-136. All Applications will be forwarded to the Registrar, OTR, through the Employees Activities Branch, Office of Security, DDS. 25X1A
2. Applications for full-time programs of study at other Government agencies, and academic institutions in the Washington area, should be in OTR at least one, and preferably three, months prior to registration. Applications for full-time training at academic institutions outside the Washington area should be in OTR at least three, and preferably six, months prior to registration.
3. Applications for part-time training programs at academic institutions in the Washington area should be in OTR one month before the last day of registration at the university.
4. In cases where the training is contingent upon approval of a Career Development Slot, the contingency must be indicated in item #24 of Training Request Form 51-136. The originating office must also forward a memorandum to the CIA Career Council requesting a Career Development Slot.

B. Administrative Control

The student will be notified through his Training Officer at the time his application for training has been approved. The Processing Section, Administrative Branch, OTR, will establish a processing schedule for the trainee. Strict adherence to this schedule will ensure complete and timely processing. The Processing Section will arrange for cover and security, and will instruct the student on aspects of his program, including tuition, pay administration, travel, and per diem.

NON-OTR CONDUCTED TRAINING

A. Communications Training

1. The Office of Communications Training Officer is the focal point for all information relative to communications training. For detailed information regarding schedules, enrollment procedures, and similar matters, contact the Training Officer. The Office of Communications maintains permanent communications training records. Copies of training evaluations are forwarded to the Office of Personnel and to the component concerned.
2. The Office of Communication Request for Training (Form 51-112) should be forwarded to the OC Training Officer three weeks prior to the course starting date in order to permit time for procurement of the required cryptographic clearance.
3. For additional courses offered by the Office of Communications, not listed in the Non-OTR section of this OTR Catalog of Courses, request the Communications Course Catalog by calling the OC Training Officer.

B. Medical Training

The Medical Staff Training Officer is the focal point of contact for all information pertaining to Medical Training. For information regarding schedules, enrollment procedures, and similar matters, contact the Training Officer.

C. Office of Research and Reports

The Office of Research and Reports Training Officer is the focal point of contact for all information pertaining to ORR training. Application for training will be made to the Training Officer, on Training Request Form 73 (2 copies), at least ten days before the starting date of the course.

D. Office of Central Reference

The Office of Central Reference Training Officer is the focal point of contact for all information pertaining to Office of Central Reference training. Application for training will be made to the Training Officer, on Training Request Form 73 (2 copies), at least ten days before the starting date of the course.

E. Office of Logistics

1. Logistics Support Course

Training requests for this course should be submitted on Training Request Form 73 (3 copies) to the Office of Logistics Training Officer, not later than ten days before the starting date of the course.

2. Other Logistics Training

Requests for tutorial, on-the-job, or orientation training should be made in the same form as above, but should be submitted three weeks in advance of the starting date.

F. Office of Security

The Security Introduction course is scheduled by the Office of Personnel for new personnel as part of the Entrance-on-duty procedure. For information regarding this, or other Security training, contact the Office of Security Training Officer.

OPERATIONS TRAINING

- A. This administrative information applies to Operations courses given to staff employees at Headquarters, or at training sites other than Headquarters.
1. Enrollment Procedures - Application for Headquarters courses will be made on Training Request Form 73 (4 copies) submitted to the Registrar, OTR, not later than the Monday preceding the beginning of the course. Application for courses given at sites will be made on Form 73 submitted to the Registrar, OTR, not later than the third Friday preceding the beginning of the course.
 2. Briefings - Each student enrolling in courses at training sites other than Headquarters will receive two briefings at Headquarters. The initial briefing will be sent to the student by the Registrar, OTR, under a memorandum stating when and where the subsequent briefing will take place. It usually is conducted on the Wednesday preceding the opening date of the course and is mandatory for all students.
 3. Cover - Operations courses at training sites are conducted under cover. Information concerning the sites, their location, and their identification with the Agency will not be revealed to families or other unauthorized persons. Complete details of cover will be given at the second briefing.
- B. Operations courses are available for training staff agent and contract agent personnel, both American and foreign nationals. This training is conducted on a project basis. Complete administrative and security details must be arranged with Assistant Chief, Covert Training, OTR.

TECHNICAL TRAINING

Enrollment Procedures

1. Application for technical training conducted by TSS/DDP will be made on Training Request Form 73 submitted to the Registrar, OTR. All Technical training courses will be listed on a single Form 73, plus one copy of the form for each of the courses requested.
2. When OTR courses are combined with Technical training courses on a Form 73, the form will be prepared in four copies plus one additional copy for each of the Technical courses requested.
3. Training requests should reach the Registrar, OTR, not later than the Monday preceding the beginning of the course.

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First Aid

Individual Medical Support

Medical Terminology

OFFICE OF RESEARCH AND REPORTS

Physical and Economic Geography of the U.S.S.R.

Industrial Photographic Intelligence

OFFICE OF CENTRAL REFERENCE

Intelligence Subject Code

OFFICE OF LOGISTICS

Logistics Support

OFFICE OF SECURITY

Security Introduction

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Approved For Release 2000/08/04 : CIA-RDP78-06370A000300080001-5

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Approved For Release 2000/08/04 : CIA-RDP78-06370A000300080001-5

Approved For Release 2000/08/04 : CIA-RDP78-06370A000300080001-5

BASIC

Approved For Release 2000/08/04 : CIA-RDP78-06370A000300080001-5

1 May 1955

TITLE CIA Introduction

OBJECTIVE Basic coverage of substantive and organizational intelligence material

PREREQUISITE Secret clearance

ENROLLMENT 16 to 83

DURATION Three hours

LOCATION Headquarters

This course is designed to familiarize new personnel and guests from the IAC with the growth of the American intelligence system, showing the development of the Agency and the current relationship of all agencies of the IAC to the National Security Council. It also includes an explanation of significant terms peculiar to the system of intelligence and the responsibilities of offices in the Agency. Interrelationship of functions and responsibilities among all offices, and the overt and clandestine features of the Agency are stressed.

B-1 (a)

1 May 1955

TITLE CIA Review

OBJECTIVE Basic coverage of substantive and organizational intelligence material

PREREQUISITE Secret clearance

ENROLLMENT 16 to 83

DURATION Three hours

LOCATION Headquarters

This course is designed to refamiliarize personnel of the Agency returning from extended overseas assignments with organizational developments and changes which have taken place in the national intelligence structure, and the relationship of the Agency with the National Security Council.

A major portion of this course will be a seminar.

TITLE National Intelligence Orientation

OBJECTIVE Broaden comprehension of Agency personnel with respect to the total intelligence process and the national intelligence community

PREREQUISITES Secret clearance

Above GS-5

Registration under an Office quota allotment

ENROLLMENT 550

DURATION ~~Four~~ ^{Two} half days -- 3 hours each day (~~12~~ ⁶ hours)

LOCATION Headquarters

This course is mandatory once every three years for all persons above GS-5. Key officials of the Agency and guests from the agencies of the IAC or from the policy level of Government, present lectures or participate in panel discussions on various aspects of substantive intelligence, of intelligence organization, and of intelligence liaison and coordination. Lectures on security, support functions, and the relationship between intelligence and policy are included in the course.

1 May 1955

TITLE Basic Orientation

OBJECTIVES Mission, organizational structure and functions of the American intelligence community, with emphasis on the Agency

Nature of clandestine activity, and roles of Agency components in collection, production, coordination, evaluation, and dissemination of intelligence

Introduction to Communism and the USSR with emphasis on Communist ideology, methods, tactics, and organization of the government and Communist Party

PREREQUISITES Top Secret clearance

Pretest

ENROLLMENT 10 to 125

DURATION Three weeks (120 hours)

LOCATION Headquarters

This is the basic course for all intelligence officers and such other officer personnel as are concerned with support of operations. It defines the Agency's place in the intelligence community, functions of Agency substantive offices, and the part played by covert activity in the fields of foreign relations and defense.

Guest lecturers from various operating components explain the processing of intelligence from collection to ultimate use. An extensive exhibit familiarizes students with the stages and production of intelligence-gathering activity.

Surveys of strategic areas prepare students to comprehend the global aspect of intelligence, and to appreciate major problems encountered in prosecuting the world-wide intelligence effort.

The second phase of this course provides a basic introduction to the theory and practice of Communism and satisfies a prerequisite for further, specialized study offered in the course on World Communism and the new Anti-Communist Operations course.

The course includes films, seminars, and examinations on the various phases of instruction.

| | |
|---------------|---|
| TITLE | Administrative Procedures |
| OBJECTIVES | Basic procedures of administrative support in Headquarters and Field Stations Organization and functions of principal staff elements, emphasizing the Clandestine Services Operational and security hazards involved in support functions |
| PREREQUISITES | Top Secret clearance Pre-test |
| ENROLLMENT | 10 to 50 |
| DURATION | Two weeks (80 hours) |
| LOCATION | Headquarters |

The purpose of this course is to indoctrinate clerical personnel of the Clandestine Services. (Officer personnel, and those of the clerical level for whom increased responsibility and authority are imminent, should be scheduled for the Operations Support course.)

Administrative regulations and procedures are analyzed in detail, demonstrated, and applied to clandestine activities. Students receive comprehensive problems in dispatch, pouch, cable and message writing procedures; foreign and domestic travel; financial and property accounting. An objective test covering Agency regulations and procedures is included.

Lectures examine the organization, mission, and functions of the Clandestine Services, and orient the student toward thinking in operational terms. Defensive security is stressed, particularly with regard to its application to the administrative elements of a clandestine organization.

| | |
|---------------|--|
| TITLE | Operations Support |
| OBJECTIVES | Basic principles, theory, and doctrine of clandestine organizations and activity Problems of administrative support in clandestine operations |
| PREREQUISITES | Top Secret clearance Basic Orientation, or equivalent in Headquarters or Field experience |
| ENROLLMENT | 10 to 50 |
| DURATION | Four weeks (160 hours) |
| LOCATION | Headquarters |

This course is primarily for non-clerical administrative and support personnel of the Clandestine Services. (While it is designed for officer personnel, those of the clerical level for whom increased responsibility and authority are imminent may be admitted.)

Instruction is given in two phases - Tradecraft Principles, and Administrative:

The Tradecraft Principles Phase introduces students to the basic principles and techniques of clandestine operations, and to the organization and functions of the Clandestine Services.

The Administrative Phase analyzes the interrelationships between operating functions and administrative support functions. Procedures, regulations, projects, and problems peculiar to logistics, finance, cables, dispatches, and travel pertinent to Clandestine Services administrative support are emphasized.

The lectures are supplemented by case histories, practical work, films, seminars, and field problems.

TITLE Basic Supervision

OBJECTIVE Effective management at the level of the first-line supervisor

PREREQUISITES Top Secret clearance
GS-5 through GS-14
Present or anticipated supervisory assignment

ENROLLMENT 8 to 18

DURATION Two weeks: 4 hours each morning (40 hours), plus from 10-15 hours' unclassified reading outside scheduled class time

LOCATION Headquarters

The course is for persons from all major components at all levels through GS-14 who are directly responsible for personnel at the first working level. The objective is to orient the first-line supervisor to the responsibilities and authority which are characteristic of first-line supervision throughout the Agency. Presentations at the GS-12 to GS-14 level are titled "Supervision for Intelligence Officers" and are specifically geared to two types of individuals: (1) those whose main responsibility is substantive research but who also have some management responsibility as project leaders, and (2) those who guide or advise other Intelligence Officers or technical personnel in a staff or liaison capacity.

The course assumes that most students are carrying their own production workload, and that supervisory responsibilities are in addition to, and not in place of, their substantive, technical or production assignments. Particular emphasis is given problems of person-to-person relationships as the supervisor meets them in his responsibilities for training, communicating, planning and disciplining. Selected aspects of organization, leadership and control are also dealt with.

Each successive course is offered to a specified group, for example, GS-9 - GS-11, so that supervisors of a given general level of responsibility work together and so that specific course content can be adjusted to the needs and capacity of the participants. A limited number of non-supervisors being prepared for supervisory positions can be accepted, but the specific reasons for their attendance at the course should be made clear to them and to the instructor by the supervisor concerned.

The course content includes: reading, lectures, and group discussions of problem cases. Through these means students are guided in applying basic principles of sound management to the situations in which they are working.

TITLE Basic Management

OBJECTIVE Effective management at the Branch Chief supervisory level

PREREQUISITES Top Secret clearance

 GS-11 through GS-15

ENROLLMENT 8 to 20

DURATION Two weeks - 4 hours each morning (40 hours), plus 10 to 20 hours of unclassified outside reading

LOCATION Headquarters

The course is aimed primarily at the level of the Branch Chief, but is open to personnel above and below that level. Each successive course is offered to a specified group, for example, GS-12 through GS-14, so that supervisors of a given general level of responsibility work together. Students in the course are assumed to have at least one lower echelon of supervisors under their direction; for example, section heads. It is presumed that substantially full time on the job is spent in management activities (planning, directing, coordinating and controlling), rather than in direct substantive work. The course covers elements of management which are common to middle levels in DD/I, DD/S, and DD/P.

The course contains the following major elements: (1) a highly generalized job analysis of middle management responsibilities in the Agency; (2) a limited amount of general doctrine current in the field of management; (3) discussion of specific management techniques in use in Agency components; and (4) group analysis of problem situations and of case histories.

At every point the course emphasizes the student's responsibility for translating his own background of experience and the information exchanged in the course into the terms and problems of his current job assignment. He is encouraged to define his problems as specifically as possible, to select a line of attack, and to undertake his own solutions. The 40 hours of the course span two weeks in half-day sessions, so that participants may maintain daily contact with their offices and apply ideas of the classroom to the job situation.

1 May 1955

TITLE Basic Management

OBJECTIVE Effective management at the Branch Chief supervisory level

PREREQUISITES Top Secret clearance
GS-11 through GS-15

ENROLLMENT 8 to 20

DURATION Two weeks - 4 hours each morning (40 hours), plus 5 to 10 hours of unclassified reading outside scheduled class time.

LOCATION Headquarters

The course is aimed primarily at the level of the Branch Chief, but is open to personnel above and below that level. Each successive course is offered to a specified group, for example, GS-12 through GS-14, so that supervisors of a given general level of responsibility work together. Students in the course are assumed to have at least one lower echelon of supervisors under their direction; for example, section heads. It is presumed that substantially full time on the job is spent in management activities (planning, directing, coordinating and controlling), rather than in direct substantive work. The course covers elements of management which are common to middle levels in DD/I, DD/S, and DD/P.

The course contains the following major elements: (1) a highly generalized job analysis of middle management responsibilities in the Agency; (2) a limited amount of general doctrine current in the field of management; (3) discussion of specific management techniques in use in Agency components; and (4) group analysis of problem situations and of case histories.

At every point the course emphasizes the student's responsibility for translating his own background of experience and the information exchanged in the course into the terms and problems of his current job assignment. He is encouraged to define his problems as specifically as possible, to select a line of attack, and to undertake his own solutions. The 40 hours of the course span two weeks in half-day sessions, so that participants may maintain daily contact with their offices and apply ideas of the classroom to the job situation.

| | |
|---------------|---|
| TITLE | Clerical Induction |
| OBJECTIVES | Speed and accuracy in shorthand and typing Review grammar, punctuation, capitalization, and word ^{English} usage Familiarization with geographic areas of Agency interest |
| PREREQUISITES | Provisional or Full clearance Clerical background |
| ENROLLMENT | 5 to 85 |
| DURATION | One week (40 hours) |
| LOCATION | Headquarters |

This course is designed to prepare new clerical employees for effective Agency service. Emphasis is given to the techniques of shorthand and typing, and to a review of word usage--sentence structure, pronouns, verbs, agreement of subject and verb, adjectives and adverbs, confusing words, syllabication, possessives, capitalization, the uses of the comma, semicolon, colon, quotation marks, and the use of the dictionary. Geographic aspects of Europe and Asia are presented--location of countries, capitals, products, political situations, and attitudes toward Communism.

| | |
|--------------|---|
| TITLE | Clerical Orientation |
| OBJECTIVES | Acquaintance with the Agency mission, functions, and procedures within the national intelligence framework Preparation for Agency clerical service |
| PREREQUISITE | Secret clearance |
| ENROLLMENT | 5 to 32 |
| DURATION | Three days (24 hours) |
| LOCATION | Headquarters |

This course is designed to orient all new clerical personnel to the Agency and its relative position within the national intelligence community. Instruction includes lectures on intelligence, Communism, and Agency office procedures and practices such as telephoning, filing, correspondence, and security.

| | |
|---------------|--|
| TITLE | Clerical Reorientation |
| OBJECTIVES | Reorientation to Agency mission, functions, and procedures within the national intelligence framework Review of current clerical problems |
| PREREQUISITES | Secret clearance One year of Agency clerical experience |
| ENROLLMENT | 15 to 20 |
| DURATION | One day (7 hours) |
| LOCATION | Headquarters |

This course is designed for experienced clerical personnel who will, in the supervisor's opinion, benefit from an up-to-the minute condensation of the three-day Clerical Orientation Course. It includes current information on Agency organization and the intelligence community. It provides for discussion of common clerical problems, analysis of clerical responsibilities, and refinement of clerical and related skills.

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1 May 1955

TITLE Grammar Review

OBJECTIVE Review parts of speech; identify incorrect idioms and frequently confused words; improve spelling; increase vocabulary

PREREQUISITES Secret clearance

 Pretest

ENROLLMENT 5 to 15

DURATION Three weeks - one hour per day (15 hours)

LOCATION Headquarters

TITLE Punctuation & Capitalization

OBJECTIVE Review punctuation, capitalization, and basic editing of memoranda

PREREQUISITES Secret clearance

 Grammar Review, or equivalent pretest

ENROLLMENT 5 to 15

DURATION Three weeks - one hour per day (15 hours)

LOCATION Headquarters

NOTE

The courses listed on this page and pages B-13 and B-14 are offered in Refresher Training.

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|---------------|--|
| <u>TITLE</u> | <u>Shorthand Theory Review</u> |
| OBJECTIVES | Review of Gregg shorthand theory Dictation speed of 40 words per minute |
| PREREQUISITES | Secret clearance Basic knowledge of Gregg shorthand theory |
| ENROLLMENT | 5 to 20 |
| DURATION | Three weeks - 1½ hours per day (22½ hours) |
| LOCATION | Headquarters |
| <u>TITLE</u> | <u>Introductory Shorthand Dictation</u> |
| OBJECTIVES | Review of Gregg shorthand theory Dictation speed of 60 words per minute |
| PREREQUISITES | Secret clearance Dictation speed of 40 words per minute |
| ENROLLMENT | 5 to 20 |
| DURATION | Three weeks - 1 hour per day (15 hours) |
| LOCATION | Headquarters |
| <u>TITLE</u> | <u>Intermediate Shorthand Dictation</u> |
| OBJECTIVES | Review of Gregg shorthand theory Dictation speed of 80 words per minute |
| PREREQUISITES | Secret clearance Dictation speed of 60 words per minute |
| ENROLLMENT | 5 to 20 |
| DURATION | Three weeks - 1½ hours per day (22½ hours) |
| LOCATION | Headquarters |
| <u>TITLE</u> | <u>Advanced Shorthand Dictation</u> |
| OBJECTIVES | Stenographic practice in Agency terminology Dictation speed of 100 words per minute |
| PREREQUISITES | Secret clearance Dictation speed of 80 words per minute |
| ENROLLMENT | 5 to 20 |
| DURATION | Three weeks - 1½ hours per day (22½ hours) |
| LOCATION | Headquarters |

TITLE Non-clerical Basic Typing

OBJECTIVE Introduction to typing for non-clerical personnel who will find the machine a helpful, occasional tool in the preparation of notes, memos, and drafts

PREREQUISITE Secret clearance

ENROLLMENT 15 to 30

DURATION Eight weeks - 45 minutes per day (30 hours) - (Scheduling of the course is sometimes on Agency time, sometimes on student's time)

LOCATION Headquarters

TITLE Typing Techniques Review

OBJECTIVES Review of keyboard and basic techniques
40 net words per minute on a ten-minute timed writing

PREREQUISITES Secret clearance
Basic knowledge of the keyboard
Pre-test

ENROLLMENT 5 to 15

DURATION Three weeks - 1 hour per day (15 hours)

LOCATION Headquarters

TITLE Advanced Typing

OBJECTIVES Refine techniques
Increase speed and accuracy

PREREQUISITES Secret clearance
40 net words per minute on a ten-minute timed writing

ENROLLMENT 5 to 15

DURATION Three weeks - 1 hour per day (15 hours)

LOCATION Headquarters

| | |
|--------------|--|
| TITLE | Instructional Techniques |
| OBJECTIVES | Teaching methods and techniques as practiced in the Office of Training Capabilities of Office of Training for instructional support |
| PREREQUISITE | Top Secret clearance |
| ENROLLMENT | 10 to 20 |
| DURATION | One week (40 hours) |
| LOCATION | Headquarters |

This course introduces students to the principles and methods of teaching and learning, including the advantages and uses of visual and aural aids. Emphasis is placed on self-improvement and the instructional techniques employed in the Office of Training.

Students prepare lesson plans and present lectures or demonstrations in subjects of their own choosing. Directed discussions help to point out strong points and defects of the presentations. Methods of preparation of training aids and this organization's capabilities to supply all types of training aids, from posters and charts through films to sand tables and three-dimensional aids, are discussed.

In cases where a sponsoring office requests that a student be given specialized instruction, on-the-job tutorial training with senior instructors will be provided.

1 May 1955

TITLE Interviewing and Reporting

OBJECTIVE Techniques employed in conducting an interview and in writing a report according to the standards set up in [REDACTED]

PREREQUISITES Top Secret clearance

BIC (CS)

Basic Orientation or equivalent experience

ENROLLMENT 15 to 30

DURATION One week (40 hours)

LOCATION Headquarters

25X1A

The course is basic in that it provides the student with information which he will use in further training, specifically in Clandestine Methods and Techniques, Clandestine Operations, and Counterespionage.

The course includes lectures, demonstrations, critiques, applied exercises, and a test. The lecture time is purposely kept at a minimum. The pedagogical device which is planned is student application in interviewing and writing reports, with a critique of the group's performance in each instance before a subsequent exercise is assigned.

1 May 1955

TITLE Administrative Refresher

OBJECTIVE Apprise experienced administrative personnel of the current organization, administrative activity and procedures of the Agency at Headquarters and Field stations.

PREREQUISITES Top Secret clearance

Prior completion (within the past 3 years) of Administrative Procedures or the administrative phase of the Operations Support course. Recent completion of at least one tour of duty abroad, or projected assignment that requires bringing past training up to date.

ENROLLMENT 10 to 50

DURATION One week (40 hours)

LOCATION Headquarters

This course is designed primarily for DDP administrative personnel who, because of the duration of their assignment abroad, are unfamiliar with recent developments of major significance at Headquarters. It is not intended to impart basic knowledge but to bring old knowledge up to date. It is not a substitute for any other course required by [REDACTED] Headquarters personnel are not excluded, but training officers should carefully examine the appropriateness of such enrollments.

25X1A

25X1A

By means of lectures, discussions and selected reading materials, the description and examination of current policy, objectives, organization, problems of administrative emphasis, current methods of personnel management, fiscal administration and requirements, and current capabilities for providing administrative support will be undertaken. Primary emphasis will be given to administrative support procedures and regulations. In addition, discussion of other Agency components will be undertaken to ensure proper understanding of their activities in relation to the total Agency effort and of their capacity to support the work of the Clandestine Services.

TITLE Dependents' Briefing

OBJECTIVE Orientation of overseas-bound dependents to the Agency mission and the responsibilities of "cover"

PREREQUISITE Secrecy Agreement

ENROLLMENT 16 to 50

DURATION Three hours each on two successive days

LOCATION Headquarters

This program is designed to acquaint adult dependents of Agency personnel going abroad with the importance of "cover" and how to live in foreign communities under such circumstances.

B-24

TITLE Departmental Briefing

OBJECTIVE Orientation in national and departmental relationships existing throughout the American intelligence community, emphasizing the responsibility of the Director of Central Intelligence

PREREQUISITE Top Secret clearance

ENROLLMENT 16 to 83

DURATION Three hours

LOCATION Headquarters

This program is designed to familiarize personnel from the IAC agencies with the organization and procedures pertinent to the system of national intelligence production, operation, and coordination, and its interconnecting links with policy.

Approved For Release 2000/08/04 : CIA-RDP78-06370A000300080001-5

INTELLIGENCE

Approved For Release 2000/08/04 : CIA-RDP78-06370A000300080001-5

TITLE Intelligence Principles and Methods

OBJECTIVE To instruct and give practice in the skills and methods involved in the processing of intelligence materials

PREREQUISITES Top Secret clearance

Basic Orientation course, or equivalent in Headquarters or Field experience

ENROLLMENT 10 to 30

DURATION Four weeks (160 hours)

LOCATION Headquarters

Intelligence Principles and Methods is a course designed to give instruction and training to the personnel of the DD/I offices who will be engaged in the processing and production of intelligence materials. The course is scheduled to follow immediately after the Basic Orientation course.

In Intelligence Principles and Methods the emphasis is on "learning by doing." In lecture-discussion periods students are instructed in the methods and techniques of processing information for a variety of intelligence purposes. The principles are then applied in a series of exercises, such as preparation of an OO-B report, abstracting information pertinent to a particular problem from a number of related documents, writing intelligence briefs, memoranda, and special articles. Practice is also afforded in the oral presentation of intelligence through a series of briefings on selected subjects and problems of strategic intelligence.

The course includes a reading analysis program designed to discover faulty reading habits and to identify persons who would be helped by enrollment in the Reading Improvement courses.

| | |
|---------------|--|
| TITLE | World Communism |
| OBJECTIVE | History, theory, structures and organizations, strategy and tactics, and operations of Communist Parties |
| PREREQUISITES | Top Secret clearance One-week study of Communism (Basic Orientation), or equivalent |
| ENROLLMENT | 6 to 25 |
| DURATION | Three weeks (120 hours) |
| LOCATION | Headquarters |

This course, formerly known as Communist Party Operations, is now available to all intelligence officers throughout the Agency who need a working knowledge of the World Communist movement. For analysts, the course provides a framework for further study of any substantive aspect of World Communism; for operations officers it provides a basis for specific approaches studied in detail in the new Anti-Communist Operations course.

Emphasis is placed on aspects of Party principles, strategy and tactics, functions, structures, organizations, and operations. Lectures and discussions are designed to give students a comprehensive knowledge of World Communism. Specific attention is focused on basic terminology and essentials of ideology in relation to current operational objectives of Agency staff components. The course analyzes the structures and functions of Party organs and parallel apparati, including development of cadres, propaganda, and finance. Special study is devoted to aspects of Communist clandestine operations, i.e., military, intelligence, and the underground.

Training aids, including charts and films, illustrate the material covered in lectures and discussions.

| | |
|--------------|---|
| TITLE | Conference Leadership |
| OBJECTIVE | To identify, explain, and apply the principles and techniques of effective conference planning, leadership, and participation |
| PREREQUISITE | Top Secret clearance |
| ENROLLMENT | 12 to 16 |
| DURATION | Six weeks: two 2-hour sessions per week (24 hours) |
| LOCATION | Headquarters |

The course is designed primarily for officers in all components of the Agency who are responsible for planning and leading various types of group discussions, but the role of an effective participant is also emphasized. In the first two class sessions the instructor discusses the ways and means of planning and conducting successful group conferences, giving special attention to the solving of problems of control. In the remaining sessions each student leads the group in a 40-minute discussion of a topic of general interest. An intensive critique follows each discussion.

TITLE Scientific Intelligence

OBJECTIVE To review collection and production methods, survey the current problems, and assess the achievements of scientific intelligence

PREREQUISITES Top Secret clearance

Present or future assignment involving familiarization with scientific intelligence

ENROLLMENT 8 to 15

DURATION Ten days (70 hours)

LOCATION Headquarters

The course is designed to broaden perspective and understanding of the intelligence function and the contribution of sciences to the national intelligence effort; to increase knowledge of selected scientific and technical subjects; to stimulate discussions of current scientific intelligence problems.

Forty hours are devoted to seminars introduced and conducted by subject-matter specialists, with topical emphasis on the current scientific and technological capabilities of the U.S.S.R. In daily oral briefings the students explain the nature of their work in the Agency and discuss the methods and techniques which have proved successful in intelligence production within their own sphere of competence and responsibility. Also included are exercises in production, films of general intelligence interest, and a special reading analysis program.

1. May 1955

TITLE Intelligence Refresher/DDS

OBJECTIVES To present information concerning the intelligence process and intelligence organization

To present a general survey of Communism and the USSR

PREREQUISITES Top Secret clearance

Two years of Agency experience

ENROLLMENT 20 to 35

DURATION Six weeks - 2-hour sessions twice a week (24 hours)

LOCATION Headquarters

The course is designed for experienced DD/S personnel and is divided into two sections; the first covers the various phases of the intelligence process, the organization of intelligence activities, and the national security structure of the United States. The second section is an introduction to essential facts about Communism and the USSR. Lectures are supplemented by outside reading and discussion periods.

TITLE Effective Speaking

OBJECTIVE Principles of public speaking as related to the oral presentation of intelligence, including selection and use of graphic aids

PREREQUISITES Top Secret clearance

Present or future assignment requiring proficiency in oral briefing

ENROLLMENT 12 to 20

DURATION Six weeks: 2-hour sessions twice a week (24 hours)

LOCATION Headquarters

Early sessions in the course emphasize basic principles and fundamentals of public speaking. Students prepare and present short speeches before the class. These are analyzed and constructive suggestions are offered in class discussion. Tape recordings made of each presentation assist both instructor and student in further analysis. Later in the course, students give longer speeches on topics related to their own responsibilities. Class critiques emphasize fine points of delivery, organization of content, proper use of graphic aids, and general effectiveness.

TITLE Writing Workshop

OBJECTIVE Review the elements and apply the principles of clear, concise writing

PREREQUISITE Top Secret clearance

ENROLLMENT 10 to 12

DURATION Nine 3-hour sessions during a period of four weeks (27 hours)

LOCATION Headquarters

The course is conducted as a workshop primarily for employees whose assignments involve the written presentation of intelligence, but the emphasis on fundamental principles of composition makes it beneficial for anyone who desires to improve general writing skill. Assignments are tailored to individual needs and experience. Special attention is given to the development of simple, direct style, and to the solution of writing problems such as structural organization and diction. Instructors' criticisms supplement class discussions and exercises designed to correct common writing faults.

TITLE Intelligence Briefing

OBJECTIVE Principles of public speaking as related to the oral presentation of intelligence, including selection and use of graphic aids

PREREQUISITES Top Secret clearance

Present or future assignment requiring proficiency in oral briefing

ENROLLMENT 12 to 20

DURATION Six weeks - 2-hour sessions twice a week (24 hours)

LOCATION Headquarters

Early sessions in the course emphasize basic principles and fundamentals of public speaking. Students prepare and present short speeches before the class. These are analyzed and constructive suggestions are offered in class discussion. Tape recordings made of each presentation assist both instructor and student in further analysis. Later in the course, students give longer speeches on topics related to their own responsibilities. Class critiques emphasize fine points of delivery, organization of content, proper use of graphic aids, and general effectiveness.

TITLE Reading Improvement

OBJECTIVES Improve job efficiency by increasing reading ability

 Develop a wide range of reading techniques

 Adjust rate of reading to comprehension requirements

 Improve perceptual habits

PREREQUISITE Secret clearance

ENROLLMENT 10 to 20

DURATION Six weeks: 1 hour per day (30 hours)

LOCATION Headquarters

Methods and techniques in developing the speed and level of comprehension, with emphasis on flexibility and comprehension requirements, are the focal points of the course.

In developing a wide range of reading techniques and in defining comprehension requirements, the student is instructed through lectures and discussions on the best techniques for scanning, extensive (informational), and intensive (technical) reading. This is followed by student practice, using diverse techniques in various reading situations. Practice includes supervised exercises and reading of individual and group selections of varied content at controlled rates. Good perceptual habits are developed by increasing the span of recognition, establishing control over regressive eye movement, and eliminating vocalization.

Approximately thirty percent of the course is devoted to lectures, instructions, and practice exercises in the three types of reading. Forty percent of the training provides practice with the Reading Rate Accelerator. The remaining thirty percent of the course is divided equally between tachistoscopic training and special films.

A retention program, designed to ascertain long-range benefits, is conducted eight weeks and twelve months after the course.

Satisfactory completion of this course fulfills the prerequisite for enrollment in the Advanced Reading Improvement course.

TITLE Reading Analysis Program

OBJECTIVES Analyze relative proficiency in several kinds of reading skills to determine for individuals and office groups (a) suitability of employee's reading capabilities in relation to specific job requirements, and (b) probable degree of benefit which could be obtained from the Reading Improvement course

PREREQUISITE Secret clearance

ENROLLMENT 5 to 10

DURATION 6 hours: one hour per day

LOCATION Headquarters

This program serves as a preliminary analysis for the Reading Improvement course. The analysis of the employee's reading proficiency in scanning, informational and study reading tasks determines how well his reading skills are adapted to his job reading requirements, and indicates the areas in which he could improve.

A half-hour conference with each employee informs him of his strengths and weaknesses in reading, and provides a basis for self-improvement.

Upon request, the program is scheduled and adapted for any Agency component with specialized job reading requirements. Through consultation with the office concerned, a program is outlined so that employees' reading performance can be analyzed on the basis of their job reading tasks and materials.

TITLE Reading Improvement~~X~~

OBJECTIVES Improve job efficiency by increasing reading ability

Develop a wide range of reading techniques

Adjust rate of reading to comprehension requirements

Improve perceptual habits

PREREQUISITE Secret clearance

ENROLLMENT 10 to 20

DURATION Six weeks - 1 hour per day (30 hours)

LOCATION Headquarters

Methods and techniques in developing the speed and level of comprehension, with emphasis on flexibility and comprehension requirements, are the focal points of the course.

In developing a wide range of reading techniques and in defining comprehension requirements, the student is instructed through lectures and discussions on the best techniques for scanning, extensive (informational), and intensive (technical) reading. This is followed by student practice, using diverse techniques in various reading situations. Practice includes supervised exercises and reading of individual and group selections of varied content at controlled rates. Good perceptual habits are developed by increasing the span of recognition, establishing control over regressive eye movement, and eliminating vocalization.

Approximately thirty percent of the course is devoted to lectures, instructions, and practice exercises in the three types of reading. Forty percent of the training provides practice with the Reading Rate Accelerator. The remaining thirty percent of the course is divided equally between tachistoscopic training and special films.

A retention program, designed to ascertain long-range benefits, is conducted eight weeks and twelve months after the course.

Satisfactory completion of this course fulfills the prerequisite for enrollment in the Advanced Reading Improvement course.

~~*A Reading Analysis Program, designed to determine the degree to which personnel employ the most efficient reading techniques in relation to office and individual requirements, is available to all Agency offices. Arrangements for this program may be made by contacting the Registrar, Office of Training.~~

TITLE Reading Improvement (French)

OBJECTIVES Improve reading efficiency in French through development and application of good reading techniques

Develop ability to adjust comprehension to a wide variety of reading situations

Improve the mechanics of reading

PREREQUISITES Secret clearance

Three years of college training in French, or equivalent

ENROLLMENT 5 to 10

DURATION Eight weeks - 3 days per week, 4 hours per week (32 hours)

LOCATION Headquarters

The course is designed to increase reading efficiency in French, when effectiveness is limited by faulty reading techniques rather than by lack of familiarity with the language. The course is devoted to three types of reading: scanning, extensive (informational), and intensive (technical) reading.

Flexibility of reading skills is emphasized through lectures and discussions on the best techniques to be applied in the three types of reading. This is accompanied by exercises illustrating the recommended techniques. The development of good reading mechanics is incorporated in the course. Special emphasis is given to the mechanical habits which are most applicable to each type of reading. Application of the best reading techniques is achieved through supervised exercises, including the reading of individual and group selections of varied content at controlled rates, and periodical vocabulary exercises in French. The course provides individual tachistoscopic practice in the recognition of words and phrases in French, and controlled reading with the Reading Rate Accelerator.

TITLE OO/C Refresher

OBJECTIVE To review changes in organization, policy, and procedures in the intelligence community with special emphasis on those areas of the intelligence community which Contact Division serves

PREREQUISITES Top Secret clearance

Two years field experience or its equivalent

ENROLLMENT 15 to 20

DURATION 2 weeks (57½ hours)

LOCATION Headquarters

This course is designed for experienced OO/C personnel. The first part of the course reviews the organization for national security, emphasizing the IAC community and CIA. The second part of the course includes a survey of the current world situation. Lectures are supplemented by discussion periods.

1 May 1955

TITLE OO/C Refresher

OBJECTIVE To review changes in organization, policy, and procedures in the intelligence community with special emphasis on those areas of the intelligence community which Contact Division serves

PREREQUISITES Top Secret clearance

Two years field experience or its equivalent

ENROLLMENT 15 to 20

DURATION 2 weeks (57½ hours)

LOCATION Headquarters

This course is designed for experienced OO/C personnel. The first part of the course reviews the organization for national security, emphasizing the IAC community and CIA. The second part of the course includes a survey of the current world situation. Lectures are supplemented by discussion periods.

Approved For Release 2000/08/04 : CIA-RDP78-06370A000300080001-5

LANG. & AREA
(INT.)

Approved For Release 2000/08/04 : CIA-RDP78-06370A000300080001-5

LANGUAGE AND AREA TRAINING (INTERNAL*)

Familiarity with the history, thought, and customs of foreign peoples and ability to use their languages are essential equipment of individuals in the business of foreign intelligence. Agency-sponsored training in language and area studies exists because the effectiveness of every intelligence officer or other person dealing with foreign peoples and with foreign intelligence depends as much on his possessing appropriate knowledge in these fields as on his professional or technical knowledge. Intelligence personnel of allied and enemy intelligence services are systematically trained for years in language and area studies to equip them to deal with intelligence problems and foreign intelligence personnel, including those of this Agency.

The quantity and types of desirable knowledge vary considerably for different individuals and depend on the assignments and functions with which they are charged. Programs of the Agency are designed to meet all degrees of need. These range from orientation or indoctrination, in languages and area to solid academic programs designed to provide fluency in a foreign language and the basis for ultimate qualification as area specialists. It is recognized, however, that attainment of rounded fluency in a language requires from 2,000-3,000 hours of study in the easier languages and from 6,000-8,000 hours in the more difficult languages, and that development of a qualified language and area specialist requires from three to five years of graduate-level academic training and, in addition, five to ten years of experience involving systematic acquisition of knowledge about the area.

Facilities for providing required knowledge in these fields to Agency employees consist mainly of regular courses conducted by the Office of Training, supplemented by the Agency's language laboratory -- one of the best in the United States -- and regular courses available at other Government training centers and at universities especially equipped to provide specialized training in languages and foreign area studies.* Through careful and planned selection and use of these existing training programs, it is possible to meet all except the most unusual real needs of the Agency. In addition to a great variety of part-time programs, this includes approximately one hundred full-time intensive courses in nearly forty languages, and thirty to forty integrated area-language programs. Scheduled facilities in the Washington area alone, including courses within the Agency, are capable of meeting many needs for intensive training and most needs for part-time training.

* See EXTERNAL TRAINING section - Language and Area Training (External)

TITLE Elementary Colloquial Arabic

OBJECTIVES Recognition and production of Arabic sounds as spoken in the Levant area. Acquaintance with principal grammatical forms of spoken Arabic, and a basic vocabulary. Ability to converse in Arabic on current matters of a nontechnical nature

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT ~~1~~³ to 6

DURATION Thirty weeks - three 2-hour classes per week, plus laboratory drill each week

LOCATION Headquarters

Emphasis is placed on correct pronunciation and fluency in the material covered. The dialect used is that spoken in the Palestine-Lebanon-West Syria area. Arabic script is not introduced. By the end of the course the student should be able to hold conversations and should have a firm basis for more advanced study.

TITLE Elementary Arabic Reading

OBJECTIVES Correct pronunciation of the sounds of Classical Arabic. Familiarization with Arabic script, and facility in the recognition of letters and words in connected prose. Basic structure of Arabic and chief elements of grammatical construction. Basic vocabulary of words and expressions found in modern everyday writing

PREREQUISITES Top Secret clearance
Language aptitude test
Interview with instructor

ENROLLMENT ~~1~~³ to 6

DURATION Twenty-four weeks - two 1½-hour classes per week, plus laboratory drill and/or outside preparation

LOCATION Headquarters

This course introduces the reading of simple Arabic texts. There is some instruction in pronunciation. Primary emphasis is placed on familiarity with the Arabic system of writing, and on acquaintance with features of grammar and construction found in any general text. By the end of the course the student should be able independently to acquire a larger vocabulary and read more complex material.

TITLE Elementary Bulgarian (Phase I)

OBJECTIVE Acquaintance with the fundamentals of Bulgarian, particularly in its written form

PREREQUISITES Top Secret clearance
Language aptitude test
Interview with instructor

ENROLLMENT 5 to 11

DURATION Sixteen weeks - three 1½-hour classes per week, plus 5 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

Intended for those whose ultimate objective is a well-rounded knowledge of the Bulgarian language. The course consists of: exposition of essential grammar and vocabulary, drill in correct spoken and written usage, and practice in conversation and reading. Texts include: a grammar, a conversational manual, and an elementary reader. These are supplemented by newspaper selections on economic, political, and sociological subjects, and by materials approximating those likely to be encountered by intelligence officers and analysts. As an essential part of the course the student is expected to spend about 5 hours a week listening to native pronunciations on laboratory tapes, and a reasonable amount of time on outside preparation for reading.

Upon the successful completion of this course the student should be able to carry on very limited conversation and to read ordinary newspaper materials very slowly, with considerable aid of a dictionary.

Practice in conversation is possible through participation in a two-hour seminar which is conducted once a week.

TITLE Elementary Bulgarian (Phase II)

OBJECTIVE Improve fluency in Bulgarian speaking and writing at the elementary level

PREREQUISITES Top Secret clearance
Elementary Bulgarian (Phase I), or equivalent
Interview with instructor

ENROLLMENT 5 to 11

DURATION Sixteen weeks - two 1½-hour classes per week, plus 5 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

A continuation of Phase I, but with increased emphasis on reading Bulgarian. Considerable attention is given to the problems of translation. Review of basic grammar and structural essentials is included. Work in the language laboratory and reasonable outside preparation for reading are essential and required.

Upon the successful completion of this course the student should be able to carry on elementary conversation and read general newspaper materials slowly, with the aid of a dictionary.

~~SECRET/CIA OFFICIALS ONLY~~

TITLE Intermediate Bulgarian (Phase I)

OBJECTIVES Improve fluency in reading at the intermediate level, and increase conversational ability

PREREQUISITES Top Secret clearance
Elementary Bulgarian (Phases I and II), or equivalent
Interview with instructor, or proficiency test

ENROLLMENT 5 to 15

DURATION Sixteen weeks - One 2-hour class per week, plus 7 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

This course includes a review of basic grammar and practice in conversation. Texts include: grammar, dictionary, intermediate readers, and a conversational manual. These are supplemented by newspaper selections on economic, political, and sociological subjects, and by materials approximating those likely to be encountered by intelligence officers and analysts. There are outside readings by students in their own respective fields of interest. Special problems of the translation process are given consideration throughout the course. The course is organized so as to provide a minimum of class attendance and a maximum of independent work.

On completion of the course the student should be able to read newspaper materials at a moderate speed with the aid of a dictionary, and to converse on current topics.

Students particularly interested in acquiring an effective speaking knowledge are advised to enroll in a two-hour seminar which is conducted once a week.

TITLE Intermediate Bulgarian (Phase II)

OBJECTIVES Improve fluency in reading at the intermediate level, and increase conversational ability

PREREQUISITES Top Secret clearance
Intermediate Bulgarian (Phase I), or equivalent
Interview with instructor, or proficiency test

ENROLLMENT 5 to 15

DURATION Sixteen weeks - one 2-hour class per week, plus 7 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

Continuation of Phase I. At completion of this course the student should be able to read general newspapers, with the aid of a dictionary, at a speed approaching the advance level, and to converse with some spontaneity on a limited range of topics.

TITLE Elementary Czech (Phase I)

OBJECTIVE Acquaintance with fundamentals of Czech, particularly in its written form

PREREQUISITES Top Secret clearance
Language aptitude test
Interview with instructor

ENROLLMENT 5 to 11

DURATION Sixteen weeks - three 1½-hour classes per week, plus 5 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

Intended for those whose ultimate objective is a well-rounded knowledge of the Czech language. The course consists of: exposition of essential grammar and vocabulary, drill in correct spoken and written usage, and practice in conversation and reading. Texts include: a grammar, a conversational manual, and an elementary reader. These are supplemented by newspaper selections on economic, political and sociological subjects, and by materials approximating those likely to be encountered by intelligence officers and analysts. As an essential part of the course the student is expected to spend about 5 hours a week listening to native pronunciations on laboratory tapes, and a reasonable amount of time on outside preparation for reading.

Upon the successful completion of this course the student should be able to carry on very limited conversation and read ordinary newspaper materials very slowly, with considerable aid of a dictionary.

Supplementary practice in conversation is possible through participation in a two-hour seminar which is conducted once a week.

TITLE Elementary Czech (Phase II)

OBJECTIVE Improve fluency in Czech speaking and writing at the elementary level

PREREQUISITES Top Secret clearance
Elementary Czech (Phase I), or equivalent
Interview with instructor

ENROLLMENT 5 to 11

DURATION Sixteen weeks - two 1½-hour classes per week, plus
5 hours of preparation and 4 hours of laboratory drill
each week

LOCATION Headquarters

A continuation of Phase I, but with increased emphasis on reading Czech. Considerable attention is given to the problems of translation. Review of basic grammar and structural essentials is included. Work in the language laboratory and reasonable outside preparation for reading are essential and required.

Upon the successful completion of this course the student should be able to carry on elementary conversation and read general newspaper materials slowly, with the aid of a dictionary.

~~SECRET/CIA OFFICIALS ONLY~~

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|---------------|---|
| TITLE | Intermediate Czech (Phase I) |
| OBJECTIVES | Improve fluency in reading at the intermediate level, and increase conversational ability |
| PREREQUISITES | Top Secret clearance Elementary Czech (Phases I and II), or equivalent Interview with instructor, or proficiency test |
| ENROLLMENT | 5 to 15 |
| DURATION | Sixteen weeks - one 2-hour class per week, plus 7 hours of preparation and 4 hours of laboratory drill each week |
| LOCATION | Headquarters |

This course is devoted mainly to increasing fluency in reading. It includes a review of basic grammar and some practice in conversation. Texts include: grammar, dictionary, intermediate readers, and a conversational manual. These are supplemented by newspaper selections on economic, political, and sociological subjects, approximating those likely to be encountered by intelligence officers and analysts. There are outside readings by students in their specialized fields of interest. Special problems of the translation process are given consideration throughout the course. The course is so organized as to provide a minimum of class attendance and a maximum of independent work by the student.

On completion of the course the student should be able to read newspaper materials at a moderate speed with the aid of a dictionary, and to converse on current topics.

Students particularly interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars which are conducted once a week.

TITLE Intermediate Czech (Phase II)

OBJECTIVES Develop fluency in reading at the intermediate level, and improve conversational ability

PREREQUISITES Top Secret clearance
Intermediate Czech (Phase I), or equivalent
Interview with instructor, or proficiency test

ENROLLMENT 5 to 15

DURATION Sixteen weeks - one 2-hour class per week, plus 7 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

Continuation of Phase I. On completion of this course the student should be able to read general newspapers, with the aid of a dictionary, at a speed approaching the advanced level, and to converse with some spontaneity on a limited range of topics.

TITLE Elementary Hungarian (Phase I)

OBJECTIVE Acquaintance with the fundamentals of Hungarian, particularly in its written form

PREREQUISITES Top Secret clearance
Language aptitude test
Interview with instructor

ENROLLMENT 5 to 11

DURATION Sixteen weeks - three $1\frac{1}{2}$ -hour classes per week, plus 5 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

Intended for those whose ultimate objective is a well-rounded knowledge of the Hungarian language. The course consists of: exposition of essential grammar and vocabulary, drill in correct spoken and written usage, and practice in conversation and in reading. Texts include: a grammar, a conversational manual, and an elementary reader. These are supplemented by newspaper selections on economic, political and sociological subjects, and by materials approximating those likely to be encountered by intelligence officers and analysts. As an essential part of the course, the student is expected to spend about 4 hours a week listening to native pronunciations on laboratory tapes and to perform a reasonable amount of outside preparation for reading.

Upon the successful completion of this course the student should be able to carry on very limited conversation and read ordinary newspaper materials very slowly, with considerable aid of a dictionary.

Supplementary practice in conversation is available through participation in one of the two-hour seminars, which are conducted each week.

TITLE Elementary Hungarian (Phase II)

OBJECTIVE Improve fluency in Hungarian speaking and writing at the elementary level

PREREQUISITES Top Secret clearance
Elementary Hungarian (Phase I), or equivalent
Interview with instructor

ENROLLMENT 5 to 11

DURATION Sixteen weeks - Two 1½-hour classes per week, plus
5 hours of preparation and 4 hours of laboratory drill each
week

LOCATION Headquarters

A continuation of Phase I, but with increased emphasis on reading Hungarian. Considerable attention is given to the problems of translation. Review of basic grammar and structural essentials is included. Work in the language laboratory and reasonable outside preparation for reading are essential and required.

Upon the successful completion of this course the student should be able to carry on elementary conversation and to read general newspaper materials slowly, with the aid of a dictionary.

TITLE Intermediate Hungarian (Phase I)

OBJECTIVES Improve fluency in reading at the intermediate level, and increase conversational ability

PREREQUISITES Top Secret clearance
Basic Hungarian (Phases I and II), or equivalent
Interview with instructor, or proficiency test

ENROLLMENT 5 to 15

DURATION Sixteen weeks - one 2-hour class per week, plus 7 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

This course includes a review of basic grammar and some practice in conversation. Texts include: grammar, dictionary, intermediate readers, and a conversational manual. These are supplemented by newspaper selections on economic, political, and sociological subjects, and by materials approximating those likely to be encountered by intelligence officers and analysts. There are outside readings by students in their specialized fields of interest. Special problems of the translation process are given consideration throughout the course. The course is organized so as to provide a minimum of class instruction and a maximum of independent work by the student.

On completion of the course the student should be able to read newspaper materials at a moderate speed, with the aid of a dictionary, and to converse on current topics.

Students particularly interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars which are conducted each week.

TITLE Intermediate Hungarian (Phase II)

OBJECTIVES Develop reading at the intermediate level, and improve conversational ability

PREREQUISITES Top Secret clearance
Intermediate Hungarian (Phase I), or equivalent
Interview with instructor, or proficiency test

ENROLLMENT 5 to 15

DURATION Sixteen weeks - one 2-hour class per week, plus 7 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

Continuation of Intermediate Hungarian (Phase I). Upon completion, the student should be able to read general newspapers, with the aid of a dictionary, at a speed approaching the advanced level, and to converse with some spontaneity on a limited range of topics.

TITLE Elementary Polish (Phase I)

OBJECTIVE Acquaintance with the fundamentals of Polish, particularly in its written form

PREREQUISITES Top Secret clearance
Language aptitude test
Interview with instructor

ENROLLMENT 5 to 11

DURATION Sixteen weeks - two 1½-hour classes per week, plus 5 hours of preparation and 6 hours of laboratory drill each week

LOCATION Headquarters

Intended for those whose ultimate objective is a well-rounded knowledge of the Polish language. The course consists of: exposition of essential grammar, and vocabulary, drill in correct spoken and written usage, and practice in conversation and reading. Texts include: a grammar, a conversational manual, and an elementary reader. These are supplemented by newspaper selections on economic, political and sociological subjects, and by materials approximating those likely to be encountered by intelligence officers and analysts. As an essential part of the course, the student is expected to spend about 6 hours a week listening to native pronunciations on laboratory tapes and to perform a reasonable amount of outside preparation for reading.

Upon the successful completion of this course the student should be able to carry on very limited conversation and read ordinary newspaper materials very slowly, with considerable aid of a dictionary.

Supplementary practice in conversation is available through participation in one of the two-hour seminars which are conducted each week.

TITLE Elementary Polish (Phase II)

OBJECTIVE Improve fluency in Polish speaking and writing at the elementary level

PREREQUISITES Top Secret clearance
Elementary Polish (Phase I), or equivalent
Interview with instructor

ENROLLMENT 5 to 11

DURATION Sixteen weeks - two 1½-hour classes per week, plus
5 hours of preparation and 4 hours of laboratory drill
each week

LOCATION Headquarters

A continuation of Phase I, but with increased emphasis on reading of Polish. Considerable attention is paid to the problems of translation. Review of basic grammar and structural essentials is included. Work in the language laboratory and reasonable outside preparation for reading are essential and required.

Upon the completion of this course the student should be able to carry on conversation at the elementary level, and, with the aid of a dictionary, read general newspaper materials slowly.

TITLE Intermediate Polish (Phase I)

OBJECTIVES Improve fluency in reading at the intermediate level, and increase conversational ability

PREREQUISITES Top Secret clearance
Basic Polish (Phases I and II), or equivalent
Interview with instructor, or proficiency test

ENROLLMENT 5 to 15

DURATION Sixteen weeks - one 2-hour class per week, plus 7 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

This course includes a review of basic grammar and some practice in conversation. Texts include: grammar, dictionary, intermediate readers, and a conversational manual. These are supplemented by newspaper selections on economic, political, and sociological subjects, and by materials approximating those likely to be encountered by intelligence officers and analysts. There are outside readings by students in their specialized fields of interest. Special problems of the translation process are given consideration throughout the course. The course is organized so as to provide a minimum of class attendance and a maximum of independent work by the student.

On completion of the course the student should be able to read newspaper materials at a moderate speed, with the aid of a dictionary, and to converse on current topics.

Students particularly interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars which are conducted each week.

TITLE Intermediate Polish (Phase II)

OBJECTIVES Develop fluency in reading at the intermediate level, and improve conversational ability

PREREQUISITES Top Secret clearance
Intermediate Polish (Phase I), or equivalent
Interview with instructor, or proficiency test

ENROLLMENT 5 to 15

DURATION Sixteen weeks - one 2-hour class per week, plus 7 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

Continuation of Intermediate Polish (Phase I). Upon completion, the student should be able to read general newspapers, with the aid of a dictionary, at a speed approaching the advanced level, and converse with some spontaneity on a limited range of topics.

TITLE Review of Russian Essentials
 (Refresher Course)

OBJECTIVE Review fundamentals of written and spoken Russian

PREREQUISITES Top Secret clearance
 One year college Russian, or equivalent
 Interview with instructor
 Language aptitude test

ENROLLMENT 5 to 20

DURATION Eight weeks - two 1-hour classes per week, plus
 4 hours laboratory drill each week

LOCATION Headquarters

Approximately one-third of the course is devoted to practice in elementary conversation, one-third to grammar review, and the remainder to reading simple materials. Texts include: grammar, conversations manual, elementary reader, and selections from Soviet journals. Students listen to laboratory tape recordings of native speakers.

On completion, the student should have a firm grasp of the basic patterns of written and spoken Russian and be ready for training at the intermediate level.

Students interested in further developing their proficiency are advised to enroll in one of the two-hour seminars conducted each week.

| | |
|---------------|---|
| TITLE | Russian Familiarization |
| OBJECTIVE | Orientation to the Russian language |
| PREREQUISITES | Top Secret clearance Interview with instructor Language aptitude test |
| ENROLLMENT | 10 to 25 |
| DURATION | Six weeks - two 1-hour classes per week |
| LOCATION | Headquarters |

This is an introductory course designed for persons whose analytical, editorial or secretarial work requires minimal familiarity with Russian. A familiarization manual introduces the alphabet, the transliteration system employed by the Agency, and several hundred nouns, adjectives and other word-types recognizable from English. Special attention is given to geographic and personal names. The typical Russian sentence structures are discussed.

On completion of the course the student should be able to transliterate Russian accurately, find words in a dictionary, and locate items in an encyclopedia.

SECRET/CIA OFFICIALS ONLY

TITLE Elementary Russian Reading

OBJECTIVES Pronunciation of the language as an aid in understanding written texts. Ability to identify structural elements of the language found in textual materials. Learn and retain limited vocabulary, with particular reference to primarily grammatical elements. Ability to identify items from context, or through proper use of a dictionary

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 10

DURATION Sixteen weeks - three 1½-hour classes per week, plus 3 hours laboratory drill each week

LOCATION Headquarters

Instruction includes complete grammatical exposition, reading and analysis of practice texts, and discussion of problems inherent in translation.

Completion of this course should enable students to read average newspaper material with the aid of a dictionary, and to gain proficiency through further independent study and practical experience.

SECRET/CIA OFFICIALS ONLY

TITLE Elementary Russian (Phase I)

OBJECTIVE Acquaintance with the fundamentals of Russian, particularly in its written form

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 5 to 11

DURATION Sixteen weeks - three 1½-hour classes per week, plus 5 hours of preparation and 6 hours of laboratory drill each week

LOCATION Headquarters

Intended for those whose ultimate objective is a well-rounded knowledge of the Russian language. (Those interested in the reading aspect exclusively are advised to enroll in Elementary Russian Reading.) The course consists of: exposition of essential grammar and vocabulary, drill in correct spoken and written usage, and practice in conversation and in reading. Texts include: a grammar, a conversational manual, and an elementary reader. These are supplemented by newspaper selections on economic, political and sociological subjects, and by materials approximating those likely to be encountered by intelligence officers and analysts. As an essential part of the course, the student is expected to spend about 6 hours a week listening to native pronunciations on laboratory tapes and to perform a reasonable amount of time on outside preparation for reading.

On successful completion of this course the student should be able to carry on very limited conversation and read ordinary newspaper materials very slowly, with considerable aid of a dictionary.

Supplementary practice in conversation is available through participation in one of the two-hour seminars which are conducted each week.

TITLE Elementary Russian (Phase II)

OBJECTIVE Improve fluency in Russian speaking and writing at the elementary level

PREREQUISITES Top Secret clearance
Elementary Russian (Phase I), or equivalent
Interview with instructor

ENROLLMENT 5 to 11

DURATION Sixteen weeks - two 1½-hour classes per week, plus
5 hours of preparation and 5 hours of laboratory drill each
week

LOCATION Headquarters

A continuation of Phase I, but with increased emphasis on reading Russian. Considerable attention is given to the problems of translation. Review of basic grammar and structural essentials is included. Work in the language laboratory and reasonable outside preparation for reading are essential and required.

On successful completion of this course the student should be able to carry on elementary conversation and, with the aid of a dictionary, read general newspaper materials slowly.

TITLE Intermediate Russian Conversation

OBJECTIVE Develop conversational fluency at the intermediate level

PREREQUISITES Top Secret clearance
Elementary Russian (Phases I and II), or equivalent
Interview with instructor, or proficiency test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - two 1½-hour classes per week, plus 3 hours preparation and 3 hours laboratory drill each week

LOCATION Headquarters

Conversational exchange is encouraged. Emphasis is on vocabulary building, correct usage of grammatical and syntactic patterns, improving idiomatic accuracy, and aural comprehension and spontaneity of response. Extensive reading is not stressed, but special attention is given to intensive study and mastery of a limited amount of textual material especially apt for spoken purposes. These materials include conversational manuals and newspaper selections. For reference purposes, a grammar and dictionary are also used. Students listen to laboratory tape recordings of native speakers. Each student participates in a mock interrogation, or lengthy conversation on a specialized topic, presented before the class by student teams.

On completion of the course the student should be able to discuss current topics and newspaper material with moderate fluency.

Supplementary conversational practice is available in one of the two-hour seminars which are conducted each week.

TITLE Intermediate Russian (Phase I)

OBJECTIVES Improve fluency in reading at the intermediate level, and improve conversational ability

PREREQUISITES Top Secret clearance
Elementary Russian (Phases I and II), or equivalent
Interview with instructor, or proficiency test

ENROLLMENT 5 to 15

DURATION Sixteen weeks - one 2-hour class per week, plus 7 hours preparation and 4 hours laboratory drill each week

LOCATION Headquarters

This course includes a review of basic grammar and some practice in conversation. Texts include: grammar, dictionary, intermediate readers, and a conversational manual. These are augmented by newspaper selections on economic, political, and sociological subjects, and by materials approximating those likely to be encountered by intelligence officers and analysts. There are outside readings by students in their specialized fields of interest. Special problems of the translation process are given consideration throughout the course. The course is organized so as to provide a minimum of instruction and a maximum of independent work by the student.

On completion of the course the student should be able to read newspaper materials at a moderate speed, with the aid of a dictionary, and converse on current topics.

Students particularly interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars which are conducted each week.

TITLE Intermediate Russian (Phase II)

OBJECTIVES Develop fluency in reading at the intermediate level, and improve conversational ability

PREREQUISITES Top Secret clearance
Intermediate Russian (Phase I), or equivalent
Interview with instructor, or proficiency test

ENROLLMENT 5 to 15

DURATION Sixteen weeks - one 2-hour class per week, plus 7 hours preparation and 4 hours laboratory drill each week

LOCATION Headquarters

Continuation of Intermediate Russian (Phase I). On completion of this course students should be able to read general newspapers, with the aid of a dictionary, at a speed approaching the advanced level, and converse with some spontaneity on a limited range of topics.

TITLE Advanced Russian Reading

OBJECTIVE Develop speed and accuracy in reading contemporary Russian

PREREQUISITES Top Secret clearance
Elementary Russian (Phases I and II) and
Intermediate Russian (Phases I and II), or equivalent

ENROLLMENT 5 to 15

DURATION Sixteen weeks - two 1½-hour classes per week, plus
6 hours preparation each week

LOCATION Headquarters

Emphasis is on materials likely to be encountered by intelligence officers and analysts. Texts include: several advanced readers, newspaper and magazine selections, grammar, and dictionary for reference purposes. There are outside readings by students in their specialized fields of interest. Special attention is devoted to translation problems and to recent Soviet terminology and abbreviations.

On completion of this course the student should be able to read journalistic language rapidly and accurately, with only occasional reference to a dictionary.

Students particularly interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars which are conducted each week.

TITLE Economic and Political Readings in Russian

OBJECTIVE Develop fluency in reading contemporary Soviet economic and political materials

PREREQUISITES Top Secret clearance
Elementary Russian (Phases I and II), or
Elementary Russian Reading, or one year of
college Russian, or equivalent
Interview with instructor
Language aptitude test

ENROLLMENT 5 to 20

DURATION Sixteen weeks - two 1-hour classes per week, plus supervised preparation

LOCATION Headquarters

The course is devoted exclusively to reading and interpreting Soviet economic and political thought expressed in Russian newspapers and magazines. The items are presented in a special reader. Attention is given to problems of the translation process, and to recent terminology and abbreviations. Grammatical explanation is presented when necessary.

On completion, the student should be able to read economic and political materials at a moderate speed, with the aid of a dictionary.

Students interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars conducted each week.

TITLE Scientific Readings in Russian

OBJECTIVE Develop fluency in reading contemporary Soviet scientific literature

PREREQUISITES Top Secret clearance
Elementary Russian (Phases I and II), or
Elementary Russian Reading, or one year of college Russian, or equivalent
Interview with instructor
Language aptitude test

ENROLLMENT 5 to 12

DURATION Sixteen weeks - two 1-hour classes per week, plus supervised preparation

LOCATION Headquarters

The course is devoted exclusively to reading and interpreting representative Soviet scientific materials in physics, chemistry, biology and other fields. Work is based on a scientific reader, supplemented by selections from current Russian journals. Attention is given to problems of the translation process, and to recent terminology and abbreviations. Grammatical explanation is presented when necessary.

On completion, the student should be able to read ordinary scientific materials at moderate speed, with the aid of a dictionary.

Students interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars conducted each week.

TITLE Elementary Serbo-Croatian (Phase I)

OBJECTIVE Acquaintance with the fundamentals of Serbo-Croatian, particularly in its written form

PREREQUISITES Top Secret clearance
Language aptitude test
Interview with instructor

ENROLLMENT 5 to 11

DURATION Sixteen weeks - three 1½-hour classes per week, plus 5 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

Intended for those whose ultimate objective is a well-rounded knowledge of the Serbo-Croatian language. The course consists of: exposition of essential grammar and vocabulary, drill in correct spoken and written usage, and practice in conversation and reading. Texts include: a grammar, a conversational manual, and an elementary reader. These are supplemented by newspaper selections on economic, political, and sociological subjects, and by materials approximating those likely to be encountered by intelligence officers and analysts. As an essential part of the course the student is expected to spend about 5 hours a week listening to native pronunciations on laboratory tapes, and a reasonable amount of time on outside preparation for reading.

Upon the successful completion of this course the student should be able to carry on very limited conversation and to read ordinary newspaper materials very slowly, with considerable aid of a dictionary.

Practice in conversation is possible through participation in a two-hour seminar which is conducted once a week.

TITLE Elementary Serbo-Croatian (Phase II)

OBJECTIVE Improve fluency in Serbo-Croatian speaking and writing at the elementary level

PREREQUISITES Top Secret clearance
Elementary Serbo-Croatian (Phase I), or equivalent
Interview with instructor

ENROLLMENT 5 to 11

DURATION Sixteen weeks - two 1½-hour classes per week, plus 5 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

A continuation of Phase I, but with increased emphasis on reading Serbo-Croatian. Considerable attention is given to the problems of translation. Review of basic grammar and structural essentials is included. Work in the language laboratory and reasonable outside preparation for reading are essential and required.

Upon the successful completion of this course the student should be able to carry on elementary conversation and read general newspaper materials slowly, with the aid of a dictionary.

TITLE Intermediate Serbo-Croatian (Phase I)

OBJECTIVES Improve fluency in reading at the intermediate level, and improve conversational ability

PREREQUISITES Top Secret clearance
Basic Serbo-Croatian (Phases I and II), or equivalent
Interview with instructor, or proficiency test

ENROLLMENT 5 to 15

DURATION Sixteen weeks - one 2-hour class each week, plus 7 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

This course includes a review of basic grammar and some practice in conversation. Texts include: grammar, dictionary, intermediate readers, and a conversational manual. These are supplemented by newspaper selections on economic, political, and sociological subjects, and by materials approximating those likely to be encountered by intelligence officers and analysts. There are outside readings by students in their specialized fields of interest. Special problems of the translation process are given consideration throughout the course. The course is organized so as to provide for a minimum of class attendance and a maximum of independent work by the student.

On completion of the course the student should be able to read newspapers at a moderate speed, with the aid of a dictionary, and converse on current topics.

Students particularly interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars which are conducted each week.

TITLE Intermediate Serbo-Croatian (Phase II)

OBJECTIVES Develop fluency in reading at the intermediate level, and improve conversational ability

PREREQUISITES Top Secret clearance
Intermediate Serbo-Croatian (Phase I), or equivalent
Interview with instructor, or proficiency test

ENROLLMENT 5 to 15

DURATION Sixteen weeks - one 2-hour class per week, plus 7 hours of preparation and 4 hours of laboratory drill each week

LOCATION Headquarters

Continuation of Intermediate Serbo-Croatian (Phase I). On completion of the course the student should be able to read general newspapers, with the aid of a dictionary, at a speed approaching the advanced level, and to converse with some spontaneity on a limited range of topics.

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|---------------|---|
| TITLE | Japanese I |
| OBJECTIVE | Basic knowledge of spoken and written Japanese |
| PREREQUISITES | Top Secret clearance Interview with instructor Language aptitude test |
| ENROLLMENT | 6 to 8 |
| DURATION | 10 months - three 2-hour classes per week, plus preparation as required |
| LOCATION | Headquarters |

The course covers one hour of written language, requiring the mastering of about 800 ideographs, including the alphabets (in square and script form); one hour of the colloquial (spoken) language.

TITLE Japanese II

OBJECTIVE Advanced knowledge of spoken and written Japanese

PREREQUISITES Top Secret clearance
Japanese I, or equivalent
Interview with instructor

ENROLLMENT 6 to 8

DURATION 10 months - two 2-hour classes per week, plus preparation
as required

LOCATION Headquarters

The course covers one hour of written language, requiring mastery of about 800 ideographs additional to those learned in Japanese I; and one hour of drill in the colloquial (spoken) language, including films.

TITLE Elementary Afrikaans Reading

OBJECTIVES Pronunciation of the language as an aid in understanding written texts. Ability to identify structural elements of the language found in textual material. Learn and retain limited vocabulary, with particular reference to primarily grammatical elements. Ability to identify items from context, or through proper use of a dictionary

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 2 to 6

DURATION Sixteen weeks - two 1½-hour classes per week, plus 5 hours laboratory drill and/or outside preparation each week

LOCATION Headquarters

The course includes complete grammatical exposition, reading and analysis of practice texts, and discussion of problems inherent in translation.

Students read newspapers, with the aid of a dictionary, and gain practical proficiency through independent study and practical experience.

TITLE Elementary Spoken Dutch (Phase I)

OBJECTIVES Distinguish and produce all of the language sounds accurately. Produce structurally correct sentences used in everyday conversation. Learn and employ basic vocabulary. Provide foundation for later independent learning and practical experience

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - three 1½-hour classes per week, plus 9 hours laboratory drill each week

LOCATION Headquarters

Simple Dutch sentences are introduced in the classroom. The student uses laboratory listening and recording facilities for drill on sample sentences. Classroom drill is given in the use of pattern sentences and similar material taken from reading lessons. These drills are supplemented by grammatical instruction.

On completion of this course a student should be able to understand and speak simple Dutch and become proficient through experience in a Dutch-speaking area.

TITLE Elementary Dutch Reading

OBJECTIVES Pronunciation of the language as an aid in understanding written texts. Ability to identify structural elements of the language found in textual material. Learn and retain limited vocabulary, with particular reference to primarily grammatical elements. Ability to identify items from context, or through proper use of a dictionary

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 10

DURATION Sixteen weeks - two 1½-hour classes per week, plus 5 hours laboratory drill and/or outside preparation each week

LOCATION Headquarters

The course includes complete grammatical exposition, reading and analysis of practice texts, and discussion of problems inherent in translation.

Students read newspapers, with the aid of a dictionary, and gain practical proficiency through independent study and practical experience.

TITLE Elementary Spoken German (Phase I)

OBJECTIVES Distinguish and produce all of the language sounds accurately. Produce structurally correct sentences used in everyday conversation. Learn and employ basic vocabulary. Provide foundation for later independent learning and practical experience

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - three 2-hour classes per week, plus 9 hours laboratory drill each week

LOCATION Headquarters

Simple German sentences are introduced in the classroom. The student uses laboratory listening and recording facilities for drill on sample sentences. Classroom drill is given in the use of pattern sentences and similar material taken from reading lessons. These drills are supplemented by grammatical instruction.

On completion of this course a student should be able to understand and speak simple German and become proficient through experience in a German-speaking area.

TITLE Elementary Spoken German (Phase II)

OBJECTIVES Improve over-all ability to use basic structural elements of the language, and improve pronunciation. Conversational practice to increase and employ vocabulary in structurally correct sentences

PREREQUISITES Top Secret clearance
Elementary Spoken German (Phase I), or equivalent
Interview with instructor

ENROLLMENT 3 to 8

DURATION Sixteen weeks - two 2-hour classes per week, plus 7 hours laboratory drill and/or outside preparation each week

LOCATION Headquarters

A thorough review of Phase I basic material is given, as well as additional material for reading and discussion. The course is a continuation of Phase I, and an introduction to spoken language for those whose college German did not emphasize the spoken language.

On completion of the course a student should be capable of understanding and speaking German in a variety of non-technical situations, and be equipped to expand this proficiency through independent study and practical experience.

TITLE Elementary German Reading

OBJECTIVES Pronunciation of the language as an aid in understanding written texts. Ability to identify structural elements of the language found in textual material. Learn and retain limited vocabulary, with particular reference to primarily grammatical elements. Ability to identify items from context, or through proper use of a dictionary

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 10

DURATION Sixteen weeks - three 2-hour classes per week, plus 9 hours laboratory drill and/or outside preparation each week

LOCATION Headquarters

The course includes complete grammatical exposition, reading and analysis of practice texts, and discussion of problems inherent in translation.

Students read newspapers, with the aid of a dictionary, and gain practical proficiency through independent study and practical experience.

TITLE Elementary Spoken French (Phase I)

OBJECTIVES Distinguish and produce all of the language sounds accurately. Produce structurally correct sentences used in everyday conversation. Learn and employ basic vocabulary. Provide foundation for later independent learning and practical experience

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - three 1½-hour classes per week, plus 9 hours of laboratory each week

LOCATION Headquarters

The language studied is the standard colloquial form. Typical sentence patterns of the language are introduced and described. Variation drills based on these patterns are listened to, imitated and recorded by students in the laboratory with stress on accurate pronunciation. Student-native speaker recording on a dual-track machine permits immediate comparison and self-correction. Laboratory drill is an indispensable part of the course.

Completion of the course should enable the student to converse in simple, everyday non-technical terms.

TITLE Elementary Spoken French (Phase II)

OBJECTIVES Ability to employ basic structural elements of the language, and improve pronunciation. Increase and employ vocabulary in structurally correct sentences

PREREQUISITES Top Secret clearance
Elementary Spoken French (Phase I), or two years of college French, or equivalent
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - two 1½-hour classes per week, plus a minimum of 6 hours preparation

LOCATION Headquarters

A thorough review of pronunciation and grammar is given, with emphasis on useful phrases and vocabulary. In the latter part of the course the student makes "creative" use of acquired fundamentals. Selections, including current newspapers and magazines, are read and summarized for oral discussion by the class. Particular attention is given to accurate pronunciation and correct use of structure.

At completion of this course the student should be able to read and converse with moderate fluency.

TITLE Elementary French Reading

OBJECTIVES Pronunciation of the language as an aid in understanding written texts. Ability to identify structural elements of the language found in textual materials. Learn and retain limited vocabulary, with particular reference to primarily grammatical elements. Ability to identify items from context, or through proper use of a dictionary

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - two 1½-hour classes per week, plus a minimum of 6 hours preparation

LOCATION Headquarters

Part I is an analysis of simple drill passages illustrating basic patterns of grammar and vocabulary. Attention is given to translation into English. Emphasis is also placed on recognition of cognate words and efficient use of the dictionary.

The second part consists of drills in readings from current newspapers, reference texts and magazines. These drills enable the student to read from context, and to rely more on judgment than on research for word meaning. This results in more rapid and efficient reading, and enables the student to develop an extensive recognition vocabulary and to make abstractions.

TITLE Elementary Spoken Italian (Phase I)

OBJECTIVES Distinguish and produce all language sounds accurately. Produce structurally correct sentences used in everyday conversation. Learn and employ basic vocabulary. Provide foundation for later independent learning and practical experience

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - three 1½-hour classes per week, plus 9 hours of laboratory each week.

LOCATION Headquarters

The language studied is the standard colloquial form. Typical sentence patterns of the language are introduced and described. Variation drills based on these patterns are listened to, imitated, and recorded by students in the laboratory with stress on accurate pronunciation. Student-native speaker recording on a dual-track machine permit immediate comparison and self-correction. Laboratory drill is an indispensable part of the course.

Completion of the course should enable the student to converse in simple, everyday non-technical terms.

TITLE Elementary Spoken Italian (Phase II)

OBJECTIVES Ability to employ basic structural elements of the language, and improve pronunciation. Increase and employ vocabulary in structurally correct sentences

PREREQUISITES Top Secret clearance
Elementary Spoken Italian (Phase I), or two years of college Italian, or equivalent
Interview with Instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - two 1½-hour classes per week, plus a minimum of 6 hours preparation

LOCATION Headquarters

A thorough review of pronunciation and grammar is given, with emphasis on useful phrases and vocabulary. In the latter part of the course the student makes "creative" use of acquired fundamentals. Selections, including current newspapers and magazines, are read and summarized for oral discussion by the class. Particular attention is given to accurate pronunciation and correct use of structure.

At completion of this course the student should be able to read and converse with moderate fluency.

TITLE Elementary Italian Reading

OBJECTIVES Pronunciation of the language as an aid in understanding written texts. Ability to identify structural elements of the language found in textual materials. Learn and retain limited vocabulary, with particular reference to primarily grammatical elements. Ability to identify items from context, or through proper use of a dictionary

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - two 1½-hour classes per week, plus a minimum of 6 hours preparation

LOCATION Headquarters

Part I is an analysis of simple drill passages illustrating basic patterns of grammar and vocabulary. Attention is given to translation into English. Emphasis is also placed on recognition of cognate words and efficient use of the dictionary.

The second part consists of drills in readings from current newspapers, reference texts and magazines. These drills enable the student to read from context, and to rely more on judgment than on research for word meaning. This results in more rapid and efficient reading, and enables the student to develop an extensive recognition vocabulary and to make abstractions.

TITLE Elementary Spoken Portuguese (Phase I)

OBJECTIVES Distinguish and produce all of the language sounds accurately. Produce structurally correct sentences used in everyday conversation. Learn and employ basic vocabulary. Provide foundation for later independent learning and practical experience

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - three 1½-hour classes per week, plus 9 hours of laboratory each week

LOCATION Headquarters

The language studied is the standard colloquial form. Typical sentence patterns of the language are introduced and described. Variation drills, based on these patterns, are listened to, imitated and recorded by students in the laboratory with stress on accurate pronunciation. Student-native speaker recording on a dual-track machine, permits immediate comparison and self-correction. Laboratory drill is an indispensable part of the course.

Completion of the course should enable the student to converse in simple, everyday non-technical terms.

TITLE Elementary Portuguese Reading

OBJECTIVES Pronunciation of the language as an aid in understanding written texts. Ability to identify structural elements of the language found in textual materials. Learn and retain limited vocabulary, with particular reference to primarily grammatical elements. Ability to identify items from context, or through proper use of a dictionary

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - two 1½-hour classes per week, plus a minimum of 6 hours preparation

LOCATION Headquarters

Part I is an analysis of simple drill passages illustrating basic patterns of grammar and vocabulary. Attention is given to translation into English. Emphasis is also placed on recognition of cognate words and efficient use of the dictionary.

The second part consists of drills in readings from current newspapers, reference texts and magazines. These drills enable the student to read from context, and to rely more on judgment than on research for word meaning. This results in more rapid and efficient reading, and enables the student to develop an extensive recognition vocabulary and to make abstractions.

TITLE Elementary Rumanian Reading

OBJECTIVES Pronunciation of the language as an aid in understanding written texts. Ability to identify structural elements of the language found in textual materials. Learn and retain limited vocabulary, with particular reference to primarily grammatical elements. Ability to identify items from context, or through proper use of a dictionary

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - two $1\frac{1}{2}$ -hour classes per week, plus a minimum of 6 hours preparation

LOCATION Headquarters

Part I is an analysis of simple drill passages illustrating basic patterns of grammar and vocabulary. Attention is given to translation into English. Emphasis is also placed on recognition of cognate words and efficient use of the dictionary.

The second part consists of drills in readings from current newspapers, reference texts and magazines. These drills enable the student to read from context, and to rely more on judgment than on research for word meaning. This results in more rapid and efficient reading, and enables the student to develop an extensive recognition vocabulary and to make abstractions.

TITLE Elementary Spoken Spanish (Phase I)

OBJECTIVES Distinguish and produce all of the language sounds accurately. Produce structurally correct sentences used in everyday conversation. Learn and employ basic vocabulary. Provide foundation for later independent learning and practical experience

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - three 1½-hour classes per week, plus 9 hours of laboratory each week

LOCATION Headquarters

The language studied is the standard colloquial form. Typical sentence patterns of the language are introduced and described. Variation drills based on these patterns are listened to, imitated and recorded by students in the laboratory with stress on accurate pronunciation. Student-native speaker recording on a dual-track machine permits immediate comparison and self-correction. Laboratory drill is an indispensable part of the course.

Completion of the course should enable the student to converse in simple, everyday non-technical terms.

TITLE Elementary Spoken Spanish (Phase II)

OBJECTIVES Ability to employ basic structural elements of the language, and improve pronunciation. Increase and employ vocabulary in structurally correct sentences

PREREQUISITES Top Secret clearance
Elementary Spoken Spanish (Phase I), or two years of college Spanish, or equivalent
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - two 1½-hour classes per week, plus a minimum of 6 hours preparation

LOCATION Headquarters

A thorough review of pronunciation and grammar is given, with emphasis on useful phrases and vocabulary. In the latter part of the course the student makes "creative" use of acquired fundamentals. Selections, including current newspapers and magazines, are read and summarized for oral discussion by the class. Particular attention is given to accurate pronunciation and correct use of structure.

At completion of this course the student should be able to read and converse with moderate fluency.

TITLE Elementary Spanish Reading

OBJECTIVES Pronunciation of the language as an aid in understanding written texts. Ability to identify structural elements of the language found in textual materials. Learn and retain limited vocabulary, with particular reference to primarily grammatical elements. Ability to identify items from context, or through proper use of a dictionary

PREREQUISITES Top Secret clearance
Interview with instructor
Language aptitude test

ENROLLMENT 4 to 8

DURATION Sixteen weeks - two 1½-hour classes per week, plus a minimum of 6 hours preparation

LOCATION Headquarters

Part I is an analysis of simple drill passages illustrating basic patterns of grammar and vocabulary. Attention is given to translation into English. Emphasis is also placed on recognition of cognate words and efficient use of the dictionary.

The second part consists of drills in readings from current newspapers, reference texts and magazines. These drills enable the student to read from context, and to rely more on judgment than on research for word meaning. This results in more rapid and efficient reading, and enables the student to develop an extensive recognition vocabulary and to make abstractions.

TAB

SECRET/CIA OFFICIALS ONLY

LANGUAGE (INTERNAL)*

Introduction

1. Ability to use the languages of foreign peoples is essential to individuals in the business of foreign intelligence. Agency-sponsored training in language exists because the effectiveness of every intelligence officer depends as much on his possessing appropriate knowledge in this field as on his professional or technical knowledge.

2. The quantity and types of desirable knowledge vary considerably for different individuals and depend on the assignments and functions with which they are charged. Language courses and programs are designed to meet all degrees of need. These range from orientation or indoctrination to solid academic programs designed to provide fluency in a foreign language. It is recognized, however, that attainment of rounded fluency in a language requires from 2,000-3,000 hours of study in the easier languages and from 6,000-8,000 hours in the more difficult languages.

3. Facilities for providing required knowledge in language to Agency employees consist mainly of regular courses conducted by the Office of Training, supplemented by the Agency's language laboratory, and regular courses available at other Government training centers and at universities especially equipped to provide specialized training in languages (See AREA AND LANGUAGE EXTERNAL Section.) Internal language courses and programs are given on an Intensive (Full Time) basis, or a Part Time basis. (See ADMINISTRATIVE FOREWORD: Long Term Schedules, Charts No. 2 and 3.) For details on enrollment procedures, see the ADMINISTRATIVE FOREWORD.

4. Internal language courses listed in this section are either regularly offered or are available when there is sufficient demand. It is sometimes possible to offer courses on a one-time basis in a variety of other languages by utilizing qualified Agency personnel loaned to OTR for this purpose, or by employing consultants for intensive short courses.

*See EXTERNAL

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LANGUAGE (INTERNAL)

Index

This Index lists available language courses and programs, which are described in detail on the pages following this Index.

I. FULL TIME (INTENSIVE) COURSES (See ADMINISTRATIVE FOREWORD: Long Term Schedule, Chart No. 2):

A. Basic (Intensive)

Chinese (Yearly, 48 weeks)
French (Twice yearly, 23 weeks)
German (Twice yearly, 23 weeks)
Greek (Yearly, 44 weeks)
Indonesian (1956 only, 13 weeks)
Italian (Twice yearly, 23 weeks)
Persian (Twice yearly, 24 weeks)
Rumanian (Twice yearly, 22 weeks)
Russian (Yearly, 28 weeks)
Serbo-Croatian (Yearly, 39 weeks)
Spanish (Twice yearly, 23 weeks)
Turkish (Yearly, 44 weeks)

B. Advanced (Intensive) - (Phase I and Phase II)

Chinese, Phase I (Yearly, 15 weeks)
Chinese, Phase II (Yearly, 15 weeks)
Russian, Phase I (Yearly, 13 weeks)
Russian, Phase II (Yearly, 13 weeks)
Russian Workshop (Yearly, 7 weeks)

C. Applied Languages (Intensive)

Chinese (Yearly, 6 weeks)
French (Yearly, 6 weeks)
German (Yearly, 6 weeks)
Italian (Yearly, 6 weeks)
Russian (Yearly, 6 weeks)

II. PART TIME COURSES (See ADMINISTRATIVE FOREWORD: Long Term Schedule, Chart No. 3 for courses presently scheduled.)

A. Spoken Courses

Elementary Spoken (Phases I, II)
Intermediate Spoken (Phases I, II)

French
German
Italian
Russian
Spanish

B. Reading Courses

The reading program in a number of languages consists of the following courses:

Elementary Reading
Applied Translation Group

Afrikaans
Arabic
Dutch
French
German
Italian
Portuguese
Romanian
Spanish

The general reading program in Slavic and East European languages consists of the following courses:

Elementary Reading (Phases I and II)
Intermediate Reading (Phases I and II)

Bulgarian
Czech
Finnish
Hungarian
Polish
Russian
Serbo-Croatian
Slovak

Advanced Reading (Phases I and II)

Russian

C. Special Reading Courses

For those persons whose need for a reading knowledge of the Russian language is limited or specialized, the following courses are offered:

Russian Familiarization

Short Course in Elementary Russian (Phases I and II)

Elementary Russian Grammar and Reading for Science and

Technology (Phases I and II)

Economic, or Political, or Scientific Russian Reading (Phases I and II) is offered for those individuals who need to do specialized reading at the intermediate level.

Translation Workshop in East European Languages is offered for those persons who need to do specialized or general reading in Slavic and East European languages at the intermediate or advanced level.

D. Japanese Courses (Reading, Writing, and/or Speaking)

Elementary Japanese

Intermediate Japanese

Advanced Japanese

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TITLE Basic (Intensive)

OBJECTIVE Develop basic fluency in speaking, reading and writing the language

PREREQUISITES Top Secret clearance
Language Aptitude Test
Interview with instructor
Certification by Qualifications Review Panel

ENROLLMENT 4 to 8

DURATION Full-time

LOCATION Headquarters

The basic course places emphasis initially on pronunciation and spoken language proficiency. Instruction includes classroom drill with native speakers of the language, laboratory drill with recorded materials, exposition of grammar. Later in the course, written materials are introduced in varying degrees depending on length of course and difficulty of the writing system; practice in correct written usage is introduced in some languages at this stage of instruction. In some courses, lectures are given by guest speakers.

Upon successful completion of this course a person should be able to speak the language correctly in a variety of conversational situations. Ability to read and write the language will vary with the writing system of the language.

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TITLE Advanced (Intensive) - (Phase I and Phase II)

OBJECTIVE Develop conversational, writing, and reading fluency at
the intermediate level

PREREQUISITES Top Secret clearance
Satisfactory completion of Basic (Intensive) course, or
demonstration of equivalent level of proficiency through
Language Proficiency Test
Interview with instructor

ENROLLMENT 4 to 10

DURATION Full-time

LOCATION Headquarters

The course emphasizes realistic, informal, conversational situations. Students are required to present oral reports on subjects of their own choosing. Course includes intensive reading of political, economic, and literary writings with discussion of materials read. Some written work (composition in the language) is required.

On the successful completion of Phase I, student should be able to speak, read, and write the language with considerable facility. Completion of Phase II should result in advanced fluency.

TITLE Applied Languages (Intensive)

OBJECTIVE Introduction to understanding social and geographic variations, operational use for communications and psychological purposes, and terminology of the intelligence profession of the language

PREREQUISITES Top Secret clearance
Satisfactory completion of Advanced (Intensive) course, or demonstration of equivalent level of proficiency through Language Proficiency Test
Interview with instructor

ENROLLMENT 4 to 10

DURATION Full-time

LOCATION Headquarters

This is a continuation of Advanced (Intensive) training. This course provides an introduction to an understanding of social and geographic variations in the language, provides an approach to the operational use of the language for communication and psychological purposes, and provides an introduction to terminology of the intelligence profession.

TITLE Elementary Spoken (Phase I)

OBJECTIVES Recognition and accurate production of all sounds of the language. Production of structurally correct sentences as used in everyday conversation. Acquaintance with principal grammatical forms and basic vocabulary of the spoken language. Ability to converse in the language on everyday subjects

PREREQUISITES Top Secret clearance
Interview with instructor
Language Aptitude Test

ENROLLMENT 4 to 8

DURATION Ten weeks: five two-hour classes per week, plus fifteen hours of laboratory drill each week

or

Sixteen weeks: three two-hour classes per week, plus nine hours laboratory drill each week (Arabic and Dutch only)

LOCATION Headquarters

Emphasis is placed on correct pronunciation and fluency in the material covered. Simple sentences are introduced in the classroom. The student uses laboratory listening and recording facilities for drill in pattern sentences. Classroom drill is given in the use of pattern sentences and similar material from other sources. Drills are supplemented by grammatical instruction. Simple reading materials are used in all classes except Arabic.

On completion of this course a student should be able to understand and speak the language in a modest variety of everyday situations. A firm basis is provided for improvement of proficiency through further study and practical experience.

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TITLE Elementary Spoken (Phase II)

OBJECTIVES Improve ability to produce and distinguish all sounds of the language. Increase student's stock of basic sentences and expressions. Improve ability to analyze expressions so that components can be applied to new situations. Increase ability to comprehend normal spoken language in a variety of non-technical situations. Extend basic vocabulary

PREREQUISITES Top Secret clearance
Phase I, or equivalent
Interview with instructor

ENROLLMENT 4 to 8

DURATION Ten weeks: five two-hour classes per week, plus 15-17 hours of laboratory drill and outside preparation per week

or

Ten - sixteen weeks: three two-hour classes per week, plus nine hours of laboratory drill per week

LOCATION Headquarters

A thorough review of Phase I material is given, as well as additional material in the form of dialogues, reading material and recorded drill materials. The course is a continuation of Phase I, and is suitable for others who need additional elementary instruction in spoken language.

On completion of the course a student should be able to understand and speak the language in a variety of non-technical situations, and expand his knowledge through further study and practical experience.

SECRET/CIA OFFICIALS ONLY

TITLE Intermediate Spoken (Phase I)

OBJECTIVES Refinement of ability to accurately produce and distinguish all the sounds of the language. Expansion of the student's stock of basic sentences and expressions, with emphasis on their cultural application. Increase ability to comprehend normal spoken language in a large variety of situations. Expansion of basic vocabulary

PREREQUISITES Top Secret clearance
Elementary Spoken (Phases I and II), or equivalent
Interview with instructor

ENROLLMENT 4 to 8

DURATION 10 weeks: 3 two-hour classes per week, plus 9 hours laboratory

or

16 weeks: 3 two-hour classes per week, plus 9 hours laboratory (Russian only)

LOCATION Headquarters

Review and refined treatment of the grammar. An expansion of vocabulary through dialogues, readings and recordings as applied in basic cultural situations. Emphasis is placed on the student's capacity to converse spontaneously in the language. The course is a continuation of Elementary Spoken (Phases I and II), and is suitable for others who need more advanced instruction in the spoken language.

On successful completion of the course the student should be able to understand and speak the language in a large variety of non-technical situations. Moreover, he should possess an understanding of the cultural context of the language and have the ability to function properly within it.

SECRET/CIA OFFICIALS ONLY

TITLE Intermediate Spoken (Phase II)

OBJECTIVES Complete mastery of the ability to produce and understand all the sounds of the language. Enlarge student's stock of basic sentences and expressions, with emphasis on a more particularized set of cultural situations. Mastery of comprehension of the normal spoken and written language in a practically unlimited set of non-technical situations. Extension of vocabulary to include terminology of the field of intelligence

PREREQUISITES Top Secret clearance
Elementary Spoken (Phases I and II), and Intermediate Spoken (Phase I), or equivalent
Interview with instructor

ENROLLMENT 4 - 8

DURATION 10 weeks: 3 two-hour classes per week, plus 9 hours laboratory

or

16 weeks: 3 two-hour classes per week, plus 9 hours laboratory

LOCATION Headquarters

A review of Phase I material is provided, as well as a large variety of written and recorded material concerning which the student is expected to converse freely. The course is a continuation of Phase I, and is suitable for others who need advanced application of the spoken language.

On completion of the course the student should be able to communicate with accuracy in an unlimited variety of situations with a comprehensive understanding of their cultural context, and accurately employ intelligence vocabulary.

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TITLE Elementary Reading

OBJECTIVES Pronunciation of the language as an aid in understanding written texts. Ability to identify structural elements of the language found in textual material. Learn and retain limited vocabulary. Ability to identify items from context, or through proper use of a dictionary

PREREQUISITES Top Secret clearance
Interview with instructor
Language Aptitude Test

ENROLLMENT 4 to 10

DURATION 10 to 16 weeks: 3 two-hour classes per week, plus nine hours laboratory drill and/or outside preparation each week

LOCATION Headquarters

The course includes complete grammatical exposition, reading and analysis of practice texts, and discussion of problems inherent in translation. Where the language uses an unfamiliar writing system, as in Arabic, the text materials are kept simple and emphasis is placed on familiarity with the writing system. Thus, progress is proportionately slower than in other languages.

Students read newspapers, with the aid of a dictionary, and gain practical proficiency through independent study and practical experience. For further study, please see the Applied Translation Group course listing.

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TITLE Applied Translation Group

OBJECTIVES Intensive review of the elements of structure of the language concerned. Ability to analyze and apply translation techniques to technical materials in the student's field of interest. Acquisition of specialized vocabulary pertinent to student's field of interest

PREREQUISITES Top Secret clearance
Interview with instructor

ENROLLMENT 4 to 10

DURATION Ten weeks: one 1-hour grammar presentation and one 3-hour translation period per week. This class schedule may be revised to meet individual needs

LOCATION Headquarters

This course functions as an intermediate phase of reading instruction and affords a complete grammatical review for students with previous experience in the language concerned. During the translation period each student works independently on the translation of materials dealing with his own field of interest. Material selected for translation is of the type which the student normally encounters in his job assignment. Individual guidance is provided by the instructor during the translation session. All translation produced during each meeting is reviewed by the instructor.

SECRET/CIA OFFICIALS ONLY

TITLE Elementary Reading (Phase I)

OBJECTIVES Ability to produce and distinguish the sounds of the language. Ability to employ the major structural elements of the language in reading and limited conversation. Acquisition of a basic vocabulary for reading and speaking. Proper use of a dictionary

PREREQUISITES Top Secret clearance
Language Aptitude Test
Interview with instructor

ENROLLMENT Minimum: 4 to 15

DURATION 16 weeks: 3 two-hour classes per week, plus 6 hours of preparation and laboratory drill

LOCATION Headquarters

General introduction to the language with primary emphasis on reading. Amount of spoken language drill varies with the language concerned. Instruction includes grammatical exposition, oral and written drill, and reading of practice texts, including graded readings and selected newspaper texts on economic, political, and sociological subjects, and materials approximating those likely to be encountered by intelligence officers and analysts.

On completion of the course the student should be able to read general newspaper texts with the aid of a dictionary, with fair accuracy at moderate speed. He should be able to employ the language in limited conversational situations, varying with the particular language.

SECRET/CIA OFFICIALS ONLY

TITLE Elementary Reading (Phase II)

OBJECTIVES Improvement of ability to produce and distinguish the sounds of the language. Increased ability to identify the structural elements of the language in written texts and to use them in spoken language. Vocabulary building, particularly for reading. Improvement of ability to identify vocabulary items from context and refinement of dictionary use

PREREQUISITES Top Secret clearance
Elementary Reading (Phase I), or equivalent
Interview with instructor
Language Aptitude Test

ENROLLMENT 4 to 15

DURATION 16 weeks: 3 two-hour classes per week, plus laboratory drill

LOCATION Headquarters

Continuation of Phase I, with increasing emphasis on reading. Instruction includes review of grammatical essentials, reading and analysis of selected practical texts, and discussion of problems inherent in the translation process.

On completion of this course, the student should have good grasp of structural essentials and increased ability to read general newspaper materials. Further practice and course work are necessary to attain specialized knowledge, and an advanced level of speed and accuracy.

SECRET/CIA OFFICIALS ONLY

TITLE Intermediate Reading (Phase I)

OBJECTIVES Improve fluency in reading on the intermediate level

PREREQUISITES Top Secret clearance
Elementary Reading (Phases I and II), or equivalent
Interview with instructor, or Language Proficiency Test

ENROLLMENT 5 to 15

DURATION 16 weeks: 3 two-hour classes per week, plus 7 hours of
preparation and laboratory drill

LOCATION Headquarters

This course includes a review of basic grammar and some practice in conversation. Texts include: grammar, dictionary, intermediate readers, and a conversational manual. These are supplemented by newspaper selections on economic, political, and sociological subjects, and by materials approximating those likely to be encountered by intelligence officers and analysts. There are outside readings by students in their own respective fields of interest. Special problems of the translation process are given consideration throughout the course.

On completion of the course the student should be able to read newspaper materials at a moderate speed with the aid of a dictionary.

Students particularly interested in acquiring an effective speaking knowledge are advised to enroll in a two-hour seminar conducted once a week in some of the languages.

TITLE Intermediate Reading (Phase II)

OBJECTIVES Develop fluency in reading at the intermediate level, and improve conversational ability

PREREQUISITES Top Secret clearance
Intermediate Reading (Phase I), or equivalent
Interview with instructor, or Language Proficiency Test

ENROLIMENT 5 to 15

DURATION 16 weeks: 3 two-hour classes per week, plus 7 hours of preparation and laboratory drill

LOCATION Headquarters

Continuation of Intermediate Reading (Phase I). On completion of the course the student should be able to read general newspapers, with the aid of a dictionary, at a speed approaching the advanced level, and to converse with some spontaneity on a limited range of topics.

TITLE Advanced Reading (Phase I)

OBJECTIVE Develop speed and accuracy in reading contemporary publications

PREREQUISITES Top Secret clearance
Elementary Reading (Phases I and II)
Intermediate Reading (Phases I and II), or equivalent
Interview with instructor

ENROLLMENT 5 to 15

DURATION 16 weeks: two 1½-hour classes per week, plus 6 hours preparation

LOCATION Headquarters

Emphasis is on materials likely to be encountered by intelligence officers and analysts. Texts include: several advanced readers, newspapers and magazine selections, grammar, and dictionary for reference purposes. There are outside readings by students in their specialized fields of interest. Special attention is devoted to translation problems and to recent terminology and abbreviations.

On completion of this course, the student should be able to read journalistic language with considerable rapidity and accuracy, with only occasional reference to a dictionary.

Students particularly interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars which are conducted each week.

SECRET/CIA OFFICIALS ONLY

TITLE Advanced Reading (Phase II)

OBJECTIVE Develop speed and accuracy in reading contemporary publications

PREREQUISITES Top Secret clearance
Elementary Reading (Phases I and II)
Intermediate Reading (Phases I and II)
Advanced Reading (Phase I)
Interview with instructor

ENROLLMENT 5 to 15

DURATION 16 weeks: two 1 1/2-hour classes per week, plus 6 hours preparation

LOCATION Headquarters

Emphasis is on materials likely to be encountered by intelligence officers and analysts. Texts include: several advanced readers, newspaper and magazine selections, grammar, and dictionary for reference purposes. There are outside readings by students in their specialized fields of interest. Special attention is devoted to translation problems and to recent terminology and abbreviations.

On completion of this course, the student should be able to handle complicated material with only occasional reference to a dictionary. In all probability he will still benefit by further practice and course work as prescribed by instructor.

Students particularly interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars which are conducted each week.

SECRET/CIA OFFICIALS ONLY

SECRET/CIA OFFICIALS ONLY

TITLE Russian Familiarization

OBJECTIVE Orientation to the Russian language

PREREQUISITES Top Secret clearance
Language Aptitude Test

ENROLLMENT 10 to 25

DURATION 8 weeks: 2 one-hour classes per week

LOCATION Headquarters

This is an introductory course designed for persons whose analytical, editorial or secretarial work requires minimal familiarity with Russian. A familiarization manual introduces the alphabet, the transliteration system employed by the Agency, and several hundred nouns, adjectives and other word-types. Special attention is given to geographic and personal names. The typical Russian sentence structures are discussed.

On completion of the course the student should be able to transliterate Russian accurately, find words in a dictionary, and locate items in an encyclopedia.

SECRET/CIA OFFICIALS ONLY

TITLE Short Course in Elementary Russian (Phase I)

OBJECTIVE Acquaintance with the minimum notions of Russian pronunciation, structure, vocabulary, and reading

PREREQUISITES Top Secret clearance
Language Aptitude Test
Interview with instructor

ENROLLMENT 5 to 20

DURATION 16 weeks: two 1 1/2-hour classes per week, plus 5 hours of preparation each week, and laboratory drill

LOCATION Headquarters

The course is especially designed for clerical personnel, analysts, and supervisors in need of a rudimentary knowledge of Russian. It will include: alphabet and transliteration, outline of grammar, practice in reading of names and simple sentences, guidance in the use of dictionaries and encyclopedias.

On successful completion of this course, the student should be able to perform the simplest types of sentences, titles, and names, with the aid of a dictionary, and to transliterate easily.

SECRET/CIA OFFICIALS ONLY

TITLE Short Course in Elementary Russian (Phase II)

OBJECTIVE Acquaintance with Russian essentials, and introduction to the reading of simple texts

PREREQUISITES Top Secret clearance
Language Aptitude Test
Interview with instructor
Short Course in Elementary Russian (Phase I)

ENROLLMENT 5 to 20

DURATION 16 weeks: two 1 1/2-hour classes per week, plus 5 hours of preparation each week, and laboratory drill

LOCATION Headquarters

The course continues the study of grammar and introduces the student to the reading of simple texts.

At the end of the course the student should have acquired some slight facility in the reading of simple Russian with much use of the dictionary. Continuation in the Translation Workshop, or similar courses, will be necessary in order to gain any real functional reading ability.

SECRET/CIA OFFICIALS ONLY

TITLE Elementary Russian Grammar and Reading for Science and Technology (Phase I)

OBJECTIVE Acquaintance with fundamentals of Russian as basis for developing ability to read scientific Russian

PREREQUISITES Top Secret clearance
Language Aptitude Test
Interview with instructor

ENROLLMENT 5 to 15

DURATION 16 weeks: three 1 1/2-hour classes per week, plus 6 hours of preparation

LOCATION Headquarters

Study of the rudiments of Russian grammatical structure and vocabulary as a basis for scientific reading. Early in the course, brief and simple readings in scientific and technological Russian are assigned, and materials increase in length and difficulty as the course progresses. Special attention is paid to Soviet scientific terminology and abbreviations, and to scientific establishments.

On completion of this course the student should have made appreciable beginnings in familiarizing himself with the essentials of Russian, and in the reading of the simplest type of scientific and technological materials.

SECRET/CIA OFFICIALS ONLY

TITLE Elementary Russian Grammar and Reading for Science and Technology (Phase II)

OBJECTIVES Acquaintance with the fundamentals of Russian, and ability to read simple scientific and technological Russian

PREREQUISITES Top Secret clearance
Language Aptitude Test
Interview with instructor

ENROLLMENT 5 to 15

DURATION 16 weeks: three 1 1/2-hour classes per week, plus 6 hours of preparation

LOCATION Headquarters

This is a continuation of Elementary Russian Grammar and Reading for Science and Technology (Phase I).

On completion of this course, the student should be acquainted with the main grammatical elements of Russian and should be able to read simple scientific and technological materials very slowly with the aid of a dictionary. Practice will be necessary to develop further speed and accuracy. Ordinarily, the student will be eligible to enroll in Translation Workshop, Scientific Russian Reading (Phases I and II), or other appropriate courses as determined in consultation with instructor.

SECRET/CIA OFFICIALS ONLY

TITLE Economic or Political, or Scientific Russian Reading
(Phase I)

OBJECTIVE Develop fluency in reading contemporary Soviet economic,
political, or scientific materials

PREREQUISITES Top Secret clearance
Elementary Russian Reading (Phases I and II), or one
year of college Russian, or equivalent
Language Aptitude Test
Interview with instructor

ENROLLMENT 5 to 20

DURATION 16 weeks: 3 two-hour classes per week, plus supervised
preparation

LOCATION Headquarters

These courses are devoted exclusively to reading and interpreting Soviet economic, political, or scientific thought expressed in Russian newspapers and magazines. The items are presented in special readers. Attention is given to problems of the translation process, and to recent terminology and abbreviations. Grammatical explanation is presented when necessary.

On completion, the student should be able to read economic, political, and scientific material at a moderate speed, with the aid of a dictionary. More practice will be needed.

Students interested in acquiring an effective speaking knowledge are advised to enroll in one of the two-hour seminars conducted each week.

SECRET/CIA OFFICIALS ONLY

SECRET/CIA OFFICIALS ONLY

TITLE Economic, or Political, or Scientific Russian Reading
(Phase II)

OBJECTIVE Develop increased fluency in reading contemporary Soviet
economic, political, or scientific materials at the
intermediate level

PREREQUISITES Top Secret clearance
Economic, or Political, or Scientific Russian Reading
(Phase I), or equivalent
Language Aptitude Test
Interview with instructor

ENROLLMENT 5 to 20

DURATION 16 weeks: 3 two-hour classes per week, plus supervised
preparation

LOCATION Headquarters

These courses are a continuation of Economic, or Political, or
Scientific Russian Reading (Phase I).

On completion of the course, the student should be able to read
economic, political, or scientific material, with the aid of a diction-
ary, at a speed approaching the advanced level. Through consultation
with the instructor, it will be decided whether the student is in need
of further course work, and which courses might be desirable.

Students interested in acquiring an effective speaking knowledge
are advised to enroll in one of the two-hour seminars conducted each
week.

SECRET/CIA OFFICIALS ONLY

SECRET/CIA OFFICIALS ONLY

TITLE Translation Workshop in East European Languages
(Albanian, Bulgarian, Czech, Finnish, Hungarian,
Polish, Russian, Serbo-Croatian, Slovak)

OBJECTIVE Improvement of speed and accuracy in reading and
translation

PREREQUISITES Top Secret clearance
Elementary knowledge of language studied
Interview with instructor

ENROLLMENT 5 to 25

DURATION 16 weeks: 1 three-hour meeting per week, plus at least
5 hours of outside translation

LOCATION Headquarters

The purpose of the Translation Workshop is to furnish Agency personnel, who have an elementary or better knowledge of an East European language, the opportunity to improve their reading ability and to receive practice in the art of translation. Materials used will consist largely of newspapers and periodicals appearing in the respective East European country, or the United States and elsewhere. Whenever desirable, students are encouraged to use as texts materials within their field of specialization. The Workshop period will be used for discussions of translation problems, consideration of abbreviations, and new terminology, as well as for the checking of student's work and for further translation under the actual supervision and guidance of the instructor.

Upon the completion of this course, the student should have appreciably improved both his speed and accuracy of translation and reading. In most cases, he ought to continue in the Translation Workshop, or some other form of course work, until he has achieved real proficiency in reading, and rarely needs to refer to the dictionary.

SECRET/CIA OFFICIALS ONLY

SECRET/CIA OFFICIALS ONLY

TITLE Elementary Reading, Writing, and/or Speaking Japanese

OBJECTIVE Basic knowledge of written, reading, and/or spoken Japanese

PREREQUISITES Top Secret clearance
Language Aptitude Test
Interview with instructor

ENROLLMENT 6 to 8

DURATION 39 weeks: 3 two-hour classes per week, plus nine hours laboratory

LOCATION Headquarters

The course covers one hour of reading and written language requiring the mastering of about 800 ideographs, including the alphabets (in square and script form), and one hour of the colloquial (spoken) language. Either the reading and writing, or speaking may be taken separately.

SECRET/CIA OFFICIALS ONLY

TITLE Intermediate Reading, Writing, and/or Speaking Japanese

OBJECTIVE Intermediate knowledge of written, reading, and/or spoken Japanese

PREREQUISITES Top Secret clearance
Elementary Reading, Writing, and/or Speaking Japanese course, or equivalent
Interview with instructor

ENROLLMENT 6 to 8

DURATION 39 weeks: 3 two-hour classes per week, plus nine hours laboratory

LOCATION Headquarters

The course covers one hour of reading and written language requiring the mastering of about 800 ideographs additional to those learned in the elementary course, and one hour of drill in the colloquial (spoken) language, including the use of films. Either the reading and writing, or speaking may be taken separately.

SECRET/CIA OFFICIALS ONLY

TITLE Advanced Reading, Writing, and/or Speaking
Japanese

OBJECTIVE Advanced knowledge of written, reading and/or
spoken Japanese

PREREQUISITES Top Secret clearance
Intermediate Reading, Writing, and/or Speaking Japanese
course, or equivalent

ENROLLMENT 6 to 8

DURATION 39 weeks: 2 three-hour classes per week, plus nine hours
laboratory

LOCATION Headquarters

The course covers one hour of reading, and one hour of written language, both requiring the mastering of about 800 ideographs additional to those learned in the elementary and intermediate courses, and one hour of drill in the colloquial (spoken) language, including the use of films. Either the reading and writing, or speaking may be taken separately.

SECRET/CIA OFFICIALS ONLY

TAB

SECRET/CIA OFFICIALS ONLY

AREA (INTERNAL)*Introduction

1. The Office of Training has developed a program of internal courses on all foreign areas with intelligence significance for the U. S. Those courses which are available are listed at the end of this introduction. Additional courses will be announced as they are established. The courses are arranged within these categories.

2. Basic Country Survey:

An introduction to the study of the sociological, political and economic factors, which historically and currently influence the culture, attitudes, development and foreign relations of each country with which the United States is concerned. Each survey course deals with either a country of major interest, such as Germany or Japan, or a group of countries, such as Indo-China. Each course consists of sixty (60) hours of classroom instruction, supplemented by directed outside reading, and is open to personnel engaged in intelligence collection, operations, evaluation, or support in connection with the country or countries covered.

3. Regional Survey:

An introduction to the various regional aspects and developments of significant groupings of foreign countries, such as Arab States or Southeast Asia, the emphasis being directed toward the regional integrity or interrelationship rather than the component parts. Each course focuses on a grouping based upon political, economic, cultural or strategic factors and is designed to meet the requirements of the intelligence community. Each course consists of sixty (60) hours of classroom instruction, supplemented by directed outside reading, and is open to personnel engaged in intelligence collection, operations, evaluation or support in connection with the region covered.

4. Americans Abroad:

An introduction to social customs, significant cultural and national attitudes and sensitivities, traditional and current attitudes toward foreigners, and other matters affecting overseas duty in a given country or area. Each course focuses on the peculiar conditions and problems affecting personal and professional effectiveness in that country or area. Each course consists of fifteen to eighteen (15 - 18) hours of instruction. These courses are designed for all employees going to a country or area for the first time, and for their dependents, and for personnel who will be working with nationals from those locations.

*See EXTERNAL

5. Current Problems Survey:

A seminar program will be designed to develop a sharper appreciation of the elements and factors involved in the discharge of intelligence responsibilities, through the study of a specific phase of the political, economic or sociological aspects of a foreign country or area. Each course will consist of from twenty-four to thirty-six (24 - 36) hours of seminar discussion and occasional lectures, with a senior person experienced in the field of intelligence production and evaluation as moderator. Supplementary reading, group conferences and the preparation of seminar papers will be required. The courses will be designed for those who have completed an appropriate BCS or RS course or the equivalent thereof, who have had at least two years in the country or area concerned, or equivalent desk duty at Headquarters, and who are judged to have the other necessary qualifications for participation.

6. Omnibus Program:

This program will consist of the appropriate Basic Country Survey course or Regional Survey course, and the Americans Abroad course, plus language training, constituting full-time training of ten weeks' duration. Supplementary reading, preparation of papers, and laboratory drill will be required. These courses will be designed for all personnel engaged in intelligence production, operations, or services relating to the country, or region of concern, who are scheduled for overseas duty.

7. For announcements of currently available courses, other than those listed below, contact Training Liaison Officers or the Language and External Training School.

Basic Country Surveys



USSR

Regional Surveys

Middle East

Economic Factors in Asia

Fertile Crescent

Free Europe

National Interest of U. S. in Middle East*

Northeast Asia

Russia in Asia

Southeast Asia

Soviet Bloc

Americans Abroad

Arab States

France*



Turkey

25X6

25X6

*All courses are part time except those asterisked

Approved For Release 2000/08/04 : CIA-RDP78-06370A000300080001-5

EXTERNAL

Approved For Release 2000/08/04 : CIA-RDP78-06370A000300080001-5

LANGUAGE AND AREA (EXTERNAL)*

Introduction

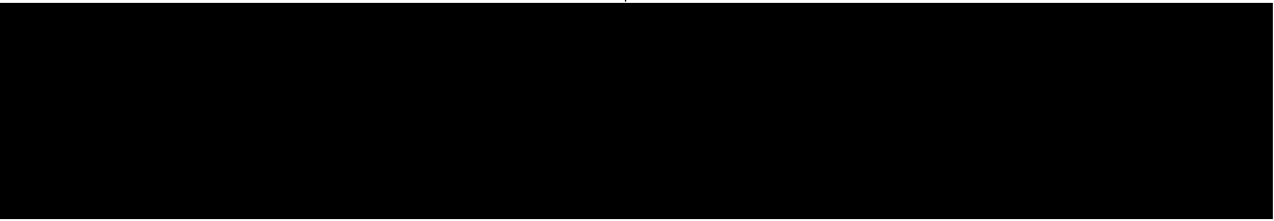
1. These offerings are not all-inclusive. External language and area training may be pursued at nearly all universities in the United States and at many overseas. Virtually no programs or courses are identical even though the subject may be the same. Final selection of institutions, and determination of programs, are made by the Office of Training on a basis of the stated objectives for training. It is expected that most needs for external language and area training will be met by courses and programs described in the Catalog, or by other programs later announced by the Office of Training. Only when required training is not obtainable through any of these programs, and is not available through other scheduled courses in academic institutions, should special, unscheduled programs be developed.

2. Requests should be submitted not less than one month, and preferably three or more months, in advance. A few of these courses are available only once a year and others only twice a year. The languages in greatest demand, however, are available several times a year. To assure accommodations for Agency employees, therefore, planning in some cases should be done much in advance, and early consultation with OTR is advised.

3. On an individual basis, area specialist programs can be developed for persons concerned with almost any area of the world. These programs are intended, however, only for exceptional employees whom it is desired to develop as rounded language officers with advanced fluency in all aspects of the language or as advanced area specialists.



25X1C



25X1A

*See LANGUAGE (INTERNAL), and AREA (INTERNAL)

SECRET/CIA OFFICIALS ONLY

Language Programs Available at other Government Training Facilities

It is probable that arrangements could be made for Agency employees in the following intensive, full-time programs at the Army Language School, the Navy Language School, or the Department of State. Other programs will be announced at a later date.

| <u>LANGUAGE</u> | <u>STARTING DATE</u> | <u>DURATION</u> |
|-------------------|----------------------|-----------------|
| Albanian | September 1956 | 47 weeks |
| Arabic | July 1956 | 10 months |
| | September 1956 | 47 weeks |
| | January 1957 | 10 months |
| | January 1957 | 47 weeks |
| | March 1957 | 47 weeks |
| | June 1957 | 47 weeks |
| | July 1957 | 10 months |
| Bulgarian | September 1956 | 47 weeks |
| | November 1956 | 47 weeks |
| | March 1957 | 47 weeks |
| | June 1957 | 47 weeks |
| Burmese | January 1957 | 47 weeks |
| Chinese-Cantonese | August 1956 | 47 weeks |
| | January 1957 | 47 weeks |
| | April 1957 | 47 weeks |
| Chinese-Mandarin | August 1956 | 33 weeks |
| | August 1956 | 47 weeks |
| | November 1956 | 33 weeks |
| | November 1956 | 47 weeks |
| | January 1957 | 15 months |
| | January 1957 | 33 weeks |
| | January 1957 | 47 weeks |
| | April 1957 | 33 weeks |
| | April 1957 | 47 weeks |
| | June 1957 | 47 weeks |
| Czech | July 1956 | 37 weeks |
| | September 1956 | 47 weeks |
| | November 1956 | 47 weeks |
| | January 1957 | 37 weeks |
| | January 1957 | 47 weeks |
| | April 1957 | 47 weeks |
| (Slovak) | June 1957 | 47 weeks |

SECRET/CIA OFFICIALS ONLY

Language Programs Available at other Government Training Facilities

| | | |
|--------------|----------------|--------------|
| Finnish | August 1956 | 47 weeks |
| | January 1957 | 47 weeks |
| French | July 1956 | 24 weeks |
| | July 1956 | 4 1/2 months |
| | October 1956 | 4 1/2 months |
| | November 1956 | 24 weeks |
| | January 1957 | 24 weeks |
| | January 1957 | 4 1/2 months |
| | April 1957 | 4 1/2 months |
| | June 1957 | 24 weeks |
| | July 1957 | 4 1/2 months |
| October 1957 | 4 1/2 months | |
| German | July 1956 | 24 weeks |
| | November 1956 | 24 weeks |
| | January 1957 | 24 weeks |
| | January 1957 | 9 months |
| | June 1957 | 24 weeks |
| | July 1957 | 9 months |
| Greek | November 1956 | 47 weeks |
| | March 1957 | 47 weeks |
| Hungarian | September 1956 | 47 weeks |
| | November 1956 | 47 weeks |
| | April 1957 | 47 weeks |
| | June 1957 | 47 weeks |
| Indonesian | September 1956 | 47 weeks |
| | June 1957 | 47 weeks |
| Italian | July 1956 | 24 weeks |
| | July 1956 | 5 1/4 months |
| | January 1957 | 24 weeks |
| | January 1957 | 5 1/4 months |
| | July 1957 | 5 1/4 months |
| Japanese | August 1956 | 47 weeks |
| | November 1956 | 47 weeks |
| | January 1957 | 47 weeks |
| | January 1957 | 8 months |
| | April 1957 | 47 weeks |

SECRET/CIA OFFICIALS ONLY

Language Programs Available at other Government Training Facilities

| | | |
|--------------|----------------|--------------|
| Korean | August 1956 | 37 weeks |
| | August 1956 | 47 weeks |
| | November 1956 | 37 weeks |
| | November 1956 | 47 weeks |
| | January 1957 | 37 weeks |
| | January 1957 | 47 weeks |
| | April 1957 | 47 weeks |
| | June 1957 | 37 weeks |
| | June 1957 | 47 weeks |
| Lithuanian | August 1956 | 47 weeks |
| | January 1957 | 47 weeks |
| Persian | September 1956 | 47 weeks |
| | March 1957 | 47 weeks |
| Polish | August 1956 | 47 weeks |
| | September 1956 | 37 weeks |
| | November 1956 | 47 weeks |
| | January 1957 | 47 weeks |
| | April 1957 | 37 weeks |
| | April 1957 | 47 weeks |
| Portuguese | July 1956 | 24 weeks |
| | July 1956 | 5 1/4 months |
| | January 1957 | 24 weeks |
| | January 1957 | 5 1/4 months |
| | July 1957 | 5 1/4 months |
| Romanian | July 1956 | 37 weeks |
| | September 1956 | 37 weeks |
| | November 1956 | 37 weeks |
| | March 1957 | 37 weeks |
| Russian | July 1956 | 24 weeks |
| | July 1956 | 9 months |
| | August 1956 | 47 weeks |
| | September 1956 | 24 weeks |
| | September 1956 | 47 weeks |
| | October 1956 | 9 months |
| | November 1956 | 24 weeks |
| | November 1956 | 47 weeks |
| | January 1957 | 24 weeks |
| | January 1957 | 47 weeks |
| | January 1957 | 9 months |
| | March 1957 | 24 weeks |
| | April 1957 | 9 months |
| | June 1957 | 24 weeks |
| June 1957 | 47 weeks | |
| July 1957 | 9 months | |
| October 1957 | 9 months | |

SECRET/CIA OFFICIALS ONLY

Language Programs Available at other Government Training Facilities

| | | |
|----------------|---------------|--------------|
| Serbo-Croatian | January 1957 | 47 weeks |
| | March 1957 | 47 weeks |
| Slovene | June 1957 | 47 weeks |
| Spanish | July 1956 | 24 weeks |
| | July 1956 | 4 1/2 months |
| | November 1956 | 24 weeks |
| | January 1957 | 24 weeks |
| | January 1957 | 4 1/2 months |
| | June 1957 | 24 weeks |
| | July 1957 | 4 1/2 months |
| Thai | June 1957 | 47 weeks |
| Turkish | August 1956 | 47 weeks. |
| | January 1957 | 47 weeks |
| | June 1957 | 47 weeks |
| Ukrainian | August 1956 | 47 weeks |
| Viet-Nameese | August 1956 | 47 weeks |
| | June 1957 | 47 weeks |

SECRET/CIA OFFICIALS ONLY

TITLE Industrial College of the Armed Forces

OBJECTIVE "Prepare senior officers of the Army, Navy and Air Force for important command, staff and planning assignments within the Department of Defense and prepare selected civilians for important economic mobilization assignments in any Government agency."

PREREQUISITES Top Secret and Q clearances
GS-13 or above
35 to 45 years of age
Bachelor's degree or higher
Military experience desirable but not obligatory

ENROLLMENT Agency quota - 1

DURATION Ten months (August to June)

LOCATION Ft. Leslie J. McNair, Washington, D. C.

"The major portion of the student's work is devoted to the consideration of significant problems relating to the various subjects of instruction. As each subject is studied, the student body is formed into a series of committees, corresponding in number to the major problems considered in that subject. Subcommittees are created to deal with special aspects of these problems. Specific subjects are assigned either to student committees or to individual students for exploration. Each student committee and subcommittee, guided and assisted by members of the faculty, develops its assigned phase of the subject. There are no textbook or "school" answers to the problems. This approach is designed to develop an understanding of economic principles in their application to the problems of mobilization for war.

"Each committee and subcommittee is required to prepare a written report on its assigned problem. The findings, conclusions, and recommendations of the committee are presented orally by the students before audiences composed of their fellow students, faculty members, and interested personnel of the various Departments of the Federal Government.

"In addition to committee reports, all students are required to prepare individual reports on selected subjects."

(Source: ICAF Catalogue)

SECRET/CIA OFFICIALS ONLY

TITLE Armed Forces Staff College

OBJECTIVE "Educate selected officers of the Armed Forces in joint operations, including the planning thereof, and to provide background for an appreciation of combined operations."

PREREQUISITES Top Secret clearance
 Q clearance
 GS-13 or above
 30 to 45 years of age
 Bachelor's degree or higher
 Military experience desirable but not obligatory

ENROLLMENT Agency quota - 1

DURATION Five months: 2 sessions (August to December) and (February to June)

LOCATION Norfolk, Virginia

Characteristics, organization, and employment of land, sea, and air forces and the relation of those forces to each other, with adequate exposition of their capabilities and limitations.

Principles involved in the organization of joint and combined commands and staffs, and their responsibilities and procedures.

Study of trends of new weapons and scientific developments, and their effect upon joint operations.

Organization, composition, and functions of unified commands (both joint and combined), and joint task forces, with respect to the following: strategical, tactical, and logistical responsibilities of the commanders thereof, with emphasis upon war conditions, and the organization and composition of current major combined commands in which the U.S. participates.

(Source: AFSC Syllabus)

Language and Area Training (External)*

25X1C

25X1C

These offerings are not all-inclusive. External language and area training may be pursued at nearly all universities [REDACTED] [REDACTED] Virtually no programs or courses are identical even though the subject may be the same. Final selection of institutions, and determination of programs, are made by the Office of Training on a basis of the stated objectives for training. It is expected that most needs for external language and area training will be met by courses and programs described in the Catalog, or by other programs later announced by the Office of Training. Only when required training is not obtainable through any of these programs, and is not available through other scheduled courses in academic institutions, should special, unscheduled programs be developed.

Requests should be submitted not less than one month, and preferably three or more months, in advance.

LANGUAGE AND AREA PROGRAMS (External)

Language - Area Programs in Which Intensive Full-time Training is available at Government Training Facilities. E1 E2

| | | | |
|--------------------|-----------|------------|----------------|
| Arabic | German | Korean | Rumanian |
| Bulgarian | Greek | Persian | Spanish |
| Chinese (Mandarin) | Hungarian | Polish | Serbo-Croatian |
| Czech | Italian | Portuguese | Swedish |
| French | Japanese | Russian | Turkish |

Full-time (3-24 months) Language-Area Programs Conducted by or for Agency Personnel at Non-Agency Facilities. E3 7

- Area Specialists Program (China)
- Area Specialists Program (Japan)
- Area Analysts Program (Near East)
- Area Specialists Program (Near East)
- Area Specialists Program (USSR)

Principal Integrated Language-Area Programs Available at Universities in the United States. E 8

(Request for information concerning programs available at Universities may be directed to the Office of Training.)

* See LANGUAGE AND AREA TRAINING (Internal) Section.

Language-Area Programs in which Intensive Full-time Training
is Available at other Government Training Facilities

It is probable that arrangements could be made for Agency employees in the following intensive, full-time programs at the Army Language School, the Navy Language School, or the Foreign Service Institute, Department of State. Requests should be submitted not less than one month and preferably three or more months in advance.

| <u>LANGUAGE</u> | <u>STARTING DATE</u> | <u>DURATION</u> |
|-----------------------------------|----------------------|-----------------|
| Bulgarian | March 1955 | 11 months |
| Chinese (Cantonese) (Mandarin) | April 1955 | 11 months |
| | December 1954 | 3-27 months |
| | January 1955 | 15 months |
| | January 1955 | 11 months |
| | March 1955 | 11 months |
| | April 1955 | 11 months |
| Czech | February 1955 | 11 months |
| | April 1955 | 11 months |
| French | January 1955 | 6 months |
| | January 1955 | 4½ months |
| | April 1955 | 4½ months |
| | May 1955 | 6 months |
| German | January 1955 | 9 months |
| | January 1955 | 6 months |
| | May 1955 | 6 months |
| | June 1955 | 6 months |
| Greek | March 1955 | 11 months |
| | March 1955 | 12 months |
| Hungarian | April 1955 | 11 months |
| | June 1955 | 11 months |
| Italian | January 1955 | 5¼ months |
| | April 1955 | 7 months |
| | July 1955 | 5¼ months |
| Japanese | February 1955 | 11 months |
| | April 1955 | 11 months |
| | June 1955 | 11 months |

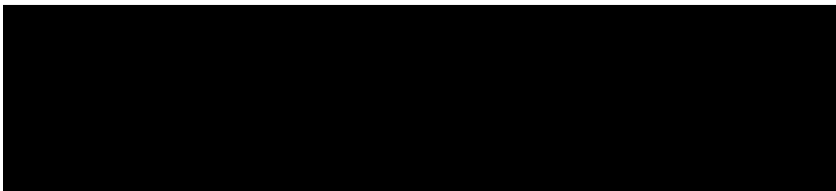
| <u>LANGUAGE</u> | <u>STARTING DATE</u> | <u>DURATION</u> |
|-----------------|----------------------|------------------------|
| Korean | February 1955 | 11 months |
| | May 1955 | 11 months |
| | June 1955 | 11 months |
| Persian | January 1955 | 9 months |
| | March 1955 | 11 months |
| | July 1955 | 9 months |
| Polish | February 1955 | 11 months |
| | April 1955 | 11 months |
| Portuguese | January 1955 | 6 months |
| | January 1955 | 5 $\frac{1}{4}$ months |
| | July 1955 | 5 $\frac{1}{4}$ months |
| Rumanian | February 1955 | 8 months |
| | April 1955 | 8 months |
| Russian | January 1955 | 11 months |
| | January 1955 | 9 months |
| | February 1955 | 11 months |
| | April 1955 | 9 months |
| | May 1955 | 11 months |
| | July 1955 | 9 months |
| Serbo-Croatian | February 1955 | 11 months |
| | March 1955 | 11 months |
| Spanish | January 1955 | 6 months |
| | January 1955 | 4 $\frac{1}{2}$ months |
| Swedish | January 1955 | 6 months |
| | January 1955 | 5 $\frac{1}{4}$ months |
| Turkish | February 1955 | 11 months |
| | January 1955 | 9 months |
| | June 1955 | 12 months |

Full-time (3 - 24 months) Language-Area Programs
Conducted by or for Agency Personnel at Non-Agency Facilities

| | |
|--------------------------------------|-----|
| Area Specialists Program (China) | E-3 |
| Area Specialists Program (Japan) | E-4 |
| Area Analysts Program (Near East) | E-5 |
| Area Specialists Program (Near East) | E-6 |
| Area Specialists Program (USSR) | E-7 |

In addition to the above programs, similar programs relating to Southeast Asia and India are being developed and may be inaugurated during Fiscal Year 1955.

25X1C



TITLE Area Specialists Program (China)

OBJECTIVE Broad understanding of Chinese history, culture and current attitudes, and foundation for use of Chinese in research and everyday living

PREREQUISITES Top Secret clearance
One year of Agency service
Bachelor's degree, or equivalent
Competence to perform graduate study
Above-average language aptitude

ENROLLMENT Unlimited (annually)

DURATION 2 years (beginning about 1 March)

25X1C

Only persons who have capability for graduate study, above-average motivation, and above-average aptitude for language study should apply for this program.

Intensive language-area program; one year of basic Chinese language and area study

25X1C

25X1C
25X1C

This is equivalent to the requirements of a Ph.D. program, but does not specifically lead to a degree. The first phase is usually performed at university, and applicants should be able to meet academic standards for admission on a graduate study basis.

Persons who complete this program should be able, through independent study, to become fully qualified area specialists.

TITLE Area Specialists Program (Japan)

OBJECTIVE Broad understanding of Japanese history, culture and current attitudes, and foundation for the use of Japanese in research and everyday living.

PREREQUISITES Top Secret clearance
One year of Agency service
Bachelor's degree, or equivalent
Competence to perform graduate study
Above-average language aptitude

ENROLLMENT Unlimited (annually)

DURATION 2 years (beginning about 1 June)

25X1C

Only persons who have capability for graduate study, above-average motivation, and above-average aptitude for language study should apply for this program.

25X1C

Intensive language-area program; one year of basic Japanese language and area study

25X1C

This is equivalent to the requirements of a Ph.D. program, but does not specifically lead to a degree. The first phase is usually performed at a U.S. university, and applicants should be able to meet academic standards for admission on a graduate study basis.

Persons who complete this program should be able, through independent study, to become fully qualified area specialists.

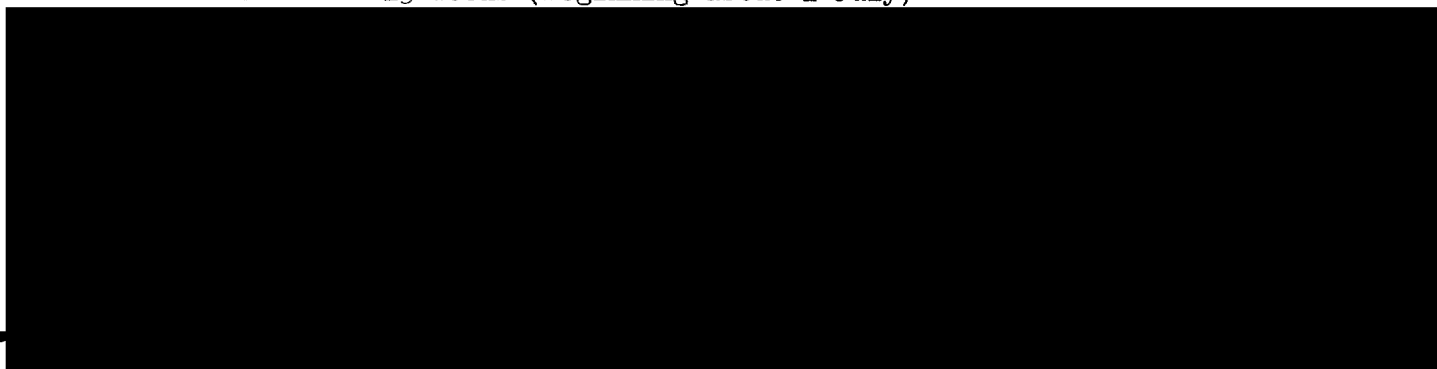
TITLE Area Analysts Program (Near East)

OBJECTIVE Introduction to history, culture and current attitudes of the Near East

PREREQUISITES Top Secret clearance
One year of Agency service
Bachelor's degree, or equivalent
Competence to perform graduate study
GS-7 or above, and present or projected assignment as analyst, intelligence officer, or equivalent

ENROLLMENT 1 to 10 (annually)

25X1C DURATION 13 weeks (beginning about 1 July)



TITLE Area Specialists Program (Near East)

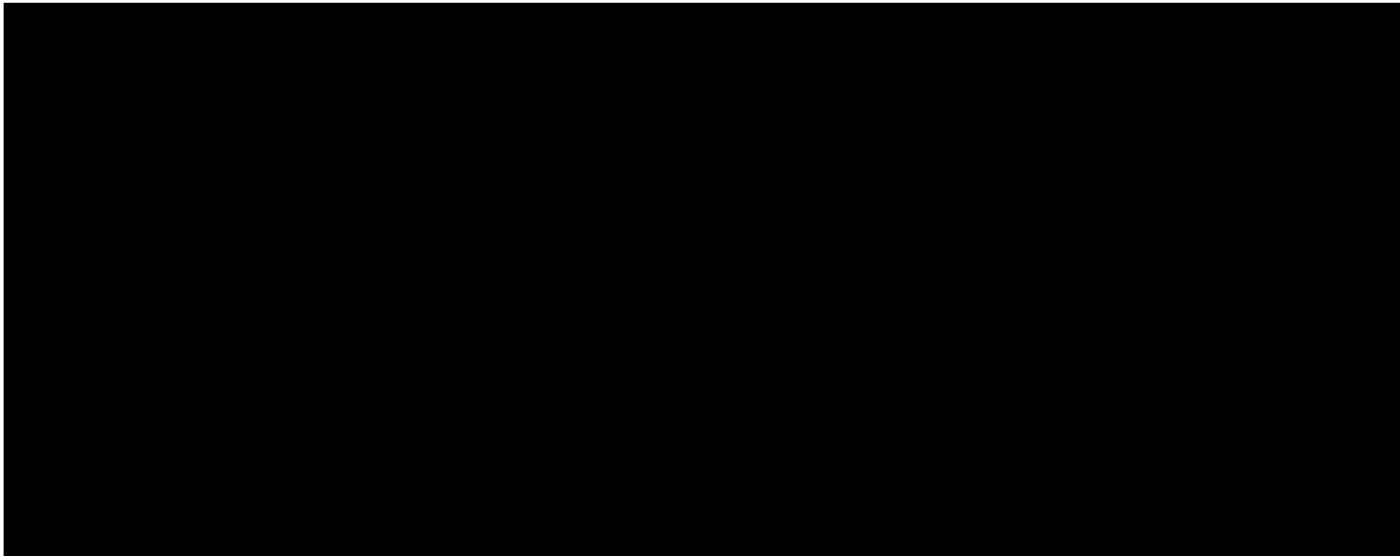
OBJECTIVE Broad understanding of Near Eastern history, culture, and current attitudes, and foundation for use of Arabic in research and everyday living

PREREQUISITES Top Secret clearance
One year of Agency service
Bachelor's degree, or equivalent
Competence to perform graduate study
Above-average language aptitude

ENROLLMENT 1 to 6 (annually)

DURATION 2 years (beginning about 1 March)

25X1C



TITLE Area Specialists Program (USSR)

OBJECTIVE Broad understanding of the Soviet Union, its peoples and language, basic to sound decisions and estimates concerning potentialities and plans of the USSR and contiguous areas.

PREREQUISITES Top Secret clearance
One year of Agency service
Bachelor's degree, or equivalent
Competence to perform graduate study
Speak, read and write Russian with moderate fluency

ENROLLMENT 1 to 3 (annually)

DURATION 2 years (beginning about 1 August)

LOCATION U.S. Armed Forces Installation in Western Europe

Intensive language-area program; two years of advanced Russian language training, and area study of the USSR and European Satellites conducted in the Russian language.

Principal Integrated Language-Area Programs
Available at Universities in the United States

It is probable that arrangements could be made for Agency employees in the following intensive, full-time programs at universities in the United States. Requests should be submitted not less than one month, and preferably three or more months, in advance.

Russia

University of California
 Columbia University
 Harvard University
 University of Washington

Far East

University of California
 Columbia University
 Cornell University
 Harvard University
 Johns Hopkins University
 University of Michigan
 University of Washington
 Yale University
 University of Colorado

Southeast Asia

Cornell University
 Yale University

South Asia

Columbia University
 University of Pennsylvania

Near East

University of Michigan
 Princeton University
 Harvard University
 Columbia University

Europe

Columbia University
 University of Minnesota (Scandinavia)
 University of Wisconsin (Scandinavia)
 Princeton University
 University of California (Slavic Area)
 Harvard University (Slavic Area)

Africa

Northwestern University

Latin America

Stanford University
 University of Texas
 University of Florida

Department of Defense Training Courses

Introduction

By authority of Public Law 110, 81st Congress, 1951, the Agency may request any of the components of the Department of Defense to accept Agency trainees in any of the Department's colleges or specialized training courses. Accordingly, the Office of Training has obtained specified quotas from Department of Defense senior colleges at which it is thought desirable to have an Agency representative included in each annual and semi-annual session.

The mission of these schools is to train senior officers of the Armed Services and certain other government agencies to exercise joint high-level command and staff functions and perform strategic planning duties in their respective departments. Consequently, the Agency Career Service Board selects and recommends to the DCI for nomination to these courses, career officers of the Agency whose qualifications are parallel in age, training, and experience to the military officers attending each course. The Agency representatives are men whose present or prospective duties require a knowledge of current military doctrine, and who are likely to be collaborating with the Armed Services within the intelligence community in future years. At the same time, they must have had sufficient experience within the Agency to be able to contribute a knowledge of Agency functions and procedures to those phases of the military courses in which the problems of intelligence are implicit. Current requirements are included in Office of Training announcements when applications are requested prior to the dates for selecting candidates each spring.

No quotas have been established at certain other senior service courses, such as the Command and Staff Courses at the Air University, or the Army's Command and General Staff College at Fort Leavenworth, Kansas.

The Agency has had quota allotments at the principal service training courses in intelligence, including one at the Naval Intelligence School, Anacostia, D.C. (20 weeks, twice a year), and three at the Army's Strategic Intelligence School (6 weeks, four times a year). (The Air Force's Staff Officers' Intelligence Course at the Air University has recently been discontinued.) Other intelligence courses are available in such subjects as Prisoner of War Interrogation, Order of Battle, and Photo Interpretation.

In addition to these senior Command and Intelligence Training Courses, individual employees may be sent to specialized training courses of all the Armed Services. In recent years such training has been obtained at the Aberdeen Proving Ground, Maryland; at the Chemical Warfare Center, Alabama; at the Naval Guided Missiles Course, Silver Spring, Maryland; at the Special Forces Training Center, Ft. Bragg; at the Infantry School, Ft. Benning; at

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the Military Air Transport Service's School, McCall, Idaho; and at installations administered by the Quartermaster General, the Chief of Ordnance, the Army Language School at Monterey, the Naval Schools at Anacostia, and others.

The Office of Training maintains current catalogs of training courses and schedules published by the Armed Services. These catalogs list several hundred training courses from basic training to post-graduate study in such professional fields as engineering, law, and medicine.

~~SECRET/CIA OFFICIALS ONLY~~

TITLE National War College

OBJECTIVE Prepare selected officers for joint staff and command duties on the highest level, and for the performance of strategic planning duties in their respective departments.

PREREQUISITES Top Secret clearance
GS-14 or above
35 to 45 years of age
Bachelor's degree or higher
Military experience desirable but not obligatory

ENROLLMENT Agency quota - 3

DURATION Ten months (August to June)

LOCATION Fort Leslie J. McNair, Washington, D.C.

Analysis of the nature and interdependence of the several factors of national power of the United States and other nations.

Study of the integration of military and foreign policy.

Study of the role of the United Nations and other means designed to avoid armed conflict between nations.

Determination of the influence of the possession or deficiency of economic, scientific, political, and social resources upon the capability of waging war.

Study of the interests and objectives of significant nations in their international relations, areas of disagreement, and measures short of war.

Study of (1) the military force necessary to implement national policy in peace and war, (2) strategy and war planning, (3) impact of science and technology upon the armed forces, (4) departmental and interdepartmental problems which concern the national security, and (5) employment of joint forces on the Joint Expeditionary Force and higher levels.

TITLE Industrial College of the Armed Forces

OBJECTIVE "Prepare senior officers of the Army, Navy and Air Force for important command, staff and planning assignments within the Department of Defense and prepare selected civilians for important economic mobilization assignments in any Government agency."

PREREQUISITES Top Secret clearance
GS-13 or above
35 to 45 years of age
Bachelor's degree or higher
Military experience desirable but not obligatory

ENROLLMENT Agency quota - 1

DURATION Ten months (August to June)

LOCATION Ft. Leslie J. McNair, Washington, D.C.

"The major portion of the student's work is devoted to the consideration of significant problems relating to the various subjects of instruction. As each subject is studied, the student body is formed into a series of committees, corresponding in number to the major problems considered in that subject. Subcommittees are created to deal with special aspects of these problems. Specific subjects are assigned either to student committees or to individual students for exploration. Each student committee and subcommittee, guided and assisted by members of the faculty, develops its assigned phase of the subject. There are no textbook or "school" answers to the problems. This approach is designed to develop an understanding of economic principles in their application to the problems of mobilization for war.

"Each committee and subcommittee is required to prepare a written report on its assigned problem. The findings, conclusions, and recommendations of the committee are presented orally by the students before audiences composed of their fellow students, faculty members, and interested personnel of the various Departments of the Federal Government.

"In addition to committee reports, all students are required to prepare individual reports on selected subjects."

(Source: Catalogue, 1953-1954)

TITLE Armed Forces Staff College

OBJECTIVE "Educate selected officers of the Armed Forces in joint operations, including the planning thereof, and to provide background for an appreciation of combined operations."

PREREQUISITES Top Secret clearance
 GS-11 or above
 30 to 45 years of age
 Bachelor's degree or higher
 Military experience desirable but not obligatory

ENROLLMENT Agency quota - 1

DURATION Five months - 2 sessions (August to December) and (February to June)

LOCATION Norfolk, Virginia

Characteristics, organization, and employment of land, sea, and air forces and the relation of those forces to each other, with adequate exposition of their capabilities and limitations.

Principles involved in the organization of joint and combined commands and staffs, and their responsibilities and procedures.

Organization, composition, and functions of unified commands (both joint and combined), and joint task forces, with respect to the following: strategic, tactical, and logistical responsibilities of the commanders thereof, with emphasis upon war conditions, and the organization and composition of current major combined commands in which the U.S. participates.

(Source: AFSC Syllabus, 1 February 1954)

TITLE Air War College

OBJECTIVES "To expand the student's capacity as an individual and as a member of a group to analyze, appraise, and develop sound solutions to problems.

"To gain a more complete understanding of the nature of conflict, the essential elements of strategy, the capabilities and limitations of weapons systems, and sound employment doctrine.

"To further develop an appreciation of current problems facing the U.S. Air Force.

"To prepare the student to project more effectively his inquiries, recommendations, and solutions."

PREREQUISITES Top Secret clearance
GS-13 or above
35 to 45 years of age
Bachelor's degree or higher
Military experience desirable but not obligatory

ENROLLMENT Agency quota - 1

DURATION Ten months (August to June)

LOCATION Maxwell Air Force Base, Alabama

"The Air War College curriculum is a planned sequence of interrelated studies basically designed to provide the student with an understanding of the fundamental nature of international conflict; the development of a realistic national estimate of the world situation; the employment of military forces - particularly air forces - in war; and the application of all these considerations to current strategy and future warfare in the attainment of national objectives.

"The curriculum is organized into an Orientation Period (two weeks) and three phases of instruction: Phase I, International Conflict (ten weeks); Phase II, Air Warfare (twenty weeks); and Phase III, Global Strategy (ten weeks). Each student is also required to prepare and submit a research thesis on a selected topic."

(Source: Air War College Manual, Seventh Edition, and Curriculum 1952-1953.)

TITLE Army War College

OBJECTIVE "To prepare officers for duty as commanders and as general staff officers within the headquarters of the army group, corresponding communications zone activities, theater army, theater, zone of interior army, and the Department of the Army, with particular emphasis on the Army Staff."

PREREQUISITES Top Secret clearance
GS-13 or above
35 to 45 years of age
Bachelor's degree or higher
Military experience desirable but not obligatory

ENROLLMENT Agency quota - 2

DURATION Ten months (August to June)

LOCATION Carlisle, Pennsylvania

The course consists of three general fields:

1. National Policy and National Security; the Army's Relation Thereto.
 - a. To develop a wider knowledge of the national policies, plans, and objectives of the United States, with particular reference to the international aspects thereof.
 - b. To broaden the background of the students with respect to United States organization for national security, and particularly with respect to the organization of the Department of the Army.
 - c. To increase the students' ability to cope with the problems involving national policy.
2. Current Army Problems.
 - a. To familiarize the students with current Army problems, policies, programs, and operations.
 - b. To analyze and evaluate the role of the Army in future war.
 - c. To develop and recommend Army doctrine in the areas of the military arts and sciences where new doctrine is required.
3. War Planning.
 - a. To increase the students' familiarity with the techniques of war planning.
 - b. To develop the students' ability to solve the military problems inherent to war planning.

TITLE Naval War College - Course in Naval Warfare

OBJECTIVE "To further an understanding of the fundamentals of warfare, with emphasis on their application to future naval warfare, in order to prepare officers for higher command."

PREREQUISITES Top Secret clearance
GS-13 or above
35 to 45 years of age
Bachelor's degree or higher
Military experience desirable but not obligatory

ENROLLMENT Agency quota - 1 per year. (May enroll in either year of the 2-year course)

DURATION Ten months - 2 sessions, each from August to June

LOCATION Newport, Rhode Island

The Naval War College courses in Strategy and Tactics and in Strategy and Logistics have been combined into a single two-year course:

First Year - "to further an understanding of the fundamentals of warfare with emphasis upon the integrated employment of the elements of naval power in the accomplishment of the Navy's missions in order to prepare officers for higher command."

Second Year- "to further an understanding of the fundamentals of warfare with emphasis upon the strategic employment of sea and naval power in the furtherance of national objectives in order to prepare officers for higher command."

(Source: Announcement of combined two-year course, August, 1954)

TITLE Naval Intelligence School

OBJECTIVES "To train Naval officers who select Intelligence as their speciality in all phases of Intelligence, including strategic, operational and counter intelligence, as required by the Navy. To conduct intensive instruction in foreign languages to meet the needs of the Navy for linguistic officers. To offer instruction in intelligence and foreign languages to personnel of the other armed services up to the capacity of the school. In addition, to conduct a suitable refresher course for reserve intelligence officers."

PREREQUISITES Top Secret clearance
GS-9 or above
Not over 38 years of age
Bachelor's degree or higher
Military experience desirable but not obligatory

ENROLLMENT Agency quota - 1 (Regular Intelligence Course)

DURATION 20 weeks - 2 sessions (January to June) and (July to December)

LOCATION Naval Receiving Station, Anacostia, Washington, D.C.

"Regular Intelligence Course - Classroom instruction in the basic principles and techniques of intelligence operations, supplemented by lectures, seminars, and the solution of practical intelligence problems. Field work in Fleet Intelligence conducted at amphibious bases and aboard ship followed by a foreign language and area study course. Reserve officers on active duty may be ordered to the six months Regular Intelligence Course, but do not subsequently undertake a foreign language and area study course."

(Source: Catalogue of U. S. Naval Training Activities)

TITLE Strategic Intelligence School

OBJECTIVES Provide Strategic Intelligence education, and administrative training for the Army and Air Force attaché systems, for the assigned attachés, for replacement personnel for the Office of the Assistant Chief of Staff, G-2, Intelligence, and for persons from other governmental intelligence activities.

PREREQUISITES Top Secret clearance
GS-9 or above
Not over 38 years of age
Bachelor's degree
Military experience desirable but not obligatory

ENROLLMENT Agency quota - 3 per course - four courses per year (February, May, August, and November)

DURATION Six Weeks (Short Course)
Twelve Weeks (Regular Course)
Sixteen Weeks (Attaché Course)

LOCATION Washington, D.C.

The Strategic Intelligence Short Course, short-titled Lecture Phase, is designed to give the student a firm understanding of the Principles, Components and Processes of strategic intelligence by means of lectures, practical exercises and examination. The subject matter of the course, adapted to the content and organization of the National Intelligence Surveys program, includes a comprehensive treatment of departmental and national intelligence organizations, their collection activities, and United States foreign policy, with the major areas of the world being considered in the light of the components of strategic intelligence.

The Regular Course continues the above with six weeks of guided research, devoted to the preparation of a report or staff study on an area or subject of prime interest to the student and the government.

The Attaché Course follows the above with four more weeks of instruction in the fields of administration, finance, cryptography, and security.

(Source: Memorandum of General Instructions and Administrative Information, SIS, August 1953)

Advanced Management Courses

American businessmen have gone to the universities for help in studying the problems inherent in the growth of huge corporations. The responsibilities undertaken by both business and Government executives in our generation far exceed the expectations of fifty years ago. One result has been the inauguration of intensive training courses and seminars for men in senior executive positions, which are now conducted on nearly a dozen university campuses. The objective of these courses is to make the corporation executive a better man for his job and to prepare him for the assumption of still greater responsibility. Courses range in duration from six to twelve weeks and are held variously from once to four times a year.

Because the management problems of big Government are similar to those of big business, many officers of the Federal Government have attended these sessions in recent years, both as students and teachers. The Office of Training considers some of these courses to be effective in preparing qualified Agency employees for future advancement. The oldest, longest, and most intensive of these programs is the one conducted twice yearly at the Harvard Graduate School of Business Administration, where one Agency representative has been accepted for each of the last four courses. The Agency has also sent men to the similar program conducted by the American Management Association in New York.

A brief description of the announced objectives of the principal advanced management courses follows, with a statement of the prerequisites for enrollment. Copies of the announcements of the current sessions of these courses may be consulted at the External and Language Training Division, as well as others not included here.

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TITLE AMA Management Course
 (American Management Association)

OBJECTIVE "The Management Course subject matter assists the executive in performing his present tasks more successfully, and prepares him as well for higher responsibility."

PREREQUISITES No educational prerequisites
 GS-13 to 18 -- middle and upper level positions of executive responsibility
 Substantial management and executive experience

ENROLLMENT Unlimited

DURATION Five weeks*

LOCATION Hotel Astor
 (New York City, New York)

"The AMA Management Course is based on the concept that management is an activity in itself, having an accepted body of principles to guide its actions and utilizing common skills and tools in the performance of its functions. The course provides a unified foundation for more competent performance at any management level, in any type of activity, and in any branch of business. It helps the participating executive do a better job in his present position and also prepares him to assume still wider responsibilities."

*The course consists of five units, each taking one week to complete. The course subject matter is covered in the first four units, and the fifth unit is a clinic for the study and improvement of on-the-job applications which the course registrants have introduced in their companies. All units must be taken in numerical sequence; the first four may be attended either in consecutive weeks or with intervals between, over a period of 12 months.

(Source: 1954-55 Course Schedule)

TITLE Advanced Management Program
(Harvard University)

OBJECTIVE "A primary objective of the program is to make the man who participates in it a better man in his job... Another... is the development of men for advancement into positions of wider responsibility."

PREREQUISITES No educational prerequisites
GS-15 to 18, with position equivalent to Division Chief or higher, and supervising, organizing and management planning responsibilities
Demonstrated qualities of ability, adaptability and leadership

ENROLLMENT Competitive, in total of 150. (One Agency representative usually can be admitted to each session.)

DURATION Twelve weeks - 2 sessions (February - May) and (September - December)

LOCATION Harvard Graduate School of Business Administration
(Boston, Mass.)

"The Program is an intensive course of study for mature, experienced executives. It is intended for men who have been sent by their own organizations and are considered by top management to be capable of assuming greater administrative responsibility in the future with those organizations. Utilizing case studies of actual business situations, the Program provides the framework of both education and social activity whereby businessmen can grow."

The classes consist of about 150 men from industry, commerce, government, and the Armed Services. The average age of members is 43 and the average business experience is 15-20 years. Classes are conducted six days a week with wide use of special research studies and case histories of actual business situations. The formal study program covers: (1) Business Policy, (2) Administrative Practices, (3) Business and the American Society, (4) Cost and Financial Administration, (5) Marketing Management and (6) Problems in Business Relations.

(Source: 1954-55 Program Announcement)

TITLE Advanced Management Seminar
 (University of Washington)

OBJECTIVE "The primary purposes of the Seminar are to prepare the executive for greater responsibility and to enable him to function more effectively in his present job."

PREREQUISITES No educational prerequisites
 Position of important executive capacity
 Possessed of inherent ability to advance

ENROLLMENT Competitive, in total of 40

DURATION Six weeks (June - July)

LOCATION University of Washington
 (Seattle, Washington)

"The Advanced Management Seminar is designed for men already carrying major executive responsibility. The program has been built around the following objectives:

"To develop a top management point of view, a capacity for analyzing policy problems from a broad company-wide, rather than a narrow departmental, viewpoint.

"To develop an understanding and appreciation of the company-wide inter-relationships among all departments and functions of the business.

"To provide training in administrative practices and procedures and to develop ability to deal effectively with other people.

"To develop habits of orderly thinking and of effective reporting of conclusions both orally and in writing.

"To develop a better understanding of some of the social and economic forces which influence the policy decisions of administrators."

(Source: Seminar Announcement for 1953)

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TITLE Executive Development Program
(Stanford University)

OBJECTIVES "To develop a top management perspective, an aptitude for considering problems from the viewpoint of the company as a whole; an acquaintance with and appreciation of other departmental functions; increased competence in the individual's own field of specialization; added proficiency in the use of basic management techniques."

PREREQUISITES No rigid qualifications but nominating firms are expected to send men serving in important executive capacities who are adjudged worthy of further advancement

35-50 years of age

ENROLLMENT Competitive, in total of 50

DURATION Nine weeks (June-August)

LOCATION Stanford University
Stanford, California

"The Stanford Executive Development Program is designed to afford certain values which individual company plans ordinarily cannot offer. First, the program provides an integrated coverage of the important fields of management. Second, the course is conducted in an atmosphere conducive to concentrated application, removed from the customary interruptions arising in an office or plant. Third, opportunity is presented for interchange of ideas with a group of selected executives from various parts of the country, from a variety of business enterprises, and from different operating backgrounds or fields of functional interest."

The Executive Development Program is intended as a supplement to company plans and not as a substitute for the necessary in-company training "on the job for the job."

(Source: Program Announcement for 1953)

TITLE Executive Program in Business Administration
(Columbia University)

OBJECTIVE "A concentrated course of study for executives who are being prepared for top administrative jobs in organizations demanding high competence in their policy makers."

PREREQUISITES No educational prerequisites

Demonstrated ability to progress within an organization, adaptability to new situations, intellectual curiosity beyond confines of immediate responsibility, active interest in developing capacity to achieve success through working with people

ENROLLMENT Competitive, in total of 44

DURATION Six weeks - 2 sessions (June-July) and (August-September)

LOCATION Columbia University (New York City, New York)
Sessions are held at Arden House on the Harriman Campus

The Program meets the demand by organizations for a short-term program that will provide their executives with the opportunity:

1. to acquire the tools, techniques, and attitudes required to meet administrative problems in their technical and human aspects
2. to analyze policy problems from an organization-wide rather than from a departmental point of view
3. to develop a better understanding of the influences of today's economic-political-social environment on business and other groups and on the men who make policy decisions.

(Source: Program Announcement for 1953)

TITLE Management Problems for Executives
(University of Pittsburgh)

OBJECTIVES "There is definite and immediate need for executive training, both to make present executives more effective and to develop adequate talent for top positions of the future."

PREREQUISITES No educational prerequisites
Demonstrated qualities of ability, adaptability and leadership

ENROLLMENT Competitive, in total of 72

DURATION Eight weeks - 2 sessions (March-May) and (October-December)

LOCATION University of Pittsburgh

"The primary purpose is to make the participant a better man in his present job and to develop his abilities for advancement into positions of greater responsibility. In achieving this purpose the course is directed to the following objectives:

1. to develop the ability of the participant to think and act like an able executive
2. to broaden the vision of the participant beyond the departmental areas in which he is working and interest him in all of the aspects of industrial management that are essential to successful business operations."

(Source: Course Announcement, 13th session, 1954)

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TITLE Staff Cryptographic Systems (Manual) Briefing

OBJECTIVE To acquaint personnel with the basic elements of cryptographic communications

PREREQUISITE Cryptographic clearance

ENROLLMENT 1 to 6

DURATION Two days (16 hours)

LOCATION Headquarters

This briefing is designed for Chiefs of Station, Chiefs of Base, or their deputies, who by reason of their position, desire a basic knowledge of cryptography in order to be familiar with the cryptographic activities at their station. This briefing does not qualify the individual to perform cryptographic duties.

TITLE Staff Cryptographic Systems (Manual)

OBJECTIVE To qualify personnel to perform staff cryptographic duties

PREREQUISITE Cryptographic clearance

ENROLLMENT 1 to 10

DURATION Three weeks (120 hours)

LOCATION Other than Headquarters

This course is comprised of a complete coverage of the manual systems and procedures required in the performance of staff cryptographic duties. Successful completion qualifies the participant to perform or assist with such duties.

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TITLE Staff Cryptographic Systems (Manual) Refresher

OBJECTIVE To qualify previously trained personnel to perform
cryptographic duties

PREREQUISITES Cryptographic clearance
Staff Cryptographic Systems (Manual) Course

ENROLLMENT 1 to 3

DURATION One week (40 hours)

LOCATION Other than Headquarters

This course is conducted for personnel who have had previous training and experience in cryptographic procedures and is tailored to meet the requirements of the specific assignment. The student receives a review of previous instruction and learns new procedures to qualify him to perform cryptographic duties at his new station.

Since the cryptographic systems used at the various stations often differ, the need for enrolling in this course should be considered anytime an individual is assigned to a station for which he has not been specifically trained.

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TITLE First Aid

OBJECTIVE Basic first aid for emergency purposes

PREREQUISITE Secret clearance

ENROLLMENT 10 to 20

DURATION 12 hours (Three 2-hour periods per week)

LOCATION Headquarters

This is a 12-hour course, solely for the layman, which provides instruction in the care and handling of sick and injured before professional medical attention can be obtained. It does not take the place of professional medical or surgical attention, but instructs the individual in measures to be taken to alleviate pain, prevent further injury, save life, and preserve resistance and vitality.

It prepares the individual to meet with everyday emergencies and those which may be encountered in any disaster situation.

TITLE Individual Medical Support

OBJECTIVE Advanced medical training for case officers and agents

PREREQUISITES Top Secret clearance
First Aid, or equivalent training

ENROLLMENT 1 to 5

DURATION 30 hours (one week)

LOCATION Headquarters or Sites

This 30-hour course is given to provide individuals (i.e., case officers, agents, etc.) with sufficient fundamental medical and surgical knowledge and skill to handle sick and injured associates and themselves under isolated conditions. Such training is a "must" for persons whose peculiar nature of work takes them to isolated areas for indefinite periods of time and where no professional medical or surgical attention, assistance, or materials can be furnished or purchased.

Upon completion of this training an individual is usually capable of coping with most emergency situations needing medical attention.

TITLE Medical Terminology

OBJECTIVE To familiarize case officers, interrogators, and agents
 with medical terminology

PREREQUISITE Top Secret clearance

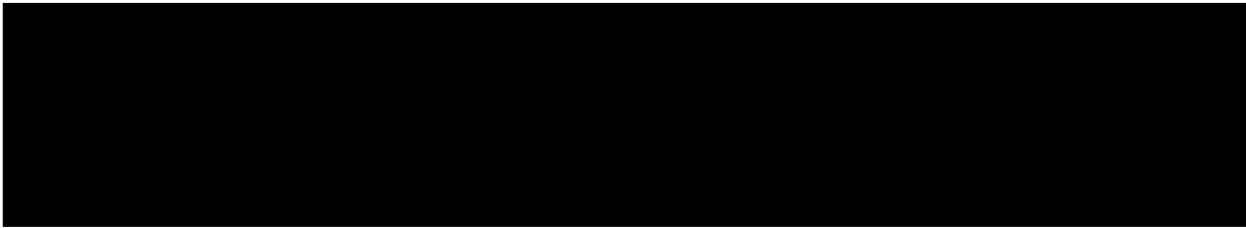
ENROLLMENT 1 to 5

DURATION 30 hours (one week)

LOCATION Headquarters and Sites

This 30-hour course provides the individual with sufficient knowl-
edge to identify pieces of medical information gathered from reading,
interrogation, or conversation which may be of value when interpreted by
proper authorities. This training qualifies an individual to train his

25X1C



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TITLE Physical and Economic Geography of the USSR

OBJECTIVE Familiarize analysts with Russian geographic terminology and substance

PREREQUISITES Secret clearance
Elementary Russian Language course

ENROLLMENT 5 to 15

DURATION Sixteen weeks: two 1-hour classes per week, plus outside preparation

LOCATION Headquarters

The course is conducted on a seminar basis, and is devoted to reading and translating condensed Russian materials on the geography of the USSR. The prepared text covers physical aspects such as location, boundaries, climate, natural vegetation zones; also rivers, highlands, and lowlands by physical regions; and administrative divisions. Economic components surveyed include agriculture, industry, transportation, and demography.

Translation and discussion of the materials is supplemented by lectures presented by members of the organization.

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TITLE Industrial Photographic Intelligence

OBJECTIVE Provide industrial photo-reading experience and general familiarization with the capabilities and limitations of photographic intelligence

PREREQUISITE Top Secret clearance

ENROLLMENT 12 to 21

DURATION Four and one-half weeks (40 hours): two 3-hour morning classes per week, plus one 8-hour day, field trip to the Esso Oil Refinery at Baltimore

LOCATION Headquarters

As background training for all intelligence officers dealing with industrial installations, this course is designed to accomplish a three-fold purpose: (1) to enable analysts to make elementary interpretations from photography of industrial installations; (2) to indicate the capabilities and limitations of photographic intelligence, and (3) to indicate types of services available from the professional personnel, using advanced technical equipment, of the Photo Intelligence Division.

The student, through the medium of photographic interpretation of industrial installations, exercises and develops his abilities in stereovision, recognition, and visual orientation, utilizing aerial and ground photography, maps, charts, and other intelligence material.

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TITLE Intelligence Subject Code

OBJECTIVE Familiarity with the Library Indexing System used by CIA, and the Army, Navy, and Air Force

PREREQUISITE Secret clearance

ENROLLMENT 2 to 27

DURATION 4 weeks (160 hours)

LOCATION Headquarters

This course is designed to instruct all new library document analysts, book catalogers, and reference librarians, as well as personnel from other intelligence agencies, in the use of the Intelligence Subject Code. The course is open to anyone who needs basic orientation in the CIA Library Intellofax system with special emphasis on the use of the Intelligence Subject Code. The course includes: (1) analysis of intelligence documents; (2) selection and assignment of proper subject and area codes; (3) understanding of the IBM and facsimile operations for the retrieval of subject information; (4) familiarization with library facilities.

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TITLE Logistic Support*

OBJECTIVES To instruct and provide practice in the skills, methods and techniques necessary to perform logistics functions in the field

To provide general orientation in the Headquarters logistic functions and responsibilities

PREREQUISITE Top Secret clearance

ENROLLMENT 10 to 25

DURATION 6 weeks (3 to 4 times yearly)

LOCATION First four weeks - Headquarters; last two weeks - other than Headquarters

The course is a requirement for all Logistics career personnel who will eventually be serving in a logistical capacity in the area divisions or in the field. It is also desirable for administrative personnel who have or will have logistical responsibilities.

The first phase of the course lasts four (4) weeks and consists of the following:

1. Headquarters responsibilities of the Office of Logistics.
2. Lectures, discussions, exercises, and case studies in real estate, transportation, printing services, procurement, and supply procedures - Headquarters and Field.

The second phase of the course is given outside the Headquarters area and consists of:

1. Familiarization with and participation in the actual logistics activity of a field-type support station.

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Instructional methods include lectures, demonstrations, seminars, group discussions, case problems, films, and work participation.

* Note: Tutorial or on-the-job training can be provided in all logistic subjects. Typical areas are: (a) ordnance and weapons training; (b) warehousing; (c) supply accountability; (d) household effects; (e) procurement procedures; (f) printing and reproduction. In addition, orientation programs ranging from a few hours to several weeks, covering the headquarters functions of the Office of Logistics, can be arranged.

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| | |
|--------------|--|
| TITLE | Security Introduction |
| OBJECTIVE | Individual responsibility in relation to the Agency Security Program |
| PREREQUISITE | Secret clearance |
| ENROLLMENT | 10 to 75 |
| DURATION | Three hours |
| LOCATION | Headquarters |

This course is designed to familiarize new personnel with the basic assumptions underlying the Agency's Security Program, revealing how the nature of the intelligence product forces security practices which affect every employee. The primary principles of the Security Program are reviewed and amplified with numerous examples of good and bad security practices.

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OPERATIONS

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TECHNICAL

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TITLE General Photography

OBJECTIVE Basic proficiency in photographic techniques

PREREQUISITE Top Secret clearance

ENROLLMENT 4 to 14

DURATION Three weeks (120 hours)

LOCATION Headquarters

Primary emphasis is placed on the basic principles of general photography, with further emphasis on the peculiarities of intelligence photography. The 35mm camera is introduced as the basic photographic tool of the intelligence trade. Instruction includes: the use of various cameras, films and accessories, photography for person-place identification, document copy devices and techniques, ground photography (photo interpretation) and photo surveillance. The student processes film and makes enlargements from his own negatives. Lectures, demonstrations, discussions, training films and field problems provide the instructional framework.

Successful completion of this course should qualify the student to perform adequately all routine types of work with a 35mm camera under optimum conditions.

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1 May 1955

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|--------------|---|
| TITLE | Printing Techniques |
| OBJECTIVE | Familiarization with basic skills and knowledge in printing |
| PREREQUISITE | Top Secret clearance |
| ENROLLMENT | As requested |
| DURATION | Per requirement |
| LOCATION | Headquarters |

Instruction in the highly specialized field of printing is necessarily of an introductory nature, and essentially consists of training and practice in a single skill [REDACTED]

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1 May 1955

TITLE Advanced Photography

OBJECTIVE Advanced proficiency in the photographic art

PREREQUISITES Top Secret clearance

 Basic Photography, or equivalent (determined by interview and written test)

ENROLLMENT 1 to 4

DURATION Two weeks (80 hours)

LOCATION Headquarters

This course is designed to familiarize the student with advanced and specialized photographic techniques. Instruction includes the operation of all types of cameras used in intelligence work.

The range of topics discussed includes various 35mm cameras not covered in Basic Photography, sub-miniature cameras, the Speed Graphic, flash equipment, advanced document-copy devices and techniques, and the use of color and infra-red films. Lectures, demonstrations, discussions, and training films provide the instructional framework. Specific assignments are given in outdoor and indoor photography, darkroom work, and camera use. Special attention is given to photographic problems encountered in specific areas and field stations of particular interest to the student.

Successful completion of this course qualifies the student for assignment as Station Photographer, prepared to handle competently all types of intelligence still-picture, hand-camera photography under less than optimum conditions.

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