

# TRAINING PLAN

## ADVANCED INTELLIGENCE COURSE

Approved for Planning:  
15 July 1965

LEE WALLACE  
Colonel, USA  
Commandant



25 YEAR RE-REVIEW

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DIA review completed.

FOREWORD  
TRAINING PLAN FOR THE ADVANCED INTELLIGENCE COURSE  
DEFENSE INTELLIGENCE SCHOOL

15 July 1965

1. BACKGROUND.

a. Introduction. The Defense Intelligence School (DIS) was established on 1 January 1963 as a joint Service educational institution attached to the Defense Intelligence Agency in accordance with Department of Defense Directive 5105.25 dated 2 November 1962, subject: Defense Intelligence School; and with the DIA plan for the establishment of a DIS, amended by the Joint Chiefs of Staff (JCS) and further modified and approved by the Secretary of Defense. The DIS Charter was approved by the JCS on 29 March 1963.

b. Mission. The mission of the DIS, as set forth in the establishing DoD Directive and in the DIS Charter, is to conduct courses of instruction related to DoD intelligence functions. As a part of this program, the Advanced Intelligence Course provides for training of senior military officers and key civilian personnel.

c. Location of School. The Defense Intelligence School is located at the U.S. Naval Station, Washington, D. C. 20390.

2. PURPOSE OF TRAINING PLAN. This Training Plan is prepared for staff and faculty to develop and structure an advanced course of intelligence instruction aimed at the management level. The 14-week course convenes 7 September 1965. An index is included which provides a tabbed ready reference to the course and other details.

3. METHODOLOGY.

a. Instruction is to be offered on the graduate level. There are to be no formal examinations, nor will class standing be established. Each student's progress, however, will be closely supervised by an assigned faculty advisor who will direct the student in accordance with his educational requirements and previous experience in intelligence.

b. A wide variety of educational techniques are to be employed throughout the course. Lectures by guest speakers are to be the principle means of instruction. Students will be grouped by study

room so as to achieve maximum cross-Service/agency experiences. Students will also participate in field trips, seminars, and practical exercises. Each field trip and practical exercise will be subsequently critiqued. The student will further enhance his preparation for high-level intelligence assignments by engaging in numerous briefings and consultations with the specialists in various offices both within and outside the Department of Defense. This instruction is to be further supplemented by a limited number of films and small group conference sessions.

*Rial F. Gallagher*

RIAL F. GALLAGHER  
Colonel, USAF  
Director of Instruction

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**MISSION:**

To enhance the preparation of selected senior military officers and key Department of Defense civilian personnel for important command, staff, and policy-making positions in the national unified staff, and military departmental intelligence structure.

**MISSION ANALYSIS:** To prepare selected personnel:

- a. To manage or direct intelligence staffs, offices and activities on the national, unified and departmental levels.
- b. To develop and coordinate intelligence plans, policies and programs with departmental and independent agencies of the U. S. Government.
- c. To participate on inter-agency and joint/allied intelligence committees and working groups.

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STUDENT QUOTAS AND CRITERIA FOR SELECTION

1. Student Quotas. JCS action established student quota allocation as follows:

Army	6
Navy/Marine Corps	5
Air Force	6
DIA	3
National Agencies	6*
Unassigned	4
Total	<u>30</u>

\* The Commandant, DIS, approved allocation of the six National Agency spaces as follows:

National Security Agency	2
Central Intelligence Agency	2
State Department	1
U.S. Coast Guard	1

2. Criteria for Selection.

a. Senior career military intelligence officers and civilians of grades O5 and GS-14 and up, respectively. GS-13's who have demonstrated exceptional executive potential may be recommended for acceptance; such recommendations should be submitted with justification at least 30 days prior to each course.

b. Personnel should have considerable broad training and experience in the intelligence field. Note: It is planned that after component Intelligence Career Development Programs are fully implemented, officers will be required to complete selected intelligence courses in their Services and the Defense Intelligence Course prior to attending the Advanced Intelligence Course.

c. Nominee must possess Final TOP SECRET clearance based on a favorable Background Investigation within the last 5 years and must be certified as meeting Special Intelligence standards without waiver.

NOTE: Additional administrative information on the course is contained in Defense Intelligence Agency Instruction No. 24-2 dtd 29 April 1965 (as modified by Changes A & C), Subject: Training - Defense Intelligence School Resident Courses for FY 66.





BRIEF SUMMARY & RECAPITULATION OF INSTRUCTION

14-Week Course  
Actual Hours

Instructional Techniques	National Intelligence Structure	Management of Intelligence	Intelligence Process	Intelligence Staffs in Action	Command Use of Intelligence	Total	Percent
Formal Presentation	42	47	64	--	47	200	33%
Student Participation (Panels, Visits, Demonstrations, Post Lecture Conferences,* Student Presentations)	13	14	38	--	47	154	25%
Research Project	8	23	31½	--	37	99½	16%
Study and Professional Readings**	11	11	13½	1	11	47½	8%
Workshops	--	--	--	--	18	18	3%
Administrative Time (Travel, Physical Training, In-and-Out Processing, Holidays)	21	9	21	4	38	93	15%
Totals	95	104	168	52	193	612	100%

\* After certain lectures of particular importance, the speaker will be asked to attend an informal conference. Selected students will be required to lead discussions, with the remainder of the Class observing.  
 \*\* Time reserved for: Review and screening of incoming intelligence field reports and weekly intelligence briefings; and professional reading assignments; participation in



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SUB-COURSE I  
NATIONAL INTELLIGENCE STRUCTURE

- Purpose:** To explore the administration of the National Security Structure, the relationship of the role of intelligence and national security, the basic legislation concerning National Intelligence, and the major Executive Departments charged with implementing this legislation.
- Concept:** The sub-course will investigate the factors involved in the formulation of national security policy and the current roles and missions of the Intelligence Community members in support of these policies through a combined lecture, visitation, and student seminar program with participation, as appropriate, by policy level personnel from Federal departments/agencies with assigned or adjunct intelligence responsibilities.
- Major Units:** Background for National Policy. (14 hours) An examination of the basic elements in the United States which determine, develop, and direct the efforts of the Government; and the manner in which these elements, after interpretation, determine the policies which effect the operation of the Intelligence Community.
- The National Intelligence Community. (34 hours) A review of the organization, inter-relationships, functions, and missions of the various members of the National Intelligence Community. In addition to the regular membership of the United States Intelligence Board, a survey will be made of the intelligence contributions by the Federal departments and agencies not assigned specific intelligence missions.
- Joint/Combined and Allied Intelligence Staffs. (07 hours) A study of the Joint Chiefs of Staff and Joint Staff organization; the functions of DIA as the intelligence staff for the JCS; international staffs on which the United States is represented; and international intelligence agreements.
- Length:**
- |                      |                 |
|----------------------|-----------------|
| Academic Instruction | 55 hours        |
| Research and Study   | 18 hours        |
| Administrative Time  | 22 hours        |
|                      | <u>95 hours</u> |



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SUB-COURSE II  
THE MANAGEMENT OF INTELLIGENCE

- Purpose:** To examine the methods by which intelligence is managed at all levels, but with special emphasis on DIA responsibilities and functions, and on the problems of intelligence management at Joint Staff level.
- Concept:** Intelligence staff officers of DIA and the three services will present discussions of the various functions of management, followed by question and answer periods. Each phase of the instruction will be concluded by group seminars.
- Major Units:** General Management. (6 hours) A discussion of fundamental management techniques employed within the Defense Department, with particular emphasis on management within the framework of a Joint Staff.

DIA and Joint Staff Management of Intelligence. (24 hours)  
An analysis of the manner in which DIA uses management tools such as the Defense Intelligence Plan, the Consolidated Intelligence Program, the Consolidated General Intelligence Budget, to insure efficiency and unity of effort, to eliminate duplication, and to strengthen the capacity of Department of Defense intelligence activities; the degree to which DIA manages or monitors intelligence functions; and the intelligence management problems of the Joint Staff Officer of a U & S Command.

Special Managerial Functions. (31 hours) An examination of the responsibilities and functions of the Joint Staff intelligence officer for the management of special functions of intelligence, such as Target Intelligence; Mapping, Charting, and Geodesy; Scientific and Technical Intelligence; COMSEC; and Counterintelligence and Censorship.

**Length:**

Academic Instruction	61 hours
Research and Study	44 hours
Administrative Time	9 hours
	<u>104 hours</u>



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SUB-COURSE III  
THE INTELLIGENCE PROCESS

**Purpose:** To examine the techniques by which intelligence information is collected and processed into finished intelligence; and its dissemination to users.

**Concept:** Intelligence staff officers, from DIA, CIA, and the three Military Departments will present discussions of the various elements of the intelligence process, followed by question and answer periods and seminars. To illustrate actual application of principles learned, the students will be divided into small teams, each of which will visit a different production staff of the Intelligence Community. Each team will then present to the remainder of the class a discussion of lessons learned.

**Major Units:** Collection Planning and Management. (8 hours) An examination of the techniques and processes used to plan the collection effort and to manage it, in terms of requirements control, analysis and evaluation.

Collection Techniques. (45 hours) A survey of the various techniques of intelligence collection, within the three primary categories of electronic and photographic, clandestine, and overt collection; together with a discussion of the coordination effort by the Director, Central Intelligence.

Production and Dissemination Management and Techniques. (37 hours) A discussion of the principles of intelligence production management, both within DIA and in the J2 offices of the U&S Commands; the categories of intelligence produced and the responsibilities for each; the principles of intelligence production as applied to basic, estimative, and indications intelligence; the varying methodologies used for the production of various intelligence categories; and the dissemination of intelligence information and finished intelligence.

Intelligence Application of Automatic Data Systems. (12 hours) A detailed discussion of the fundamental principles of Automatic Data Processing Systems as applied within the Intelligence Community, with major emphasis on the problems of the Joint Staff Intelligence Officer in determining his needs for, and in using, such systems.

**Length:**

Academic Instruction	102 hours
Research and Study	45 hours
Administrative Time	21 hours
	<u>168 hours</u>

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SUB-COURSE IV  
INTELLIGENCE STAFFS IN ACTION

- Purpose:** To examine the actual organization, functions, and operations of the intelligence staffs (J2's) of selected specified and unified commands, and certain component commands; to acquaint the student with the intelligence resources, capabilities, and staffing procedures of the commands selected; and to give the student an opportunity to analyze and report on an actual joint intelligence staff.
- Concept:** Five or six-man student groups will visit selected specified and/or unified commands to review the J2 organization, its problems, facilities, and operations. Following the visits, each student group will brief the remainder of the class on its findings.
- Major Units:** Visits to Intelligence Staffs. (40 hours) Examination of intelligence staffs at selected specified and unified commands by means of command and J2 briefings at SAC, NORAD, CINCLANT--AIRLANT and STRICOM--ARSTRIKE.
- Student Presentations. (7 hours) Discussion by the Visit Groups of the methods by which general intelligence principles are applied in joint commands and the specific intelligence problems of such commands.
- Length:**
- |                      |                |
|----------------------|----------------|
| Academic Instruction | 47 hours       |
| Research and Study   | 1 hour         |
| Administrative Time  | <u>4 hours</u> |
|                      | 52 hours       |



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SUB-COURSE V  
COMMAND USE OF INTELLIGENCE

- Purpose:** To determine the impact of intelligence on nonintelligence agencies at national level in their formulation of security policy; to develop an understanding of the unified commander's estimate of the current situation and the methods of employment of his intelligence resources; to review the command's intelligence operations and problems; to gain an appreciation of the changing aspects of international situations involving political, economic, and sociological conditions; and to determine and assess the impact of communism and insurgency movements throughout the world.
- Concept:** Representatives of highest-level policy making bodies will discuss the use of intelligence in their activities, followed by a student seminar. Experts in the fields of counterinsurgency and communism will discuss these areas, followed by a seminar and a symposium. Student teams will prepare briefings on the strategic analysis of each world area, to be followed by discussions of U. S. foreign policy in each case. Finally, representatives of the Unified Commands responsible for U. S. interests in each general world area will lead conferences on the role and application of intelligence to that region.
- Major Units:** Use of Intelligence. (11 hours) A study of the use of intelligence at the highest policy levels to develop plans and programs, to include the National Security Council, the determination of scientific policy, and arms control and disarmament.
- Counterinsurgency and Communism. (13 hours) The nature and causes of insurgency, the organization for national counterinsurgency, and the intelligence aspects of counterinsurgency programs. The status and significance of the Communist movement today, national and international relationships of the Communist Party, and current world problems posed by Communism.
- Student Area Briefings. (11 hours) Student teams will prepare and present strategic intelligence analysis briefs of the following areas, stressing the area's importance to the United States:
- (1) Latin America and the Western Hemisphere.
  - (2) Africa (South of the Sahara), the Middle East, and South Asia.
  - (3) The Far East, Southeast Asia, and Communist China.
  - (4) North Africa, Western Europe, Eastern Europe, and the USSR.

U. S. Foreign Policy as Applied to Regional Areas. (27 hours)  
A discussion of present and projected foreign policy as applied to the world areas outlined by the Student Area Briefings. Emphasis will be placed on the interplay of foreign policy objectives and the role of the Armed Forces, in order that the senior intelligence staff officer may recognize problem areas and apply the most efficient management techniques to the intelligence effort of the commands.

Command Conferences. (12 hours) Appraisals by representatives of the Commanders in Chief, SOUTHCOM, STRICOM, PACOM, and EUCCOM, of the strengths and weaknesses which affect the strategic posture of the major world areas, emphasizing those aspects of foreign influence which confront the senior intelligence staff officer to be assigned to unified, specified, and component commands. Particular stress will be placed on current problem areas and on the Communist threat, targets, and capabilities. Within the command's area, the internal problems of the J2 Section of the unified command staff in organization, management, and relationships with component command intelligence efforts.

Length:	Academic Instruction	89 hours*
	Research and Study	66 hours
	Administrative Time	<u>38 hours</u>
		193 hours

\* Includes 15 hours of student Intelligence Research Program oral presentations.



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SUB-COURSE VI

INTELLIGENCE RESEARCH PROGRAM (IRP)

- Purpose:** To provide each student with the opportunity to conduct a critical analysis of some current aspects of national intelligence through preparation of a scholarly research study; and to participate in workshop activity involving the consideration and solution of problems affecting the intelligence community.
- Concept:** Students will be required to select a topic or problem area related to a specific phase of intelligence such as its organization, management, or processes. After securing faculty approval of the title and scope, students will research and develop their own subjects and will prepare an original paper for submission to the school. These studies will objectively and critically discuss all the facts and principles involved, draw valid conclusions therefrom, and recommend possible solutions to problems encountered. A faculty advisor will be assigned to each student to closely monitor the paper's progress and to insure research coordination with interested offices in the intelligence community. Each student will present an oral summary of his discourse to other members of the class, faculty, and invited guests. Copies of all research papers will be forwarded to appropriate agencies for evaluation and consideration; selected subjects will be submitted to intelligence or Service journals for publication. In addition, students will take part in an intelligence workshop in which they will consider selected practical problems affecting the intelligence community, in order to apply knowledge gained throughout the course to the preparation of appropriate solutions.
- Major Units:** Orientation and Research. (108 hours) Introduction to the Intelligence Research Program, a review of the techniques of research, and a resume of the research facilities available in the Washington area. Research begins with topic selection and progresses through the stages of scope determination and preparation of: expanded outline, draft, and final paper. An IRP Advisor will be assigned to each student to assist and guide him throughout the research and preparation phases.

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Oral Presentations. (15 hours) During this unit students will give an oral summary of his research paper to his classmates, faculty, and invited guests. The presentation will be limited to twenty minutes, followed by a ten-minute question period. Students will stress the conclusions and analysis aspects of the study rather than background material. Representatives from governmental agencies that have a special interest in IRP subject areas will be invited to attend the presentations.

Intelligence Workshop. (18 hours) Practical workshops concerned with the examination of current problems facing the intelligence community. Emphasis will be given to the solution of such problems, utilizing the background of all instruction given in the first four Sub-Courses.

Length:	Orientation and Research	99	hours
	Oral Presentations	15	hours
	Intelligence Workshop	18	hours
		<u>132</u>	<u>hours</u>

NOTE: The hours devoted to this Sub-Course are spread throughout the other five Sub-Courses.





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REPATIVE MASTER SCHEDULE WORK SHEET

AIC

First Week

Period	6 Monday Sept	7 Tuesday Sept	8 Wednesday Sept	9 Thursday Sept	10 Friday Sept	11 Saturday Sept	
	HOLIDAY	Inprocessing (Thru 1200)	Preliminary Discussion	Professional Reading	Professional Reading	Physical Training	
1	<p><b>NOTE:</b> The three-digit number following each subject title identifies the subject with the Sub-Course and Major Unit (as listed in Tabs D through I in the Training Plan). The roman numeral refers to the Sub-Course; the first arabic numeral to the Major Unit; the second arabic numeral to the subject's position within the Major Unit.</p> <p><b>Example:</b>                      United States Intelligence Board                      I-2-3                      1 Sub-Course I (National Intelligence Structure)                      2 Major Unit (The National Intelligence Community)                      3 Subject (United States Intelligence Board)</p>	National Security Structure I-2-1	Intelligence Research Project Orientation VI-1-1	Student Area Briefing Orientation V-3-1			
2		American Public and National Security Policy I-1-2	The Role of Congress in the Formulation of National Security Policy I-1-4	Foreign Intelligence Advisory Board I-2-2			
3				United States Intelligence Board I-2-3			
4			Post Lecture Conference I-1-2	Post Lecture Conference I-1-4			
Lunch							
5			The Nature and Significance of Intelligence I-1-1	U.S. Foreign Policy I-1-3	U.S. Military Policy I-1-5	Central Intelligence Agency I-2-4	
6							
7		Study	Post Lecture Conference I-1-3	Post Lecture Conference I-1-5	Study		

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TENTATIVE MASTER SCHEDULE WORK SHEET							AIC		Second Week	
Period	13 Monday Sept	14 Tuesday Sept	15 Wednesday Sept	16 Thursday Sept	17 Friday Sept	18 Saturday Sept				
	Professional Reading	Professional Reading	Professional Reading	Professional Reading	Preliminary Discussion	Physical Training				
1	Bureau of Intelligence and Research, Dept of State I-2-7	Defense Intelligence Agency I-2-8	Office of Naval Intelligence I-2-11	Contract Agencies Serving the Intelligence Community I-2-14	AFMINT, Dept of Air Force I-2-13					
2	↓	↓	↓	↓	↓					
3	Federal Bureau of Investigation I-2-5	ACSI, Dept of Army I-2-10	Coast Guard I-2-12	JCS and Joint Staff Organization I-3-1	DIA in the Role of J2, JCS I-3-2					
4	Atomic Energy Commission I-2-6	↓	↓	↓	↓	↓				
Lunch										
5	Seminar on National Security Policy I-1-6	Intelligence Research Project (Fixed) VI-1-2	National Security Agency I-2-9	Visits to Adjunct Intelligence Agencies I-2-15	Intelligence Research Project VI-1-3					
6	↓	↓	↓	↓	↓					
7	↓	↓	↓	↓	↓					

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TENTATIVE MASTER SCHEDULE WORK SHEET

AIC

Third Week

Period	20 Monday Sept	21 Tuesday Sept	22 Wednesday Sept	23 Thursday Sept	24 Friday Sept	25 Saturday Sept
	Professional Reading	Preliminary Discussion	Professional Reading	Professional Reading	Professional Reading	Physical Training
1	NATO and JCS Relationships I-3-3	General Principles of Management II-1-1	Department of Defense Intelligence Plan II-2-1	Financial Management of Defense Intelligence Community II-2-3	Intelligence Personnel Management II-2-6	
2	Intelligence Support to NATO I-3-4	↓	↓	↓	Intelligence Training and Career Development Program II-2-7	
3	International Intelligence Agreements I-3-5	General Principles of Staff Management II-1-2	Consolidated Intelligence Program II-2-2	Defense Intelligence Management Analysis II-2-4		
4	Reports on Visits to Adjunct Intelligence Agencies I-2-15	↓	↓	↓	↓	↓
Lunch						
5		Bureau of the Budget Aspects of Defense Intelligence Management II-1-3	Intelligence Research Project (Fixed) VI-1-4	Defense Intelligence Manpower and Organizational Management II-2-5	Intelligence Research Project VI-1-5	
6		↓	↓	↓	↓	
7		Study	↓	Study	↓	

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TEMPORATIVE MASTER SCHEDULE WORK SHEET

AIC

Fourth Week

Period	27 Monday Sept	28 Tuesday Sept	29 Wednesday Sept	30 Thursday Sept	1 Friday Oct	2 Saturday Oct
	Professional Reading	Professional Reading	Preliminary Discussion	Professional Reading	Professional Reading	Physical Training
1	DIA War Plans II-2-8	J2 Coordination of Component Intelligence Resources II-2-9	Management of Mapping, Charting and Geodesy II-3-1	Intelligence Aspects of the Escape and Evasion Program II-3-3	Management of Intelligence Research and Development II-3-11	
2				Intelligence Staff Management of Censorship II-3-4		
3		Management of J2 Intelligence Resources II-2-10		The Scope of Counterintelligence II-3-5	Joint Staff Responsibilities for Counterintelligence II-3-6	
4	Intelligence Research Project VI-1-6		Military Information Control Program II-3-2		DIA Management of Counter-Intelligence II-3-7	
Lunch						
5		Management Seminar I II-2-11	Intelligence Research Project (Fixed) VI-1-7	Visit to Communications Facility Serving Intelligence Community II-3-10	Counterintelligence Service Panel II-3-8	
6						
7						

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TENTATIVE MASTER SCHEDULE WORK SHEET			AIC		Fifth Week	
Period	4 Monday Oct	5 Tuesday Oct	6 Wednesday Oct	7 Thursday Oct	8 Friday Oct	9 Saturday Oct
	Professional Reading	Professional Reading	Intelligence Research Project (Fixed) VI-1-8	Preliminary Discussion	Professional Reading	Physical Training
1	Management of Scientific and Technical Intelligence I II-3-12	Management of Scientific and Technical Intelligence II II-3-13		Intelligence Collection Management III-1-1	Defense Intelligence Requirements Program III-1-3	
2	↓	↓		↓	↓	
3	Communications and Transmission Security II-3-14	Joint Strategic Target Program II-3-15		Defense Intelligence Collection Planning III-1-2	Defense Intelligence Collection Analysis III-1-4	
4	↓	Management of Target Intelligence II-3-16		↓	Defense Intelligence Collection Evaluation III-1-5	↓
Lunch						
5	Counterintelligence Seminar II-3-9	Management Seminar II II-3-17		Intelligence Research Project (Fixed) VI-1-9	Intelligence Research Project VI-1-10	
6	↓	↓		↓	↓	
7	↓	↓		↓	↓	

TENTATIVE MASTER SCHEDULE WORK SHEET

AIC

1965  
Sixth Week

Period	11 Monday Oct	12 Tuesday Oct	13 Wednesday Oct	14 Thursday Oct	15 Friday Oct	16 Saturday Oct
	Preliminary Discussion	Professional Reading	Professional Reading	Professional Reading	Professional Reading	Physical Training
1	ELINT III-2-1	Joint Reconnaissance Committee III-2-3	RADINT III-2-5	Collection from Foreign Publications III-2-10	Foreign Materiel Exploitation Program III-2-11	
2			Air Force Operations (Cover Title) III-2-6	Clandestine Intelligence Collection III-2-8	Overt Intelligence Collection (Human Resources) III-2-12	
3	Visit to NSA III-2-2	Collection from Reconnaissance III-2-4				
4						
Lunch						
5		Intelligence Research Project (Fixed) VI-1-11	SIGINT Service Panel III-2-7	Clandestine Collection Service Panel III-2-9	Intelligence Research Project VI-1-12	
6						
7						

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TENTATIVE MASTER SCHEDULE WORK SHEET

AIC

Seventh Week

Period	18 Monday Oct	19 Tuesday Oct	20 Wednesday Oct	21 Thursday Oct	22 Friday Oct	23 Saturday Oct
	Professional Reading	Professional Reading	Professional Reading	Preliminary Discussion	Professional Reading	Physical Training
1	Attache Collection III-2-13	Intelligence Aspects of the Military Assistance Program III-2-15	Counterintelligence as a Collection Means III-2-18	Production Center, DIA III-3-1	Allocation of Production III-3-2	
2	↓	↓	Coordination of Intelligency by Director, Central Intelligence III-2-19	↓		
3	Foreign Liaison Intelligence Collection III-2-14	Intelligence Collection from Defectors III-2-16		Automatic Data Processing Systems I III-2-17		
4	↓	↓	↓	↓	↓	↓
Lunch						
5	Intelligence Research Project (Fixed) VI-1-13	Overt Collection Service Panel III-2-17	Collection Seminar III-2-20	Intelligence Research Project VI-1-14	Visit to CIA Office of Central Reference III-3-3	
6	↓	↓	↓	↓	↓	
7	↓	↓	↓	↓	↓	

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TENTATIVE MASTER SCHEDULE WORK SHEET				AIC		Eighth Week	
Period	25 Monday Oct	26 Tuesday Oct	27 Wednesday Oct	28 Thursday Oct	29 Friday Oct	30 Saturday Oct	
	Professional Reading	Professional Reading	Professional Reading	Professional Reading	Professional Reading	Physical Training	
1	Production Standardization III-3-4	The Intelligence Process III-3-6	Production of Basic Intelligence III-3-7	Automatic Data Processing Systems IV III-4-4	Production of Indications Intelligence III-3-12		
2	World-Wide Production Management III-3-5	↓	Production of Intelligence Studies III-3-8	↓	↓		
3	Automatic Data Processing Systems II III-4-2	Automatic Data Processing Systems III III-4-3	Production of Estimative Intelligence III-3-9	↓	Production Demonstration III-3-13		
4	↓	↓	↓	Visits to Production Staffs (Actual Visit 1300-1600) III-3-11	↓	↓	
Lunch							
5	Intelligence Research Project VI-1-15	Intelligence Research Project (Fixed) VI-1-16	Visit to Board of National Estimates III-3-10				
6							
7							

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TENTATIVE MASTER SCHEDULE WORK SHEET

AIC

Ninth Week

Period	1 Monday Nov	2 Tuesday Nov	3 Wednesday Nov	4 Thursday Nov	5 Friday Nov	6 Saturday Nov
	Reports of Visits to Production Staffs I III-3-11	Reports of Visits to Production Staffs II III-3-11	Preliminary Discussion	Professional Reading	Professional Reading	Physical Training
1	↓	↓	Intelligence Considerations in Determination of Scientific Policy V-1-1	National Security Council's Use of Intelligence V-1-4	The National Counterinsurgency Program V-2-2	
2	Automatic Data Processing Systems V III-4-5	↓	↓	↓	Role of Intelligence in Counterinsurgency V-2-3	
3	↓	Dissemination of Intelligence III-3-13	Intelligence Aspects of Arms Control and Disarmament V-1-2	The Nature of Insurgency V-2-1	Role of AID in Counterinsurgency V-2-4	
4	↓	↓	↓	↓	Role of USIA in Counterinsurgency V-2-5	↓
Lunch						
5	Intelligence Research Project (Fixed) VI-1-17	Production Seminar III-3-14	Visit to Joint War Games Agency V-1-3	Seminar on the Use of Intelligence V-1-5	Counterinsurgency Panel V-2-10	
6						
7						

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TENTATIVE MASTER SCHEDULE WORK SHEET

AIC

Tenth Week

Period	8 Monday Nov	9 Tuesday Nov	10 Wednesday Nov	11 Thursday Nov	12 Friday Nov	13 Saturday Nov
	COIN Film	Professional Reading	Professional Reading	HOLIDAY	Intelligence Research Project (Fixed) VI-1-20	Physical Training
1	Status of the Communist Movement Today V-2-6	Student Area Briefing, Latin America V-3-2				
2		U.S. Foreign Policy in Latin America V-4-1	SOUTHCOM Conference V-5-1			
3	Current Problems of Communist Parties V-2-7					
4	Symposium on Communism V-2-8	Post Lecture Conference V-4-1				
Lunch						
5	Counterinsurgency Seminar V-2-9	Intelligence Research Project (Fixed) VI-1-18	Intelligence Research Project VI-1-19			
6						
7						

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TENTATIVE MASTER SCHEDULE WORK SHEET

AIC

Eleventh Week

Period	15 Monday Nov	16 Tuesday Nov	17 Wednesday Nov	18 Thursday Nov	19 Friday Nov	20 Saturday Nov
	Visit to U&S Command IV-1	Visit to U&S Command IV-1	Visit to U&S Command IV-1	Visit to U&S Command IV-1	Visit to U&S Command IV-1	Travel Time
1						
2						
3						
4						
Lunch						
5						
6						
7						

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TENTATIVE MASTER SCHEDULE WORK SHEET				ATC Twelfth Week		
Period	22 Monday Nov	23 Tuesday Nov	24 Wednesday Nov	25 Thursday Nov	26 Friday Nov	27 Saturday Nov
	Reports on U&S Command Visits IV-2-1	Professional Reading	Student Area Brief, Middle East and South Asia V-3-4	HOLIDAY	Intelligence Research Project (Fixed) VI-1-23	Physical Training
1		Student Area Brief, Africa South of the Sahara V-3-3	↓			
2		U.S. Foreign Policy in Africa South of the Sahara V-4-2	U.S. Foreign Policy in Middle East and South Asia V-4-3			
3		↓	↓			
4		Post Lecture Conference V-4-2	Post Lecture Conference V-4-3			↓
Lunch						
5		Intelligence Research Project (Fixed) VI-1-21	Intelligence Research Project VI-1-22			
6	Critique on U&S Command Visits IV-2-2					
7						

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TENTATIVE MASTER SCHEDULE WORK SHEET							AUG		Thirteenth	
Period	29 Monday Nov	30 Tuesday Nov	1 Wednesday Dec	2 Thursday Dec	3 Friday Dec	4 Saturday Dec				
	Intelligence Research Project Reports (3) VI-2-1	Student Area Brief, Far East and Southeast Asia V-3-5	Professional Reading	Intelligence Research Project Reports (3) VI-2-3	Intelligence Research Project Report (1)	Physical Training				
1	↓	↓	Student Area Brief, Communist China V-3-6	↓	Student Area Brief, North Africa V-3-7					
2	STRICOM Conference V-5-2	U.S. Foreign Policy in Far East and Southeast Asia V-4-4	U.S. Foreign Policy Toward Communist China V-4-5	PACOM Conference V-5-3	U.S. Foreign Policy in North Africa V-4-6					
3	↓	↓	↓	↓	↓					
4	↓	Post Lecture Conference V-4-4	Post Lecture Conference V-4-5	↓	Post Lecture Conference V-4-6					
Lunch										
5	Intelligence Research Project (Fixed) VI-1-2 <sup>1/2</sup>	Intelligence Workshop VI-3-1	Intelligence Research Project Reports (2) VI-2-2	Intelligence Research Project Reports (2) VI-2-4	Intelligence Research Project Reports (2) VI-2-6					
6	↓	↓	Intelligence Workshop VI-3-2	Intelligence Workshop VI-3-3	Intelligence Workshop VI-3-4					
7	↓	↓	↓	↓	↓					

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TENTATIVE MASTER SCHEDULE WORK SHEET				AIC	Fourteenth Week	
Period	6 Monday Dec	7 Tuesday Dec	8 Wednesday Dec	9 Thursday Dec	10 Friday Dec	
	Intelligence Research Project Report (1) VI-2-7	Intelligence Research Project Report (1) VI-2-9	Intelligence Research Project Report (1) VI-2-11	Intelligence Research Project Reports (3) VI-2-13	Intelligence Research Project Reports (5) VI-2-14	
1	Student Area Brief, Western Europe V-3-8	Student Area Brief, Eastern Europe V-3-9	Student Area Brief, USSR V-3-10			
2	U.S. Foreign Policy in Western Europe V-4-7	U.S. Foreign Policy in Eastern Europe V-4-8	U.S. Foreign Policy Toward USSR V-4-9	EUCOM Conference V-5-4		
3					Outprocessing	
4	Post Lecture Conference V-4-7	Post Lecture Conference V-4-8	Post Lecture Conference V-4-9			
Lunch						
5	Intelligence Research Project Reports (2) VI-2-8	Intelligence Research Project Reports (2) VI-2-10	Intelligence Research Project Reports (2) VI-2-12	Intelligence Workshop VI-3-8	Graduation	
6	Intelligence Workshop VI-3-5	Intelligence Workshop VI-3-6	Intelligence Workshop VI-3-7			
7						

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