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Memorandum

TO : Director of Training

FROM : Chief, Language Training School

SUBJECT: Weekly Activities Report No. 32

DATE: 22 October 1965

A. SIGNIFICANT ITEMS

None to report.

B. OTHER ACTIVITIES

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B

1. [redacted] met on 20 October with the Committee on Language Policy to discuss the present language program, present policy (or lack of it) and the planning for testing to bring the Language Qualifications Register up to date as soon as possible. It appears that some 5,000 tests will be necessary, not counting retests. In order to be effective in minimum time, the testing program will have to be phased according to priorities. A detailed plan for such testing priorities is in process of formulation and will be submitted as soon as it can be completed.

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2. [redacted], of the [redacted], WH, requested that we obtain some language teaching materials in [redacted]. The [redacted] would like to have several [redacted] men currently assigned to it trained in this language. We are accordingly contacting several linguists at Cornell University who recently produced some [redacted] materials.

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3. Following up on an informal inquiry by [redacted], Office of General Counsel, in conversation with C/LTS, [redacted] of OGC has been interviewed at LTS with a view to planning a program of intensive instruction in French for him. [redacted] expects to be available o/a 1 November to be in a FT course designed to develop a particularly high level of proficiency (RSW) to meet an unusual requirement by mid-summer 1966. [redacted] aptitude is high. In due course he will be given instruction in German at LTS, also required for his European assignment.

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 NO CHANGE IN CLASS.
 DECLASSIFIED
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4. A Portuguese class of two students and two instructors spent three days at [REDACTED] this week. A French group of four students, one dependent wife and three instructors are scheduled for [REDACTED] next week.

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5. FDD has requested training in French composition for a talented young lady already rated high in oral proficiency. They would like her to reach a writing proficiency which would allow her articles to appear in the [REDACTED]

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[REDACTED]

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