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Lecture Outline

Communist Propaganda

I. Introduction

- A. Propaganda as tool or technique of Communist strategy.
 - 1. End goal of Communist strategy world revolution.
 - 2. Shift of tactics to meet with the given situation.
 - 3. Propaganda helps the Communists in carrying out tactical maneuvers.
- B. Intelligence value of a knowledge of propaganda.
 - 1. Allows us to make predictions as to future Soviet and Communist moves.
 - 2. We can gain an understanding of their previous moves and establish new patterns of activity.
 - 3. We can determine the strong and weak points of the USSR and the current interpretation of theory.
 - 4. We can adjust our policies and defenses to their strengths and weaknesses.
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- 5. Through a study of their material we can develop our propaganda and
- II. Communist concepts of and the value of propaganda and agitation
 - A. Lenin believed that Socialist state rested on twin pillars of support coercion and the formation of mass opinion.
 - B. Lenin stated that a Soviet state came into being through propaganda, agitation, and organization.
 - 1. Communist distinction between the terms agitation and propaganda.
 - a. The need for developing the thinking of the masses which coincide with the aims of the Communist Party.
 - b. The selection of potential leaders and thorough indoctrination with Marxist-Leninist-Stalinist theory.
 - c. Education of the potential leaders is called propaganda.
 - d. Communist definition of propaganda: "Training or indoctrination in the teachings of Marx-Lenin-Stalin, and in the history of the Bolshevik party."

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- e. Agitation is the education of the masses, or the swinging of mass support behind the party.
- f. Agitation is designed to win over those who are opposed or neutral, and to negate active opposition.
- g. Plekhanov's distinction "A propagandist presents many ideas to one or a few people, an agitator on the other hand presents only one or a few ideas to a mass of people.
- h. Term "agitation" is falling into disuse in the USSR because of complete control over media of communication and education.

III. Aims of Communist propaganda

A. Domestic

- 1. To educate the Soviet people in the Communist way of life thus strengthening the monolithic structure of the Soviet state.
 - a. The merging a divergent population into a unified group.
 - b. The instilling a feeling of national pride in the people so that an attack on the regime is an attack on the people.
 - c. The depiction of life in the Soviet Union as being close to ideal.
- 2. To increase the material power of the Soviet state by the improving the productivity of the worker by technical training.
 - a. The rationalization of contradictions within the Soviet economic system.
 - b. The outlining of plans for the future, thereby holding out to the masses a hope in the future.

B. External or foreign aims.

- 1. The spreading of the idea of world revolution outside the Soviet Union.
- 2. The breaking up of all attempts of coalition against the Soviet Union by exploiting differences between would-be allies.
- 3. The weakening of individual non-Communist countries by sowing discord and discontent.
- 4. Paralyzing the will of the opposition by presenting the Soviet Union as an invincible power based on the invincible concept of Marxism.

IV. Techniques of Propaganda

- A. The use of slogans, or the "canonical" method.
- B. The method of proceeding from the particular to the general.
- C. The method of presenting a biased selection of facts.



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- D. The method of comparison and contrast.
- E. Defense by attack.
- F. The method of invention.
- G. The silence-suppression method.
- H. Semantic association and stereotyping.
- V. The responsibility for the dissemination and direction of propaganda.
 - A. The International level.
 - 1. The Cominform organized in 1947 charged with two responsibilities:
 - a. Collection of information from Communist parties.
 - b. Publication of a policy directing newspaper, For A Lasting Peace, For A Peoples Democracy.
 - 2. National Communist parties contain a unit charged with the direction of propaganda which extends throughout all echelons of the party.
 - B. In the Soviet Union, responsibility rests in both the CP and government.
 - 1. The government has a Ministry of Culture which implements propaganda policies through a direction of the media of communications and education.
 - 2. Control of propaganda in the CPSU rests with AGITPROP whose main functions are:
 - a. To unify and give central direction to the whole propaganda program.
 - b. To reflect the general line of the party's Presidium.
 - 3. AGITPROP consists of several sectors charged with different responsibilities.
 - a. The Propaganda sector deals mainly with party membership and non-party intelligentsia, and polices ideological correctness.
 - b. The Mass Education sector has as its primary function the mobilization of mass opinion.
 - c. Other sectors are Cultural Enlightenment, Central Press, Local Press, Film, Radio, Art, Science, Education.

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- VI. Use of the Media of Communications.
 - A. Front groups are used extensively externally.
 - B. The use of the newspaper and magazine on the national level and within the Soviet Union.
 - C. The use of films as a media for propaganda.
 - D. The use of radio as a media for propaganda.
- VII. Description of the content of the exhibit to the students.