

Chapter X

The Intelligence School

(1 July 1951 to 1 January 1966)

- A. Development
 - 1. Antecedents
 - a. TR (General)
 - b. The Basic Division
 - c. The Intelligence Division
 - 2. Establishment
 - 3. Staffing and facilities
- B. The Mission
 - 1. As assigned by regulation
 - 2. As developed
 - 3. The "DDI School" fallacy
- C. The Office of the Chief
 - 1. Functions of the Chief
 - a. Administration
 - b. Instruction and lecturing

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2. Functions of the Deputy Chief
 - a. Supervision, evaluation, instruction
 - b. Alter-ego action
 3. Elimination of the Deputy position
 4. Functions of the Executive Officer
 5. Management tools
 - a. Staff meetings
 - b. Weekly reports
 - c. Monitoring of courses
 - d. Evaluative conferences
 - e. Fitness reports and career conferences
 6. Studies in Intelligence
 7. The Reading Improvement Program
- D. The Orientation and Briefing Officer
1. Background
 - a. TRD and TR(General) responsibilities
 - b. Orientation and Briefing Division
 2. Staff and facilities
 3. Scheduled functions
 4. Special services

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- a. For the Executive Director
 - b. For the clandestine services
 - c. For the OCR Liaison Staff
5. Elimination of the position
 6. Absorption of functions
 7. Reestablishment of position
- E. The Intelligence Orientation Faculty
1. Background
 2. Staff and grade structure
 3. Functions and responsibilities
 4. Courses and programs
 5. Special projects
 - a. The "County Fair"
 - b. Projects Useful and JCS-DIA
 - c. Projects for NPIC
 - d. Support of non-Agency training
 - e. The Mid-Career course
- F. The Intelligence Production Faculty
1. Background
 2. Staff and grade structure

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3. Functions and responsibilities
4. Courses and programs
 - a. Scheduled
 - b. Special
 - c. Programs for NPIC
5. Liaison with the DDI
6. Training aids and manuals
- G. The Management Training Faculty
 1. Background and antecedents
 2. Staff and grade structure
 3. Courses and programs
 - a. Supervision courses
 - b. Management courses
 - (1) In-house instruction
 - (2) Out-house contract instruction

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The Grid

4. External management training

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- H. The Clerical Training Faculty
 - 1. Background and antecedents
 - 2. Staff and grade structure
 - 3. Facilities
 - 4. Courses and programs
 - 5. Standards and norms
 - 6. Civil Service liaison
 - 7. Relations with Office of Personnel
 - a. Testing
 - b. The "Pool"
- I. The Operations Support Faculty
 - 1. Background
 - 2. Staff and grade structure
 - 3. Courses and programs
 - 4. Liaison with the clandestine services
 - 5. Transfer to the Operations School
- J. Summary
 - 1. Enrollment trends
 - a. Peaks and valleys

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- b. Statistical samples
- 2. Staffing problems
 - a. Standards of instructor qualification
 - b. Rotational assignments
- 3. Normal slice of annual OTR budget
- 4. Major achievements
- 5. Conclusion
 - a. Evaluation
 - b. Experiential lessons

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