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Office Memorandum • UNITED STATES GOVERNMENT

TO : Acting Chief, Language and Area School

DATE: 1 July 1959

FROM : Deputy for Language Training

SUBJECT: Weekly Activities Report

A. SIGNIFICANT ITEMS

None to report.

B. OTHER ACTIVITIES

1. A Qualifications Review Panel has recommended three candidates for next fall's internal full-time Chinese course, with the recommendation that one of them, whose prospects for achievement seem much higher than those of the others, be transferred to another program at the end of two or three months if there turns out to be too great a disparity in performance. A fourth candidate will be considered at a later QRP. F

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2. [] has asked our advice on their plan to arrange for a one-hour-a-day intra-desk Thai course. [] interviewed the FE man whom they are considering as an instructor, and will furnish texts and guidance on request.

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3. The newest in the series of OTR language publications, an Uzbek reader, has appeared in a 100-copy edition. This reader, which can be used for beginning and intermediate students, was designed and compiled entirely by []. It represents many hours of hard work and is an excellent job. Thanks are also due to Graphics for the art work. F

4. Qualifications Review Panels have been waived on two candidates from EE for Basic German RSW (PT) beginning in the Fall.

5. Basic German RSW (PT) Phase I ended today with a showing of only two students. The original 9 students had been depleted by withdrawals due to overseas departures and changes of assignment. F

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6. [] has reported for duty after two semesters of study at Cornell. He has been briefed by [] on the current activities and problems of the Slavic Department.

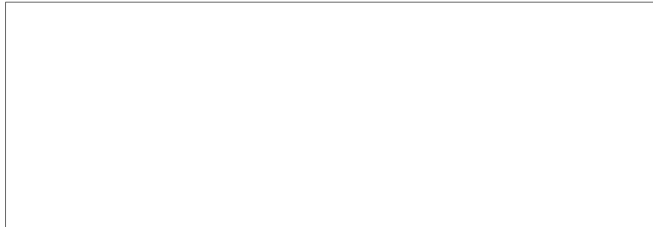
7. The FT Basic French class lost one student at the end of this week. This leaves us with three students who are committed to finish the course on 14 August.

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8. [redacted] will be leaving us on 17 July rather than 1 August as was anticipated. With [redacted] at Georgetown three mornings a week this will put additional pressure on the French staff until new instructors are available. Two applications of native French speakers are currently being considered and should be acted upon in the next few days.

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