

Queries by Mrs. Bolton (page 444):

(1) Do you send more (employees) to Georgetown than you do to the Institute?

(2) I would like it very much if I might have from you an estimate of the value of the teaching of languages by the Institute.

Answers:

(1) For Fiscal Year 1958 our use of each institution, by language and number of students, was as follows:

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	<u>FSI</u>	<u>Georgetown</u>
Arabic		
Bulgarian		
Cambodian		
Chinese		
Czech		
Finnish		
French		
German		
Greek		
Hungarian		
Indonesian		
Italian		
Japanese		
Polish		
Portuguese		
Russian		
Serbo-Croatian		
Spanish		
Turkish		
TOTAL		

These figures reflect a trend which has developed over the past 3-4 years.

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For example, in FY 1955 the distribution was [] students to Georgetown, and [] to the Foreign Service Institute. Generally speaking, we now use Georgetown largely for part-time after-hours instruction in languages which happen not to be covered at a given time in our own out-of-hours program; and very occasionally on a contract basis for some unusual requirement. Our use of the Foreign Service Institute is generally for full-time training assignments.

(2) We find the instruction furnished at the Foreign Service Institute in the various languages to be good. FSI pioneered in Government the modern methods of language teaching, combining use of scientific linguists, native-speaking informants or drill-masters, and audio equipment. Their courses are sound, are well adapted to the needs of the average student, and our cooperative relationships with FSI are quite satisfactory.