BASIC INTELLIGENCE COURSE (INTELLIGENCE)

The Basic Intelligence Course (Intelligence) is offered in two parts, of three and four weeks duration respectively. It will be attended by professional personnel assigned to the DD/I offices and a limited number of intelligence officers from other IAC agencies.

Part I is designed to meet the requirements of CIA Regulation which prescribes basic training for new professional personnel.

25X1A It is largely an indoctrination course of lectures, supplemented by discussion periods, selected readings, and several applied exercises.

Part II is a continuation of Part I for personnel whose assignments involve information processing and intelligence production. Emphasis will be on "learning by doing." The skills required in research, information processing, and the written and oral presentation of intelligence for a variety of purposes will be introduced and developed through a series of integrated projects and problems.

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BASIC INTELLIGENCE COURSE (INTELLIGENCE)

PART I

COURSE DESCRIPTION

Objectives:

- 1. To acquaint the new professional officer of the Agency with the nature of the work he is entering;
- 2. To impress upon him its personal and professional demands;
- 3. To give him an understanding of the organizational structure in which he works, the mission of the Agency, and how its components contribute to that mission;
- 4. To present the major intelligence problems faced by the U.S. intelligence services, with emphasis upon communism and the U.S.S.R.
- 5. To improve reading speed and comprehension and to afford opportunity for practice in oral briefing.

Curricular Organization:

To attain the above objectives the curriculum is organized in three broad divisions:

- I. Principles and Methods of Intelligence Activity.
- II. Intelligence Organization in the U.S. Government.
- III. Current Problems of U. S. Intelligence.

Methods of Instruction:

Lectures will be given by the instructional staff and guest specialists. Each presentation will be followed by a question period and specific problems will be reviewed and discussed in seminars. Subject matter will be supplemented by applied exercises, selected readings, notebook material, and films.

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Curricular Content:

I. Principles and Methods of Intelligence Activity.

Scope: A survey of the nature and place of intelligence work in the U. S. Government; principles which have been developed and practices, including the nomenclature of intelligence doctrine; methods employed in intelligence activity in collection, production, and dissemination.

Lectures, discussions, and seminars:

Intelligence: Its Scope and Perspective	3	hours
The Nature of Clandestine Operations	2	hours
Collection: Guidance, Coverage, Reporting	2	hours
Photo Intelligence as a Collection Medium	1	hour
Production: Principles of Information Processing	3	hours
Production: Indications (Watch Committee Procedures)	1	hour
Production: Basic, Current, and Estimative		
Intelligence	4	hours
Dissemination of Information and Intelligence	1	hour
The Current Status of Intelligence Activity		
(lecture - seminar)		hours
Problems of Security in Intelligence Work 2 1/		hours
The Oral Presentation of Intelligence	1	hour

Exercises:

Exercise I. The Identification of Information for Intelligence.

Exercise II. Intelligence Writing: Abstracting Intelligence
Information

Oral Briefings:

Each student will give a five-minute presentation of a subject of intelligence interest.

Readings:

Kent: Strategic Intelligence Strategic Intelligence (SIS Manual). Selected chapters Intelligence for Naval Officers. (NAV Pers 10889) Selected chapters

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II. Intelligence Organization in the U.S. Government.

Scope: A study of the organization of CIA and the missions and functions of the Agency's principal components; the organization, missions, and functions of the principal IAC agencies; the coordination of intelligence activities; the providing of intelligence to the policy and operational units of the Government.

Lectures, discussions, and seminars:

The History of U. S. Intelligence	1 hour
The National Security Council	l hour
The Intelligence Community	2 hours
Intelligence in the Armed Forces	1 1/2 hours
Intelligence in the Department of State	1 1/2 hours
Problems of Coordination (seminar)	1 1/2 hours
Intelligence and Policy	l hour

Readings:

National Security Act of 1947 and Amendments Notebook material on CIA Offices. Intelligence for Naval Officers (NAV Pers 10889) Chapter 3

III. Current Problems of U. S. Intelligence.

- Scope: (a) Current situations in Western Europe, Latin America, the Middle East, Africa, and the Far East with emphasis on trends and developments affecting U.S. security.
 - (b) Communism and the U. S. S. R.: A study of the doctrine and practice of communism; a survey of the political structure of the U. S. S. R., and Soviet capabilities in major fields of intelligence interest.

Lecture - discussions:

Geography of the U.S.S.R.		2	hours
Communist Doctrine			hours
The Communist Party	1	1/2	hours
The Soviet Government		2	hours
Communist Strategy and Tactics		3	hours
Current Soviet Capabilities			hours
The International Scene: Soviet View	1	1/2	hours

Readings:

Fainsod: How Russia is Ruled
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Student Evaluations:

Student achievement and performance will be determined by quizzes, graded written exercises, and the observations of the instructional staff.

Recaing Improvement Course:

The Reading Improvement Course will continue throughout Parts I and II and is required of all students. Those who will not be enrolled for Part II should also complete the course. During Part II it is scheduled the first hour in the morning.