

March 1987

## REQUIREMENTS AND EVALUATION OFFICE

### Mission

The Requirements and Evaluation Office (REO) supports the Deputy Director for Requirements and Evaluation (DDR&E) in fulfilling his responsibilities related to translating policymakers' intelligence needs into requirements, assigning priorities to these requirements, evaluating collection and production performance against the requirements, and through these evaluations, providing feedback both for revised tasking and future investment strategies.

### Functions

- Provide staff support to the DDR&E and the Consolidated Requirements and Evaluation Committee (CREC) in:
  - Establishing policy and process for the intelligence requirements system
  - Validating requirements on an all-source basis
  - Establishing an evaluation process to determine the extent of requirements satisfaction
  - Validating and prioritizing shortfalls in collection, processing, and analysis as a guide to current tasking and future investments
  - Preparing ad hoc studies designed to identify ways of improving the Community's intelligence capabilities against specific, critical problems that span collection and/or production disciplines

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#### ACTION PLAN

- o Poll NIC and Production Committees for information shortfalls as demonstrated by most recent major production efforts (e.g., NIE's)
  - Characterize shortfalls as:
    - Production (analytical)
    - Processing
    - Collection
      - Tasking priority
      - Collection capability shortfall
  - Prioritize shortfalls
- o Collection Committees review and make recommendations on improvements
  - Tasking adjustments
  - Added capabilities needed
- o Consolidated Requirements and Evaluation Committee validate requirements
- o Promulgate as guidance to Program Managers

**ACTION PLAN (Continued)**

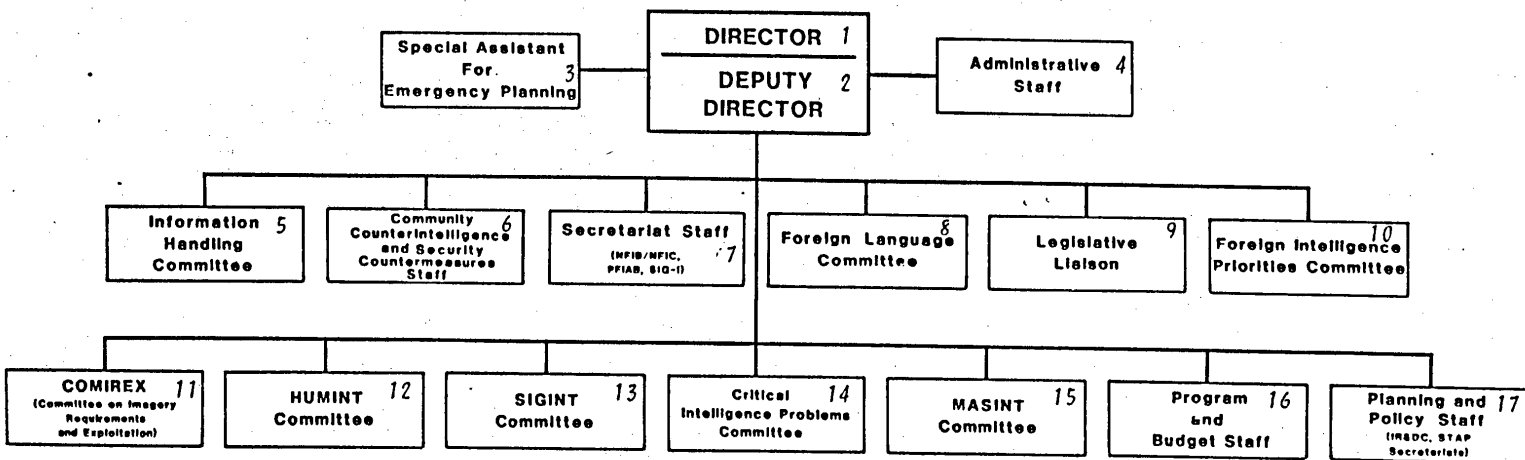
- o Undertake review of requirements documentation**
  - NITS**
  - DCID 1/2**
  - Discipline specific (NSRL ETC)**
  - FIRF**
  - ETC**
  
- o Develop plan for documentation of requirements**
  - Short Term (Current Problems vs Current Capabilities)**
  - Long Term (Future Requirements vs Future Capabilities)**

The "Seven Questions" Logic to Evaluation

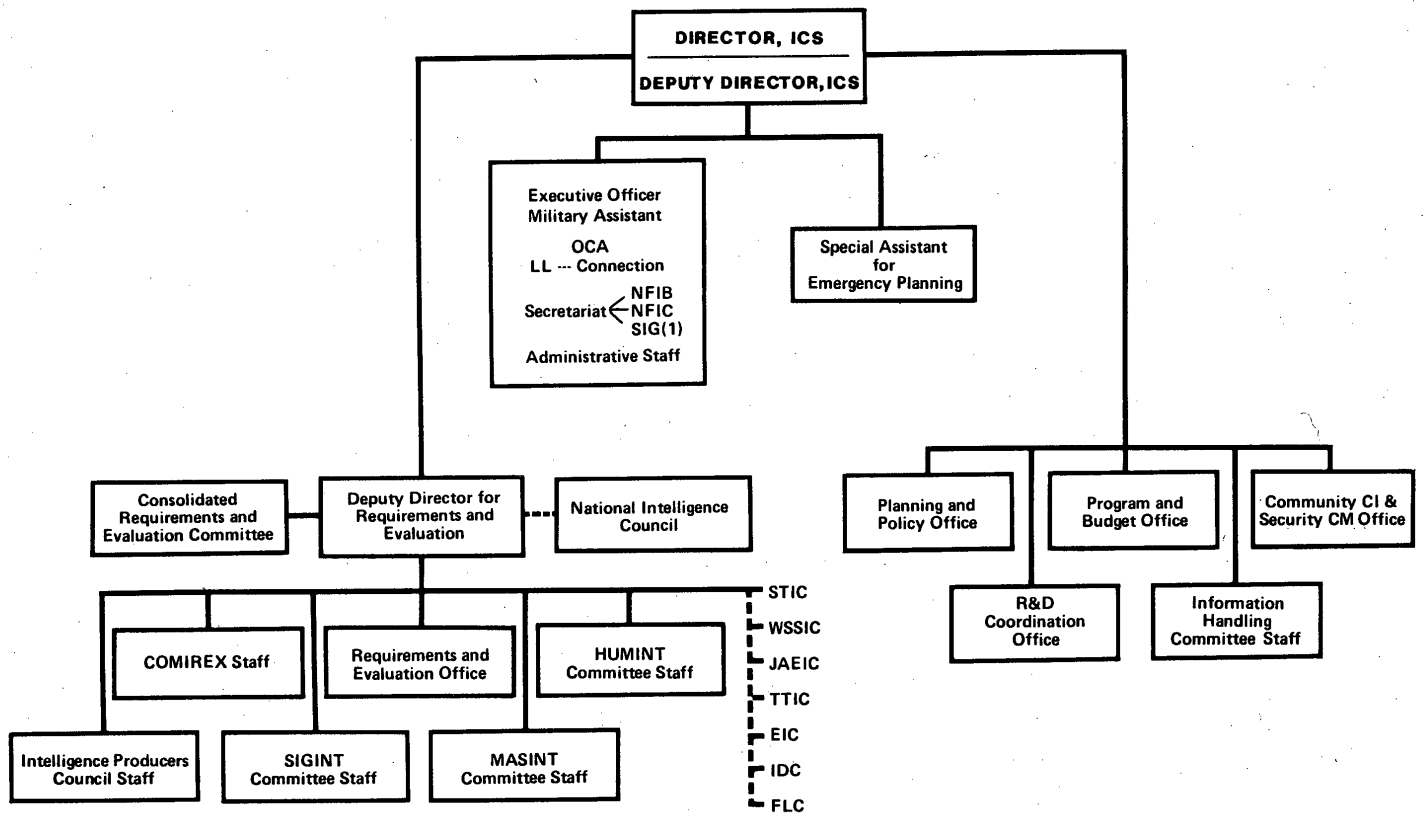
- (1) What needs to be known? (REQUIREMENTS)
  - (2) How important is it to find out? (PRIORITIES)
  - (3) Of this, what don't we know? (GAPS)
  - (4) Why not? (CONSTRAINTS ON CAPABILITIES)
  - (5) What might be done to do better? (PROPOSED PROGRAM INITIATIVES)
  - (6) How much would it be likely to help? (BENEFITS)
  - (7) How much would it be likely to cost? (COSTS)
- \* What should be done! (DECISION)

August 1986

## Intelligence Community Staff



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