

SECRET

ROUTING AND RECORD SHEET

INSTRUCTIONS: Officer designations should be used in the "TO" column. Under each comment a line should be drawn across sheet and each comment numbered to correspond with the number in the "TO" column. Each officer should initial (check mark insufficient) before further routing. This Routing and Record Sheet should be returned to Registry.

FROM:

SR/COP *h*

NO.

DATE

TO	ROOM NO	DATE		OFFICER'S INITIALS	COMMENTS
		REC'D	FWD'D		
1. <i>CSR</i> SR/CSS				<i>MYD</i> <i>has seen</i>	
2.					
3. <i>SR/DOB</i>					3: <i>Your action or comments.</i>
4.					[]
5.					<i>This program will be revised in keeping with the recommendations. In the time being, it will serve as a basis for assignment of subject matter to be prepared by each instructor</i>
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13.					
14.					
15.					

15 1953

DECLASSIFIED AND RELEASED BY
CENTRAL INTELLIGENCE AGENCY
SOURCE METHODS EXEMPTION 3B2B
NAZI WAR CRIMES DISCLOSURE ACT
DATE 2007

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14 December 1953

MEMORANDUM FOR: SR/CSS

SUBJECT : Training Program SAOP

1. []s memo on this subject indicates that a very effective course of instruction has been worked out. However, it is felt that a course of more than 4 months' duration is simply too long a period to add to a year's language instruction, or for that matter too long a period for any sizeable number of non-language students from the Division. Without criticizing the proposed curriculum (which is excellent), I would suggest certain changes.

2. All the subjects under Categories III, IX and X could be deleted from the SAOP as subjects for classroom study. These are subjects in which the substantive information which the student should acquire can most rapidly be absorbed by individual study and reading in English language sources. As a matter of fact, these three categories are covered more effectively in easily available English sources than they are in Russian language sources, unless the student has access to the stacks at such libraries as Columbia or Harvard (which our students will not have). ~~Consequently,~~ The Russian language terminology and jargon peculiar to an understanding of these three categories is usually contained in any detailed presentation of the other categories contained in the memorandum.

*Geography
Communism
Cultural Studies*

3. By removing these categories entirely from the course of classroom instruction, the duration of the SAOP can be shortened considerably. A well-thought-out list of texts for home reading and study [] and others are well equipped to prepare such a list) could be made a part of the required homework of each student; suitable short tests could be devised to measure a student's absorption of the content.

4. Unless there are strong reasons to the contrary, could you please make such adjustments as might be suggested above to bring the course down to a maximum of three months?

[]
SR/COP

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FROM: []	NO. DATE: <i>4 Dec 53</i>
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TO	ROOM NO.	DATE		OFFICER'S INITIALS	COMMENTS
		REC'D	FWD'D		
1. <i>SR/Exec</i>	<i>J-2044</i>			<i>WNG.</i>	<p><i>1 to 2-4: For your comments and review - Pls expedite -</i></p> <p><i>4 to 1: Suggest an addition of lectures on govt structure and a rearrangement of major lecture subdivisions to following order:</i></p> <p><i>(1) introduce USSR as geographic-national entity, (2) (its present ideological basis & reasons therefor, and these) (3) the nature of its structure as a state, discussing govt from federal level down to local county-city level. The other topics could then follow in any convenient order.</i></p>
2. <i>SR/COP</i>			<i>4 1953</i>		
3.					
4. <i>SR/PP</i>				<i>PP</i>	
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3 December 1953

MEMORANDUM FOR: SR/EX

SUBJECT: Training Program - SAOP

1. The following is a revised training schedule for the SAO Program. It is based on the assumption that there will be:

- a. four (1 hr.) lecture periods per day on the subject matter outlined in program below.
- b. one (1 hr.) discussion period (seminar) per day - a review
- c. one (1½ hrs.) study period per day
- d. one (1 hr.) language study period per day
- e. ½ hr. for lunch (to precede study period)

2. The course will be of 4+ months duration.

	<u>Subject</u>	<u>Time - Hrs.</u>	<u>Instructor</u>
I	Introduction - Organization of Classes	- 1 -	
II	Russian Emigre Groups Abroad	- 9 -	
III	Geography and Economics	-50-	
	a. Physical Geography	(20)	
	b. Administrative Subdivisions & Ethnic Groups	(5)	
	c. Economic Geography	(20)	
	d. Sections annexed after World War II	(5)	
IV	Structure of the Soviet State	-32-	
	a. General Survey	(6)	
	b. Communist Party	(10)	
	c. KOMSOMOL	(6)	
	d. Pioneers & Octobrists	(4)	
	e. Labor Unions	(3)	
	f. Judicial System	(3)	
V	Structure and Operations of MVD	-40-	
	a. Structure & Basic Functions of Central Organs	(4)	
	b. Structure & Basic Functions of Territorial Organs	(4)	

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<u>Subject</u>	<u>Time - Hrs.</u>	<u>Instructor</u>
V Structure and Operations of MVD (contd)		
c. Methods of Operation - General	(8)	
d. Special Features in Methods of Operation of the rayon MVD	(4)	
e. Weaknesses of Investigators and Counter Measures	(8)	
f. How to avoid arrest	(4)	
g. Conduct while in arrest & under interrogation	(6)	
h. Technique of Interrogation (skit)	(2)	
<i>v. PRQ Part I & II in Russian</i>		
VI Soviet Reality	- 82 -	
a. General		
1. Housing	(6)	
2. Food, Clothing, Services & Supplies	(6)	
3. Employment	(6)	
4. Finances and Taxes	(4)	
5. Health	(4)	
6. Travel	(10)	
7. Education	(6)	
8. Newspapers	(10)	
9. Religion in USSR	(1)	
10. The Russian Orthodox Church Abroad	(2)	
11. Recreation	(3)	
b. Life in the Country	*- 10 -	
1. Work on the farm		
2. Typical day		
c. Life in the City	*- 10 -	
1. General Picture		
2. Typical Day		
d. Life and Morals of the Youth	*- 2 -	
e. The Family and Standards of Morals	*- 2 -	
VII Soviet Controls	- 45 -	
a. Security Consciousness of the Soviet People	(2)	
b. Basic Documents	(5)	
c. Control:		
1. Housing	(10)	
2. Work	(5)	
3. Travel	(15)	
4. Border Zones & Forbidden Zones	(6)	
5. Procedure of Document Examination	(2)	

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<u>Subject</u>	<u>Time - Hrs.</u>	<u>Instructor</u>
VIII Soviet Society	* - 10 -	
a. Social Classes	(2)	
b. National & Ethnic Groups	(4)	
c. Analyses of the Soviet character	(2)	
d. How "To Win Friends & Influence Soviet People"	(2)	
IX Communist Doctrine	- 26 -	
a. Marxism		
b. Leninism		
c. Stalinism		
d. Dialectics against Communism		
X The Soviet Army	*- 20 -	
XI Practical Work:	*- 20 -	
a. Legends:		
1. Status and Action - civilian	(10)	
2. Status and Action - military	(10)	

The above subjects will be supplemented by - 30 -
showing of Soviet films, newsreels and travelogues

* Note: Time arbitrarily allotted

SUMMARY:

I Introduction	1
II Russian Emigre Groups Abroad	9
III Geography & Economics	50
IV Structure of the Soviet State	32
V Structure & Operations MVD	40
VI Soviet Reality	82
VII Soviet Controls	45
VIII Soviet Society	10
IX Communist Doctrine	26
X The Soviet Army	20
XI Practical Work	20
XII Movies	30
Total	365 hours

WEEKLY SUMMARY:

365 hrs	
20 hrs per week	- 18 / wks
Cushion of	/ wk
Total	19 weeks
	or
	4 / months

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